

AGENDA

SCHOOL ADMINISTRATIVE UNIT NO. 12

Office of the Superintendent of Schools

Londonderry, New Hampshire 03053

The meeting of the Londonderry School Board will be held on Tuesday, May 9, 2023, at 7:00PM at Londonderry High School, 295 Mammoth Road, Londonderry, NH in the Cafe. The meeting will also be broadcast on local Cable Access Ch. 21 as well as the District's YouTube Channel.

7:00 PM 1. Call To Order

2. Pledge of Allegiance

7:05 PM 3. Non-Public Session

Non-Public Session requested under RSA 91-A:3, Section II (I)

3.1 Legal Advice

7:10 PM 4. Consent Agenda

4.1 Retirement(s)

Joan Campo	Teacher	Middle School
Lynne Cannon	Support Staff	Moose Hill
Anne Marie Govoni	Support Staff	Moose Hill (PM position only)

4.2 Resignation(s)

Kristina Mahn	Teacher	Matthew Thornton
Maria McCoy	Teacher	South School
Megan McCue	Support Staff	Moose Hill
Rebecca Melia	Support Staff	Moose Hill
Teagan Miller	Support Staff	South School
Joanne Troy	Teacher	Middle School

4.3 Minutes

April 12, 2023
April 18, 2023

4.4 Meetings

May 23, 2023	Regular Meeting	LHS Band Room	7:00 PM
May 31, 2023	Adult Ed Graduation	LHS Gym	6:00 PM
June 8, 2023	Baccalaureate	Capital Center for the Arts	7:00 PM
June 9, 2023	Graduation	SNHU Arena	7:00 PM
June 13, 2023	Regular Meeting	LHS Cafe	7:00 PM

7:15 PM 5. Announcements and Presentations

5.1 5th Grade Battle of the Books - Elementary Schools

5.2 Student Data Updates - Winter Results - K to 12

May 9, 2023

5.3 8th Grade Trip to Washington DC - William Van Bennekum

5.4 ED 306 Feedback Session in Londonderry - Dan Black

7:35 PM 6. Public Hearing

6.1 Acceptance of Beyond School Enrichment Grant Funds - Lisa McKenney

7:45 PM 7. Public Comment

8:15 PM 8. Committee Reports

8.1 Student Council

8.2 School Board Liaisons

8:20 PM 9. Deliberations

9.1 Approval of Finalized Lease for North School - Lisa McKenney

9.2 Motion to Give Authority to Superintendent to Dismiss Uncertified Employees

8:25 PM 10. Superintendent's Report

10.1 Food Services Report - Krystle Connell

10.2 Quarter 3 Financial Report - Lisa McKenney

10.3 Special Education Review Updates - Dan Black

10.4 Follow up on Vocational Programs - Dan Black & Jason Parent

10.5 Football Options for Hooksett Students in Middle School - Dan Black

10.6 GPS Tracking Devices Updates - Dan Black

9:00 PM 11. Non-Public Session

Non-Public Session requested under RSA 91-A:3, Section II (b), and (c)

11.1 Nomination(s)

11.2 Personnel Issue(s)

12. Adjournment

(Please note: In addition to the items listed on the agenda the Board may consider other matters not on the posted agenda and they may enter a non-public session or convene in a non-meeting session in accordance with RSA 91-A if the need arises.)

SCHOOL ADMINISTRATIVE UNIT NO. 12
Office of the Superintendent of Schools
Londonderry, New Hampshire 03053

The meeting of the Londonderry School Board was held on Wednesday, April 12, 2023, at 7:15 PM at Londonderry High School, 295 Mammoth Road, Londonderry, NH in the Main Office Conference Room. The meeting was also broadcast on the District's YouTube Channel.

1. **Call To Order:** The meeting was called to order at 7:15 PM by Mr. Slater
2. **Pledge of Allegiance:** The pledge of Allegiance was led by Mr. Slater
3. **Non-Public Session**

Mrs. Loughlin made a motion, seconded by Mr. Gray to move into Non-Public Session requested under RSA 91-A:3, Section II (b). The motion passed by a roll call vote.

Non-Public Session requested under RSA 91-A:3, Section II (b)

3.1 Interviews of the LHS Principal Finalists by the School Board

4. **Adjournment**

The meeting was adjourned at 7:18 PM.

Respectfully submitted,

Dan Black
Superintendent of Schools

(Please note: In addition to the items listed on the agenda the Board may consider other matters not on the posted agenda and they may enter a non-public session or convene in a non-meeting session in accordance with RSA 91-A if the need arises.)

Londonderry School Board
Non-Public Minutes
April 12, 2023

PRESENT: Board Members: Mr. Slater, Mrs. Loughlin, Mrs. Butcher, Kevin Gray, Mr. Porter
Superintendent of Schools: Daniel Black

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Mrs. Loughlin moved, seconded by Mr. Gray, and passed unanimously (5-0) to enter non- public session under RSA 91-A:3, Section II (b) at 7:18 PM

10

Interviewed the 2 Londonderry High School Principal Candidates.

Mrs. Butcher moved, seconded by Mr. Gray, and passed unanimously (5-0) to exit non-public session at 8:15 PM

15

Mrs. Butcher moved, seconded by Mr. Gray, and passed unanimously (5-0) to adjourn public session at 8:15 PM

20

Respectfully submitted,

Daniel Black
Superintendent of Schools

SCHOOL ADMINISTRATIVE UNIT NO. 12
Office of the Superintendent of Schools
Londonderry, New Hampshire 03053

The meeting of the Londonderry School Board was held on Tuesday, April 18, 2023, at 7:00PM at Londonderry High School, 295 Mammoth Road, Londonderry, NH in the Library. The meeting was broadcast on local Cable Access Ch. 21 as well as the District's YouTube Channel. In attendance were School Board members: Mrs. Butcher, Mr. Gray, Mr. Porter, and Mr. Slater. Also in attendance were Superintendent, Mr. Black, Business Administrator, Lisa McKenney and School Board Secretary, Lisa Muse.

1. **Call To Order:** The meeting was called to order at 7:00PM by Mr. Slater.

2. **Pledge of Allegiance:** The Pledge of Allegiance was led by Mr. Slater

3. **Consent Agenda:** *Mrs. Butcher made a motion to accept the Consent Agenda. Mr. Gray seconded the motion. The motion passed by a vote of 4-0.*

3.1	Resignation(s)		
	Valerie Carrier	Dining Services	Matthew Thornton
	Maria Dastous	Teacher	North School
	Terri Doerfler	Dining Services	Matthew Thornton
	Arianne Gosselin	Teacher	High School
	Juliana Lofgren	Teacher	North School
	Marc Lussier	Teacher	South School
	Jose X. Roman Rodriguez	Teacher	High School
	Stacey Shula	Dining Services	Middle School
	Samantha Tramack	Teacher	Matthew Thornton

3.2 Minutes
April 4, 2023
April 6, 2023

3.3	Meetings			
	May 9, 2023	Regular Meeting	LHS Cafe	7:00 PM
	May 23, 2023	Regular Meeting	LHS Band Room	7:00 PM

4. **Announcements and Presentations**

4.1 Band Updates and Celebration - Serge Beaulieu: Three students were there to discuss the recent trip to New York City. They attended the Aladdin show on Broadway and Zach Bencal a LHS alumni was in the performance. They took a boat cruise around NYC and attended the 9/11 memorial. Winter percussion was also discussed. It is a very theatrical program and 40 students participated. They held over 200 hours of practice, and they placed first at most of their shows.

April 18, 2023

4.2 State Representatives & Vocational Program - Bob Slater: Mr. Dolan and a few other colleagues were in attendance. They thank the Board and Administration for all of their hard work and dedication. They are there to help not hinder. They have been discussing at the State house how they can help the schools. They are talking about vocational opportunities that they might want to consider beyond Alvirne and Manchester. In the height of rising costs of college, the need for skilled trade is going up as well. They had a meeting with Mr. Edelblut in Concord, and they want to explore beyond what has already been started. Some of the programs he is encouraging come with college credits and pay and these opportunities can be funded through the help of grants such as the Perkins grant. Cybersecurity, culinary, electrical, carpentry and accounting are skills that are badly needed. Companies are struggling to staff these companies. They discuss the difference between sender and receiving programs. They suggest Londonderry to consider to be a receiving program that we could pull students into our buildings and manage to have those vocational programs right here in Londonderry. Currently there are 300 businesses with over 4000 opportunities for students that are currently unfulfilled. If we could help our students get matched up, it would be great for the community. Capacity would have to be worked out with the Superintendent. For their role, they can help connect them with the appropriate State resources and help with issues going forward. The Commissioner is committed to come to Londonderry and give a more professional briefing and discuss what is available and how their staff can help. He feels the schools could gauge student interest by having a survey and letting students know what the potential salaries are and letting the students know more details. He does not know if that would be advantageous. Offering a specialized program at Londonderry would probably have Federal and State money available. Londonderry High School could probably make money. Dean Kamen is trying to build an empire in New Hampshire, and they could see what he is looking for. Mr. Slater would like to have this as an agenda item and highlight the conversation. Mr. Black said year in, and year out most graduated students enroll in college, but 15% do not show up in the fall. He feels they can do a better job with matching students with trades. The Futures lab offers a career breakfast where they bring people in along with the college fair and they are finding that two-year schools and specialized programs are showing up. He feels these opportunities and programs will grow. Mr. Gray suggests a subcommittee that can follow up on this. Mr. Packard said they have been working with the community colleges as well. The trades are willing to come and talk with students. They need to make the kids understand that with getting their hands dirty, they can make a great living. He thinks setting up an apprentice program is a great idea. Mr. Slater suggests an exploratory committee and at the next meeting this can be discussed.

5. Public Comment:

Mr. Slater opens public comment.
There is none.
Mr. Slater closes public comment.

6. Committee Reports

6.1 Student Council – Andrew Zavorotny - None

6.2 School Board Liaisons: Mrs. Butcher discussed several events through the Moose Hill PTA including the spring book fair, Police car event, and the May staff appreciation event. Moose Hill be hosting the truck May 13th from 10-2 at Moose Hill. The PTA is looking for more volunteers for next year.

April 18, 2023

Mr. Gray discussed the North School PTA booster-thon, and they are prepping for father/daughter dance. South School had their Tall/Small dance, and it was a great success. The calendar raffle is currently ongoing. The fifth-grade fun day send offs for both schools are being planned. The Reflections art exhibit was a great success last weekend. The Senior Expo will be held on 9/23 from 10-2 at the Middle School.

Old Home Days planning is going on. The library is providing notary services now. The Kindergarten committee is meeting tomorrow at 4:00 PM. Mr. Porter discussed that Matthew Thornton is continuing to work with the booster-thon team raising money for the pavilion that is being built in the courtyard. They are looking to raise \$20,000 and they are $\frac{3}{4}$ there. They are still accepting donations. The pavilion had to be shifted as they found a septic tank that is still in use. Future plans are being worked on for the 5th grade fun day 6/9 and field day on 6/13.

Mr. Slater discussed that at the Town council meeting, they had a great presentation from ENE and they do HVAC and boilers for the town. He made them aware that we have an infrastructure project coming up. April 24th is walk through and the engineering packet is due April 27th.

7. Deliberations

7.1 Third Reading to Amend Policy JFCA - Student Dress Code: This would be in the LMS and LHS handbook. Mr. Parent said the students and parents will be made aware and lay out the expectations.

Mrs. Butcher made a motion to approve Policy JFCA – Student Dress Code. Mr. Gray seconded the motion. The motion passed by a vote of 4-0.

7.2 Third Reading to Amend Policy JFCA-R Student Dress Code
Mrs. Butcher made a motion to approve the third reading to amend Policy JFCA-Student Dress Code. Mr. Gray seconded the motion. The motion passed by a vote of 4-0.

7.3 HVAC Pneumatic Control Contracts - Lisa McKenney. Mrs. McKenney talked with Trident and there are two projects that would not be part of the bid process. They are looking for approval on the two projects from Siemens. Both will be completed over the summer. Mr. Slater's concern is we are going out to bid for other projects and would not it be prudent if someone comes in with a better price and now would be the time to change. He does not want all the products to be Siemens and if we do this are we asking all the bidders to use Siemens products. Mr. Miller explained the system and mentioned that he can talk to some other vendors to do some comparisons. Mr. Miller said if we switched over to a different vendor, we are not budgeted for that, and the projects would not be completed this summer. Mr. Slater still would like to get input from the engineer and keep the vendors honest. He feels we can make a decision at the May 9th meeting.

7.4 North School Excellent Temporary Classroom - Dan Black & Lisa McKenney: The roofing concerns were look into and they are comfortable with moving forward with this project. A map is included in the packet where the classroom will be located. Mrs. Butcher asks if this will interfere with the pickup line and was told no. Between the building and the portable there will be fence so students cannot hide for safety purposes. The concrete pad, footing and skirting are discussed.
Mrs. Butcher made a motion to approve moving ahead with the lease with the option to buy on the temporary Excellent Classroom. Mr. Gray seconded the motion. The motion passed by a vote of 4-0.

April 18, 2023

8. Superintendent's Report

8.1 Review of General Assurances for Federal Programs - Dan Black; He mentioned that yearly this needs to be presented to the school board. We are in good standings and the federal grants that we do not participate in are federal grants we are not eligible for. There is no approval needed. They just need to share with the Board.

Mr. Black mentioned the EOP committee meetings and gives a brief update on the ALICE drills. This June, the district is working around reunification at an offsite location and a two-day training with LFD and LPD and other local districts through the I Love You Guys foundation. New AEDs are in place in the buildings and the AEDs located at the fields are being worked on. The Alertus system is being mapped out. Mr. Gray mentioned that 911 will have the codes to access the AEDs.

9. Non-Public Session: *Mrs. Butcher made a motion to move into non-public session requested under RSA 91-A:3, Section II (b), (c), and (l). Mr. Gray seconded the motion. The motion passed by roll call vote.*

Non-Public Session requested under RSA 91-A:3, Section II (b), (c), and (l)

9.1 Nomination(s)

9.2 Personnel Issue(s)

9.3 Legal Advice

10. Adjournment

The meeting was adjourned at 7:59PM.

Respectfully submitted,

Lisa Muse
School Board Secretary

(Please note: In addition to the items listed on the agenda the Board may consider other matters not on the posted agenda and they may enter a non-public session or convene in a non-meeting session in accordance with RSA 91-A if the need arises.)

Londonderry School Board
Non-Public Minutes
April 18, 2023

PRESENT: Board Members: Mr. Slater, Mrs. Butcher, Kevin Gray, Mr. Porter
Superintendent of Schools: Daniel Black
Interim Assistant Superintendents: Paul Dutton & Jason Parent
Business Administrator: Lisa McKenney
Human Resource Director: Cindy McMahon

Mr. Porter moved, seconded by Mr. Gray, and passed unanimously (4-0) to enter non- public session under RSA 91-A:3, Section II (b), (c), and (l) at 7:56 PM

Mr. Porter moved, seconded by Mr. Gray, and passed unanimously (4-0) to accept the Personnel Nominations

Mr. Gray moved, seconded by Mr. Porter, and passed unanimously (4-0) to approve the Leave of Absence request

Discussion of Special Ed Director

Mr. Porter moved, seconded by Mr. Gray, and passed unanimously (4-0) to accept the LHS Principal nomination

Discussion of AngelSense and policies around listening devices

Discussion of Support Staff

Mr. Gray moved, seconded by Mr. Porter, and passed unanimously (4-0) to exit non-public session at 8:31 PM

Mr. Porter moved, seconded by Mr. Gray, and passed unanimously (4-0) to adjourn public session at 8:33 PM

Respectfully submitted,

Daniel Black
Superintendent of Schools

Londonderry School District

Elementary, Middle School and High School

Data Presentation



May 9, 2023

K-12 Focus Areas

2022-2023



Math
K-12



Phonics
K-3



Literacy
K-5



SEL
K-12

Portrait
of a Graduate
K-12

K-12 Data Collection Tools

- i Ready
- SAT
- NHSAS (NH Statewide Assessment System)
- Common Formal Summative Assessments

Elementary Schools

LES i-Ready Math Data

MATH			
	Fall 2022 On and Early On Grade Level Percentage	Winter 2023 On and Early On Grade Level Percentage	
Grade			Change
1st grade	6%	52%	46%
2nd grade	14%	51%	37%
3rd grade	15%	46%	31%
4th grade	27%	56%	29%
5th grade	34%	57%	23%

- Overall Placement
- All 4 Domains
 - Numbers & Operations
 - Algebra & Algebraic Thinking
 - Measurement
 - Geometry
- Shows change from Fall 2022-Winter 2023

LES i-Ready Math Data

MATH			
Grade	Winter 2022 On and Early On Grade Level Percentage	Spring 2022 On and Early On Grade Level Percentage	Winter 2023 On and Early On Grade Level Percentage
1st grade	50%	67%	52%
2nd grade	51%	67%	51%
3rd grade	52%	70%	46%
4th grade	57%	71%	56%
5th grade	53%	63%	57%

- Shows the comparison of overall placement for Winter 2022 and Winter 2023
- Shows the “anticipated” growth for Spring 2023 looking at the trend from Spring 2022 growth

LES i-Ready Math Data

NUMBERS & OPERATIONS			
Grade	Fall 2022 On and Early On Grade Level Percentage	Winter 2023 On and Early On Grade Level Percentage	Change
1st grade	10%	49%	39%
2nd grade	22%	68%	46%
3rd grade	18%	53%	35%
4th grade	49%	70%	21%
5th grade	43%	64%	21%

NUMBERS & OPERATIONS			
Grade	Winter 2022 On and Early On Grade Level Percentage	Spring 2022 On and Early On Grade Level Percentage	Winter 2023 On and Early On Grade Level Percentage
1st grade	54%	72%	49%
2nd grade	65%	73%	68%
3rd grade	46%	79%	53%
4th grade	72%	86%	70%
5th grade	61%	68%	64%

- 1st chart shows placement in Numbers & Operations domain
- This has been a focus area K-5 in Math in Focus pacing and extra math time
- 2nd chart Shows the comparison of Numbers & Operations domain placement for Winter 2022 and Winter 2023
- Shows the “anticipated” growth in domain for Spring 2023 looking at the trend from Spring 2022 growth

LES i-Ready Math Data

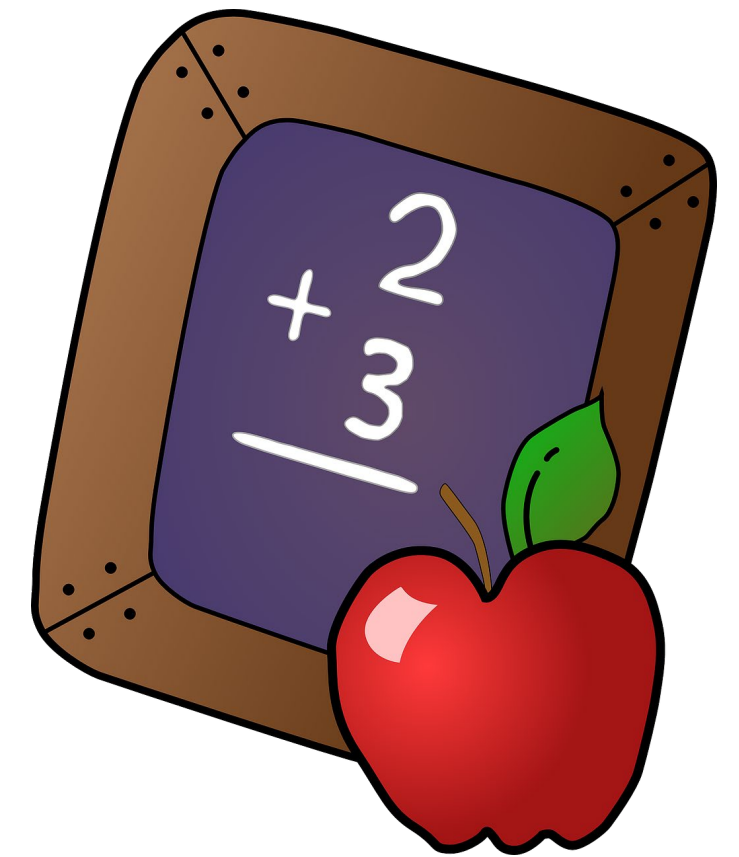
ALGEBRA & ALGEBRAIC THINKING			
Grade	Fall 2022 On and Early On Grade Level Percentage	Winter 2023 On and Early On Grade Level Percentage	Change
1st grade	17%	63%	46%
2nd grade	31%	62%	31%
3rd grade	29%	63%	34%
4th grade	48%	72%	24%
5th grade	42%	60%	36%

ALGEBRA & ALGEBRAIC THINKING			
Grade	Winter 2022 On and Early On Grade Level Percentage	Spring 2022 On and Early On Grade Level Percentage	Winter 2023 On and Early On Grade Level Percentage
1st grade	69%	82%	63%
2nd grade	59%	76%	62%
3rd grade	67%	76%	63%
4th grade	69%	79%	72%
5th grade	58%	65%	60%

- 1st chart shows placement in Algebra & Algebraic Thinking domain
- This has been a focus area K-5 in Math in Focus pacing and extra math time
- 2nd chart Shows the comparison of Algebra & Algebraic Thinking domain placement for Winter 2022 and Winter 2023
- Shows the “anticipated” growth in domain for Spring 2023 looking at the trend from Spring 2022 growth

LES Math Resources & Opportunities

- Summer Math Academy is back for Summer 2023
- Pacing adjustments with Math in Focus 2020
- 30 minutes of additional math added to all grade levels
- Targeted efforts to provide more exposure to measurement & geometry
- Continued alignment & refinement of curriculum and assessments



LES i-Ready Reading Data

READING			
Grade	Fall 2022 On and Early On Grade Level Percentage	Winter 2023 On and Early On Grade Level Percentage	Change
1st grade	13%	46%	33%
2nd grade	38%	70%	32%
3rd grade	53%	76%	23%
4th grade	42%	55%	13%
5th grade	41%	57%	16%

- Overall Placement
- All 6 Domains
 - Phonological Awareness
 - Phonics
 - High-Frequency Words
 - Vocabulary
 - Comprehension: Literature
 - Comprehension: Informational Text
- Shows change from Fall 2022-Winter 2023

LES i-Ready Reading Data

READING			
Grade	Winter 2022 On and Early On Grade Level Percentage	Spring 2022 On and Early On Grade Level Percentage	Winter 2023 On and Early On Grade Level Percentage
1st grade	46%	71%	46%
2nd grade	62%	74%	70%
3rd grade	78%	83%	76%
4th grade	64%	67%	55%
5th grade	59%	61%	57%

- Shows the comparison of overall placement for Winter 2022 and Winter 2023
- Shows the “anticipated” growth for Spring 2023 looking at the trend from Spring 2022 growth

LES i-Ready Reading Data

PHONOLOGICAL AWARENESS		
Fall 2022 On and Early On Grade Level Percentage	Winter 2023 On and Early On Grade Level Percentage	Change
33%	65%	32%
85%	93%	8%

PHONOLOGICAL AWARENESS			
Grade	Winter 2022 On and Early On Grade Level Percentage	Spring 2022 On and Early On Grade Level Percentage	Winter 2023 On and Early On Grade Level Percentage
1st grade	65%	84%	65%
2nd grade	91%	95%	93%

- Placement in Phonological Awareness
- This has been a focus area K-2
- 1st chart shows change from Fall 2022-Winter 2023
- 2nd chart shows comparison of Winter 2022 and Winter 2023 with “anticipated” growth for Spring 2023 looking at the trend from Spring 2022 growth

LES i-Ready Reading Data

PHONICS			PHONICS			
Fall 2022 On and Early On Grade Level Percentage	Winter 2023 On and Early On Grade Level Percentage	Change	Grade	Winter 2022 On and Early On Grade Level Percentage	Spring 2022 On and Early On Grade Level Percentage	Winter 2023 On and Early On Grade Level Percentage
19%	57%	38%	1st grade	50%	74%	57%
35%	71%	36%	2nd grade	52%	69%	71%

- Placement in Phonics
- This has been a focus area K-2
- 1st chart shows change from Fall 2022-Winter 2023
- 2nd chart shows comparison of Winter 2022 and Winter 2023 with “anticipated” growth for Spring 2023 looking at the trend from Spring 2022 growth

LES i-Ready Reading Data

HIGH FREQUENCY WORDS		
Fall 2022 On and Early On Grade Level Percentage	Winter 2023 On and Early On Grade Level Percentage	Change
21%	68%	47%
71%	91%	20%

HIGH FREQUENCY WORDS			
Grade	Winter 2022 On and Early On Grade Level Percentage	Spring 2022 On and Early On Grade Level Percentage	Winter 2023 On and Early On Grade Level Percentage
1st grade	59%	81%	68%
2nd grade	86%	91%	91%

- Placement in High Frequency Words
- This has been a focus area K-2 with a change in instruction with our Trick Words
- 1st chart shows change from Fall 2022-Winter 2023
- 2nd chart shows comparison of Winter 2022 and Winter 2023 with “anticipated” growth for Spring 2023 looking at the trend from Spring 2022 growth

LES Literacy Resources & Opportunities

- Staff commitment to continued learning and understanding of the science of reading through LETRS training
- Implementation of Foundations K-3
- Continued use of Heggerty resources for phonological & phonemic awareness
- Battle of the Books and other reading incentives in & out of school
- Kick off the Elementary District Wide Literacy Committee with a focus on finding a research based, SOR aligned program for building of knowledge/content, vocabulary, grammar and comprehension



LES Conclusions

- We are on track for growth comparable to last year with improvement in some areas
- We have plans in place to continue with math initiatives
- We have started a thorough, thoughtful literacy process with our district wide committee
- We have plans in place for continued efforts for alignment of curriculum and assessment across the elementary schools
- We have plans in place for more effective & efficient use of tools/resources such as i Ready

Middle School

LMS i -Ready Math Data

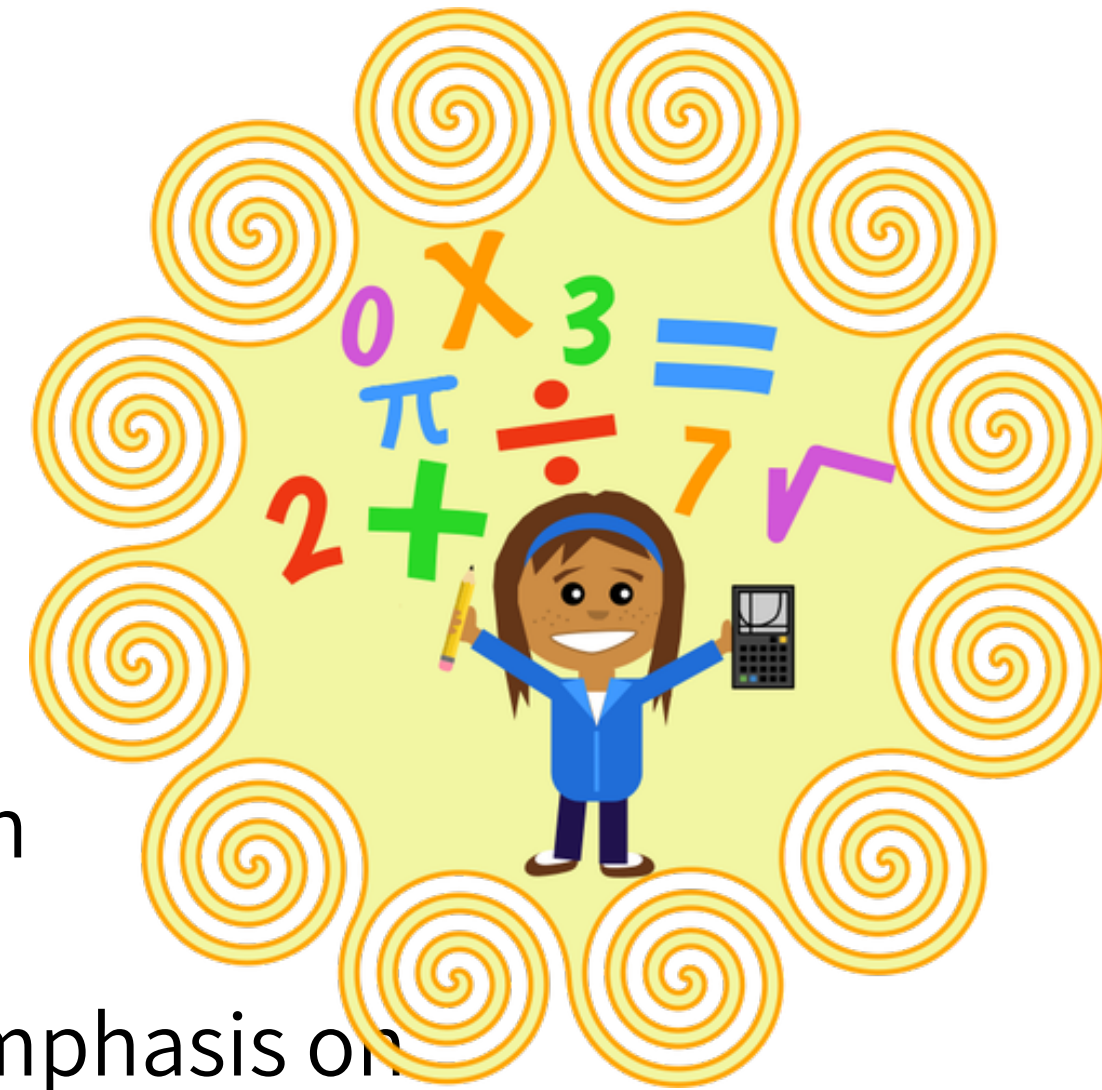
Math	Fall 2022 On & Early On Grade Level Percentage	Winter 2023 On & Early On Grade Level Percentage	Change
6th grade	36%	58%	+22%
7th grade	34%	50%	+16%
8th grade	43%	56%	+13%

**Overall Score
information which
includes all math
domains.**

- **Numbers & Operations**
- **Algebra and Algebraic Thinking**
- **Geometry**
- **Measurement & Data**

LMS Math Resources & Opportunities

- Math in Focus
- Summer Math Academy is back for Summer 2023
- Math Interventionist in 6th & 7th grade
- Summer school for students in need of remediation in math
- Took a focused approach on student conference with an emphasis on student growth
- Teachers created a positive atmosphere around student data and ownership of learning using domain specific growth targets.



LMS i -Ready Reading Data

Reading	Fall 2022 Early On Grade Level Percentage	Winter 2023 Early On Grade Level Percentage	Change
6th grade	47%	59%	+12%
7th grade	46%	58%	+12%
8th grade	62%	70%	+12%

**Overall Score
information which
includes all reading
domains.**

- **Phonological Awareness**
- **Phonics**
- **High Frequency Words**
- **Vocabulary**
- **Comprehension of Literature**
- **Comprehension of Informational Text**

LMS Literacy Resources & Opportunities

- Summer school for students who need remediation in English
- In addition to AIP, we added Writing AIP after school
- Alternative reading courses in grades 6 & 7
 - Read 180, System 44 and Reading Skills
- Summer reading challenges, book groups and incentives
- A focused approach with students around student growth and achievement.



Additional LMS Data

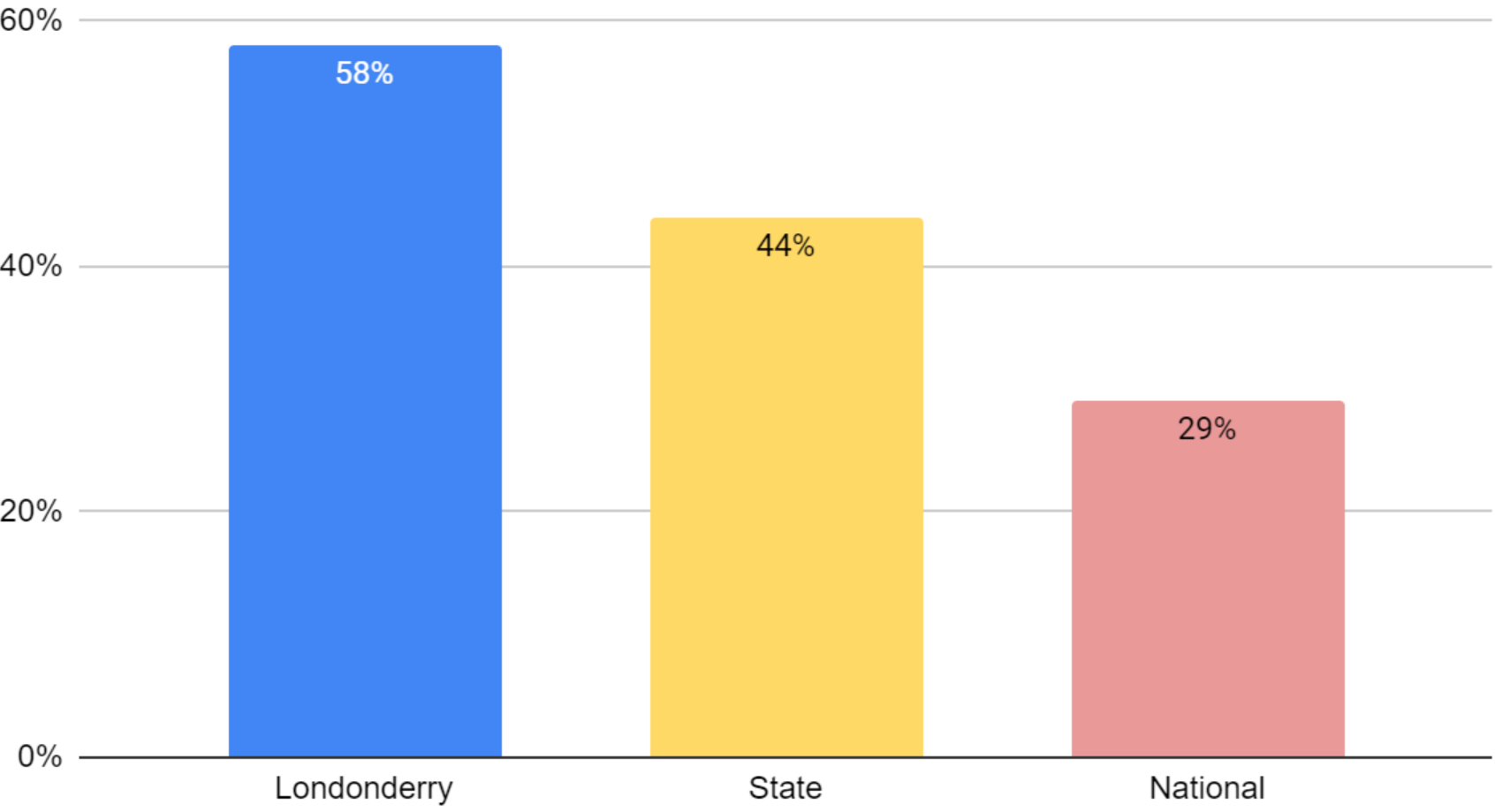
- Teachers and students set goals around using their stretch and typical growth data prior to taking the assessments.
- Celebrations around student growth and ownership of learning.
- Teachers take time to use their data in their PLC work to refine their teaching practices and backfill necessary skills students need support in.
- Use of Storm time for interventions, reteaching and reassessment.
- Teacher and student conferencing on how students learn, what areas they did well in and how to set goals in areas that need improvement.

PSAT 8/9 at LMS

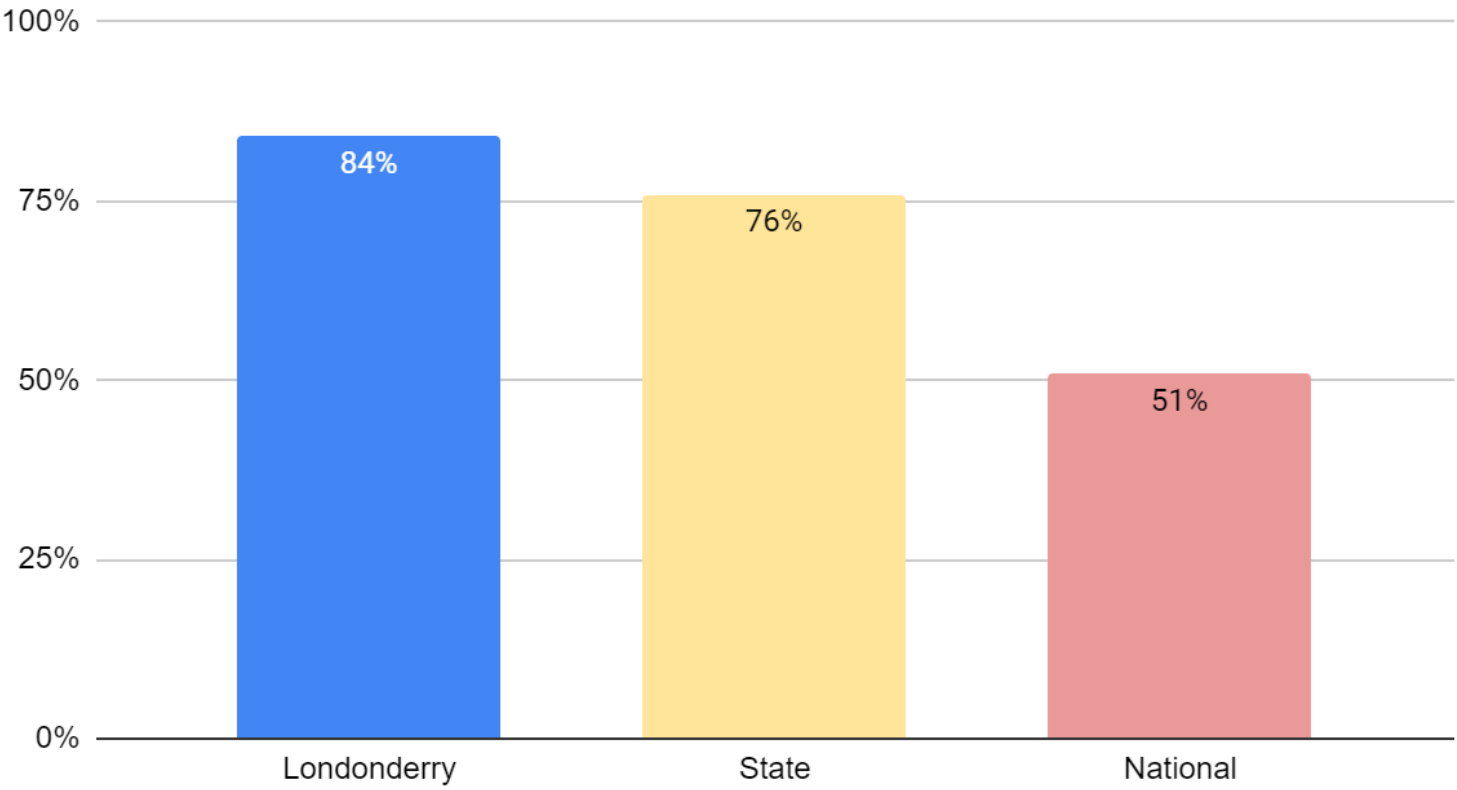
District	State	Total Group
925	884	802

- 109 Students took the PSAT 8/9 Test
- Above the state and total group of students taking the PSAT8/9
- 58% of students met both benchmarks
- 84% of student met the ERW benchmark
- 63% of students met the Math benchmark
- This is the first time students have taken an assessment of this type.
- 23-24 school year, LMS students will take the PSAT 8/9 assessment at LHS!

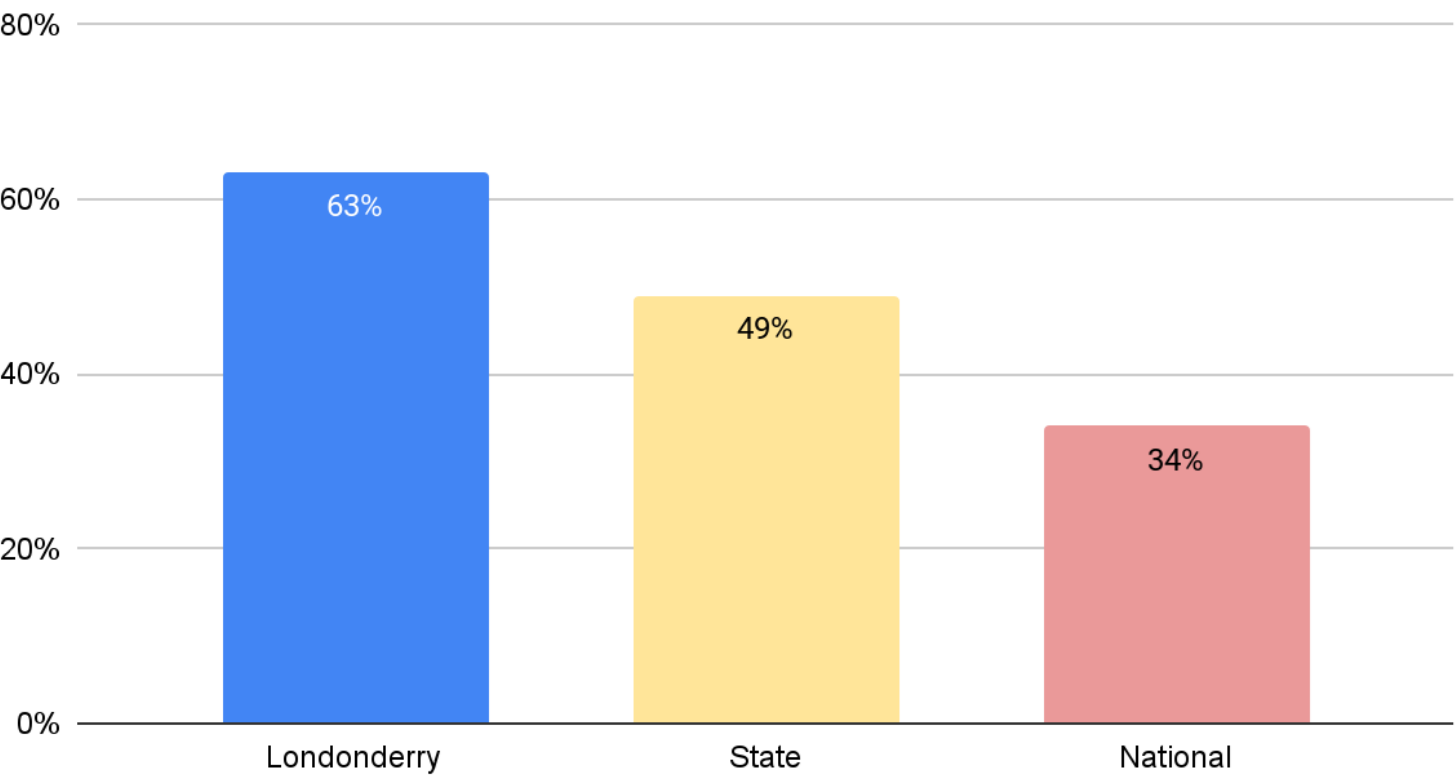
Met Both PSAT 8/9 Benchmarks



Met PSAT 8/9 Reading and Writing Benchmark

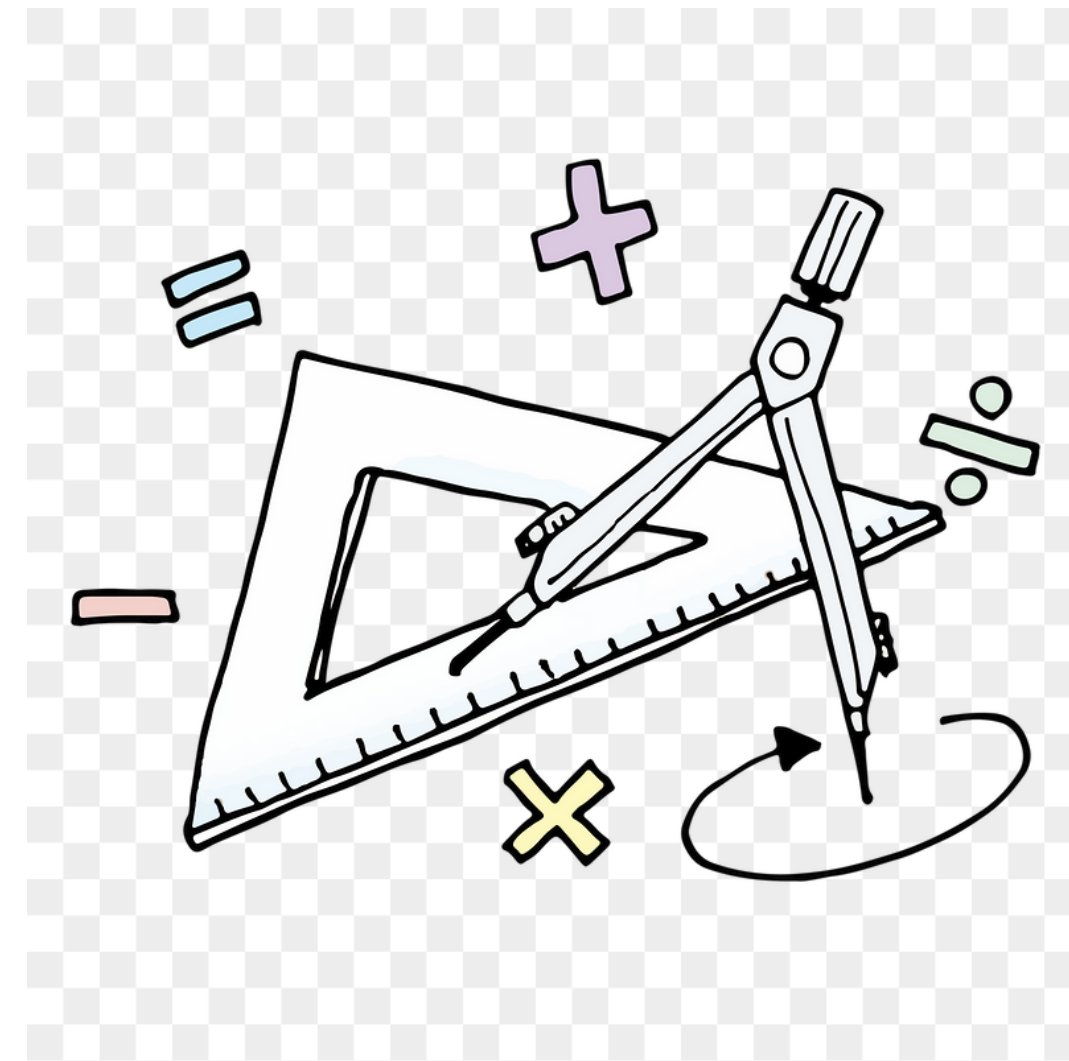


Met PSAT 8/9 Math Benchmarks



Highlights of student achievement at LMS

- 60 students in Advanced Math or High Math at Grade 6
- 60 students in PreAlgebra or Advanced Math at Grade 7
- 21 of students in Honors Algebra at Grade 8
- 49 students in Algebra at Grade 8
- 1 Student attending LHS for Honors Geometry course
- 2 Students attending LHS next year for additional math course advancement
- 84 students currently in World Language for high school credit



Excellence

“Taking what we do and striving for better”

Three Pillars That Support Our Vision

Academic Growth

Collaborative Practices

Instructional Refinement

LMS Accountability

Academic Growth

1. Creating a School Culture of Assessment & Accountability around iReady.
2. **Value the process** of Progress Monitoring of our students. “Celebrate”
3. **Conversations with students** around their testing data.
4. Take time to Disaggregate our students data/discuss and how to apply to our instruction.

“Everyone, should be aware of how are students perform, regardless of the subject or position on staff”

1. **Ownership** of assessment data and the outcomes by all.
2. Building intrinsic rewards for **students** and **staff**.

Instructional Refinement

What does this mean at LMS?

It's the **ongoing process of improvement** or by the making of **small changes**.

This is a tool to guide our thinking over the next 1-3 years.

High School

High School Data Sets

- High School Graduation Rate 2021 to 2023

- College Acceptance Rate 2021 to 2023

- Dual Enrollment Courses 2021 to 2023

- SATs and PSATs

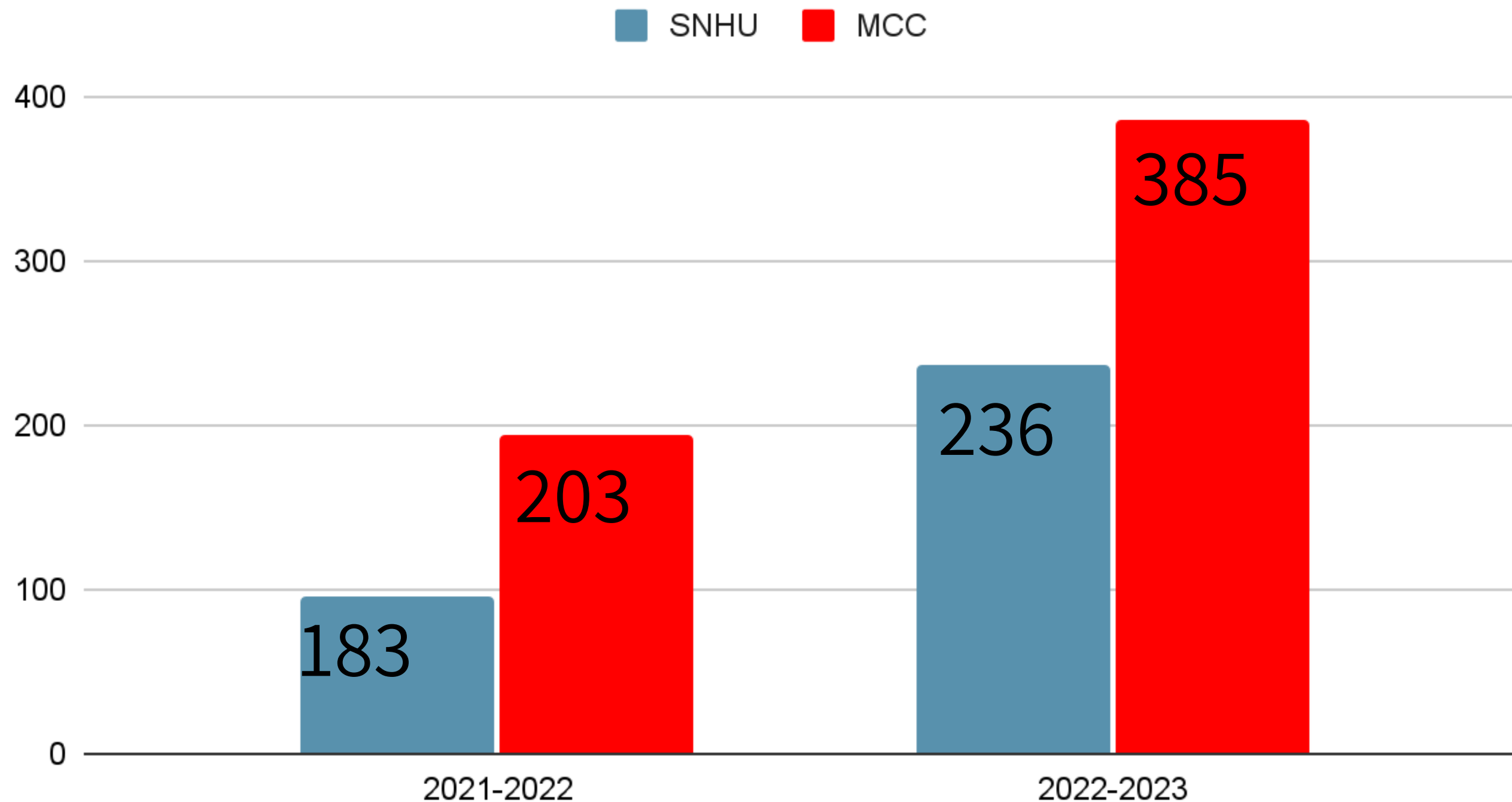
- Advanced Placement Testing

- Career & Tech Ed and College Prep Classes

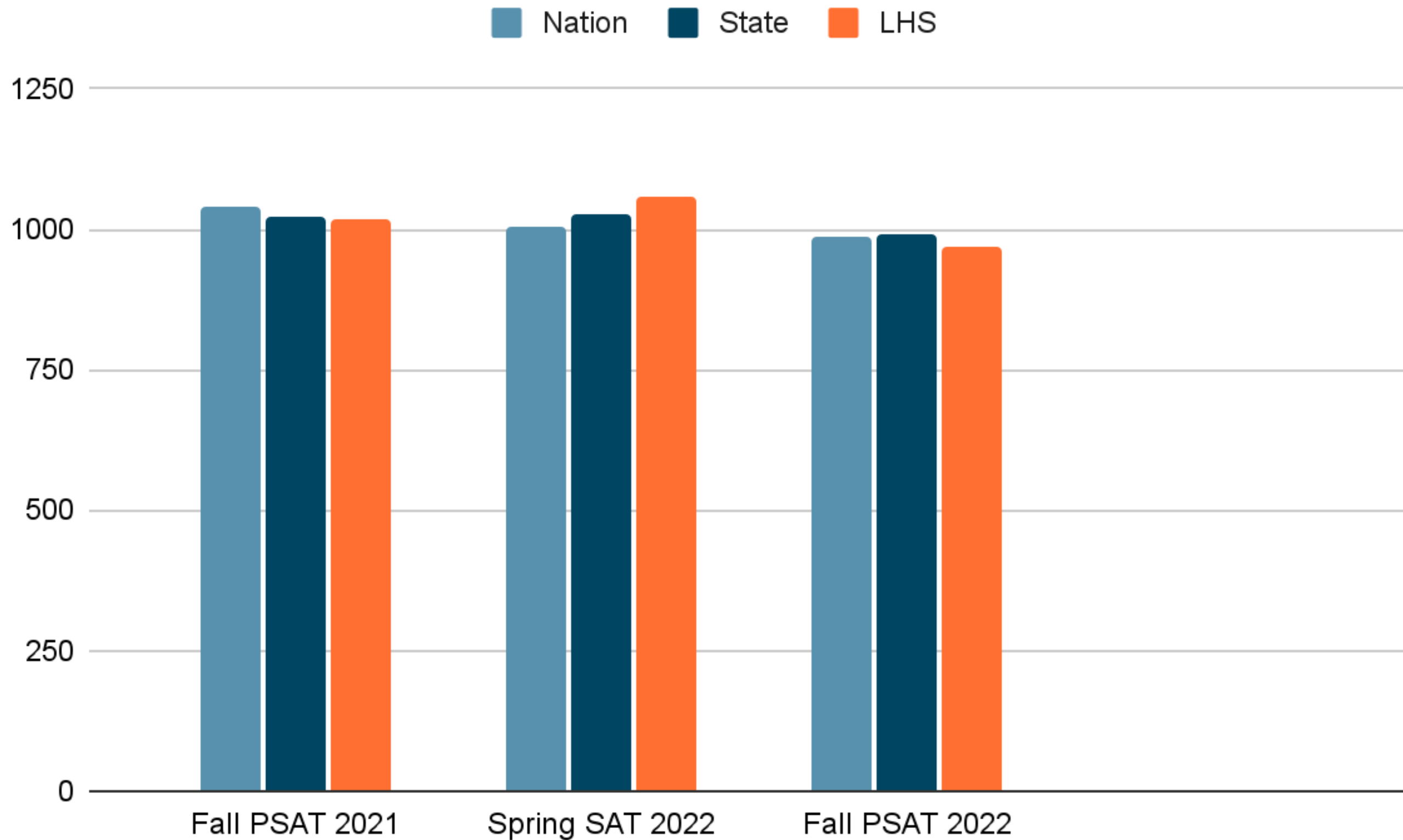
- Summer School Outcomes

LHS Dual Enrollment Credit

SNHU and MCC



SAT and PSAT Comparison



Advancement Placement

- Open Enrollment for Advanced Placement Courses
- No requirement to take the Exam (\$97 cost)
- Students choose to take AP Test for their College Placement/Credit
- Calculus, English Lang, Spanish Lang, French Lang, Biology, Physics 1, Physics 2, US Gov't, Env. Sci, English Lit, Computer Science, Psychology, Statistics, US History, Art, Chemistry
- The Advanced Placement Program provides rigor and challenging academic opportunities for our students to take additional collegiate level courses.
- Advanced Placement courses remain popular and our students do well.

Career & Tech Ed and College Prep Classes

- Students have the opportunity to enroll in CTE courses at Manchester School of Technology and Palmer CTE Center. Typical enrollment is approximately 100 students.
- Students enroll in courses such as Automotive, Cosmetology, Culinary, Electrical, Health Science, HVAC, Plumbing, and Natural Resources.
- Next year's "I Applied" Day will include Trade Schools and Apprenticeships.
- LHS also has robust woodworking, metals, and graphic arts programs.
- College Prep students benefit from a comprehensive program of studies .

LHS Conclusions

- Despite dual enrollment not being recognized for school rankings, our school system values this partnership with colleges because of the rigor and the ability for students to earn college credit for free or at a minimal cost. This has saves families thousands of dollars and builds credit acquisition.
We have seen an increase in students enrolling in Dual Enrollment classes during the past 2 years.
- Students make steady gains above the state and national averages on the SAT. Taking the PSAT in grades 9, 10, and 11 helps our juniors excel in the Reading, Writing, and Math sections.
- Each year several LHS students are acknowledged as National Merit commended students for performing in the top 16,000 scores of the 1.6 million students who take the PSAT. This translates to National Merit Scholarship money for those students.
- Advanced Placement course offerings are well-enrolled and our students perform well both in the courses as well as on the exams for those who choose to take them.
- LHS students also have the opportunity to enroll in career and technical education classes along with college preparatory courses as part of our comprehensive program of study.

Next Steps for 2023 -2024

LES	LMS	LHS
Continue to learn and understand the shift to the science of reading and best practices around literacy instruction to implement in the classroom.	Strive for student learning through more one on one conferencing with students with a mindset on growth.	Immersion into our Competency-based Learning model. Enhance procedures for remediation as a means of helping students best master the content / exhibit skills.
Continue to implement Math In Focus 2020 to fidelity based on our adopted curriculum maps for each grade level (pace charts and common assessments)	Continued implementation of Math in Focus 2020 and work on our curriculum maps and vertical alignment.	Refine existing curriculum maps to best meet the needs of our students and reflect current knowledge in the field through best pedagogical practices / skills acquisition.
Maintain the programming in math and literacy for our students in the summer	Continue to foster young readers and writers and challenge them with varied texts and writing opportunities.	Provide opportunities for students to receive additional support in the areas of mathematics and literacy throughout the school year.
To continue to build and foster independence, problem solving, self reflection, and emotional regulation so students are ready to learn	Continue to embed the portrait of a graduate which includes, self direction, communication and collaboration. engaged citizen and problem solving skills.	Continue to embed the Portrait of a Graduate into all courses, with an eye toward determining which specific content areas will assume greatest responsibility for each aspect.

Questions



Londonderry Middle School

313 Mammoth Road • Londonderry, New Hampshire 03053-3037
(603) 432-6925 Fax: (603) 432-0714

David Sutherland
Assistant Principal

William Van Bennekum
Principal

Ross McLean
Assistant Principal

MEMO

To: Dan Black, Superintendent of Schools
Londonderry School Board

From: William J. Van Bennekum, Principal

Subject: Feedback on The Eighth Grade Washington D.C. Trip.

Date: May 2, 2023

On behalf of Londonderry Middle School and the eighth-grade students and staff, I would like to request the opportunity to share with you and members of the School Board a brief overview of our trip to Washington, D.C., on April 18 – 21. The presentation will recap the overall experience, including photos of the places visited by the students, and recognize those who chaperoned and supported our trip.

Sincerely,


William J. Van Bennekum, Principal

Frank Edelblut
Commissioner



Christine M. Brennan
Deputy Commissioner

STATE OF NEW HAMPSHIRE
DEPARTMENT OF EDUCATION
25 Hall Street, Suite 304
Concord, NH 03301
TEL. (603) 271-3495

April 21, 2023

Dear School Community Members:

The State Board of Education is in the process of reviewing a proposal to amend rules governing the Minimum Standards for Public Schools Approval, Ed 306. As part of this process, public input and feedback from educators, parents and community members is being sought on the proposal. The Minimum Standards Rule outlines regulatory requirements that all public school districts and public academies must comply with.

More than two years ago, the New Hampshire Department of Education engaged the National Center for Competency Based Learning (NCCBL), led by former New Hampshire State Board of Education Chairman, Fred Bramante, to lead a team in developing a draft to be brought back to the State Board of Education for review. For the past two years, a committee has been working to amend and revise the rules. To date, there has been input from a number of professional organizations, including teachers, school boards, school administrators, special educators, principals, and others.

A proposal has been drafted and the State Board of Education is seeking additional input from New Hampshire students, parents, business leaders, community members, educators and more. Currently, NCCBL is planning to hold information sessions around the state to discuss the draft and gather feedback aimed at improving the document.

It is expected that the State Board of Education will enter into the statutory 180-day rulemaking process later this year. The formal rule making process includes oversight by the Joint Legislative Committee on Administrative Rules prior to the potential adoption by the State Board of Education. The legislative process for rulemaking, which is laid out in RSA 541-A, allows for several checks and balances and opportunities for public comment in the rulemaking process.

A copy of the existing Ed 306 rules with a side-by-side version of the current draft proposed Ed 306 rules is available [here](#).

Sincerely,

A handwritten signature in black ink, appearing to read "Frank Edelblut", is written over a horizontal line.

Frank Edelblut
Commissioner of Education



Londonderry School District Business Office

Memo

To: Dan Black
From: Lisa McKenney
Date: April 21, 2023
Re: Beyond School Enrichment Grant Public Hearing & Accepting Funds

The New Hampshire Department of Education (NHED) has issued competitive grants to NH public and public chartered schools for funding the establishment of after school, before school or summer enrichment programming opportunities for students in K-12 for the 2022-2023 school year and 2023 summer. The primary purpose of this grant is to provide students in K-12 with the opportunity to participate in highly engaging, enrichment programming that supports students' social, emotional, and academic needs in a before, after or summer school setting.

The Londonderry School District applied and has been awarded **\$220,428**. The grant will fund an extended year learning opportunity for elementary and Middle School called Math Academy. This program provides students with additional time to make sure they have the foundational skills in math they will need for the upcoming school year.

The award is granted to the following schools:

- Matthew Thornton \$60,874
- North School \$60,874
- South School \$60,874
- Middle School \$37,806

The funding includes teachers, tutors, Site Director, and transportation, and will fund the Summer 2023 Math Academy program and all our elementary schools and Middle School.



Londonderry School District Business Office

Memo

To: Dan Black
From: Lisa McKenney
Date: May 4, 2023
Re: Lease/Purchase for North School Portable

At the April 18, 2023, School Board Meeting, the School Board approved the lease/purchase of a 2021 modular building to be located at North School. The modular building will be supplied by Schiavi, a BOXX Modular Company. A lease application has been initiated with Municipal Leasing Consultants. The following is the lease/purchase final details:

Purchase Price:	\$165,750
Down Payment:	\$ 30,000 (funded from FY24 approved budget)
Finance Amount:	\$135,750
Interest Rate:	5.99%
Term:	7 years
Annual Payment:	\$24,512.39

The annual payment will be included in the debt service function of the District's annual budget.



Municipal
Leasing
Consultants



T: 802.372.8435 F: 802.372.4775
powerofleasing.com
powerofenergyfinancing.com

May 1, 2023 Revised

Lisa McKenney
School Business Administrator
Londonderry School District
6A Kitty Hawk Landing
Londonderry, NH 03053

Dear Lisa,

Municipal Leasing Consultants, an independent woman-owned business, is pleased to present the following proposal to lease certain capital equipment pursuant to the following terms and conditions:

LESSOR: Municipal Leasing Consultants, its Agents or Assignee

LESSEE: Londonderry School District, NH

EQUIPMENT: One (1) 2020 - 2021 Modular Building

EQUIPMENT COST: \$165,750.00 - \$30,000.00 down payment = \$135,750.00 Approximately

PAYMENT STRUCTURES: Tax-Exempt Lease Purchase
Seven (7) Years – Annual/Arrears
Seven (7) Annual payments of \$24,512.39
First payment of \$24,512.39 due 7/1/2024 and Annual thereafter
(i.e., \$135,750.00 x .180570 = \$24,512.39)

RATE: 5.99%

As part of the proposal process, we encourage you to contact us to discuss the intricacies of our proposal and your specific goals. There are many variations available to our proposed financing structure, which can be "fine tuned" as our dialog progresses.

The preceding costs are estimates and thus, the payment amount would be changed in proportion to the actual cost. The Vendor(s) will be paid upon the Lessee's authorization and the execution of mutually acceptable documentation.

THE ABOVE QUOTES ARE FIXED FROM **APRIL 19, 2023 TO MAY 11, 2023** IN ANTICIPATION OF **CLOSING / FUNDING** BY THIS DATE. THEREAFTER, THE RATE WILL FLOAT AND NOT BE LOCKED IN UNTIL DOCUMENTS ARE PREPARED FOR CLOSING AND WILL BE BASED ON THE LIKE TERM SWAP RATES.

EQUIPMENT ACCEPTANCE DATE:

This proposal is based on both the assumption and the condition that any and all equipment will be delivered to and accepted by Lessee prior to April 19, 2024.

OPTION AT LEASE EXPIRATION:

At the lease expiration, the Lessee shall have the right to purchase the equipment for One dollar (\$1.00), assuming the lease is not in default and all terms and conditions of the lease have been met.

NET LEASE:

This lease will be a net lease transaction with maintenance, acceptable insurance coverage, taxes and any legal fees the responsibility of the Lessee.

LEASE AMORTIZATION SCHEDULE:

Amortization schedules with separate principal and interest cost breakdown will be provided with the final documentation.

WARRANTIES:

Lessor is bidding only as to the provision of lease purchase financing for the purchase cost of the equipment and will have no responsibility to the Lessee or any other person for the selection, furnishing, delivery, servicing or maintaining of the equipment. All equipment manufacturer or vendor warranties will be passed to the Lessee under the agreement.

NON-APPROPRIATION:

The lease payments shall be subject to annual appropriation for each fiscal year.

BANK OR NON-BANK QUALIFICATION:

Lessee reasonably anticipates the total amount of tax-exempt obligations (other than private activity bonds) to be issued by Lessee during calendar year 2023, will not exceed ten million (\$10,000,000.00) dollars.

FINANCIAL STATEMENTS:

If applicable, Lessee shall furnish Lessor with its financial statement for the last three (3) fiscal years and its current year fiscal budget.

AUTHORIZED SIGNORS:

The Lessee's governing board shall provide MLC with its resolution or ordinance authorizing this Agreement and shall designate the individual(s) to execute all necessary documents used therein.

LEGAL OPINION:

The Lessee's counsel shall furnish MLC with an opinion of counsel letter covering this transaction and the documents used herein.

REIMBURSEMENT:

If Lessee intends to be reimbursed for any equipment cost associated with this agreement, intent for reimbursement from the proceeds of this Agreement must be evidenced and must qualify under the Treasury Regulation Section 1.150.2.

DOCUMENTATION:

All documentation will be provided by Lessor, its Agents or Assignee, and must be satisfactory to all parties concerned.

ESCROW FUNDING:

- *If applicable*, an interest-bearing escrow account will be established to make disbursements at a fee of \$550.00.

We will need the following prior to disbursements from escrow:

1. Payment Request and Acceptance Certificate signed by authorized signer
2. Vendor Invoice with payment instructions (wire or check)
3. W-9 for Vendor
4. Insurance Certificate – Listing the applicable property and liability coverage and listing the lease number, equipment and any serial numbers.

PREPAYMENT OPTION:

The Lessee will have the option to prepay on any payment date for 103% of the remaining balance.

BASIS OF PROPOSAL:

This proposal is based upon financing being provided by Lessor and should not be construed nor relied upon as a commitment. Such a commitment is subject to formal credit review, approval and execution of mutually acceptable documentation. The contract, and not the proposal, will set forth the agreement between the parties.

We appreciate the opportunity to provide this proposal and look forward to working with you in the future. If the foregoing meets with the District's approval, please date and sign the acceptance below and return the signed proposal to the undersigned via email or fax to 802-372-4775 and subsequently remit payment of \$850.00 for the Documentation Fee. Failure to consummate the transaction after credit approval will result in a \$850.00 cancellation fee. Formal credit approval will be pursued upon receipt of the signed proposal and complete credit package. **Credit approval normally takes ten (10) to fourteen (14) business days.**

If you have any questions or need further information, please do not hesitate to contact me at 802-372-8435.

The foregoing is acknowledged and accepted as of the _____ day of _____, 2023.

Londonderry School District, NH

By: _____

Title: _____

Sincerely,

Reneé Piché

Reneé M. Piché
President

 Londonderry School District, NH - 7 Year Revised

Compound Period : Annual

Nominal Annual Rate : 5.990 %

CASH FLOW DATA

Event	Date	Amount	Number	Period	End Date
1 Loan	05/11/2023	135,750.00	1		
2 Payment	07/01/2024	24,512.39	7	Annual	07/01/2030

AMORTIZATION SCHEDULE - Normal Amortization

Date	Payment	Interest	Principal	Balance
Loan 05/11/2023				135,750.00
2023 Totals	0.00	0.00	0.00	
1 07/01/2024	24,512.39	9,335.65	15,176.74	120,573.26
2024 Totals	24,512.39	9,335.65	15,176.74	
2 07/01/2025	24,512.39	7,222.34	17,290.05	103,283.21
2025 Totals	24,512.39	7,222.34	17,290.05	
3 07/01/2026	24,512.39	6,186.66	18,325.73	84,957.48
2026 Totals	24,512.39	6,186.66	18,325.73	
4 07/01/2027	24,512.39	5,088.95	19,423.44	65,534.04
2027 Totals	24,512.39	5,088.95	19,423.44	
5 07/01/2028	24,512.39	3,925.49	20,586.90	44,947.14
2028 Totals	24,512.39	3,925.49	20,586.90	
6 07/01/2029	24,512.39	2,692.33	21,820.06	23,127.08
2029 Totals	24,512.39	2,692.33	21,820.06	
7 07/01/2030	24,512.39	1,385.31	23,127.08	0.00
2030 Totals	24,512.39	1,385.31	23,127.08	
Grand Totals	171,586.73	35,836.73	135,750.00	

A RESOLUTION OF THE LONDONDERRY SCHOOL DISTRICT AUTHORIZING THE EXECUTION AND DELIVERY OF A MASTER EQUIPMENT LEASE PURCHASE AGREEMENT WITH RESPECT TO THE ACQUISITION, PURCHASE, FINANCING AND LEASING OF CERTAIN EQUIPMENT OR CAPITAL ITEMS FOR THE PUBLIC BENEFIT; AUTHORIZING THE EXECUTION AND DELIVERY OF DOCUMENTS REQUIRED IN CONNECTION THEREWITH; AND AUTHORIZING ALL OTHER ACTIONS NECESSARY TO THE CONSUMMATION OF THE TRANSACTIONS CONTEMPLATED BY THIS RESOLUTION

WHEREAS, the Londonderry School District, a body politic and corporate duly organized and existing as a political subdivision of the Londonderry School District (the "Lessee"), is authorized by the laws of the State of New Hampshire to purchase, acquire and lease personal property for the benefit of the Lessee and its inhabitants and to enter into contracts with respect thereto; and

WHEREAS, the Lessee desires to purchase, acquire, finance and lease certain equipment with a cost not to exceed \$135,750.00 constituting personal property necessary for the Lessee to perform essential governmental functions (the "Equipment"); and

WHEREAS, the Lessee proposes to enter into that certain Master Lease Purchase Agreement and Schedule No. 1 thereto (the "Lease"), with Municipal Leasing Consultants, LLC and/or its assigns (or one of its affiliates) (the "Lessor"), the form of which has been available for review by the governing body of the Lessee prior to this meeting; and

WHEREAS, the Equipment is essential for the Lessee to perform its governmental functions; and

WHEREAS, the funds made available under the Lease will be deposited with pursuant to the terms of that certain Escrow Agreement, among the Lessee, the Lessor and an escrow agent satisfactory to the Lessor and the Lessee (the "Escrow Agreement"); and together with the Lease, the "Financing Documents") and will be applied to the acquisition of the Equipment in accordance with said Escrow Agreement; and

WHEREAS, the Lessee has taken the necessary steps, including those relating to any applicable legal bidding requirements, to arrange for the acquisition of the Equipment; and

WHEREAS, the governing body of the Lessee deems it for the benefit of the Lessee and for the efficient and effective administration thereof to enter into the Financing Documents and any other documentation necessary, convenient or appropriate for the purpose of the financing the Equipment on the terms and conditions described therein;

NOW, THEREFORE, BE IT RESOLVED BY THE GOVERNING BODY OF THE LESSEE AS FOLLOWS:

Section 1. The Lessee is hereby authorized to execute and deliver the Financing Documents with principal components of rental payments in an aggregate amount not to exceed \$135,750.00.

Section 2. The Financing Documents and the acquisition and financing of the Equipment under the terms and conditions as described in the Financing Documents are hereby approved. The Business Administrator/CFO of the Lessee and any other officer of the Lessee with the power to execute contracts on behalf of the Lessee be, and each of them hereby is, authorized to execute, acknowledge and deliver the Financing Documents and any and all instruments, documents and certificates which may be required by or provided for in the Financing Documents or as may otherwise be required for or necessary, convenient or appropriate to the financing described in this resolution together with any changes, insertions and omissions

therein as may be approved by the officers who execute the Financing Documents, such approval to be conclusively evidenced by such execution and delivery of the Financing Documents. The District Clerk of the Lessee and any other officer of the Lessee with the power to do so be, and each of them hereby is, authorized to affix the official seal of the Lessee to the Financing Documents and attest the same.

Section 3. The proper officers of the Lessee be, and each of them hereby is, authorized and directed to execute and deliver any and all papers, instruments, opinions, certificates, affidavits and other documents and to do or cause to be done any and all other acts and things necessary or proper for carrying out this resolution and the Financing Documents.

Section 4. Pursuant to Section 265(b) of the Internal Revenue Code of 1986, as amended (the "Code"), the Lessee hereby specifically designates the Lease as a "qualified tax-exempt obligation" for purposes of Section 265(b)(3) of the Code.

Section 5. Nothing contained in this resolution, the Lease nor any other instrument shall be construed with respect to the Lessee as incurring a pecuniary liability or charge upon the general credit of the Lessee or against its taxing power, nor shall the breach of any agreement contained in this resolution, the Lease or any other instrument or document executed in connection therewith impose any pecuniary liability upon the Lessee or any charge upon its general credit or against its taxing power, except to the extent that the rental payments payable under the Lease are special limited obligations of the Lessee as provided in the Lease.

Section 6. If any section, paragraph, clause or provision of this Resolution shall for any reason be held to be invalid or unenforceable, the invalidity or unenforceability of such section, paragraph, clause or provision shall not affect any of the remaining provisions of this Resolution.

Section 7. All bylaws, orders and resolutions or parts thereof, inconsistent herewith, are hereby repealed to the extent only of such inconsistency. This repealer shall not be construed as reviving any bylaw, order, resolution or ordinance or part thereof.

Section 8. This resolution shall take effect immediately.

Adopted and approved by the governing body of the Lessee this _____ day of _____, 2023.

LONDONDERRY SCHOOL DISTRICT, NH

[SEAL]

By: _____

Name: _____

Title: _____

ATTEST:

By: _____

Name: _____

Title: _____



Londonderry School District Business Office

Memo

To: Dan Black
From: Lisa McKenney/Krystle Connell
Date: May 4, 2023
Re: Dining Services Spring Update

Dining Services reports its current financial status as of year-to-date March 2023. We started the year with fund balance of \$829,000 and we are projecting to be adding approximately \$50,000-\$100,000 to that balance from current year operations. Dining Services operates in a separate fund and is accounted for outside of the District's General Fund. It is a federally funded program which has a separate warrant article annually and is voted on by the Town to accept the funds.

FY23 returned to normal operations after two years of the National School Lunch Program and School Breakfast Program being offered to all students at no cost. The District was reimbursed by the State for all meals served. The State reimburses at a higher rate than the District would have charged, which accounted for the significant fund balance last year. Being free, the participation rate was much higher and the reimbursement rate was also higher.

The New Hampshire Education Department (NHED) has informed us that our fund balance is higher than allowed and we have submitted a plan to reduce it. We have submitted to the State a plan to upgrade some equipment, five dishwashers in all locations, a refrigerator at the High School, and one three door freezer at the High School. Due to these purchases, we do expect a loss at year end, FY24.

We are proposing to keep lunch and breakfast prices level from the current year. Moving into FY23, we had a lot of uncertainty with high pricing due to inflation and supply chain issues. We did implement a fifty-five cent increase to cover these increased expenses. As we are looking to FY23 year end, we are comfortable with leaving prices level for the next school year.

We would also to update the Board and the community on the software transition to The Titan platform. As of August, 2023, we will no longer be using the K12 Payment Center for student account deposits. All services will be accessed through TitanFamilyPortal. The K12 system will no longer be supported by our Meals Plus platform and the Dining Services Department has been working on the upgrade throughout the year. There will be emails/tweets from Dining Services with more information on how to make lunch account payments.

FOOD SERVICE INCOME STATEMENT

YEAR TO DATE
07/1/22-03/31/2023

INCOME

FED/STATE REVENUE	\$	359,622.49
LOCAL REVENUE (HS F&R)	\$	-
FOOD SALES - AE	\$	305,974.35
FOOD SALES - MS	\$	198,162.54
FOOD SALES- HS	\$	345,767.79
SPECIAL EVENTS	\$	24,473.38
CONCESSIONS	\$	-
COMMODITIES	\$	-
TOTAL	\$	<u>1,234,000.55</u>

COST OF SALES

FOOD	\$	464,541.90
MILK	\$	54,038.64
SALARIES	\$	465,148.86
BENEFITS	\$	83,858.78
TOTAL	\$	<u>1,067,588.18</u>

GROSS PROFIT	\$	<u>166,412.37</u>
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OTHER INCOME

OTHER INCOME	\$	5,061.33
INTEREST	\$	5.28
	\$	<u>5,066.61</u>

OTHER EXPENSES

CLEANING	\$	-
SOFTWARE	\$	7,466.17
REPAIRS/MAINT	\$	34,148.96
CONF/MILES	\$	3,212.34
SUPPLIES	\$	68,182.73
OTHER	\$	6,655.21
NEW EQUIPMENT	\$	98,150.17
REPLACEMENT EQUIPMENT	\$	23,946.36
LEASE PAYMENT	\$	-
	\$	<u>241,761.94</u>

TOTAL PERIOD PROFIT (LOSS)	\$	<u>(70,282.96)</u>
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RESTRICTED FUND BALANCE	\$	790,089.46
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CUMULATIVE PROFIT (LOSS)	\$	<u>719,806.50</u>
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DINING SERVICES PROGRAM FY23 OVERVIEW



FOOD SERVICE

- OVERVIEW OF PROGRAM
- FINANCIALS
- FUND BALANCE
- FREE & REDUCED DATA
- EQUIPMENT NEEDS
- POINT OF SALE-TITAN UPDATE



OVERVIEW

- **TOTAL BUDGET FY23**
\$1,795,000
- SELF FUNDED PROGRAM - REVENUES AND EXPENSES BUDGETED TO MATCH AS PER STATE LAW
- PROGRAM IS CURRENTLY IN FIRST YEAR AFTER THE FEDERAL GOVERNMENT WAS COVERING COSTS OF BREAKFAST AND LUNCH FOR ALL STUDENTS



FINANCIALS

3/31/2023

- Revenues \$1,239,067
- Expenses \$1,309,350
- Profit/Loss to Date -\$70,283
- Year end projection
 - With additional grant from the State, we are projecting a minor gain of approximately \$50,000-\$100,00



REVENUE

- BREAKFAST PRICING
 - \$1.75 at all levels
- CURRENT PRICING FOR THE SCHOOL LUNCH PROGRAM
 - High School \$3.50
 - Middle School \$3.00
 - Elementary \$2.75
- PRICE FOR SCHOOL LUNCHES INCREASED BY 55-CENTS IN THIS FISCAL YEAR
- WE ARE NOT PROPOSING A PRICE INCREASE FOR NEXT YEAR



STATE REIMBURSEMENTS

- **BREAKFAST**

- \$ 2.29 Free
- \$ 2.26 Reduced
- \$.53 Paid

- **LUNCH**

- \$ 4.41 Free
- \$ 4.01 Reduced
- \$.85 Paid



COMPARATIVE LUNCH/BREAKFAST PRICES

School District	Breakfast	Elementary Lunch	Middle School Lunch	High School Lunch
Windham	\$1.65/\$1.90	\$2.65	\$2.75	\$3.15
Derry Cooperative /Pinkerton	\$1.60	\$2.90	\$3.10	\$3.25
Salem Schools	\$1.40/\$1.60/\$1.90	\$2.70	\$2.85	\$3.00
Hudson Schools	\$1.75/\$2.25	\$2.75	\$2.85	\$3.25
Merrimack Schools	\$1.75	\$3.00	\$3.25	\$3.50
Londonderry Schools	\$1.75	\$2.75	\$3.00	\$3.50
Bedford	\$2.00	\$2.00	\$2.65	\$3.25



OPERATING EXPENSES

- LABOR & BENEFITS ARE RUNNING ABOUT 4% ABOVE LAST YEAR'S ACTUAL
- FOOD, MILK, AND SUPPLY COSTS ARE STILL VOLATILE, BUT WE ARE STARTING TO SEE THEM EVEN OUT
 - SUPPLY CHAIN ISSUES ARE ALSO LEVELING OUT
 - CO-OP PRICING IS DECREASING FOR THE NEXT SCHOOL YEAR



FUND BALANCE

- FUND BALANCE POLICY – 3% OF GROSS SALES
- \$829,000 AT FY22 YEAR END
 - BREAKFAST AND LUNCH WERE FREE FOR THE LAST TWO YEARS AND WAS REIMBURSED AT A HIGHER FEDERAL RATE
- ANY NEGATIVE BALANCE MUST BE COVERED BY GENERAL FUND AT YEAR END
- FY23 YEAR END IS PROJECTED TO HAVE A MODEST INCREASE TO FUND BALANCE OF \$50,000-\$100,000 FROM CURRENT YEAR OPERATIONS
- PER NHED, FUND BALANCE HAS A MAXIMUM BALANCE OF APPROXIMATELY \$660,000



EQUIPMENT NEEDS

- REACH-IN FRIDGE AT HS
- THREE DOOR FREEZER AT HS
- DISHWASHERS
 - ALL SCHOOLS (5)
 - APPROXIMATELY 20 YEARS OLD AND REQUIRE MULTIPLE REPAIRS AND PARTS ARE BECOMING DIFFICULT TO FIND

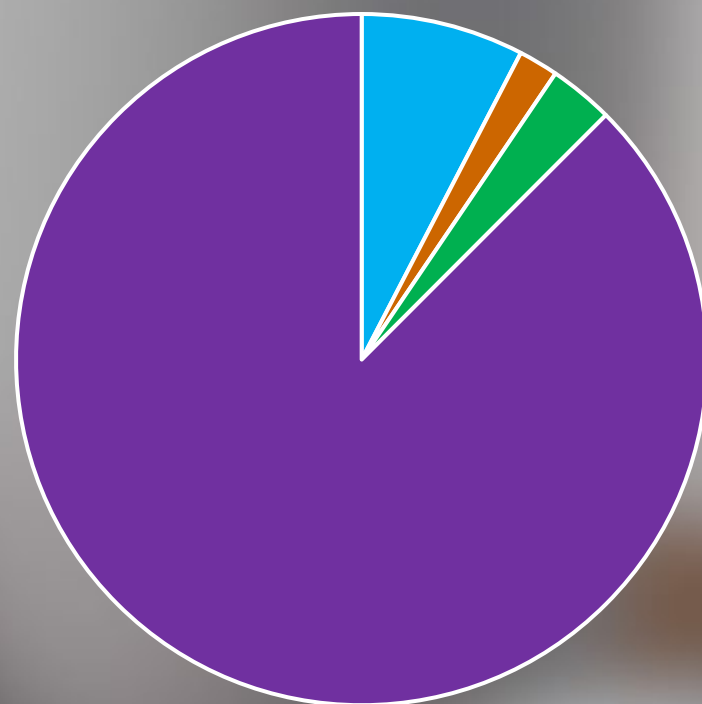


FREE & REDUCED DATA

FREE AND REDUCED AT A GLANCE

- **FREE & REDUCED**
 - 4147 Enrollment
 - 316 (8%) Free
 - 77 (2%) Reduced
 - 125 (3%) Denied
 - 3629 (87%) Don't Apply
- **ELIGIBILITY BREAKDOWN**
 - HOUSEHOLD OF 5 FOR FREE, YTD 42,211
 - HOUSEHOLD OF 5 FOR REDUCED, YTD 60,070

OVERVIEW OF MEAL APPLICATIONS



■ Free ■ Reduced ■ Denied ■ Unapplied



POINT OF SALES UPGRADE

- K12 PAYMENT CENTER
- TITAN FAMILY PORTAL – AUGUST 2023
 - \$2.60 flat rate fee with no max deposit
 - 3.99% transaction cost for school fees
 - Electronic check processed at \$1.60
 - Send cash or check to school for free



DINING SERVICES PROGRAM FY23 OVERVIEW

QUESTIONS???



Londonderry School District Business Office

Memo

To: Dan Black
From: Lisa McKenney
Date: 4/18/2023
Re: 3rd Quarter Financial Report

FINANCIAL REPORT

General Fund:

As we enter into the last months of Fiscal Year 2023, the General Fund operating budget is in decent shape. We continue to manage the Federal Grants for COVID Relief. At this point all grants have been expended with the exception of the ESSER III grant. We expect this grant to be expended by Fall 2024. We have received over \$3,600,000 in total COVID relief funds and have used these funds for summer academies, increased sanitation, supplies, and remote education to lessen the gap in lost learning. There is a spreadsheet attached detailing all expenditures for these grants and is also available on the School District website.

The School District has also received the SAFE grant from the state in the amount of \$560,200. This grant's purpose is to support school security and safety improvements at our schools. We are using these funds for access control on perimeter doors and interior door locks across all schools. The access control work is scheduled to be complete over the summer and Fall of 2023 and we are currently collecting bids on the interior door locks.

General Fund revenues are running above expectation with a projected excess of over \$300,000. Special Education Aid accounts for most of this surplus. We also received \$42,000 more than expected in rebates from Eversource for the LED lighting project. We have adjusted all known State revenues to reflect adjustments as communicated to us by State officials at the time the tax rate was set. As for the expenditure side of the general ledger, it is running below the approved budget by \$200,000 - \$300,000. Savings from staff turnover with related savings in benefit accounts, are the major factors for this positive budget to actual position.

Using historical data and trends, plus any known future commitments, we can conservatively project an increase to the General Fund balance on June 30, 2023 in the range of \$500,00 - \$600,000. We have already budgeted to use the first \$403,500 of year-end fund balance to finance the Equipment and Vehicle/Machinery Capital Reserve Funds and the Computer Device articles as approved by voters at the March 2023 election. This would leave a balance of approximately \$100,000 - \$200,000 at year end from FY23 surplus. The Unassigned Fund Balance as of June 30, 2022 was \$1,125,000.

Revenues:

Table 1 provides the account balance for the School District's trust and reserve accounts as of March 2023. These balances reflect the approved appropriation for FY23 but does not reflect and expenditures from the capital reserves. We are currently purchasing approved items and will request a withdrawal from the capital reserves by year end.

Table I - Trust and Outside Revenue Sources

	As of Mar, 2023
School Capital Projects	32,261
SPED Trust Fund	212,588
Equipment Capital Reserve Fund	94,271
School Network Infrastructure CRF	174,676
Vehicle and Machinery	131,881
B&G CRF	733,735

Table II shows all the projected revenues for year-end June 30, 2023. Overall, revenues should come above target levels in the range of \$300,000 with Special Education Aid accounting for most of the variance, \$200,000 and an additional \$42,000 in additional rebates from Eversource due from the LED lighting project being accounted for in the "Other Income" line. As always, Medicaid is difficult to project. We projected conservatively, however, we do know that historically we receive a fair portion of this revenue in the latter part of the year. We are projecting all other revenue sources to come close to the estimates used for the December 2022 tax rate.

Table II – Operating Revenues

FY 2023 YEAR TO DATE REVENUE - 3/31/2023					
	ACCOUNT DESCRIPTION	REVISED BUDGET	YTD RECEIVED	YR END PROJ	AVAILABLE BUDGET
401111	APPROP CURRENT LOCAL PROP TAX	63,348,064	46,700,000	16,648,064	0
401310	TUITION LOCAL	0	45,903	0	-45,903
401311	TUITION LOCAL LEEP	100,000	63,920	12,000	24,080
401312	TUITION ALTERNATIVE ED	5,000	1,411	1,000	2,589
401313	TUITION ADULT ED	5,000	11,412	8,000	-14,412
401314	TUITION LOCAL SUMMER SCHOOL	10,000	8,770	0	1,230
401320	TUITION OTHER SAU	1,576,738	1,138,013	381,250	57,475
401510	INTEREST ON INVESTMENTS	2,000	9,335	4,760	-12,095
401700	PUPIL ACTIVITIES	20,000	14,579	10,000	-4,579
401800	COMMUNITY ACTIVITIES	20,000	23,093	2,886	-5,979
401900	OTHER INCOME	0	59,082	8,000	-67,082
403112	CURRENT STATE PROP TAX	5,318,525	4,000,000	1,318,525	0
403120	ADEQUACY GRANT	12,974,067	9,081,846	3,892,221	0
403190	OTHER STATE INCOME	478,930	483,820	0	-4,890
403210	BUILDING AID	244,368	244,368	0	0
403230	SPECIAL ED AID	320,000	521,256	0	-201,256
403242	VOC TRANSPORTATION AID	25,000	25,989	0	-989
404580	MEDICAID	200,000	159,886	70,000	-29,886
		84,647,692	62,592,683	22,356,706	-301,697

Expenditures

As we end the third quarter of this fiscal year, we can see that the General Fund for FY23 is in good shape. We conservatively project expenditures should come in around \$200,000 - \$300,000 under the approved budget. As always, this projection could change based upon any unpredictable circumstances. The LED lighting project is now complete and we are starting to see savings in the electrical accounts. With very little data at this point, it is difficult to project the actual savings that will be seen at year end. And, as always, the substitute account is very difficult to predict and is significantly over-running the budget. We will be monitoring it closely and will make any adjustments necessary moving forward.

As we began rolling the new budget up, we noticed once again the impact of the retirees from FY22. Overall, full-time salaries [obj codes 500111, 500112, 500113] in total are showing a savings to the budget of \$1,004,000. The School District wide salary line for support services is showing a positive variance of \$432,694, with the special education function accounting for \$402,410 of this. We still have a few open special education assistant positions in this area. Although this line shows a positive variance, there is a contracted services line that shows a negative variance of \$480,202. Due to the shortage of special education assistants, we did contract out some of these positions. The number of open positions has decreased significantly from last year at this time with only a minimal number of positions currently open. The Human Resource Department continues to seek people to fill any of these open positions.

Temporary salary costs as reported, includes the cost of substitute teachers currently showing an open balance of \$12,571. We believe at year-end this balance will be used and will over-run the budget of about \$300,000. This line went over budget last year and we are predicting that it will happen again this year. This is due to the substitute shortage that we are still experiencing. With the lack of substitutes, schools are forced to utilize existing staff, often on a class-by-class basis, which in the end cost more than a daily substitute would. Last year, the line for temporary salary had an over-run of \$244,479.

Employee benefits, as a group, should come around \$343,000 under budget. Some of this is driven by indirect savings from the salary accounts mentioned above. [taxes, retirement]. Health and dental premiums should come in around \$126,000 below the budget. The account line "other retirement salary" [500238] captures the costs of retirements at year-end. This line is contractual and is based on calculated costs of those individuals who have submitted papers for retirement. At this time, we have accounted for all known retirements and related costs, and there is a positive variance of \$67,032. We saw a significant decrease in the number of retirements compared to the last couple of years. FY23 has ten teacher/admin retirements versus eighteen from last year.

Pupil Services out-of-district costs will come under budget by \$156,000. Purchased services for special education, aside from Special Education Assistants will overrun its budget by \$138,000. This line covers the costs associated with hiring contracted services for nurse substitutes and psychological counseling.

The professional services account lines for the Office of the Superintendent and Business Services functions will overrun their budgets slightly by \$131,000. This is due to the costs of architectural, engineering and consulting services for the ten-year master facility plan, legal fees, and the Superintendent search, and the funding for an additional resource officer at the Elementary schools.

The lease account is showing a budget overrun of \$251,000. This is from the LED lighting project being funded with a lease. The electrical lines show a savings to offset this. The project had some supply chain issues and did not complete until December 2022. Moving forward, the District will not only benefit financially from the energy savings on the much more efficient lighting, but the LED lighting provides an improved environment in the classroom.

In addition to the traditional report formats, we included two different views to read the financial position of operations for the current fiscal year. In addition to the expenditures report, we have provided a summary - detail by major functions. Also, Table III provides the same format, but in summary format. This format mirrors the format the State of New Hampshire requires. It becomes clear that the School District may need to transfer funds from the Instruction line and executive administration to cover anticipated budget overruns in the areas of Other Outlay and General Administration.

Table III

LONDONDERRY SCHOOL DISTRICT					
EXPENDITURE REPORT					
Fiscal Year 2023, THROUGH 3/31/2023					
PURPOSE	REVISED BUDGET	ENCUMBRANCE	EXPENDED YEAR TO DATE	TOTAL EXP & ENCUMBERED	BUDGET AVAILABILITY
INSTRUCTION	34,255,616	11,893,973	21,636,180	33,530,152	725,464
SUPPORT SERVICES	6,716,439	2,385,796	4,323,671	6,709,468	6,971
GENERAL ADMINISTRATION	123,400	38,371	122,223	160,595	(37,195)
EXECUTIVE ADMINISTRATION	41,267,851	12,267,480	28,539,191	40,806,671	461,180
NON-INSTRUCTIONAL SERVICES	10,000	10,000.00	0.00	10,000.00	0
OTHER OUTLAY	1,830,991	258,960.84	1,823,304.40	2,082,265.24	(251,274)
TOTAL	84,204,297	26,854,581	56,444,570	83,299,151	905,146

Table IV provides a list of accounts that we predict will overrun their individual account lines. Unless specified, the following areas will be used to cover these anticipated budget overruns.

The main accounts to cover the cost overruns are:

Salary Accounts

Savings in these lines are due to all professional and full-time staff turnover. Predominantly, senior staff employees retire or move to other Districts and are replaced by less experienced or entry-level staff. Our commitment and dedicated resources towards staff development will quickly get these employees to the level of experienced professionals. During the budget process, it is impossible to project any savings the School District might expect due to staff turnover.

Savings to budget = \$1,054,000

*Health / Dental
Premiums*

Savings due to turnover of staff and enrollees in plans

Savings to budget = \$126,000

*Teacher / Employer
Retirement Accounts*

Savings due to drop in required teacher salary due to recent retirement

Savings to budget = \$104,000

Table IV highlights the significant, unfavorable balances with a brief explanation

<i>Object Code</i>	<i>Description</i>	<i>Explanation</i>	<i>Amount</i>
310	SPED Purch Admin Services	Funds to cover the costs of contracted services to help fill the need for SPED assistants	(480,202)
330	Nursing Other Prof Services	Funds for additional nursing/psychology services	(133,008)
330	Security Other Prof Services	Funds to cover increased building security-resource officer	(60,014)
310	Building Maint Purch Admin Services	Funds to cover communication for building security	(42,244)
624	BUILDING	Increased fuel oil costs	(23,585)
910	Lease New Equip	LED lighting lease payment	(251,201)
561	Vocational Tuition	State attendance adjustment from FY22	(59,642)
330	Legal	Legal fees	(28,330)
330	Office of the Super Purch Admin Serv	Facility study and Security training	(43,640)
120	Instruction Salaries	Substitutes	

Dining Service Program:

The Dining Service Program ended FY22 with a significant fund balance of \$829,083. During the last two school years, a breakfast and a lunch was provided to all students at no cost to parents by the USDA's National School Lunch Program. The large surplus can be attributed to the reimbursement rates by the State. We received \$2.605 for breakfast and \$4.5625 for lunch in federal reimbursement. Normally, the program would have charged the local family \$2.20 - \$2.95 for lunch and breakfast cost was \$1.75 at all levels. This program ended for this school year and normal pricing has resumed.

Taking into consideration the rate of inflation and significant decrease in federal reimbursements, it was determined to raise lunch prices by fifty-five cents at all school levels for the current FY23 school year. Breakfast remained level at \$1.75 at all levels with lunch prices noted below.

High Schools	\$3.50
Middle School	\$3.00
Elementary	\$2.75

We have attached the latest profit / loss statement for the Dining Service Program. Currently the program is showing a loss of \$70,000. This is not abnormal for this time in this program. Capital purchases are usually bought over the summer, and it takes the program some time to make up for those large purchases. We have also been informed that the Dining Service Program will be the recipient of a grant for \$81,000 from the State to alleviate supply chain issues. With this additional revenue, we are projecting the program to close the year with a surplus of approximately \$50,000 - \$100,000.

As per the NHED, the fund balance in this program needs to be reduced to allowable limits with fund balance equaling three times the monthly expenditures, which in our case is about \$660,000. As of June 30, 2022, our fund balance was \$829,000. We need to reduce the fund balance by approximately \$169,000 as required by the State. We are currently working with the State on a plan to replace some aging equipment to bring this balance down. In this plan, we would replace five dishwashers in all locations (\$137,440), a refrigerator at the High School (\$3,325), and one three door freezer at the High School (\$9,845). This equipment purchase would be \$150,610, reducing the fund balance close to the amount required by the State. Since most of these equipment investments will be complete over the summer, the dining services program will show a loss for next year as required by the NHED to reduce the fund balance in the program.

LONDONDERRY SCHOOL DISTRICT

EXPENDITURE REPORT - OBJECT

Fiscal Year 2023, THROUGH 3/31/2023

ACCOUNT		ORIGINAL BUDGET	ADJUSTED BUDGET	ENCUMBRANCE	EXPENDITURES	TOTAL EXP & ENCUMB.	BUDGET AVAILABILITY	AVAIL %
10	GENERAL FUND							
500111	SAL-PROFESSIONAL STAFF	32,469,406.00	32,469,406.00	11,771,613.77	20,166,538.42	31,938,152.19	531,253.81	1.64
500112	SAL-SUPPORT STAFF	6,235,446.00	6,235,446.00	1,903,252.49	3,899,498.96	5,802,751.45	432,694.55	6.94
500113	SAL-CUSTODIANS	2,520,791.00	2,520,791.00	730,212.20	1,749,699.37	2,479,911.57	40,879.43	1.62
500120	SAL-TEMPORARY STAFF	1,813,237.00	1,813,237.00	310,786.70	1,452,423.36	1,763,210.06	50,026.94	2.76
500130	SAL-OT/MISC/SUMMER	285,806.00	285,806.00	1,313.00	228,297.57	229,610.57	56,195.43	19.66
500140	SAL-SABBATICAL LEAVE	25,000.00	25,000.00	0.00	0.00	0.00	25,000.00	100.00
500211	HEALTH INSURANCE	11,863,506.00	11,863,506.00	2,049,289.00	9,698,803.74	11,748,092.74	115,413.26	0.97
500212	DENTAL INSURANCE	596,520.00	596,520.00	95,676.00	489,882.56	585,558.56	10,961.44	1.84
500213	LIFE/DISABILITY INSURANCE	144,000.00	144,000.00	36,000.00	107,382.47	143,382.47	617.53	0.43
500219	VISION INSURANCE	0.00	0.00	1.00	548.52	549.52	(549.52)	-100.00
500220	SOCIAL/SECURITY/MEDICARE	3,327,606.00	3,327,606.00	1,204,600.00	2,115,604.41	3,320,204.41	7,401.59	0.22
500231	NH RETIREMENT-EMPLOYEES	795,818.00	795,818.00	330,517.44	465,965.23	796,482.67	(664.67)	-0.08
500232	NH RETIREMENT-TEACHERS	7,032,007.00	7,032,007.00	3,350,604.00	3,575,971.10	6,926,575.10	105,431.90	1.50
500238	OTHER RETIREMENT(SAL)	275,000.00	275,000.00	171,460.27	36,507.25	207,967.52	67,032.48	24.38
500239	OTHER RETIREMENT(AP)	190,000.00	190,000.00	90,200.00	84,067.95	174,267.95	15,732.05	8.28
500240	TUITION REIMBURSEMENT	303,000.00	303,000.00	47,814.03	171,589.69	219,403.72	83,596.28	27.59
500250	UNEMPLOYMENT COSTS	10,000.00	10,000.00	946.93	53.07	1,000.00	9,000.00	90.00
500260	WORKERS COMPENSATION	250,000.00	250,000.00	0.00	238,885.00	238,885.00	11,115.00	4.45
500270	HEALTH/BENEFITS-OTHER(AP)	15,000.00	15,000.00	816.50	5,058.40	5,874.90	9,125.10	60.83
500271	HEALTH/BENEFITS-OTHER(SAL)	214,000.00	214,000.00	182,000.00	38,839.02	220,839.02	(6,839.02)	-3.20
500310	PURCH ADMIN SERVICES	54,900.00	54,900.00	213,628.45	366,133.03	579,761.48	(524,861.48)	-956.03
500320	PURCH EDUCATIONAL SERVICES	110,000.00	110,000.00	45,575.00	54,796.00	100,371.00	9,629.00	8.75
500322	PURCH INSTRUCT IMPROVE SERV	52,500.00	52,500.00	8,359.10	53,248.57	61,607.67	(9,107.67)	-17.35
500323	PURCH PROF SERV PUPILS	341,800.00	341,800.00	156,650.24	178,177.70	334,827.94	6,972.06	2.04
500328	PURCH GAME OFFICIAL SERVICES	79,000.00	79,000.00	1,600.00	56,539.90	58,139.90	20,860.10	26.41
500329	PURCH PUPIL INSTRUC SERV	4,269.00	4,269.00	0.00	2,912.00	2,912.00	1,357.00	31.79
500330	OTHER PROF-NURSE,LEGAL,ETC	444,200.00	487,200.00	291,949.34	545,476.35	837,425.69	(350,225.69)	-71.89
500340	PURCH TECH SERV NON EDUCATION	117,500.00	117,500.00	28,373.84	103,345.81	131,719.65	(14,219.65)	-12.10

LONDONDERRY SCHOOL DISTRICT
EXPENDITURE REPORT - OBJECT
Fiscal Year 2023, THROUGH 3/31/2023

ACCOUNT		ORIGINAL BUDGET	ADJUSTED BUDGET	ENCUMBRANCE	EXPENDITURES	TOTAL EXP & ENCUMB.	BUDGET AVAILABILITY	AVAIL %
500411	WATER	91,900.00	91,900.00	31,378.55	68,185.56	99,564.11	(7,664.11)	-8.34
500412	SEWER	19,850.00	19,850.00	5,842.00	17,288.08	23,130.08	(3,280.08)	-16.52
500420	CLEANING SERVICES	18,900.00	18,900.00	7,130.00	11,270.00	18,400.00	500.00	2.65
500421	DISPOSAL SERVICES	125,000.00	125,000.00	125,000.00	0.00	125,000.00	0.00	0.00
500430	REPAIR/MAINT SERVICES	193,310.00	193,310.00	32,280.10	139,991.68	172,271.78	21,038.22	10.88
500431	REPAIR/MAINT SUPPLY	269,300.00	269,300.00	14,171.69	307,210.48	321,382.17	(52,082.17)	-19.34
500432	LEASE-USAGE COPIER	300,000.00	300,000.00	108,536.59	311,913.55	420,450.14	(120,450.14)	-40.15
500440	RENTALS	322,830.00	322,830.00	6,126.25	323,759.37	329,885.62	(7,055.62)	-2.19
500450	CONSTRUCTION SERVICES	140,000.00	140,000.00	13,803.00	128,624.35	142,427.35	(2,427.35)	-1.73
500510	STUDENT TRANSPORTATION	5,291,390.00	5,291,390.00	2,015,816.63	3,109,447.35	5,125,263.98	166,126.02	3.14
500520	GENERAL INSURANCE	165,000.00	165,000.00	0.00	175,995.45	175,995.45	(10,995.45)	-6.66
500531	TELEPHONE	76,300.00	76,300.00	23,060.71	59,321.16	82,381.87	(6,081.87)	-7.97
500534	POSTAGE	35,630.00	35,630.00	0.00	23,679.70	23,679.70	11,950.30	33.54
500539	COMMUNICATIONS (OTHER)	19,000.00	19,000.00	5,233.00	9,510.59	14,743.59	4,256.41	22.40
500540	ADVERTISING	1,500.00	1,500.00	0.00	1,600.00	1,600.00	(100.00)	-6.67
500550	PRINTING	16,460.00	16,460.00	534.00	8,521.17	9,055.17	7,404.83	44.99
500560	TUITION-OUT OF DISTRICT	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500561	TUITION-LEA IN STATE	140,125.00	140,125.00	80,994.09	118,772.98	199,767.07	(59,642.07)	-42.56
500562	TUITION-LEA OUT OF STATE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500563	TUITION-PUBLIC ACADEMIES	2,193,288.00	2,193,288.00	602,838.54	1,434,395.30	2,037,233.84	156,054.16	7.12
500564	TUITION-PRIVATE ACADEMIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500569	TUITION-ROOM & BOARD	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500580	CONF/MILE	68,625.00	68,625.00	7,005.92	36,255.37	43,261.29	25,363.71	36.96
500581	TRAVEL	5,000.00	5,000.00	0.00	0.00	0.00	5,000.00	100.00
500590	MISC PURCH SERVICES	29,280.00	29,280.00	10,000.00	17,193.15	27,193.15	2,086.85	7.13
500600	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500610	SUPPLY-GENERAL	914,984.00	914,984.00	82,799.00	710,752.65	793,551.65	121,432.35	13.27
500611	LEARNING MATERIALS	279,482.00	279,482.00	6,077.25	234,597.42	240,674.67	38,807.33	13.89
500612	LIBRARY MATERIALS	143,317.00	143,317.00	10,619.64	115,910.82	126,530.46	16,786.54	11.71

LONDONDERRY SCHOOL DISTRICT
EXPENDITURE REPORT - OBJECT
Fiscal Year 2023, THROUGH 3/31/2023

ACCOUNT	ORIGINAL BUDGET	ADJUSTED BUDGET	ENCUMBRANCE	EXPENDITURES	TOTAL EXP & ENCUMB.	BUDGET AVAILABILITY	AVAIL %
500613 COMPUTER MATERIALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500614 TESTING SUPPLIES	25,000.00	25,000.00	0.00	16,563.00	16,563.00	8,437.00	33.75
500621 NATURAL GAS	252,000.00	252,000.00	77,414.00	154,527.83	231,941.83	20,058.17	7.96
500622 ELECTRICITY	635,000.00	635,000.00	175,450.43	346,593.94	522,044.37	112,955.63	17.79
500624 OIL	53,900.00	53,900.00	30,720.00	46,764.52	77,484.52	(23,584.52)	-43.76
500626 GASOLINE	30,000.00	30,000.00	30,000.00	0.00	30,000.00	0.00	0.00
500640 BOOKS & INFORMATION RESOURCES	35,000.00	35,000.00	1,677.60	22,537.71	24,215.31	10,784.69	30.81
500641 BOOKS-PRINTED MEDIA	25,154.00	25,154.00	1,818.20	21,765.42	23,583.62	1,570.38	6.24
500643 INFORMATION ACCESS FEE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500650 SOFTWARE	295,380.00	295,380.00	29,027.01	194,990.11	224,017.12	71,362.88	24.16
500710 LAND AND IMPROVEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500731 NEW EQUIPMENT	31,734.00	31,734.00	11,297.52	74,444.39	85,741.91	(54,007.91)	-170.19
500735 REPLACEMENT EQUIPMENT	379,340.00	379,340.00	18,057.90	367,947.67	386,005.57	(6,665.57)	-1.76
500739 UNIFORMS	34,920.00	34,920.00	1,881.00	34,239.90	36,120.90	(1,200.90)	-3.44
500810 DUES & FEES	102,095.00	102,095.00	5,790.09	90,602.14	96,392.23	5,702.77	5.59
500910 PRINCIPAL PAYMENTS	1,605,000.00	1,605,000.00	0.00	1,605,000.00	1,605,000.00	0.00	0.00
500911 INTEREST PAYMENTS	113,490.00	113,490.00	0.00	113,410.21	113,410.21	79.79	0.07
500912 LEASE PAYMENTS	112,501.00	112,501.00	258,960.84	104,741.19	363,702.03	(251,201.03)	-223.29
TOTAL 10 GENERAL FUND	<u>84,161,297.00</u>	<u>84,204,297.00</u>	<u>26,854,580.85</u>	<u>56,444,569.66</u>	<u>83,299,150.51</u>	<u>905,146.49</u>	<u>1.07</u>
	<u>84,161,297.00</u>	<u>84,204,297.00</u>	<u>26,854,580.85</u>	<u>56,444,569.66</u>	<u>83,299,150.51</u>	<u>905,146.49</u>	<u>1.07</u>

REPORT INCLUDES:

FUNDS: 10

FUNCTIONS: ALL

OBJECTS: ALL

Includes Zero Balance, Does not include Inactive Accounts

LONDONDERRY SCHOOL DISTRICT

EXPENDITURE REPORT

Fiscal Year 2023, THROUGH 3/31/2023

ACCOUNT		ORIGINAL BUDGET	ADJUSTED BUDGET	ENCUMBRANCE	EXPENDITURES	TOTAL EXP & ENCUMB.	BUDGET AVAILABILITY	AVAIL %
10	GENERAL FUND							
1100	REGULAR EDUCATIONAL PROG							
500111	SAL-PROFESSIONAL STAFF	19,025,487.00	19,025,487.00	7,285,356.42	11,489,462.89	18,774,819.31	250,667.69	1.32
500112	SAL-SUPPORT STAFF	494,225.00	494,225.00	147,887.91	306,072.75	453,960.66	40,264.34	8.15
500120	SAL-TEMPORARY STAFF	503,688.00	503,688.00	29,272.20	461,844.52	491,116.72	12,571.28	2.50
500329	PURCH PUPIL INSTRUC SERV	2,769.00	2,769.00	0.00	2,912.00	2,912.00	(143.00)	-5.16
500330	OTHER PROF-NURSE,LEGAL,ETC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500430	REPAIR/MAINT SERVICES	25,110.00	25,110.00	57.86	14,615.81	14,673.67	10,436.33	41.56
500550	PRINTING	3,500.00	3,500.00	0.00	2,500.00	2,500.00	1,000.00	28.57
500560	TUITION-OUT OF DISTRICT	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500580	CONF/MILE	5,750.00	5,750.00	0.00	400.00	400.00	5,350.00	93.04
500590	MISC PURCH SERVICES	19,280.00	19,280.00	0.00	17,193.15	17,193.15	2,086.85	10.82
500610	SUPPLY-GENERAL	463,671.00	463,671.00	36,195.91	376,594.95	412,790.86	50,880.14	10.97
500611	LEARNING MATERIALS	211,473.00	211,473.00	5,341.02	196,315.76	201,656.78	9,816.22	4.64
500613	COMPUTER MATERIALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500641	BOOKS-PRINTED MEDIA	25,154.00	25,154.00	1,818.20	21,765.42	23,583.62	1,570.38	6.24
500650	SOFTWARE	13,480.00	13,480.00	0.00	13,325.00	13,325.00	155.00	1.15
500731	NEW EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500735	REPLACEMENT EQUIPMENT	590.00	590.00	0.00	0.00	0.00	590.00	100.00
500810	DUES & FEES	6,050.00	6,050.00	0.00	4,888.80	4,888.80	1,161.20	19.19
	1100 REGULAR EDUCATIONAL PROG	<u>20,800,227.00</u>	<u>20,800,227.00</u>	<u>7,505,929.52</u>	<u>12,907,891.05</u>	<u>20,413,820.57</u>	<u>386,406.43</u>	<u>1.86</u>
1200	SPECIAL ED SUPERVISION							
500111	SAL-PROFESSIONAL STAFF	464,216.00	464,216.00	105,722.82	363,829.61	469,552.43	(5,336.43)	-1.15
500112	SAL-SUPPORT STAFF	179,988.00	179,988.00	54,140.41	116,342.42	170,482.83	9,505.17	5.28
	1200 SPECIAL ED SUPERVISION	<u>644,204.00</u>	<u>644,204.00</u>	<u>159,863.23</u>	<u>480,172.03</u>	<u>640,035.26</u>	<u>4,168.74</u>	<u>0.65</u>
1210	SPECIAL EDUCATION							
500111	SAL-PROFESSIONAL STAFF	4,902,838.00	4,902,838.00	1,772,727.99	2,873,764.26	4,646,492.25	256,345.75	5.23
500112	SAL-SUPPORT STAFF	3,193,306.00	3,193,306.00	923,696.92	1,867,198.26	2,790,895.18	402,410.82	12.60
500120	SAL-TEMPORARY STAFF	91,129.00	91,129.00	0.00	24,222.25	24,222.25	66,906.75	73.42
500310	PURCH ADMIN SERVICES	0.00	0.00	193,800.55	286,401.87	480,202.42	(480,202.42)	-100.00

LONDONDERRY SCHOOL DISTRICT

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ACCOUNT		ORIGINAL BUDGET	ADJUSTED BUDGET	ENCUMBRANCE	EXPENDITURES	TOTAL EXP & ENCUMB.	BUDGET AVAILABILITY	AVAIL %
500320	PURCH EDUCATIONAL SERVICES	5,000.00	5,000.00	0.00	0.00	0.00	5,000.00	100.00
500322	PURCH INSTRUCT IMPROVE SERV	5,000.00	5,000.00	3,477.10	3,523.48	7,000.58	(2,000.58)	-40.01
500561	TUITION-LEA IN STATE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500562	TUITION-LEA OUT OF STATE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500563	TUITION-PUBLIC ACADEMIES	2,193,288.00	2,193,288.00	602,838.54	1,434,395.30	2,037,233.84	156,054.16	7.12
500564	TUITION-PRIVATE ACADEMIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500569	TUITION-ROOM & BOARD	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500580	CONF/MILE	4,000.00	4,000.00	3,002.00	2,274.41	5,276.41	(1,276.41)	-31.91
500610	SUPPLY-GENERAL	26,567.00	26,567.00	368.25	8,578.74	8,946.99	17,620.01	66.32
500611	LEARNING MATERIALS	59,389.00	59,389.00	736.23	30,628.66	31,364.89	28,024.11	47.19
500614	TESTING SUPPLIES	25,000.00	25,000.00	0.00	16,563.00	16,563.00	8,437.00	33.75
500731	NEW EQUIPMENT	9,020.00	9,020.00	22.58	14,822.86	14,845.44	(5,825.44)	-64.58
500735	REPLACEMENT EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500810	DUES & FEES	1,625.00	1,625.00	0.00	196.50	196.50	1,428.50	87.91
1210	SPECIAL EDUCATION	10,516,162.00	10,516,162.00	3,500,670.16	6,562,569.59	10,063,239.75	452,922.25	4.31
1260	ESL							
500111	SAL-PROFESSIONAL STAFF	179,603.00	179,603.00	66,163.10	105,860.96	172,024.06	7,578.94	4.22
500610	SUPPLY-GENERAL	1,500.00	1,500.00	0.00	1,238.75	1,238.75	261.25	17.42
1260	ESL	181,103.00	181,103.00	66,163.10	107,099.71	173,262.81	7,840.19	4.33
1270	GIFTED & TALENTED							
500111	SAL-PROFESSIONAL STAFF	370,959.00	370,959.00	134,056.10	228,088.92	362,145.02	8,813.98	2.38
500120	SAL-TEMPORARY STAFF	11,239.00	11,239.00	5,619.50	5,619.50	11,239.00	0.00	0.00
500580	CONF/MILE	500.00	500.00	0.00	0.00	0.00	500.00	100.00
500581	TRAVEL	5,000.00	5,000.00	0.00	0.00	0.00	5,000.00	100.00
500610	SUPPLY-GENERAL	11,500.00	11,500.00	0.00	352.00	352.00	11,148.00	96.94
500810	DUES & FEES	5,000.00	5,000.00	0.00	362.50	362.50	4,637.50	92.75
1270	GIFTED & TALENTED	404,198.00	404,198.00	139,675.60	234,422.92	374,098.52	30,099.48	7.45
1290	OTHER SP PROG							
500323	PURCH PROF SERV PUPILS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500330	OTHER PROF-NURSE,LEGAL,ETC	25,000.00	25,000.00	19,143.00	10,762.07	29,905.07	(4,905.07)	-19.62

LONDONDERRY SCHOOL DISTRICT

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ACCOUNT		ORIGINAL BUDGET	ADJUSTED BUDGET	ENCUMBRANCE	EXPENDITURES	TOTAL EXP & ENCUMB.	BUDGET AVAILABILITY	AVAIL %
	1290 OTHER SP PROG	25,000.00	25,000.00	19,143.00	10,762.07	29,905.07	(4,905.07)	-19.62
1300	VOCATIONAL PROGRAMS							
	500561 TUITION-LEA IN STATE	140,125.00	140,125.00	80,994.09	118,772.98	199,767.07	(59,642.07)	-42.56
	500580 CONF/MILE	200.00	200.00	0.00	0.00	0.00	200.00	100.00
	1300 VOCATIONAL PROGRAMS	140,325.00	140,325.00	80,994.09	118,772.98	199,767.07	(59,442.07)	-42.36
1410	COCURRICULAR ACTIVITIES							
	500120 SAL-TEMPORARY STAFF	224,433.00	224,433.00	95,709.00	109,702.50	205,411.50	19,021.50	8.48
	500329 PURCH PUPIL INSTRUC SERV	1,500.00	1,500.00	0.00	0.00	0.00	1,500.00	100.00
	500440 RENTALS	4,200.00	4,200.00	0.00	5,117.02	5,117.02	(917.02)	-21.83
	500580 CONF/MILE	500.00	500.00	0.00	0.00	0.00	500.00	100.00
	500610 SUPPLY-GENERAL	12,000.00	12,000.00	3,219.30	2,000.00	5,219.30	6,780.70	56.51
	500739 UNIFORMS	8,820.00	8,820.00	0.00	8,500.00	8,500.00	320.00	3.63
	500810 DUES & FEES	1,500.00	1,500.00	0.00	480.00	480.00	1,020.00	68.00
	1410 COCURRICULAR ACTIVITIES	252,953.00	252,953.00	98,928.30	125,799.52	224,727.82	28,225.18	11.16
1411	INTRAMURALS							
	500120 SAL-TEMPORARY STAFF	16,100.00	16,100.00	2,874.50	14,503.50	17,378.00	(1,278.00)	-7.94
	1411 INTRAMURALS	16,100.00	16,100.00	2,874.50	14,503.50	17,378.00	(1,278.00)	-7.94
1420	ATHLETICS							
	500111 SAL-PROFESSIONAL STAFF	106,271.00	106,271.00	53,626.44	104,905.44	158,531.88	(52,260.88)	-49.18
	500112 SAL-SUPPORT STAFF	163,036.00	163,036.00	51,549.71	118,141.87	169,691.58	(6,655.58)	-4.08
	500120 SAL-TEMPORARY STAFF	443,753.00	443,753.00	171,174.00	303,799.50	474,973.50	(31,220.50)	-7.04
	500328 PURCH GAME OFFICIAL SERVICES	79,000.00	79,000.00	1,600.00	56,539.90	58,139.90	20,860.10	26.41
	500430 REPAIR/MAINT SERVICES	13,000.00	13,000.00	10,213.68	1,061.32	11,275.00	1,725.00	13.27
	500440 RENTALS	75,300.00	75,300.00	6,126.25	77,128.51	83,254.76	(7,954.76)	-10.56
	500610 SUPPLY-GENERAL	32,400.00	32,400.00	5,531.74	31,856.71	37,388.45	(4,988.45)	-15.40
	500731 NEW EQUIPMENT	0.00	0.00	1,274.94	17,493.60	18,768.54	(18,768.54)	-100.00
	500735 REPLACEMENT EQUIPMENT	19,750.00	19,750.00	12,494.95	7,706.71	20,201.66	(451.66)	-2.29
	500739 UNIFORMS	26,100.00	26,100.00	1,881.00	25,739.90	27,620.90	(1,520.90)	-5.83
	500810 DUES & FEES	49,000.00	49,000.00	2,295.09	51,425.50	53,720.59	(4,720.59)	-9.63
	1420 ATHLETICS	1,007,610.00	1,007,610.00	317,767.80	795,798.96	1,113,566.76	(105,956.76)	-10.52
1430	SUMMER SCHOOL							

LONDONDERRY SCHOOL DISTRICT

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500120	SAL-TEMPORARY STAFF	207,500.00	207,500.00	0.00	246,428.55	246,428.55	(38,928.55)	-18.76
500610	SUPPLY-GENERAL	8,500.00	8,500.00	0.00	3,685.92	3,685.92	4,814.08	56.64
1430	SUMMER SCHOOL	216,000.00	216,000.00	0.00	250,114.47	250,114.47	(34,114.47)	-15.79
1600	ADULT ED							
500120	SAL-TEMPORARY STAFF	41,684.00	41,684.00	0.00	27,252.74	27,252.74	14,431.26	34.62
500323	PURCH PROF SERV PUPILS	7,300.00	7,300.00	0.00	0.00	0.00	7,300.00	100.00
500540	ADVERTISING	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500610	SUPPLY-GENERAL	2,750.00	2,750.00	1,963.50	1,020.00	2,983.50	(233.50)	-8.49
500611	LEARNING MATERIALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1600	ADULT ED	51,734.00	51,734.00	1,963.50	28,272.74	30,236.24	21,497.76	41.55
2100	SPECIAL SERVICES SUPERVISION							
500111	SAL-PROFESSIONAL STAFF	192,339.00	192,339.00	38,530.90	126,040.00	164,570.90	27,768.10	14.44
500112	SAL-SUPPORT STAFF	43,785.00	43,785.00	11,801.99	30,307.49	42,109.48	1,675.52	3.83
500580	CONF/MILE	5,000.00	5,000.00	0.00	3,564.88	3,564.88	1,435.12	28.70
500610	SUPPLY-GENERAL	1,500.00	1,500.00	0.00	219.99	219.99	1,280.01	85.33
2100	SPECIAL SERVICES SUPERVISION	242,624.00	242,624.00	50,332.89	160,132.36	210,465.25	32,158.75	13.25
2121	SUPERVISION OF GUIDANCE SERV							
500111	SAL-PROFESSIONAL STAFF	111,740.00	111,740.00	25,285.14	84,283.80	109,568.94	2,171.06	1.94
500112	SAL-SUPPORT STAFF	114,395.00	114,395.00	33,449.28	80,075.92	113,525.20	869.80	0.76
2121	SUPERVISION OF GUIDANCE SERV	226,135.00	226,135.00	58,734.42	164,359.72	223,094.14	3,040.86	1.34
2122	COUNSELING SERVICES							
500111	SAL-PROFESSIONAL STAFF	1,315,143.00	1,315,143.00	521,746.74	835,481.73	1,357,228.47	(42,085.47)	-3.20
500323	PURCH PROF SERV PUPILS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500550	PRINTING	1,000.00	1,000.00	534.00	0.00	534.00	466.00	46.60
500580	CONF/MILE	800.00	800.00	0.00	0.00	0.00	800.00	100.00
500610	SUPPLY-GENERAL	6,400.00	6,400.00	58.50	1,957.53	2,016.03	4,383.97	68.50
500650	SOFTWARE	7,000.00	7,000.00	0.00	0.00	0.00	7,000.00	100.00
500810	DUES & FEES	3,270.00	3,270.00	0.00	7,355.03	7,355.03	(4,085.03)	-124.92
2122	COUNSELING SERVICES	1,333,613.00	1,333,613.00	522,339.24	844,794.29	1,367,133.53	(33,520.53)	-2.51
2126	SCHOOL TO CAREER							
500323	PURCH PROF SERV PUPILS	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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500330	OTHER PROF-NURSE,LEGAL,ETC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500520	GENERAL INSURANCE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500550	PRINTING	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500580	CONF/MILE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500610	SUPPLY-GENERAL	12,000.00	12,000.00	0.00	11,649.00	11,649.00	351.00	2.93
500810	DUES & FEES	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2126	SCHOOL TO CAREER	12,000.00	12,000.00	0.00	11,649.00	11,649.00	351.00	2.93
2129	SCHOOL TO COMMUNITY							
500111	SAL-PROFESSIONAL STAFF	44,664.00	44,664.00	28,779.20	46,046.72	74,825.92	(30,161.92)	-67.53
500323	PURCH PROF SERV PUPILS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500580	CONF/MILE	700.00	700.00	0.00	0.00	0.00	700.00	100.00
500610	SUPPLY-GENERAL	0.00	0.00	0.00	260.79	260.79	(260.79)	-100.00
2129	SCHOOL TO COMMUNITY	45,364.00	45,364.00	28,779.20	46,307.51	75,086.71	(29,722.71)	-65.52
2134	NURSING SERVICES							
500112	SAL-SUPPORT STAFF	600,367.00	600,367.00	229,895.52	365,620.21	595,515.73	4,851.27	0.81
500120	SAL-TEMPORARY STAFF	21,668.00	21,668.00	0.00	778.03	778.03	20,889.97	96.41
500323	PURCH PROF SERV PUPILS	120,000.00	120,000.00	42,628.50	59,918.25	102,546.75	17,453.25	14.54
500330	OTHER PROF-NURSE,LEGAL,ETC	5,200.00	5,200.00	14,026.75	40,780.05	54,806.80	(49,606.80)	-953.98
500520	GENERAL INSURANCE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500580	CONF/MILE	175.00	175.00	0.00	0.00	0.00	175.00	100.00
500610	SUPPLY-GENERAL	21,667.00	21,667.00	3,186.30	10,998.42	14,184.72	7,482.28	34.53
500810	DUES & FEES	150.00	150.00	0.00	0.00	0.00	150.00	100.00
2134	NURSING SERVICES	769,227.00	769,227.00	289,737.07	478,094.96	767,832.03	1,394.97	0.18
2142	PSYCHOLOGICAL TESTING							
500111	SAL-PROFESSIONAL STAFF	367,672.00	367,672.00	121,829.65	185,905.94	307,735.59	59,936.41	16.30
500580	CONF/MILE	100.00	100.00	0.00	0.00	0.00	100.00	100.00
500610	SUPPLY-GENERAL	500.00	500.00	0.00	0.00	0.00	500.00	100.00
500810	DUES & FEES	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2142	PSYCHOLOGICAL TESTING	368,272.00	368,272.00	121,829.65	185,905.94	307,735.59	60,536.41	16.44
2143	PSYCHOLOGICAL COUNSELING							

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500330	OTHER PROF-NURSE,LEGAL,ETC	146,000.00	146,000.00	97,173.71	132,227.51	229,401.22	(83,401.22)	-57.12
2143	PSYCHOLOGICAL COUNSELING	146,000.00	146,000.00	97,173.71	132,227.51	229,401.22	(83,401.22)	-57.12
2152	SPEECH SERVICES							
500111	SAL-PROFESSIONAL STAFF	954,776.00	954,776.00	367,703.80	586,780.92	954,484.72	291.28	0.03
2152	SPEECH SERVICES	954,776.00	954,776.00	367,703.80	586,780.92	954,484.72	291.28	0.03
2162	PHYSICAL THERAPY							
500111	SAL-PROFESSIONAL STAFF	79,637.00	79,637.00	30,629.60	49,007.36	79,636.96	0.04	0.00
500610	SUPPLY-GENERAL	500.00	500.00	0.00	0.00	0.00	500.00	100.00
2162	PHYSICAL THERAPY	80,137.00	80,137.00	30,629.60	49,007.36	79,636.96	500.04	0.62
2163	OCCUPATIONAL THERAPY							
500111	SAL-PROFESSIONAL STAFF	682,657.00	682,657.00	259,376.70	414,142.14	673,518.84	9,138.16	1.34
2163	OCCUPATIONAL THERAPY	682,657.00	682,657.00	259,376.70	414,142.14	673,518.84	9,138.16	1.34
2190	OTHER STUD SERV							
500111	SAL-PROFESSIONAL STAFF	57,910.00	57,910.00	28,115.38	43,710.28	71,825.66	(13,915.66)	-24.03
500120	SAL-TEMPORARY STAFF	3,000.00	3,000.00	0.00	3,945.00	3,945.00	(945.00)	-31.50
500320	PURCH EDUCATIONAL SERVICES	93,000.00	93,000.00	45,575.00	47,425.00	93,000.00	0.00	0.00
500323	PURCH PROF SERV PUPILS	192,000.00	192,000.00	90,151.74	118,259.45	208,411.19	(16,411.19)	-8.55
500329	PURCH PUPIL INSTRUC SERV	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500430	REPAIR/MAINT SERVICES	3,000.00	3,000.00	0.00	541.98	541.98	2,458.02	81.93
500580	CONF/MILE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500610	SUPPLY-GENERAL	200.00	200.00	0.00	0.00	0.00	200.00	100.00
2190	OTHER STUD SERV	349,110.00	349,110.00	163,842.12	213,881.71	377,723.83	(28,613.83)	-8.20
2210	IMPROVEMENT OF INSTRUCTION							
500120	SAL-TEMPORARY STAFF	83,950.00	83,950.00	687.50	87,219.87	87,907.37	(3,957.37)	-4.71
500240	TUITION REIMBURSEMENT	303,000.00	303,000.00	47,814.03	171,589.69	219,403.72	83,596.28	27.59
500322	PURCH INSTRUCT IMPROVE SERV	47,500.00	47,500.00	4,882.00	49,725.09	54,607.09	(7,107.09)	-14.96
500610	SUPPLY-GENERAL	0.00	0.00	0.00	3,520.00	3,520.00	(3,520.00)	-100.00
2210	IMPROVEMENT OF INSTRUCTION	434,450.00	434,450.00	53,383.53	312,054.65	365,438.18	69,011.82	15.88
2219	OTHER IMPROVEMENT OF INST							
500120	SAL-TEMPORARY STAFF	1,500.00	1,500.00	750.00	750.00	1,500.00	0.00	0.00
500140	SAL-SABBATICAL LEAVE	25,000.00	25,000.00	0.00	0.00	0.00	25,000.00	100.00

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2219	OTHER IMPROVEMENT OF INST	26,500.00	26,500.00	750.00	750.00	1,500.00	25,000.00	94.34
2222	SCHOOL LIBRARY / MEDIA SERV							
500111	SAL-PROFESSIONAL STAFF	377,160.00	377,160.00	157,555.32	229,517.87	387,073.19	(9,913.19)	-2.63
500112	SAL-SUPPORT STAFF	293,307.00	293,307.00	87,386.65	204,811.56	292,198.21	1,108.79	0.38
500120	SAL-TEMPORARY STAFF	500.00	500.00	0.00	230.00	230.00	270.00	54.00
500430	REPAIR/MAINT SERVICES	4,000.00	4,000.00	0.00	2,514.00	2,514.00	1,486.00	37.15
500580	CONF/MILE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500610	SUPPLY-GENERAL	14,619.00	14,619.00	2,243.77	9,344.66	11,588.43	3,030.57	20.73
500612	LIBRARY MATERIALS	143,317.00	143,317.00	10,619.64	115,910.82	126,530.46	16,786.54	11.71
500810	DUES & FEES	1,900.00	1,900.00	0.00	1,000.00	1,000.00	900.00	47.37
2222	SCHOOL LIBRARY / MEDIA SERV	834,803.00	834,803.00	257,805.38	563,328.91	821,134.29	13,668.71	1.64
2225	MEDIA / COMP ASSISTED INST							
500111	SAL-PROFESSIONAL STAFF	166,751.00	166,751.00	81,701.39	130,063.64	211,765.03	(45,014.03)	-26.99
500320	PURCH EDUCATIONAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500611	LEARNING MATERIALS	8,620.00	8,620.00	0.00	7,653.00	7,653.00	967.00	11.22
500640	BOOKS & INFORMATION RESOURCES	35,000.00	35,000.00	1,677.60	22,537.71	24,215.31	10,784.69	30.81
500643	INFORMATION ACCESS FEE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500650	SOFTWARE	400.00	400.00	0.00	0.00	0.00	400.00	100.00
500731	NEW EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500735	REPLACEMENT EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2225	MEDIA / COMP ASSISTED INST	210,771.00	210,771.00	83,378.99	160,254.35	243,633.34	(32,862.34)	-15.59
2310	SCHOOL BOARD SERVICES							
500120	SAL-TEMPORARY STAFF	16,000.00	16,000.00	4,700.00	12,950.00	17,650.00	(1,650.00)	-10.31
500310	PURCH ADMIN SERVICES	9,900.00	9,900.00	5,722.90	6,591.48	12,314.38	(2,414.38)	-24.39
500330	OTHER PROF-NURSE,LEGAL,ETC	2,000.00	2,000.00	0.00	412.52	412.52	1,587.48	79.37
500610	SUPPLY-GENERAL	9,000.00	9,000.00	1,544.00	16,265.73	17,809.73	(8,809.73)	-97.89
500810	DUES & FEES	6,500.00	6,500.00	0.00	6,408.83	6,408.83	91.17	1.40
2310	SCHOOL BOARD SERVICES	43,400.00	43,400.00	11,966.90	42,628.56	54,595.46	(11,195.46)	-25.80
2317	AUDIT							
500330	OTHER PROF-NURSE,LEGAL,ETC	30,000.00	30,000.00	2,500.00	25,169.14	27,669.14	2,330.86	7.77

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2317	AUDIT	30,000.00	30,000.00	2,500.00	25,169.14	27,669.14	2,330.86	7.77
2318	LEGAL							
500330	OTHER PROF-NURSE,LEGAL,ETC	50,000.00	50,000.00	23,904.50	54,425.63	78,330.13	(28,330.13)	-56.66
2318	LEGAL	50,000.00	50,000.00	23,904.50	54,425.63	78,330.13	(28,330.13)	-56.66
2320	SUPERINTENDENT							
500111	SAL-PROFESSIONAL STAFF	153,014.00	153,014.00	33,461.52	111,538.40	144,999.92	8,014.08	5.24
2320	SUPERINTENDENT	153,014.00	153,014.00	33,461.52	111,538.40	144,999.92	8,014.08	5.24
2321	OFFICE OF THE SUPERINTENDENT							
500111	SAL-PROFESSIONAL STAFF	187,495.00	187,495.00	28,846.14	88,496.80	117,342.94	70,152.06	37.42
500112	SAL-SUPPORT STAFF	50,008.00	50,008.00	16,542.00	24,261.60	40,803.60	9,204.40	18.41
500330	OTHER PROF-NURSE,LEGAL,ETC	40,000.00	83,000.00	76,683.00	49,956.57	126,639.57	(43,639.57)	-52.58
500430	REPAIR/MAINT SERVICES	2,000.00	2,000.00	0.00	2,571.00	2,571.00	(571.00)	-28.55
500432	LEASE-USAGE COPIER	300,000.00	300,000.00	108,536.59	311,913.55	420,450.14	(120,450.14)	-40.15
500534	POSTAGE	8,000.00	8,000.00	0.00	5,337.25	5,337.25	2,662.75	33.28
500540	ADVERTISING	500.00	500.00	0.00	0.00	0.00	500.00	100.00
500550	PRINTING	0.00	0.00	0.00	149.29	149.29	(149.29)	-100.00
500580	CONF/MILE	22,000.00	22,000.00	844.00	23,414.18	24,258.18	(2,258.18)	-10.26
500610	SUPPLY-GENERAL	21,500.00	21,500.00	1,918.19	29,766.16	31,684.35	(10,184.35)	-47.37
500731	NEW EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500735	REPLACEMENT EQUIPMENT	0.00	0.00	0.00	1,456.94	1,456.94	(1,456.94)	-100.00
500810	DUES & FEES	10,000.00	10,000.00	3,495.00	5,505.00	9,000.00	1,000.00	10.00
2321	OFFICE OF THE SUPERINTENDENT	641,503.00	684,503.00	236,864.92	542,828.34	779,693.26	(95,190.26)	-13.91
2410	OFFICE OF THE PRINCIPAL							
500111	SAL-PROFESSIONAL STAFF	1,840,520.00	1,840,520.00	419,213.52	1,438,246.61	1,857,460.13	(16,940.13)	-0.92
500112	SAL-SUPPORT STAFF	686,316.00	686,316.00	210,524.71	481,502.29	692,027.00	(5,711.00)	-0.83
500120	SAL-TEMPORARY STAFF	20,085.00	20,085.00	0.00	6,108.00	6,108.00	13,977.00	69.59
500320	PURCH EDUCATIONAL SERVICES	4,500.00	4,500.00	0.00	4,740.00	4,740.00	(240.00)	-5.33
500534	POSTAGE	27,630.00	27,630.00	0.00	18,342.45	18,342.45	9,287.55	33.61
500550	PRINTING	11,960.00	11,960.00	0.00	5,871.88	5,871.88	6,088.12	50.90
500580	CONF/MILE	17,000.00	17,000.00	127.00	3,487.53	3,614.53	13,385.47	78.74

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500610	SUPPLY-GENERAL	9,460.00	9,460.00	314.79	3,709.46	4,024.25	5,435.75	57.46
500810	DUES & FEES	16,350.00	16,350.00	0.00	12,829.98	12,829.98	3,520.02	21.53
2410	OFFICE OF THE PRINCIPAL	2,633,821.00	2,633,821.00	630,180.02	1,974,838.20	2,605,018.22	28,802.78	1.09
2490	GRADUATION							
500323	PURCH PROF SERV PUPILS	22,500.00	22,500.00	23,870.00	0.00	23,870.00	(1,370.00)	-6.09
500610	SUPPLY-GENERAL	7,500.00	7,500.00	9,540.15	12.40	9,552.55	(2,052.55)	-27.37
2490	GRADUATION	30,000.00	30,000.00	33,410.15	12.40	33,422.55	(3,422.55)	-11.41
2500	BUSINESS SUPPORT SERVICES							
500111	SAL-PROFESSIONAL STAFF	297,748.00	297,748.00	61,153.80	172,468.15	233,621.95	64,126.05	21.54
500112	SAL-SUPPORT STAFF	362,717.00	362,717.00	120,789.40	265,941.38	386,730.78	(24,013.78)	-6.62
500120	SAL-TEMPORARY STAFF	1,000.00	1,000.00	0.00	2,125.12	2,125.12	(1,125.12)	-112.51
500330	OTHER PROF-NURSE,LEGAL,ETC	3,500.00	3,500.00	2,500.00	16,286.39	18,786.39	(15,286.39)	-436.75
500540	ADVERTISING	1,000.00	1,000.00	0.00	1,600.00	1,600.00	(600.00)	-60.00
2500	BUSINESS SUPPORT SERVICES	665,965.00	665,965.00	184,443.20	458,421.04	642,864.24	23,100.76	3.47
2610	SUPERVISION - OPER OF PLANT							
500111	SAL-PROFESSIONAL STAFF	97,850.00	97,850.00	22,690.38	75,634.60	98,324.98	(474.98)	-0.49
500112	SAL-SUPPORT STAFF	53,996.00	53,996.00	15,587.99	39,223.21	54,811.20	(815.20)	-1.51
500580	CONF/MILE	1,000.00	1,000.00	251.00	99.31	350.31	649.69	64.97
500810	DUES & FEES	650.00	650.00	0.00	150.00	150.00	500.00	76.92
2610	SUPERVISION - OPER OF PLANT	153,496.00	153,496.00	38,529.37	115,107.12	153,636.49	(140.49)	-0.09
2620	CUSTODIAL OPERATION OF PLANT							
500113	SAL-CUSTODIANS	1,897,503.00	1,897,503.00	549,048.20	1,299,398.67	1,848,446.87	49,056.13	2.59
500120	SAL-TEMPORARY STAFF	39,008.00	39,008.00	0.00	7,999.50	7,999.50	31,008.50	79.49
500130	SAL-OT/MISC/SUMMER	222,260.00	222,260.00	0.00	200,043.42	200,043.42	22,216.58	10.00
500420	CLEANING SERVICES	17,400.00	17,400.00	6,515.00	10,885.00	17,400.00	0.00	0.00
500421	DISPOSAL SERVICES	125,000.00	125,000.00	125,000.00	0.00	125,000.00	0.00	0.00
500430	REPAIR/MAINT SERVICES	8,100.00	8,100.00	0.00	3,822.09	3,822.09	4,277.91	52.81
500440	RENTALS	243,330.00	243,330.00	0.00	241,513.84	241,513.84	1,816.16	0.75
500520	GENERAL INSURANCE	165,000.00	165,000.00	0.00	175,995.45	175,995.45	(10,995.45)	-6.66
500580	CONF/MILE	4,100.00	4,100.00	2,523.92	1,295.14	3,819.06	280.94	6.85

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500600	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500610	SUPPLY-GENERAL	162,900.00	162,900.00	6,931.34	139,442.53	146,373.87	16,526.13	10.14
500731	NEW EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500735	REPLACEMENT EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2620	CUSTODIAL OPERATION OF PLANT	2,884,601.00	2,884,601.00	690,018.46	2,080,395.64	2,770,414.10	114,186.90	3.96
2630	CARE & UPKEEP OF GROUNDS							
500113	SAL-CUSTODIANS	271,440.00	271,440.00	78,968.24	198,078.76	277,047.00	(5,607.00)	-2.07
500130	SAL-OT/MISC/SUMMER	40,426.00	40,426.00	1,313.00	18,297.59	19,610.59	20,815.41	51.49
500340	PURCH TECH SERV NON EDUCATION	72,000.00	72,000.00	2,906.14	66,594.01	69,500.15	2,499.85	3.47
500430	REPAIR/MAINT SERVICES	88,100.00	88,100.00	9,909.40	43,467.31	53,376.71	34,723.29	39.41
500580	CONF/MILE	1,400.00	1,400.00	0.00	1,038.61	1,038.61	361.39	25.81
500610	SUPPLY-GENERAL	40,600.00	40,600.00	0.00	15,921.30	15,921.30	24,678.70	60.78
500731	NEW EQUIPMENT	0.00	0.00	0.00	9,800.00	9,800.00	(9,800.00)	-100.00
500735	REPLACEMENT EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500810	DUES & FEES	100.00	100.00	0.00	0.00	0.00	100.00	100.00
2630	CARE & UPKEEP OF GROUNDS	514,066.00	514,066.00	93,096.78	353,197.58	446,294.36	67,771.64	13.18
2650	CARE & UPKEEP OF VEHICLES							
500430	REPAIR/MAINT SERVICES	20,000.00	20,000.00	1,720.32	26,558.75	28,279.07	(8,279.07)	-41.40
500626	GASOLINE	30,000.00	30,000.00	30,000.00	0.00	30,000.00	0.00	0.00
2650	CARE & UPKEEP OF VEHICLES	50,000.00	50,000.00	31,720.32	26,558.75	58,279.07	(8,279.07)	-16.56
2660	SECURITY SERVICES							
500113	SAL-CUSTODIANS	66,607.00	66,607.00	19,230.19	47,108.70	66,338.89	268.11	0.40
500120	SAL-TEMPORARY STAFF	0.00	0.00	0.00	33,088.28	33,088.28	(33,088.28)	-100.00
500330	OTHER PROF-NURSE,LEGAL,ETC	0.00	0.00	43,868.38	16,146.35	60,014.73	(60,014.73)	-100.00
2660	SECURITY SERVICES	66,607.00	66,607.00	63,098.57	96,343.33	159,441.90	(92,834.90)	-139.38
2690	BUILDING MAINTENANCE							
500113	SAL-CUSTODIANS	285,241.00	285,241.00	82,965.57	205,113.24	288,078.81	(2,837.81)	-0.99
500130	SAL-OT/MISC/SUMMER	23,120.00	23,120.00	0.00	9,956.56	9,956.56	13,163.44	56.94
500310	PURCH ADMIN SERVICES	45,000.00	45,000.00	14,105.00	73,139.68	87,244.68	(42,244.68)	-93.88
500340	PURCH TECH SERV NON EDUCATION	45,500.00	45,500.00	25,467.70	36,751.80	62,219.50	(16,719.50)	-36.75

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500411	WATER	91,900.00	91,900.00	31,378.55	68,185.56	99,564.11	(7,664.11)	-8.34
500412	SEWER	19,850.00	19,850.00	5,842.00	17,288.08	23,130.08	(3,280.08)	-16.52
500420	CLEANING SERVICES	1,500.00	1,500.00	615.00	385.00	1,000.00	500.00	33.33
500431	REPAIR/MAINT SUPPLY	269,300.00	269,300.00	14,171.69	307,210.48	321,382.17	(52,082.17)	-19.34
500450	CONSTRUCTION SERVICES	140,000.00	140,000.00	13,803.00	128,624.35	142,427.35	(2,427.35)	-1.73
500531	TELEPHONE	76,300.00	76,300.00	23,060.71	59,321.16	82,381.87	(6,081.87)	-7.97
500539	COMMUNICATIONS (OTHER)	19,000.00	19,000.00	5,233.00	9,510.59	14,743.59	4,256.41	22.40
500580	CONF/MILE	400.00	400.00	0.00	339.00	339.00	61.00	15.25
500610	SUPPLY-GENERAL	9,500.00	9,500.00	1,916.64	4,103.95	6,020.59	3,479.41	36.63
500621	NATURAL GAS	252,000.00	252,000.00	77,414.00	154,527.83	231,941.83	20,058.17	7.96
500622	ELECTRICITY	635,000.00	635,000.00	175,450.43	346,593.94	522,044.37	112,955.63	17.79
500624	OIL	53,900.00	53,900.00	30,720.00	46,764.52	77,484.52	(23,584.52)	-43.76
500731	NEW EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500735	REPLACEMENT EQUIPMENT	0.00	0.00	2,567.95	0.00	2,567.95	(2,567.95)	-100.00
2690	BUILDING MAINTENANCE	1,967,511.00	1,967,511.00	504,711.24	1,467,815.74	1,972,526.98	(5,015.98)	-0.25
2691	ENERGY MANAGEMENT							
500111	SAL-PROFESSIONAL STAFF	21,442.00	21,442.00	4,948.20	16,494.00	21,442.20	(0.20)	0.00
500580	CONF/MILE	1,000.00	1,000.00	228.00	272.25	500.25	499.75	49.98
500650	SOFTWARE	2,000.00	2,000.00	0.00	3,000.00	3,000.00	(1,000.00)	-50.00
2691	ENERGY MANAGEMENT	24,442.00	24,442.00	5,176.20	19,766.25	24,942.45	(500.45)	-2.05
2692	COMMUNITY SERVICES							
500120	SAL-TEMPORARY STAFF	22,000.00	22,000.00	0.00	4,328.00	4,328.00	17,672.00	80.33
2692	COMMUNITY SERVICES	22,000.00	22,000.00	0.00	4,328.00	4,328.00	17,672.00	80.33
2721	REGULAR TRANSPORTATION							
500510	STUDENT TRANSPORTATION	3,333,930.00	3,333,930.00	1,266,624.03	1,943,186.59	3,209,810.62	124,119.38	3.72
2721	REGULAR TRANSPORTATION	3,333,930.00	3,333,930.00	1,266,624.03	1,943,186.59	3,209,810.62	124,119.38	3.72
2722	SPECIAL ED TRANSPORTATION							
500510	STUDENT TRANSPORTATION	1,821,070.00	1,821,070.00	723,171.00	1,075,512.46	1,798,683.46	22,386.54	1.23
2722	SPECIAL ED TRANSPORTATION	1,821,070.00	1,821,070.00	723,171.00	1,075,512.46	1,798,683.46	22,386.54	1.23
2724	ATHLETIC TRANSPORTATION							
500510	STUDENT TRANSPORTATION	116,390.00	116,390.00	23,821.60	74,544.16	98,365.76	18,024.24	15.49

LONDONDERRY SCHOOL DISTRICT

EXPENDITURE REPORT

Fiscal Year 2023, THROUGH 3/31/2023

ACCOUNT		ORIGINAL BUDGET	ADJUSTED BUDGET	ENCUMBRANCE	EXPENDITURES	TOTAL EXP & ENCUMB.	BUDGET AVAILABILITY	AVAIL %
2724	ATHLETIC TRANSPORTATION	116,390.00	116,390.00	23,821.60	74,544.16	98,365.76	18,024.24	15.49
2725	FIELD TRIP/COCURRIC TRANSPORT							
500510	STUDENT TRANSPORTATION	20,000.00	20,000.00	2,200.00	16,204.14	18,404.14	1,595.86	7.98
2725	FIELD TRIP/COCURRIC TRANSPORT	20,000.00	20,000.00	2,200.00	16,204.14	18,404.14	1,595.86	7.98
2840	CENTRAL COMPUTER SERVICES							
500111	SAL-PROFESSIONAL STAFF	471,514.00	471,514.00	122,393.52	366,767.38	489,160.90	(17,646.90)	-3.74
500120	SAL-TEMPORARY STAFF	65,000.00	65,000.00	0.00	99,528.50	99,528.50	(34,528.50)	-53.12
500320	PURCH EDUCATIONAL SERVICES	7,500.00	7,500.00	0.00	2,631.00	2,631.00	4,869.00	64.92
500330	OTHER PROF-NURSE,LEGAL,ETC	142,500.00	142,500.00	12,150.00	199,310.12	211,460.12	(68,960.12)	-48.39
500430	REPAIR/MAINT SERVICES	30,000.00	30,000.00	10,378.84	44,839.42	55,218.26	(25,218.26)	-84.06
500580	CONF/MILE	4,000.00	4,000.00	30.00	70.06	100.06	3,899.94	97.50
500610	SUPPLY-GENERAL	38,250.00	38,250.00	7,866.62	38,100.66	45,967.28	(7,717.28)	-20.18
500650	SOFTWARE	272,500.00	272,500.00	29,027.01	178,665.11	207,692.12	64,807.88	23.78
500731	NEW EQUIPMENT	22,714.00	22,714.00	10,000.00	32,327.93	42,327.93	(19,613.93)	-86.35
500735	REPLACEMENT EQUIPMENT	359,000.00	359,000.00	2,995.00	358,784.02	361,779.02	(2,779.02)	-0.77
2840	CENTRAL COMPUTER SERVICES	1,412,978.00	1,412,978.00	194,840.99	1,321,024.20	1,515,865.19	(102,887.19)	-7.28
2900	SUP SERVICES OTHER BENEFITS							
500211	HEALTH INSURANCE	11,863,506.00	11,863,506.00	2,049,289.00	9,698,803.74	11,748,092.74	115,413.26	0.97
500212	DENTAL INSURANCE	596,520.00	596,520.00	95,676.00	489,882.56	585,558.56	10,961.44	1.84
500213	LIFE/DISABILITY INSURANCE	144,000.00	144,000.00	36,000.00	107,382.47	143,382.47	617.53	0.43
500219	VISION INSURANCE	0.00	0.00	1.00	548.52	549.52	(549.52)	-100.00
500220	SOCIAL/SECURITY/MEDICARE	3,327,606.00	3,327,606.00	1,204,600.00	2,115,604.41	3,320,204.41	7,401.59	0.22
500231	NH RETIREMENT-EMPLOYEES	795,818.00	795,818.00	330,517.44	465,965.23	796,482.67	(664.67)	-0.08
500232	NH RETIREMENT-TEACHERS	7,032,007.00	7,032,007.00	3,350,604.00	3,575,971.10	6,926,575.10	105,431.90	1.50
500238	OTHER RETIREMENT(SAL)	275,000.00	275,000.00	171,460.27	36,507.25	207,967.52	67,032.48	24.38
500239	OTHER RETIREMENT(AP)	190,000.00	190,000.00	90,200.00	84,067.95	174,267.95	15,732.05	8.28
500250	UNEMPLOYMENT COSTS	10,000.00	10,000.00	946.93	53.07	1,000.00	9,000.00	90.00
500260	WORKERS COMPENSATION	250,000.00	250,000.00	0.00	238,885.00	238,885.00	11,115.00	4.45
500270	HEALTH/BENEFITS-OTHER(AP)	15,000.00	15,000.00	816.50	5,058.40	5,874.90	9,125.10	60.83
500271	HEALTH/BENEFITS-OTHER(SAL)	214,000.00	214,000.00	182,000.00	38,839.02	220,839.02	(6,839.02)	-3.20

LONDONDERRY SCHOOL DISTRICT

EXPENDITURE REPORT

Fiscal Year 2023, THROUGH 3/31/2023

ACCOUNT		ORIGINAL BUDGET	ADJUSTED BUDGET	ENCUMBRANCE	EXPENDITURES	TOTAL EXP & ENCUMB.	BUDGET AVAILABILITY	AVAIL %
2900	SUP SERVICES OTHER BENEFITS	24,713,457.00	24,713,457.00	7,512,111.14	16,857,568.72	24,369,679.86	343,777.14	1.39
3100	FOOD SERVICE							
500590	MISC PURCH SERVICES	10,000.00	10,000.00	10,000.00	0.00	10,000.00	0.00	0.00
3100	FOOD SERVICE	10,000.00	10,000.00	10,000.00	0.00	10,000.00	0.00	0.00
4100	SITE ACQUISITION							
500710	LAND AND IMPROVEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4100	SITE ACQUISITION	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4200	SITE IMPROVEMENT							
500710	LAND AND IMPROVEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4200	SITE IMPROVEMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4300	ARCHITECTURAL/ENGINEERING							
500330	OTHER PROF-NURSE,LEGAL,ETC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4300	ARCHITECTURAL/ENGINEERING	0.00	0.00	0.00	0.00	0.00	0.00	0.00
5110	BOND PAYMENTS							
500910	PRINCIPAL PAYMENTS	1,605,000.00	1,605,000.00	0.00	1,605,000.00	1,605,000.00	0.00	0.00
5110	BOND PAYMENTS	1,605,000.00	1,605,000.00	0.00	1,605,000.00	1,605,000.00	0.00	0.00
5111	LEASE PAYMENTS							
500912	LEASE PAYMENTS	112,501.00	112,501.00	258,960.84	104,741.19	363,702.03	(251,201.03)	-223.29
5111	LEASE PAYMENTS	112,501.00	112,501.00	258,960.84	104,741.19	363,702.03	(251,201.03)	-223.29
5120	INTEREST PAYMENTS							
500911	INTEREST PAYMENTS	113,490.00	113,490.00	0.00	113,410.21	113,410.21	79.79	0.07
5120	INTEREST PAYMENTS	113,490.00	113,490.00	0.00	113,410.21	113,410.21	79.79	0.07
6000	OTHER - REFUNDS							
500610	SUPPLY-GENERAL	0.00	0.00	0.00	153.00	153.00	(153.00)	-100.00
6000	OTHER - REFUNDS	0.00	0.00	0.00	153.00	153.00	(153.00)	-100.00
TOTAL 10 GENERAL FUND		84,161,297.00	84,204,297.00	26,854,580.85	56,444,569.66	83,299,150.51	905,146.49	1.07

LONDONDERRY SCHOOL DISTRICT

EXPENDITURE REPORT

Fiscal Year 2023, THROUGH 3/31/2023

ACCOUNT	ORIGINAL BUDGET	ADJUSTED BUDGET	ENCUMBRANCE	EXPENDITURES	TOTAL EXP & ENCUMB.	BUDGET AVAILABILITY	AVAIL %
	84,161,297.00	84,204,297.00	26,854,580.85	56,444,569.66	83,299,150.51	905,146.49	1.07

REPORT INCLUDES:

FUNDS: 10

FUNCTIONS: ALL

OBJECTS: ALL

Includes Zero Balance, Does not include Inactive Accounts

	SPSRF 3/1/20-12/30/20	ESSER1 (04838) 3/13/20-9/30/21	ESSER2 (11551) 4/26/21-9/30/22	ESSER III (20361) 8/31/21-9/30/24	ARP IDEA/PRESCHOOL 12/23/21-9/30/23	TOTAL COVID RELIEF
SUPPLEMENTAL PUBLIC SCHOOL RESPONSE FUND (SPSRF1) (04839)	802,400.00				201,285.34	
SUPPLEMENTAL PUBLIC SCHOOL RESPONSE FUND (SPSRF2) (04839)	169,598.51				17,209.80	
TOTAL SUPPLEMENTAL PUBLIC SCHOOL RESPONSE FUND (SPSRF) (04839)	971,998.51	168,605.83	696,610.37	1,566,019.61	218,495.14	3,621,729.46
	Final-Actuals	Final-Actuals	Final-Actuals	Actual Encumbrance	Actual Encumbrance	Totals
Addressing learning gaps associated with disruption in education						
summer school-summer 2020	48,057.00	6,116.00				54,173.00
Summer curriculum plans-teacher stipends			4,500.00	4,500.00	-	9,000.00
Summer Math Academy-summer teacher hours			109,231.36	110,653.51	8,026.49	227,911.36
Summer 2021-MS-Reading program-teacher hours			6,660.00			6,660.00
Summer Math Academy-busses			39,416.16	52,789.50	-	92,205.66
Summer Math Academy-supplies			17,866.61		-	17,866.61
Math curriculum (Math in Focus-AE)			94,796.55			94,796.55
Math curriculum (Math in Focus-MS)			38,516.00			38,516.00
Math supplies for additional math time-AE			37,958.92			37,958.92
Math supplies for additional math time-MS				2,701.30		2,701.30
Software to assess reading progress		6,992.03				6,992.03
English Materials - HS				1,158.39		1,158.39
Professional Development				65,194.70	3,102.90	68,297.60
Social Emotional Learning K-5				8,388.56		8,388.56
Social Emotional Learning HS				9,198.50		9,198.50
Social Emotional Learning HS						
Literacy Assessments - MT				6,815.10		6,815.10
Teacher Manuals/Phonics - MH				1,028.16		1,028.16
Math Access Fees (Reflex program)				3,295.00		3,295.00
Computers for math interventionist				5,606.20		5,606.20
Sensory Equipment					10,714.34	
Math Interventionist (tutor)				226,844.80	13,201.60	240,046.40
Additional staffing needed to address learning loss						
Varsity Tutors (remote learning)				12,000.00		12,000.00
Extra tutoring				5,353.00		5,353.00
Reading tutors		13,413.22	25,000.00	11,690.11		50,103.33
Teacher (Kindergarten) to reduce class size-FY21(0.5 FTE), FY22(1.0 FTE), FY23(1.0 FTE)			4,334.96	95,182.22	19,835.72	119,352.90
Curriculum Coordinator				60,000.00	18,000.00	78,000.00
ABA services for student in home setting			11,381.34	4,285.65		15,666.99
Health & Safety Guidelines						
PPE, cleaning and sanitizing supplies/masks/gloves/shields, etc.	235,966.04	2,161.04	61,700.37	8,570.55		308,398.00
Communication & Signage						
Floor graphics	3,816.52					3,816.52
Facilities-related costs						
HEPA filter air purifiers (380 @ \$519/each)	197,220.00		12,784.00			210,004.00
storage rental units	8,285.00					8,285.00
outdoor tents/tables/barriers	26,647.87					26,647.87
sanitizing equipment	51,035.10					51,035.10
desks for social distancing	7,396.30		30,823.52	1,000.00		39,219.82
plastic shields/filters	29,469.00					29,469.00
HVAC-High School Cafeteria				68,846.00		68,846.00
HVAC controller at HS				19,015.00		19,015.00

	SPSRF 3/1/20-12/30/20	ESSER1 (04838) 3/13/20-9/30/21	ESSER2 (11551) 4/26/21-9/30/22	ESSER III (20361) 8/31/21-9/30/24		ARP IDEA/PRESCHOOL 12/23/21-9/30/23		TOTAL COVID RELIEF
SUPPLEMENTAL PUBLIC SCHOOL RESPONSE FUND (SPSRF1) (04839)	802,400.00						201,285.34	
SUPPLEMENTAL PUBLIC SCHOOL RESPONSE FUND (SPSRF2) (04839)	169,598.51						17,209.80	
TOTAL SUPPLEMENTAL PUBLIC SCHOOL RESPONSE FUND (SPSRF) (04839)	971,998.51	168,605.83	696,610.37	1,566,019.61			218,495.14	3,621,729.46
	Final-Actuals	Final-Actuals	Final-Actuals	Actual	Encumbrance	Actual	Encumbrance	Totals
Custodial OT for re-opening of High School			4,325.44					4,325.44
UV Light Units for classroom disinfection				162,003.00				162,003.00
Faucets/Automatic flushers/towel dispensers				182,296.70				182,296.70
Additional staffing needed to address health and safety guidelines								
Teaching staff for hybrid learning (additional classes)	38,489.00	59,811.57	8,832.93					107,133.50
Nurse	15,422.64	19,821.36	46,000.00	68,332.14	25,440.64			175,016.78
Custodial contract for sanitizing	41,238.80	54,761.20	84,477.36	67,087.64				247,565.00
Psychologist including benefits						39,604.27	22,239.69	61,843.96
Board Certified Behavioral Analyst including benefits						78,191.40	50,535.64	128,727.04
Expanded student nutrition programs								
additional costs associated with providing meals (supplies & software)	29,041.00		41,334.58					70,375.58
Technology to facilitate remote learning and hybrid models								
computers (150 laptops @ \$497/each)	74,550.00							74,550.00
Interactive touchscreens	119,940.00							119,940.00
Video conference kit including wide -angle camera and speakerphone	24,450.00							24,450.00
Music (keyboards for remote instruction)	839.86							839.86
Projectors for classroom		3,998.00						3,998.00
Computers for remote work		1,531.41						1,531.41
Gradebook to track assessment data			8,027.50					8,027.50
Replace 10 computer damaged during remote instruction			5,972.77					5,972.77
Electronic signature software			2,670.00					2,670.00
Developing an on-line/hybrid curriculum								
Additional days for staff (Summer 2020)	12,808.93							12,808.93
supplies	7,325.45							7,325.45
TBD					214,576.53		17,209.80	231,786.33
TOTAL EXPENDED/BUDGETED:	971,998.51	168,605.83	696,610.37	1,263,835.73	302,183.88	117,795.67	100,699.47	3,611,015.12

1,566,019.61

218,495.14

updated through 3/31/2023



Londonderry School District
Daniel Black,
Superintendent of Schools

Memo

To: Londonderry School Board
From: Dan Black
Date: May 5, 2023
Re: SPED Study

Attached to this Memo is the Scope of Work of how the West Ed Group approaches Special Education Programmatic Reviews. I was able to catch up with them over Spring Break to share the internal conversations we have been having over the last few months as well as the latest memo that narrowed down the few key areas we want to gain an outsider's perspective on. What you can see from their document is that they do offer a similar extensive review over many months of our Special Education program that the Public Consultant Group that we saw from the last school board meeting.

They let me know that their program reviews typically run between \$40,000 to \$60,000 in scope of cost. They have submitted to me a more specific proposal of work based on our conversation that I can share with the School Board once we have a comparison document from the Public Consultant Group.

The Public Consultant Group was a little harder to navigate but I was able to set up the initial conversation with their lead Special Education program reviewer on May 5th. I can verbally share any updates with the School Board at the May 9th meeting,

From what I am seeing right now, we have two great options in terms of nationally recognized and highly capable organizations that have a clear and thorough process for Special Education Program reviews. What I will be able to do over May and possibly June is work with the Administrative Team to vet the organizations and proposals a little more clearly and then present both options to the School Board later this spring so that hopefully we have a clear path ahead of us this summer.

Again, this process ahead of us is unfunded in the upcoming budget and we do not have the ability to cover such a large cost with a lean budget so if the School Board's intention was to use Fund Balance to cover the costs we would then need to have a public hearing to make those withdrawal of funds for that purpose which we can do this summer.



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Review of Special Education Programs and Services

Process Overview

Introduction to WestEd

WestEd is a preeminent educational research, development, and service organization with over 900 employees and 10 offices nationwide. WestEd has been a leader in moving research into practice by conducting research and development (R&D) programs, projects, and evaluations; by providing training and technical assistance; and by working with policymakers and practitioners at state and local levels to carry out large-scale school improvement and innovative change efforts. The agency's mission is to promote excellence, achieve equity, and improve learning for children, youth, and adults. In developing and applying the best available resources toward these goals, WestEd has built solid working relationships with education and community organizations at all levels, playing key roles in facilitating the efforts of others and in initiating important new improvement ventures.

It is not by chance that WestEd has been chosen to provide an evaluation, technical assistance, or professional development to improve the effectiveness or efficiency of special education programs in more than 300 schools, school districts, state education agencies across the country.

Special Education Review Process

WestEd does not have a one size fits all special education review process. What we do have are key components/tasks for each review that can be tailored to the specific needs of the district or state.

General Summary

WestEd follows well developed and firmly established project management procedures that ensure projects stay within budget and produce high-quality, timely deliverables. We continuously monitor project plans which enables us to find and correct any challenges or deviations from the project plan as quickly and efficiently as possible. We regard open and ongoing communication with our clients with the highest priority.

WestEd builds a project scope in collaboration with the district to ensure that the areas of interest or concern are addressed. The project scope will be delineated by each of the areas and staff with specific expertise will be assigned to each task. We have assembled a team with extensive experience in special education, school finance, and evaluation. The project director will take overall responsibility for all tasks, and each team member will conduct data collection activities, review results, and provide support in the development of the final recommendations. WestEd will collect and analyze information that will assist the district in identifying the current status of their efforts to educate students with disabilities and develop recommendations for implementing



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strategies to achieve a dependable, efficient, and cost-effective system that produces positive outcomes for students with disabilities.

WestEd staff will work first with district leaders to identify key evaluation questions for each task area and the expected outcomes of the study. We will employ multiple methods to provide a comprehensive and well-documented review of district's special education services. We will collaborate with the District at all points along the way to ensure that we are reflecting district's evolving needs.

Methodology Summary

In order to collect the information needed for this special education services program review, WestEd will use both quantitative and qualitative data collection methods. We propose to perform a combination of both on-site and off-site data collection activities to gather information effectively and efficiently. Off-site data collection will include a review of documents, review of existing special education data, online surveys, and possibly telephone interviews. On-site data collection will include school site visits, focus groups, and face-to-face interviews. It may also be necessary to review some documents while on-site, such as budgets, procedural manuals, and any student-related documents. All data will be summarized in preliminary and final reports, and recommendations that focus on cost-effective resources will be made based on the findings.

The following are descriptions of the variety of data collection methods frequently used:

School Site Visits: WestEd proposes to work with the district to provide a thorough review and a representative view of district's special education services to meet the goals and objectives of the review. We will collaborate with district staff to identify and select the specific classes and programs for review. We propose a sampling model that includes a selection of special education classrooms and programs to observe the service delivery model and continuum of service. The site visits will include classroom observations and possible interviews with site administrative personnel.

Individual Interviews: As part of the evaluation, WestEd proposes to conduct interviews with district and site administrators related to programmatic and structural issues. We will conduct individual and small group interviews (20-30 minutes in length), either face-to-face while on site visits or virtually via the Zoom platform. We also recommend that included in the school site visits will be brief interviews with teachers and service providers to primarily gather information for each task, to verify practices and whether such practices are consistent with any written policies or guidelines, and to clarify observational information. We will collaborate with district staff to arrange all site visits and will submit interview and classroom observation protocols for district approval.

IEP Reviews: WestEd, in collaboration with the district, will select a random sample of IEPs to determine the degree to which IEPs are configured for educational benefit and to examine the effectiveness and efficiency of services listed to meet IEP goals.



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Online Surveys: The WestEd process typically engages in surveying the following groups: principals, special education teachers, special education paraprofessionals, related service providers, and parents to solicit stakeholder input, to establish a broader district perspective, and to determine consistency of practice. To maximize impact, WestEd will develop survey items based on the information needed from each of the tasks. WestEd will administer the surveys by emailing a web link to the target populations (with email addresses provided by the district). Characteristics of the survey will be: user friendly (can be completed in 20 minutes or less), items will be linked to specific evaluation questions, common items across staff subgroups will allow for analysis of different perspectives (by job roles), and most items will use a forced-choice, four-point Likert scale.

Focus Group Interviews: The WestEd process typically involves focus groups with the following job-like personnel: paraprofessionals; related service providers (including school psychologists, speech therapists, occupational therapists, physical therapists, and nurses); general and special education teachers; site administrators; district administrators; and parents. We will work with the district to invite and recruit a representative sampling of individuals for each focus group. The parent focus group is recommended for the purpose of gaining deeper perspectives on the effectiveness of services provided to their children.

Data from interviews and focus groups will be compiled, analyzed, and summarized in the final report according to research-based qualitative content analysis procedures including coding of responses and categorization of emerging themes. The content analysis process allows for a more rigorous classification of text and narrative into controllable bits of data, so that WestEd can make valid inferences from the collected documents.

Document Review: The review team will conduct an Internet scan of publicly available documents on the district's and State Education Agency's websites. In addition, we propose that documents be identified and collected by the district and forwarded by mail or email to WestEd for off-site analysis. A partial list of documents that we typically included in the review includes:

- Special Education planning documents
- District's written policies regarding special education, Section 504, and other accessibility policies
- Individualized Education Program plans (IEPs)
- Other district plans such as Response to Intervention or Positive Behavioral Interventions and Supports
- Due Process Hearing Files
- Budgets and Financial Documents
- Prior Internal or External Review Reports of Special Education Services
- Professional Development Plan
- Special Education Self-Review and Verification Reviews
- Special Education Staffing Documents
- State Monitoring Reports
- Information related to the evaluation of English learners suspected of having a disability and services for English learners with disabilities



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Quantitative Data Analysis: Data will be downloaded from public access files available on the State and district websites. WestEd will collaborate with the district to acquire any other necessary data included in the analysis. As appropriate, data will be reported in descriptive statistics (frequencies, percentages, means). Data for analysis will include, but is not limited to:

- Special Education Child Count
- Education Environment data (LRE)
- Statewide Assessment data for Students with Disabilities Subgroup and All Students
- School Dropout Rates for Students with IEPs
- Out-of-District Special Education Placements
- Dispute Resolution Data

We will begin with an off-site document review of whatever relevant information is available from your district website and offices. Some possible sources of data are:

- Special education policies and procedures
- Written agreements with districts
- Organization charts and job descriptions
- Budget, revenue, and expenditure documents
- Internal planning documents
- Professional development plans and schedules

The WestEd project director will work closely with district administration to adjust the evaluation design and the methodology to meet the needs of the district.

Staff will use qualitative methods to investigate more complex and sensitive topics that are not as easy to quantify or where quantification of the data would be inappropriate. We will employ descriptive methods when it is necessary to define data and to add to the construction of the model. Our staff will gain a variety of perspectives from multiple data sources including fiscal analyses; document reviews; online surveys; interviews with administrators, educators and staff; focus groups with educators and parents; classroom observations; and modified IEP reviews.

WestEd staff will then comprehensively review the data and share preliminary results with the district's management team to ensure that we have explored and addressed all components. Staff will then produce a final report that includes findings, recommendations for each task area, and next steps for changes to the program if necessary.

Below is a sample schedule for a typical review however, the process is adaptable to fit the size and scope of any district.

Sample Review Schedule of Activities

Review Activities	Primary Responsibility	Deliverable	Timeline Begin
Initial planning meeting between WestEd and the District to reach agreements purpose, processes, evaluation questions, methodology and timelines	WestEd The District	Meeting notes of conference calls about study questions, methodology, and timelines finalized	Within 10 days from start of award
Submit work plan	WestEd	Work Plan	Week 2
Schedule and make arrangements for site visits	The District WestEd	Meeting notes with schedule	Weeks 3-4
Request documents for review	WestEd The District		Week 3
Submit documents and data for review to WestEd	The District		Week 3 and ongoing
Review documents, data and summarize	WestEd	Preliminary document and data review	Weeks 3-7
Develop surveys/interview/focus group and data review protocols for the district's review and approval	WestEd	Evaluation Instruments	Weeks 3-5
Finalize online surveys and protocols	WestEd	Draft online surveys	Week 7
Disseminate online surveys to teachers, parents, administrators	The District	Online surveys	Weeks 8-10
Conduct site visits, including interviews and focus groups	WestEd	Interviews Focus groups	Week 12-18 (Proposed onsite 3 full days)
Qualitative analysis and write up of online surveys, interviews, focus groups, and document reviews	WestEd	Preliminary findings from interviews and focus groups to inform Tasks	Weeks 16-21
Discuss preliminary findings with the District	WestEd The District	Minutes from meeting	Week 22
Finalize written report; share findings and recommendations with Board	WestEd The District	Written report of findings and recommendations	Weeks 22-24

The contact for this work is Dona Meinders, can be reached at dmeinde@wested.org or phone 916.715.2468.



Londonderry School District
Daniel Black,
Superintendent of Schools

Memo

To: Londonderry School Board
From: Dan Black
Date: May 5, 2023
Re: Follow up on Vocational Programs

Based on the last School Board meeting and the generous presentation from our local representatives we agree that we should have an ongoing conversation with the School Board on the topic of expanding the vocational options for our students here in Londonderry until we have our bearings on exactly what we want to pursue.

Our future Assistant Superintendent and I set up a meeting with the Commissioner of Education on May 5th to better understand the landscape and conversation he had with our local representatives. We can share any updates we learned from that meeting with the School Board on May 9th.

Since our last School Board meeting the high school has also continued this conversation internally as well. Below is a summary from Mr. Parent of some of their conversations and our overall vocational landscape in front of us.

Maureen and I met to discuss our CTE affiliations and gather information from the state. We have contract agreements with MST and Alvirne, but Pinkerton, Nashua, Salem, and other southern NH schools have CTE Centers.

First, we are CTE rich in our area of the state, given the number of centers that exist in southern NH. The state is protective of Perkins Funds for CTE centers specifically, and directors work with Jim Beard who oversees CTE at the NHDOE.

Our current reality is that LHS has two CTE centers students may enroll at (Manchester School of Technology and William Palmer CTE Center in Hudson) where an average of 100 students attend to take courses in: Auto Tech, Collision Repair, Cosmetology, Culinary Arts, Electrical, Fire Science, Graphic Design and Gaming, Health Science, HVAC, Plumbing, and Natural Resources. We pay an average of \$1,500 per student to attend, and the state offsets the cost. LHS also offers robust onsite programs in Woodworking, Metals, and Graphic Design.

Maureen and I feel our school could benefit from having Trade and Apprentice Representative visits, similar to the College Reps we host (approx. 200 per year), that our students can meet with at LHS during the school day. We also think that paid internships and apprenticeships will entice our students to become more involved. While 90% of our students have been accepted to colleges, we still have 10% doing something else along with those who do not enroll in the fall.

Next year, NHHEAF will be adding Trade Schools and NH Apprentice Programs to the "I Applied" day, where students apply to all NH colleges and universities free of charge. This will also open windows for some of these students. Finally, we would like to investigate the Biotechnology – ARMI with Dean Kamen in the Manchester Mills, to see what opportunities exist for our students.



Londonderry School District
Daniel Black,
Superintendent of Schools

Memo

To: Londonderry School Board
From: Dan Black
Date: May 5, 2023
Re: Football Options for Hooksett Students in Middle School

After this memo is a proposal from our Athletic Director to allow a small number of Hooksett Middle School students to participate in our Middle School football program. We are looking from consent from the school board to move ahead at this point in time. This is a unique situation and I compare it to the policy we have for Home School students to participate in academics and sports as guidance to navigate. I have included Policy JEC-R Home Education Participation in District for the School Board to review.

I am in support of this proposal and will work with the Athletic Director to carry it out with the School Board's consent. He has researched all the relevant issues for this proposal, and we know this would not be an issue with the Tri County or NHIAA because our middle school football team functions more like a "club sport" in their eyes - and it is very normal for students from other towns to join other towns club sports to participate. We are not intending on having this arrangement with other towns because they have their own middle school club football teams for students to participate.

We will be charging a fee for the Hooksett students to participate if they choose that will cover the cost of the equipment.

Right now, Middle School Football is a no cut sport, so we do not see it as an issue in terms of not having space and the number students interested from Hooksett are a really small number. If space does become an issue in the future, we would use the guidance of the JEC policy to just not allow participation from Hooksett if we had to.

If the School Board is not comfortable with this proposal at this time, we can come back to the future school board meeting to answer the questions you all may have.

HOME EDUCATION PARTICIPATION IN DISTRICT ACTIVITIES

1. DEFINITIONS

- A. "Home schooler" shall mean a "child as defined in RSA 193-A who is a resident of Londonderry and who is a participant in a bona fine home education program pursuant to RSA 193-A. However, this regulation may, in the discretion of the Superintendent or designee, apply to students who are over sixteen years of age.
- B. "Parent" shall mean the parent, guardian, or person having legal custody of a child.
- C. "Applicable school" shall mean the Londonderry School which the home schooler would be attending but for his or her participation in a home education program.
- D. "Applicable principal" shall mean the principal of the applicable school or his/her designee.
- E. "Educational program" shall mean a course, class, co-curricular activity, field trip, use of the information center, or other program or resource offered by or sponsored by the Londonderry School District.
- F. "The District" shall mean the Londonderry School District.
- G. "Town" shall mean the town of Londonderry where a home schooler resides.
- H. "Board" shall mean the School Board for the town of Londonderry
- I. "Superintendent" shall mean the Superintendent of SAU 12 or designee.
- J. "Interscholastic activities" shall mean the competitive athletic teams organized at Londonderry Middle School and/or Londonderry High School under the auspices of the New Hampshire Interscholastic Athletic Association and shall also be deemed to include the school sponsored clubs and other competitive activities which have games or contest with other schools not within the Londonderry School District.

2. REQUEST FOR PARTICIPATION

- A. All requests by a home schooler to participate in an educational program or interscholastic activities shall be made in writing by the parent to the Superintendent of Schools.
- B. After counseling with the Principal of the applicable school (who shall consult with appropriate staff), the Superintendent (or designee) shall grant or deny the request in writing, based upon the following criteria:
 - i. Whether granting the request would involve any expenses (other than normal expenses) to the Londonderry School District.
 - ii. Whether granting the request would require a substantial administrative or staff burden.
 - iii. Whether granting the request is administratively and academically feasible.
 - iv. Availability of space in an educational program.
 - v. Whether there are any scheduling difficulties with the request.
 - vi. Whether the parent and home schooler agree to comply with the rules and regulations of the Londonderry School District, including those rules and regulations included herein.
 - vii. Whether or not the request for participation is academically appropriate for the home schooler as well as for other students who will also be participating in the educational activity.
 - viii. Whether the home schooler would require special services of any type.

- ix. Whether the request for participation is so extensive that the home schooler should be enrolled as a full time student in the District.
 - x. The timeliness of the request.
 - xi. Whether any other factor exists why the request should be granted or denied.
- C. The parent may appeal the decision of the Superintendent or designee, in writing, within ten days of the date of the Superintendent's decision. The Board shall, at its next regularly scheduled meeting, hear the appeal. In addition to relevant documentary materials, the only evidence permitted before the Board shall be the oral or written testimony of the parent and/or, if appropriate, the home schooler plus the oral or written testimony of the applicable Principal, or his/her designee and the Superintendent. The decision of the Londonderry School Board shall be final.

3. WAIVERS, PERMISSION, NOTICE AND RESPONSIBILITY

- A. All home schoolers participating in an educational program or interscholastic activities must follow all applicable rules, policies and procedures, specifically including requirements of immunization. During his or her period of participation in school activities, each home schooler shall abide by all rules of the school as the rules pertain to all students; and the parents of the home schooler shall execute standard waivers and permissions and shall be subject to the rules, regulations and notices as are in effect for all children and parents.
- B. The Londonderry School District shall cause, at the request of a parent, the parent to be placed on the mailing list for any applicable school to receive such notices as are ordinarily distributed either by the mail or through students.
- C. The Londonderry School District shall not be responsible for providing transportation for any home schooler unless such can be done at no additional cost to the Londonderry School District and without undue administrative burden to the Londonderry School District.
- D. The Londonderry School District shall not be responsible to investigate or to notify the parent in the event that a home schooler does not attend an educational program. It is the responsibility of the parents of the home schooler to assure the attendance of the home schooler at an educational program. The Londonderry School District is not responsible for the consequences, direct or indirect, of any home schooler's failure to attend or participate in an educational program.

4. DISCIPLINE AND TERMINATION

- A. Home schoolers participating in educational programs shall be subject to the same standards and code of conduct as any other participant in programs of the Londonderry School District.
- B. The Londonderry School District reserves the right to terminate the participation of a home schooler in educational programs at any time for the reasons set forth below. An appeal by a parent under this paragraph shall be handled in the same fashion as an original request for participation. As in that matter, the decision of the Londonderry School Board shall be final.
- i. Failure of the home schooler to abide by all applicable rules and regulations, including all rules of student conduct.

- ii. Failure of the home schooler to participate in scheduled activities, or violation of the District's attendance policy (JED, JED-R).
- iii. If an unforeseen significant expense occurs or comes to light related to the home schooler's participation.
- iv. Failure of the home schooler to progress academically or to put forth reasonable effort in an academic program.
- v. Failure of a home schooler or parent to abide by the procedures set forth herein.
- vi. If the participation of a home schooler has significant detrimental impact on, or is disruptive to, other students.
- vii. Such other reason deemed sufficient by the Superintendent as occurs in the course of the home schooler's participation.

5. DIPLOMAS AND RELATED MATTERS

A. The Londonderry School District shall not issue a diploma, certificate of graduation or similar document for any home schooler unless the home schooler has complied with the following:

- i. The parent/guardian will meet with the Londonderry High School Principal prior to April 1st of the year preceding the student's freshman (grade 9) year. At this time the parent/guardian and the Principal or his/her designee will review the requirements for graduation from Londonderry High School.
- ii. The parent/guardian shall prepare a home education plan for grades nine (9) and ten (10) including evaluation procedures which meets or exceeds the Londonderry High School graduation requirements. The proposed plan will be submitted to the SAU #12 Home School Liaison with a copy to the Principal of the Londonderry High School prior to June 1st of the year preceding the student's freshman (grade 9) year.
- iii. The parent/guardian will also meet with the Londonderry High School Principal or designee prior to June 1st of the year preceding the student's sophomore (grade 10) year. At this meeting the parent/guardian and the Principal or designee will review progress towards satisfactory completion of the home program.
- iv. By age sixteen (16) or at the completion of the student's sophomore (grade 10) year, and before April 1st, the parent/guardian will meet with the Principal, or designee. This meeting is for the purpose of selecting and/or specifying the desired course of study to be followed at Londonderry High School. The parent/guardian will also enroll their child for the Junior (grade 11) and Senior (grade 12) years of schooling at this meeting.
- v. It is understood that the enrolled student must comply with all State of New Hampshire laws, all Londonderry School District policies and all rules and regulations of Londonderry High School.
- vi. It is further understood that the enrolled student will complete the course of study as specified in step #4 above with passing grades.

B. Only students who are enrolled for four or more classes shall be eligible to be listed on the Honor Roll. Only full-time students shall be eligible for the National Honor Society. A home schooler shall be eligible for a scholarship or academic award based only on academic or other work done within a Londonderry School District program.

6. SPECIAL RULES FOR PARTICIPATION IN INTERSCHOLASTIC ACTIVITIES.

The following rules shall apply to a home schooler's request to participate in an interscholastic activity:

- A. A home schooler requesting to participate in an interscholastic activity shall be subject to the same standards of eligibility as a student in the Londonderry School System who wishes to participate, including health requirements, the requirements of physical examinations, and standards of ability as set by the applicable coach or other Londonderry School District agent or official.
- B. A home schooler shall be permitted to participate in any interscholastic activity held on a school day, including practice or training, only if his or her parent executes a written statement on the day of each such event indicating that the home schooler has participated in home schooling educational activities for at least four hours on the day of the event. The appropriate coach or other official shall not permit a student to participate unless this requirement is met.
- C. A home schooler shall be permitted to participate in an interscholastic activity only after the Superintendent or designee is provided with sufficient proof that the home schooler has been and continues to make appropriate achievement in the home educational program. The Superintendent or designee shall determine and be the sole judge of what constitutes reasonable and acceptable proof of academic progress.

7. SPECIFIC MATTERS

- A. Request for participation in specific academic programs shall generally be granted unless there is no regularly scheduled time for that activity.
- B. The Superintendent or designee may request an appropriate academic assessment of the home schooler, at the parents' expense, prior to granting or denying the request. Placement within any academic program shall be determined by the Superintendent or designee, in his/her sole discretion. (For example, a student would ordinarily not be allowed to participate in French III until it is established that he/she has demonstrated sufficient proficiency in the French language to do so.)
- C. The decision of a coach or other official as to whether or not a home schooler is entitled to participate in an interscholastic activity based upon ability or any other factor that the coach or other official deems appropriate shall be final and not subject to appeal.
- D. Requests for counseling, psychological services, guidance services, and the like shall generally be denied unless such request pertains to advice on post-secondary educational options.
- E. Requests for physical therapy, occupational therapy, speech therapy and other special services shall be denied.
- F. Requests to participate in interscholastic activities and/or intramural sports and games, and/or other co-curricular activities shall generally be granted. In activities where the number of interested students is greater than available positions, home schooled students shall be eligible to try out for a position.

- G. Requests for participation in activities which are purely social, such as school dances, will be determined in accordance with the school's guest policies or practices.

LONDONDERRY SCHOOL BOARD

Adopted: May 9, 1995

Amended: November 19, 2002



Londonderry School District ***"Giving Wings to Children's Dreams"***

Memo

To: Superintendent Dan Black
From: James Lauzon, A.D.
Date: May 5, 2023
Re: Middle School Football Proposal

The objective behind creating of a middle school football program is to allow the seventh and eighth grade student-athletes an opportunity to participate in an activity that will help prepare them for the commitment and competitiveness of high school athletics. The benefits of an education-based program versus a town program are having the capability, consistency, and resources to create an environment that prioritizes academic and behavioral expectations for student-athletes in addition to athletic ones. The middle school teams, similar to other sports programs, becomes part of the overall football program for the district. The LMS teams become the entry level for football in the school district and will be provided with the same equipment, field space, qualified coaching, and oversight relative to their level.

I am requesting that beginning for the Fall of 2023 the Londonderry School District allow 7th and 8th grade students from Cawley Middle School in Hooksett to play on the LMS middle school football team. Cawley Middle School does not offer a football option for their students, nor does the town of Hooksett. Currently, Hooksett student-athletes, who wish to play football, must play in different towns throughout southern New Hampshire. It has been brought to our athletic department that 7th and 8th grade Hooksett football players, would like the opportunity to participate on the LMS football team. There are several Hooksett players currently participating in the Londonderry town program in grades 1st -6th and providing those same athletes the opportunity to continue playing in Londonderry for their 7th and 8th grade years would provide them with a consistent experience.

If Hooksett offered the opportunity for their students to play for a football program within their town, I would not ask for this request. However, with no option to play in Hooksett or for their school, LMS football is a practical option for their students. The connection between the two towns exists because of the kids that already play in the Londonderry Youth program. This would be an easy transition for those student-athletes.

Please let me know if you wish to discuss this further and what the next steps would be should you support this initiative.



Londonderry School District
Daniel Black,
Superintendent of Schools

Memo

To: Londonderry School Board
From: Dan Black
Date: May 5, 2023
Re: GPS Tracking Devices

The administration has been working since January of 2023 to navigate and best support parents and students around GPS devices in our schools. There were many inaccurate and false statements made around this topic during public comment during one of our April School Board meetings on this topic.

The issue with the specific device we have been researching, Angelsense, is that it is more than a GPS device. It has “active listening” built into its features and markets both 1 Way and 2 Way communication. 1 Way Communication means someone from outside of school could listen into a classroom when the device is inside our schools. 2 Way Communication means that someone could talk to someone outside of school with the device if it were in our buildings.

The legal problem with this device and its capabilities is that it was and can actively listen in real time to what is happening in our classrooms without the School District’s, individual staff, and parental consent of any student in the classroom. Having a device capable of listening into our classrooms is a violation of New Hampshire and Federal Law and it is also morally and ethically wrong to not let other parents know you are potentially listening to their children. New Hampshire has very strict privacy laws and we have been working hard with our lawyers to navigate this issue for a few months. We have seen a change from the company that markets Angelsense in the last month that leads us to believe we might be able to move ahead in some capacity to support our parents and students that want to use this device.

Attached to this memo is the first agreement we got from the Angelsense company in January of this year. This agreement has a few stipulations to it but nowhere in the document does it say there are strong enough controls to ensure that 1 Way and 2 Way communication can be turned off during the school day. (1 Way Communication means that a parent could decide to listen into our classrooms any time they choose if the function is turned on) When we reviewed this agreement with our lawyer in January and February, they did not see a viable path forward because there were not strong enough protections in place around state and federal privacy laws.

Through the hard work of our School Board member Amanda Butcher, we do have an updated version of this agreement from Angelsense that we got from them last month (April 2023) that does allow for the company to turn off the active listening features during the school day and school year while allowing for the GPS functions to still work. In this agreement, the School District would be in a better position to control the capabilities of this device so as to protect the legal privacy of our students and staff that we are required to do.

With the School Board's consent, we can have this new and updated agreement reviewed by our lawyers and have their input to hopefully move forward with any interested family that wants to use Angelsense. I do not yet know at this time if this will require us to come up with a new policy around devices and/or active listening and privacy laws but that could certainly be an outcome moving forward down the road. If we move forward as well, the purpose would be to map out a very tight and clear legal arrangement on these devices with our families. Part of that agreement is going to be a stipulation from my end that families engage in an honest, transparent, and supportive partnership with the School District. We have put in a lot of time from the School Board, Administration, and legal team to work with families to move forward on this very tricky and hard to navigate situation. We will expect an honest, transparent, and supportive partnership in return to make this work.

Jan/Feb
2023 Copy

AngelSense

Voice Features Deactivation Agreement

Whereas, _____ (Parent) the parent of _____ (Student),
who is presently enrolled at _____ (School),
have subscribed to the AngelSense service (AngelSense), which includes a personal GPS device
for Student to wear also when on school property, during school hours; and

Whereas this GPS system has two voice features, including 2-Way Voice and 1-Way Voice; and
the GPS system does not record.

Whereas the 1-Way Voice feature allows parents to listen in in real time.

It is hereby agreed as of _____ (date), between Parents and School as follows:

- The following feature(s) of the Student's GPS system will be disabled, as specified in the attached School Schedule. (please check voice feature to deactivate)
☐ 1-Way Voice ☐ 2-Way Voice ☐ Alarm
- **In the event that the Student elopes from School or any School-sponsored activity**, parents can reactivate the voice features of Student's GPS system
- The following feature(s) will be available to the School representatives below: (please check desired features)
 - ☐ Notifications when voice features are disabled (start of school day) and enabled (end of school day)
 - ☐ Notifications with School Schedule change (if features are enabled during School Hours)
 - ☐ Notifications of Arrival and Departure (during School Hours)
 - ☐ Timeline View (during School Hours)
 - ☐ Edit School Schedule

April 2023
Agreement



Voice Features Deactivation Agreement

Whereas, _____ (Parent) the parent of _____ (Student), who is presently enrolled at _____ (School), have subscribed to the AngelSense service (AngelSense), which includes a personal GPS device for Student to wear also when on school property, during school hours; and

Whereas this GPS system has two voice features, including 2-Way Voice and 1-Way Voice; and the GPS system does not record.

Whereas the 1-Way Voice feature allows parents to listen in in real time.

It is hereby agreed as of _____ (date), between Parents and School as follows:

- The following feature(s) of the Student's GPS system will be disabled, as specified in the attached School Schedule. (please check voice feature to deactivate)
☐ 1-Way Voice ☐ 2-Way Voice ☐ Alarm
- AngelSense represents that the voice features of Student's GPS system cannot be reactivated by Parents, during the specified hours and on the days listed below.
- AngelSense represents that the voice features of Student's GPS system may be reactivated during the specified hours and on the days listed below only with express written permission from the School representative designated below, which may be communicated via email.
- The following feature(s) will be available to the School representatives below: (please check desired features)
 - ☐ Notifications when voice features are disabled (start of school day) and enabled (end of school day)
 - ☐ Notifications with School Schedule change (if features are enabled during School Hours)
 - ☐ Notifications of Arrival and Departure (during School Hours)
 - ☐ Timeline View (during School Hours)
 - ☐ Edit School Schedule

AngelSense

Agreement Expiration:

This Feature Commitment begins _____ (date) and expires on the last day of school defined as _____ (date).

The voice features selected above, will not be available during:**

Days: _____ - _____, Hours: _____ - _____

Days: _____ - _____, Hours: _____ - _____

****Excluding vacations and holidays provided in the following table:**

(Month/Day/Year) Ex. 12/24/19 - 1/14/20

**Note: At this time, early release/half days are not an option for automation. All dates listed below will be enabled for the full day.*

School approved contacts are:

For securing and verifying the communication from school, AngelSense will only act on requests that are sent through the listed pre-approved school personnel via email.



Authorized school personnel:

Primary:

Name: _____

Title: _____

Email: _____

Telephone: _____

Mobile: _____

Alternate if Primary Unavailable:

Name: _____

Title: _____

Email: _____

Telephone: _____

Mobile: _____

Optional Additional School Email for Receiving Notifications

Name: _____

Title: _____

Email: _____

Telephone: _____

Mobile: _____

AngelSense

(Parent Signature) _____

Date signed: _____

(School Signature) _____

Date signed: _____

(AngelSense Signature) _____

Date signed: _____

Parent Name: _____

Parent Email: _____

Parent Telephone: _____

*Angel ID: _____