

AGENDA

SCHOOL ADMINISTRATIVE UNIT NO. 12

Office of the Superintendent of Schools

Londonderry, New Hampshire 03053

The meeting of the Londonderry School Board will be held on Tuesday, June 6, 2023, at 7:00PM at Londonderry High School, 295 Mammoth Road, Londonderry, NH in the Cafe. The meeting will also be broadcast on local Cable Access Ch. 21 as well as the District's YouTube Channel.

7:00 PM

1. Call To Order
2. Pledge of Allegiance
3. Consent Agenda

3.1 Resignation(s)

Kathleen Boucher	Support Staff	Middle School
D'Alma Colon	Dining Services	Matthew Thornton
Nicole Curran	Teacher	South School
Karyn Farnsworth	Support Staff	Matthew Thornton
Jennifer Forys	Support Staff	Middle School
Laura Hajjar	Support Staff	South School
Lisa Jones	Teacher	Matthew Thornton
Joseph Mann	Custodian	District Wide

3.2 Minutes

May 23, 2023

3.3 Meetings

June 8, 2023	Baccalaureate	Capital Center for the Arts	7:00 PM
June 9, 2023	Graduation	SNHU Arena	7:00 PM
June 20, 2023*	Regular Meeting	LHS Cafe	7:00 PM

***denotes change**

4. Announcements and Presentations

4.1 Grace Houston - Germany Trip - Dr. Kim Lindley-Soucy

4.2 Mathew Thornton ALICE False Alarm - Administration

7:20 PM

5. Public Comment

7:50 PM

6. Committee Reports

6.1 Student Council

6.2 School Board Liaisons

7. Deliberations

- 7.1 Moose Hill Building Committee & Charge - School Board
- 7.2 First Reading to Amend Policy BDDC - Agenda Preparation and Dissemination
- 7.3 Second Reading to Amend Policy BCE - Board Committees
- 7.4 Second Reading to Amend Policy BCF - Establishing Temporary Advisory Committees to the School Board
- 7.5 Second Reading to Rescind Policy BCFE - Ad Hoc Committees

8. Superintendent's Report

- 8.1 Student Cell Phone Use and Discussion - School Board & Administration
- 8.2 May Enrollment Report - Dan Black
- 8.3 Recommendation on Policies BCFD, BCFA, and BCFB related to current School Board Policies Being Amended - Dan Black
- 8.4 Follow Up on Public Comment if Needed - Dan Black & Jason Parent

9. Non-Public Session

Non-Public Session requested under RSA 91-A:3, Section II (b) and (l)

- 9.1 Nomination(s)
- 9.2 Legal Advice

10. Adjournment

(Please note: In addition to the items listed on the agenda the Board may consider other matters not on the posted agenda and they may enter a non-public session or convene in a non-meeting session in accordance with RSA 91-A if the need arises.)

SCHOOL ADMINISTRATIVE UNIT NO. 12
Office of the Superintendent of Schools
Londonderry, New Hampshire 03053

The meeting of the Londonderry School Board was held on Tuesday, May 23, 2023, at 7:00PM at Londonderry High School, 295 Mammoth Road, Londonderry, NH in the Band Room. The meeting was also broadcast on local Cable Access Ch. 21 as well as the District's YouTube Channel. In attendance were School Board members: Mrs. Butcher, Mr. Gray, Mrs. Loughlin, Mr. Porter and Mr. Slater. Also in attendance were Superintendent, Mr. Black, Business Administrator, Mrs. McKenney and School Board secretary, Lisa Muse.

1. **Call To Order:** The meeting was called to order at 7:00PM by Mr. Slater.
2. **Pledge of Allegiance:** The Pledge of Allegiance was led by Mr. Slater.
3. **Consent Agenda:** *Mrs. Loughlin made a motion to accept the Consent Agenda. Mr.*

Gray seconded the motion. The motion passed by a vote of 5-0.

3.1 **Resignation(s)**

Joseph Casey	Custodian	High School
Julie Hinse	Teacher	High School
Kerry Miller	Teacher	High School
Polly Towner	Teacher	North School
Jessica Urton	Teacher	Middle School
Kathleen Wilson	Teacher	High School

3.2 **Minutes**

May 9, 2023

3.3 **Meetings**

May 31, 2023	Adult Ed Graduation	LHS Gym	6:00 PM
June 8, 2023	Baccalaureate	Capital Center for the Arts	7:00 PM
June 9, 2023	Graduation	SNHU Arena	7:00 PM
June 13, 2023	Regular Meeting	LHS Cafe	7:00 PM

There was discussion that instead of the June 13th meeting to go with the 6th and 20th at 7pm in the café.

4. **Announcements and Presentations**

4.1 Kindergarten Committee Presentation: There is a PowerPoint presentation. Mr. Black mentioned that they have been having this conversation over the last 5 years. Over the summer and fall, the Board came up with a tentative long-term plan and there was a scope of work and the Board realized that nothing could happen right away, and things were prioritized. The first charge was to get feedback from the community and do research. He discussed the highlights from the earlier presentations on full day kindergarten. Children would gain 675 hours or 100 days. Mrs. Traynham discussed what you get for the 100 days for brain development. Up to this point, based on the survey, Londonderry has a favorable reaction to continuing this dialogue. Mrs. Mack discussed the second charge and looking at the overcrowding at Moose Hill and figuring out what that would look like and the concerns. They discuss why Moose Hill cannot move into the three elementary schools. Each kindergarten classroom would need 1000 sq feet with a bathroom and that will be more expensive in older buildings. Reproducing special ed programs in three building will require more staff and higher costs. The Kindergarten committee work is

discussed from May 2022 to May 2023. The old and new timeline are gone over with the Trident Group. The two different space issues for Moose Hill long term are shown for the current overcrowding issues and more space for full day Kindergarten Only. The Phase 2 proposal is what we need if we moved forward with full day Kindergarten. She continued by discussing how they vetted the space needs for Phase 1 Kindergarten. They also vetted the space needs for Phase 1 LEEP. Sped programs are Federal and State mandated and we must provide. Most of the building is in good shape being the newest building, but the space needs are driving this. Most of New Hampshire has figured out how to move to full day kindergarten, but Londonderry has not. The current Moose Hill space and layout are detailed, and the use of partitions is discussed and how the classes have been subdivided. The library is now on a cart and the storage of books is in the portable. Meeting space is also discussed as Moose Hill only has one. There is a lot of juggling for space that has to take place. There is a slide that shows what new space would bring and why they need it. The traffic flow for parents and busses does not have a good "loop." The conceptual design is shown to help solve the overcrowding problem in two phases. Mr. Black goes over in detail Phase 1A and Phase 1B explaining what would be in each Phase. For tonight, they are here because they have a conceptual design, and they are looking for consent from the school board to get detailed and accurate costs so it can be discussed during the budget season. Any final decisions on these phases and projects would be next fall and winter by the school board. They don't have any hard numbers just a strong conceptual design. They will need to engage with a construction manager to get accurate costs estimates for Moose Hill. For Phase 1, they are adding Space Only for existing programs and people. Mrs. Mack discusses Phase 2 – Full Day K which would propose seven more kindergarten classrooms. Having 14 kindergarten teachers means they could handle 260-280 kindergarteners per year. Phase 2 would then also have a kitchen and cafeteria which then doubles as a large multi-purpose space for Specials and other events. One task that will need to be completed by the fall is to build a "Master Schedule" to figure out a lunch schedule and how art, music, library, physical education, and recess would work. Rough budget costs for Phase 2 and new staff are gone over. Decreasing bond payments are shown over the next couple of years. A 3D shot is shown to give a good idea of the conception. Architects and the Trident group are here tonight to answer any questions. They are looking for consent from the Board to talk with construction managers to come back in the fall with a much better idea of costs.

Mrs. Butcher stated that she has received a lot of questions on whether kindergarten students can sustain a full day kindergarten and the schedule. Mrs. Traynham discusses her experience in Massachusetts and most districts have gone full day once the year has started. The schedule is developmentally responsive with spurts of instructions and movement breaks, shifts, snacks, recess. A playful learning environment and hands on is the goal. Mrs. Mack discussed what a typical 2.45 minute day is like now. More stem related programs could be added into the day.

Mr. Gray asked when needs were analyzed was there thoughts towards where the numbers might grow 5-10 years and will they be coming back. Mr. Black said there is a little wiggle room. He said if all of a sudden, they are averaging 350 Kindergarteners, it won't work. If enrollment goes up it becomes a problem, but it is hard to look out 20-30 years.

Mrs. Loughlin asked if we have the option of going up with the new addition. If the building stayed kindergarten and preschool those ages per the Department of Education cannot go up. Outward growth single story could be accommodated with this proposal.

Mr. Slater asked about the midday bus runs that would go away and he would like the numbers looked at. He feels based on what has been presented, he would like to recommend starting a Building committee of five members and advertise for people in the community that are willing to put the time in to work with the Trident group, Superintendent, and the Kindergarten committee. He would like a rough cost estimate to hire a construction manager. Mr. Black said the more people they can engage is for the better. The Trident Group rep talks about the cost process. He reminds them that 1A and 1B have to be one project. You can't have one without the other for moving parts. The original budget came from his office from

general experience. He is going to promote to solicit an estimate from at least 2 constructions managers to get a better picture of the overall budget. He would expect both phases would be done separately, and he doesn't see any issue working within that \$25,000 line item. That will allow them to put together a realistic total project cost.

Mr. Slater feels it is important to get the total number like they did for the District Office so more informational meetings can be held and the Board can get all the questions answered. This lays out a six-month plan to get pricing, hold a bunch of public forums and listen to the community. He gives consent to move forward with the Trident group and take it to the next step. The QR code is live again for feedback from the community. All the links and presentations are on the kindergarten committee section on the website.

Mr. Porter would like to see more statistics and data for Phase 2. He would like to see a comparable District that has full kindergarten vs who does not. Mr. Black said the FAQ document has some of that information.

4.2 Social-Emotional Update from LHS - Jason Parent: On March 16th, the High School hosted the 2nd annual Speak Up Day. This is a student led initiative and a half day was carved out for this. This year there was a challenge held assembly. Topics discussed were how teens navigate stress, suicide, and mental health. They stressed that students get to know each other as individuals. The message was to show empathy and kindness and show that a large number of students/staff are impacted. There were four stations created which included lawn games, physical activities, fruits, and vegetables were available, focused on sleep and mindfulness activities, information booths and therapy animals were available and LHS clubs and organizations were on hand. The final station was debriefing the day. There was a lot of positive feedback received. The students were very engaged and there was a lot of face-to-face socialization. All feedback was taken to make the event even better and make everyone feel comfortable. The best of intentions were meant for this event. The event was funded through grants. Mr. Slater suggested that if moving forward, maybe there is a video that can be shared of what is up and coming and parent forums that they can attend.

Mr. Slater opens public comment.

5. **Public Comment**

Kristine Perez, Wesley Drive: She talked with Mr. Parent about this day, and they had a long conversation. She received almost 20 phone calls of concern. She is a State Rep and parents became comfortable with reaching out to her. She thinks it is sad that parents don't feel comfortable going to admin and the School Board. She was comfortable until an article came out about LHS Speak Up Day sparks unwarranted criticism on social media. She finds the article offensive and felt the day created peer pressure. She thinks a lot of parents had a problem with the clubs that were chosen. She asked why the Big Buddies, Purple Star Club, Bring Change to Mind, Heal the World and Pay It Forward group weren't represented. She feels that the clubs that were chosen to be there were very specific and that was offensive.

Beth Morocco, Westwood Drive: She reminds all of the population at large that everybody matters, and they are supported. She discussed the Kindergarten presentation and supports full day Kindergarten. She discussed the benefits of full day Kindergarten and the issues/problems with the 2 hours and 43 minutes model.

Natalia BarNoy, Londonderry: She is a senior at the High School. She discusses the Challenge Day and explains that it was a mental health day. People have taken this idea and turned it into a bad thing. She sees the rainbow flag as a sign of inclusive. She feels that things are demonized in today's society.

Ken Samoisette, Faucher Rd: Every time he has reached out to the schools, they have been very accommodating. He stated that during the budget process, the classroom at North School were quoted as one thing and now the price is totally different. He wants people to feel respected but feels the LGBTQ community is a cult that is about pushing a sexual vulnerability onto our kids. If we can't get behind protecting kids, he feels we are failing our kids.

Andrew MacPherson, Hooksett, student: In regard to the Challenge Day, he was intrigued. At no point were students forced to stand. Seeing random students stand up made the students feel comfortable. Suicide is the 3rd leading cause of death in adolescents. This assembly made him feel safe and comfortable.

Christine Fitzgerald, Londonderry: She said discussing anyone's sexuality in school or during the school day is not right. She asks what the bathroom situation in the schools is right now and the policy.

Patrick Cassidy, Londonderry: He has faith in the next generation and was impressed in the students that spoke tonight. He feels that Challenge Day was handled very professionally. The whole point of Challenge Day is to make students feel more comfortable with one another. He is a teacher, and his school had the same Challenge Day and he saw an immediate positive impact. The negative is they don't have these days enough. High school is challenging enough, and these types of days are in the right direction.

Holly Edmunds, Seasons Lane: Her son was given a book on suicide and tried to commit suicide after reading the book. She feels they are not doing enough about bullying. If the school is not teaching what consequences bullying can cause, then enough is not being done. If SEL is going to be taught kids need to learn their words have severe consequences.

Dylan Anderson, Danbury Court: He appreciates having this day to see how people struggle. This day made him realize he needs to reach out more. He feels like more programs can be committed.

Christine Fitzgerald: She suggest having something like this afterschool, so they aren't missing a half day of school because they are not comfortable.

Kristine Perez: She had a meeting with two school board members and the DO for research for education bills for next year. She learned a lot. Anybody from any town can come to Londonderry by paying tuition. She was bothered by a comment that we would love to have more kids because it was all about the money.

Mr. Slater closes public comment.

3-minute recess taken.

6. Open Public Hearing:

6.1 To Discuss the withdrawal from the Jacob Naar Scholarship Trust Fund

Mrs. Loughlin made a motion to open the public hearing. Mrs. Butcher seconded the motion. The motion passed by a roll call vote.

Mrs. McKenney mentioned that two years ago lost Jacob Naar in a car accident. Money has been raised through fund raisers and every year the committee votes to withdraw for students receiving the scholarships. Four students have been identified and each will receive \$2222 for a total of \$8888 dollars to withdraw. The students will be notified of receiving this scholarship at the Baccalaureate. The total market value is \$185,000 prior to this withdrawal. It is well funded and will last many years.

Public comment: None

Mrs. Loughlin made a motion to withdraw from the Jacob Naar Scholarship Expendable Trust Fund under RSA 198:20-c, VI the amount of \$8888. Mr. Porter seconded the motion. The motion passed by a vote of 5-0.

7 **Close Public Hearing:** *Mrs. Loughlin made a motion to close the public hearing. Mrs. Butcher seconded the motion. The motion passed by a vote of 5-0.*

5 8. **Committee Reports**

8.1 Student Council - Andrew Zavorotny: Mr. Slater thanked Andrew for his service over two years and presents a token of appreciation. The student council is winding down and a new Board is getting ready. The Kate Sherwood Walk-a-thon was a great success. Teacher appreciation week was held. Dylan Anderson is the new student council rep.

8.2 School Board Liaisons: Mrs. Loughlin mentioned the LHS PTSO met. The prom, SATs, scholar athletes and Little Lancer Day were discussed. Mr. Gray mentioned the South School PTA held their picnic event which was a success. The Fifth-Grade sendoff will be taking place. North School is selling tickets for Fisher Cats Night Game. The Spring book fair and ice cream social was a hit. They are working on the 5th grade fun day. The Senior Resource committee meeting is planning for the Senior Expo. Mr. Slater mentioned the Matthew Thornton staff appreciation was a success. Field Day is coming up and yearbooks are being worked on. The Town Council public works Director gave a great presentation on a new facility they are hoping to partake in in the near future to house equipment.

9. **Deliberations**

9.1 School Board Committee Discussion: Mr. Slater said this is for discussion on some of the policies and to make the changes so the Board can run any Board similar to the school board. The main reason is to get and review everything and if changes can be made it will help with the processes.

9.2 To see what action(s) the Board will take regarding the Proposed School Board Calendar for September through March:

Meetings can always be changed but this calendar gives some guidance.

Mrs. Loughlin made a motion to approve the School Board Calendar for September through March. Mrs. Butcher seconded the motion. The motion passed by a vote of 5-0.

9.3 To see what action(s) the Board will take regarding the withdrawal from the Jacob Naar Scholarship Trust Fund - Lisa McKenney: This was discussed above.

9.4 To see what actions the Board will take regarding authorizing withdrawals from Capital Reserves - Lisa McKenney: She discussed that throughout the budget process, the District funds the capital reserve and we put out a budget of projected projects and this goes on as a warrant article. The Building and Ground Capital Reserve funds covers large renovations and construction. The Phase 1 upgrade at LMS will be completed this summer of 2023 due to supply chain issues. This fund also includes the Matthew Thornton roof and security system upgrades. The District Information Technology Infrastructure Fund is \$28,023.60. This covers the costs of the Districts network infrastructure and any equipment attached to the network. The Equipment Capital Reserve Fund includes classroom furniture and musical equipment along with some building and grounds equipment. The Vehicle and Machinery Capital Reserve Fund captures the cost of the District vehicles, machinery, and large equipment.

Mrs. Loughlin made a motion to approve withdrawing funds from the Building and Grounds Capital Reserve Fund in the amount of \$564,137.99. Mrs. Butcher seconded the motion. The motion passed by a vote of 5-0.

Mrs. Loughlin made a motion to approve withdrawing funds from the District Information Technology Infrastructure Fund in the amount of \$28,023.60. Mr. Gray seconded the motion. The motion passed by a vote of 5-0.

Mrs. Loughlin made a motion to approve withdrawing funds from the Equipment Capital Reserve Fund in the amount of \$42,443.50. Mr. Porter seconded the motion. The motion passed by a vote of 5-0.

Mrs. Loughlin made a motion to approve withdrawing funds from the Vehicle and Machinery Capital Reserve Fund in the amount of \$101,695.00. Mrs. Butcher seconded the motion. The motion passed by a vote of 5-0.

9.5 First Reading to Amend Policy BCE - Board Committees: *Mrs. Loughlin made a motion to approve the first reading to amend Policy BCE – Board Committees. Mrs. Porter seconded the motion. The motion passed by a vote of 5-0.*

9.6 First Reading to Amend Policy BCF - Establishing Temporary Advisory Committees to the School Board: *Mrs. Butcher made a motion to approve the first reading to amend Policy BCF – Establishing Temporary Advisory Committees to the School Board. Mrs. Loughlin seconded the motion. The motion passed by a vote of 5-0.*

9.7 First Reading to Rescind Policy BCFE - Ad Hoc Committees: *Mrs. Loughlin made a motion to approve the first reading to rescind Policy BCFE – Ad Hoc Committees. Mr. Porter seconded the motion. The motion passed by a vote of 5-0.*

10. Superintendent's Report

10.1 School Board Consent to Move Ahead on Cost Estimating for Moose Hill Master Plan - Dan Black: Mr. Black thanked the Board for the consent, and he will work with Trident to move forward.

10.2 Safety Update - Dan Black: Mr. Black stated that once a month they will give a safety update from the EOP Committee. Reunification training is happening in June. There are two other districts joining us. They are working with LPD for ALICE training for new staff and other staff that came in after October. They have had two evacuations at LMS due to fire alarms not working well. The alarms have become old and malfunctioning due to age of the equipment. The Alertus buttons are in at North School and MH. The remaining District will be done over the summer. Anyone who works for us will have a badge to scan in.

10.3 LHS NEASC Accreditation Letter - Jason Parent: He explained that a group of colleagues come and do a comprehensive audit and make a growth plan and offer feedback through the process. There is a power point. He goes over the 10-year cycle. The preparation was very thorough. He discussed the six priority areas for growth: develop a curriculum map template, build an auditorium facility and equip classrooms, ensure sufficient technology, technology personnel and technology professional development, align the portrait of a graduate and life of a Lancer, provides sufficient formal time for educators to engage in ongoing reflection, collaboration and professional development and

restore the two full time positions of drug and alcohol counselor and school to career counselor. After the March meeting, LHS was awarded the school continued accreditation in the NEASC. Mr. Juster details the commendations of the commission. Kim Lindley Soucy shares the Recommendations that were provided. The next steps that should be taken are discussed by Mr. Parent.

10.4 Updates on Future Capital Reserve Projects - Lisa McKenney: She discussed that one project is resurfacing the South School roof. This was reprioritized and put on hold, and they would like to do the North School café roof instead. Mr. Slater asked for any update on the infrastructure and how we are going through the process. Mrs. McKenney spoke with Trident and some quotes have come in. We are regrouping and looking for some design build and do another RFQ and do it more cost effectively. We will be getting some bids by August/September.

10.5 Follow Up from Public Comment if Needed - Dan Black & Jason Parent: Mr. Black said there are some things to look into and discuss during non-public. He discussed the comment made earlier in the night that they mis budgeted for the portable classroom at North School which is not true. They discuss this in detail and correct the misconception. Mr. Slater mentioned that there was actually a savings the way they went about it. Mr. Parent clarified about the statement made that all clubs were not invited to the Challenge Day. All clubs were asked if they wanted to get involved and they invited all of them to participate. There were members of several of the clubs on the committees planning the event. All feedback and suggestions are being taken into account to fine tune the approach.

11. Non-Public Session

Mrs. Loughlin made a motion to move in non-public requested under RSA 91-A:3, Section II (b), (c) and (l). Mr. Porter seconded the motion. The motion passed by a roll call vote.

Non-Public Session requested under RSA 91-A:3, Section II (b), (c) and (l)

11.1 Nomination(s)

11.2 Personnel Issue(s)

12. Adjournment

The meeting was adjourned at 10:12PM.

Respectfully submitted,

Lisa Muse

School Board Secretary

(Please note: In addition to the items listed on the agenda the Board may consider other matters not on the posted agenda and they may enter a non-public session or convene in a non-meeting session in accordance with RSA 91-A if the need arises.)

Londonderry School Board
Non-Public Minutes
May 23, 2023

PRESENT: Board Members: Bob Slater, Sara Loughlin, Amanda. Butcher, Kevin Gray
Superintendent of Schools: Daniel Black
Interim Assistant Superintendents: Paul Dutton & Jason Parent
Business Administrator: Lisa McKenney
Human Resource Director: Cindy McMahon
Director of Pupil Services: Kim Carpinone

Mrs. Loughlin moved, seconded by Mrs. Butcher, and passed unanimously (5-0) to enter non-public session under RSA 91-A:3, Section II (b), (c) and (l) at 10:10 PM

Discussion of Personnel issue

Mr. Gray moved, seconded by Mr. Porter, and passed unanimously (5-0) to approve the Teacher nominations

Mrs. Butcher moved, seconded by Mr. Gray, and passed unanimously (4-0) to accept the Leave of Absence request

Discussion of student incident

Dan Black, Jason Parent, Paul Dutton, Lisa McKenney, Cindy McMahon, and Kim Carpinone exited the meeting at 10:30 PM

Dan Black and Jason Parent returned to the room at 10:40 PM

Mrs. Butcher moved, seconded by Mrs. Loughlin, and passed unanimously (5-0) to exit non-public session at 10:41 PM

Mr. Porter moved, seconded by Mr. Gray, and passed unanimously (5-0) to adjourn public session at 10:42 PM

Respectfully submitted,

Daniel Black
Superintendent of Schools

Lisa Muse

From: Bob Slater
Sent: Friday, May 26, 2023 5:38 PM
To: Lisa Muse
Subject: Fwd: Full day kindergarten

Please add to the minutes. Thank you.

Sincerely,
Bob Slater
School board member
Cell: 603-234-9205
bslater@londonderry.org

From: Amy Finamore [REDACTED]
Sent: Friday, May 19, 2023 5:52 PM
To: Daniel Black <dblack@londonderry.org>; SchoolBoard <schoolboard@londonderry.org>
Subject: Full day kindergarten

Hello,

I hope you are each doing well!

I want to write in support of full day kindergarten. In your efforts to put students at the center of your decision making, this is an easy choice where one can feel confident saying 'yes'.

We know that Moose Hill is too small- we have staff rooms that have been split into smaller rooms to deliver services, we have library on a cart and we have students doing small groups in the hallway. Just a few year ago my own children were in Moose Hill, and they still had a proper library- the student population has grown so much in just a few years that today's students have different experiences in the same school. As the first school for many of our students, Moose Hill practices 'supervised independence', allowing student's independence in age appropriate ways. Library is a good example of this- students walk from their classroom to the library and choose their own books. They're responsible for bringing these books home and back again and being responsible with the books. Library on a cart takes many of these aspects away from students. It is one small example but highlights the negative impacts of being short on space. Full day kindergarten restores access to a proper library and gives students access to additional curriculum they're currently not receiving.

When we saw the map of full day kindergarten in New Hampshire, I felt that Londonderry wasn't doing its best work on behalf of our youngest learners. We have an obligation to put our students first and full day kindergarten puts us on the right path.

Please add this email to the 5/23 minutes.

Thank you,
Amy Finamore
[REDACTED]

Lisa Muse

From: Bob Slater
Sent: Friday, May 26, 2023 5:39 PM
To: Lisa Muse
Subject: Fwd: Challenge Day

Please add to the minutes. Thank you!

Sincerely,
Bob Slater
School board member
Cell: 603-234-9205
bslater@londonderry.org

From: Monica Plourde [REDACTED]
Sent: Tuesday, May 16, 2023 2:50:43 PM
To: SchoolBoard <schoolboard@londonderry.org>; frank.edelblut@doe.nh.gov <frank.edelblut@doe.nh.gov>
Subject: Challenge Day

Good afternoon,

I was told by many people that the LHS had a "Challenge Day?" There were rainbow flags, stickers, and even a speaker, who asked kids to stand if they were trans, non binary, etc...

I do not have children in that school, but I am so saddened to see our district falling into this inappropriate agenda. We have a huge learning loss from covid, falling math and reading scores, and kids who can't balance a checkbook, and this is how we want to address these issues??

Let me make it very clear...I have absolutely no issues with the LGBTQ community. My issue is the district thinking it is appropriate to take time out of precious LEARNING time, to talk about sexual preferences. Not only that, it singles in on certain groups of people, causing more mental health concerns. Why are we celebrating things that divide? Why are we not having the students dressed in patriotic gear and handed American flags?? We are all Americans. We should celebrate that.

And on the topic of presentations - if you are going to take away learning time, it should be about topics that affects every single student: bullying. We should be having speakers come in and talk about the negative effects, where they can go for help, and even have parents of students who chose to end their life over this, come and share that experience with them.

It is so mind-blowing that this is happening in our schools. This district was something I used to be very proud of.

Please add this to the minutes.

Monica P.

Lisa Muse

From: Bob Slater
Sent: Friday, May 26, 2023 5:40 PM
To: Lisa Muse
Subject: Fwd: May 23rd School Board Meeting

Please add this to the minutes. Thank you.

Sincerely,
Bob Slater
School board member
Cell: 603-234-9205
bslater@londonderry.org

From: PAUL SKUDLAREK [REDACTED]
Sent: Thursday, May 25, 2023 11:01:58 AM
To: SchoolBoard <schoolboard@londonderry.org>; Daniel Black <dblack@londonderry.org>; Jason Parent <jparent@londonderry.org>
Subject: May 23rd School Board Meeting

Please include in the minutes of the next school board meeting.

I first want to thank the School Board and the School District Administration for the work that you've done during these past few months. The quality and level of communication has been high and the substance of your work to continue to improve the academic experience of Londonderry students is noticeable and appreciated.

Having lived in Londonderry since 2001 and having educated two sons through the Londonderry Public Schools, I have a keen interest in supporting and maintaining a high level of quality education in our town. I also have a strong interest in supporting the many great students, teachers, and parents who are dedicated to the same.

Unfortunately, we have a small but loud minority of Londonderry residents who have made it their mission to tear at the fabric of public education. They do it with their frivolous and costly 91As. They do it with their emails and social media attacks on School Board members and Administration. They do it with efforts to defund public education at town deliberative sessions. They do it through efforts to deny Hooksett students a quality Londonderry education and the district revenue that accompanies it. They do it through expansive legislative efforts to voucherize the educational system with revenue draining EFAs. They do it with legislative attempts to villainize teachers and administration with bills like the failed SB272 that attempted to force school personnel to out LGBTQ+ students through a so-called "Parental Bill of Rights". And, they do it through their abuse of the public comment process during School Board meetings, which brings us to Tuesday's meeting.

Most of us who witnessed or watched Tuesday's public comment were saddened and sickened by the comments of a few of the adults, including those of State Rep Perez. I don't think I need to repeat what was said by these three adults but a few of the lowlights included comparisons of the rainbow flag to Nazi symbolism by Ms. Perez, references to the LGBTQ+ community as a satanic death cult, and questions of the bathroom status of trans-identifying students. I sat through most of the 2021 School Board meetings in which some of the same adults in the room on Tuesday night repeatedly

attempted to physically and verbally bully the school board, teachers, and district administration to submit to their anti-masking demands, so I have a good understanding of their anti-democratic and anti-public school tactics. However, I had not witnessed such a vicious and thoughtless set of comments as those that were directed squarely at LGBTQ+ students, and those who love and support them, as I saw that night.

While I understand that people have a fundamental right to free speech and to speak during public comment, obvious hate-speech of the type expressed that evening, unchallenged by the School Board, was a great disservice to the community and specifically to those LGBTQ+ students in attendance, and to those who were not in the audience but desperately need our support and understanding nonetheless.

Fortunately, we had a few amazing and brave students, along with a few amazing and brave adults, who were able to speak to their very personal experiences and to thoughtfully push against the vitriol pointed directly at them. We have much to learn from the composure of those incredible students. My hat is off to the teachers, administrators, and parents who have guided these young adults.

We cannot expect that the individuals who engaged and supported the hate-speech will change their behavior or recognize the damage that it causes. It is up to this school board to manage and respond, in real-time, to future occurrences in which students are denigrated and attacked during a meeting over which you preside. Knowing the people on this board, and the support of the district administration, I trust that you will take the appropriate action. Thanks again for your work and commitment to this community.

Paul Skudlarek


Lisa Muse

From: St Hilaire, Lisa [REDACTED]
Sent: Tuesday, May 23, 2023 7:30 AM
To: SchoolBoard
Cc: Daniel Black; Lisa Muse
Subject: Full Day Kindergarten

Hello,

I am writing to express my support for the continued exploration of full day kindergarten in the Londonderry School District. Despite the budgetary considerations and the current space crisis at Moose Hill, I firmly believe that it is the responsibility of the School Board to thoroughly examine this opportunity and allow the community to have a voice through voting.

Investing in full day kindergarten would provide our children with enhanced educational opportunities, fostering academic, social, and emotional growth. While financial implications are important, it is crucial to prioritize the long-term benefits for our students and community.

Considering the challenges posed by the budget and space constraints, I respectfully urge the School Board to persevere in exploring the viability of full day kindergarten in the Londonderry School District. By addressing the financial costs and space limitations with creative solutions and collaboration, we can ensure that our children receive the best possible start to their educational journey and have a solid foundation for future success.

Thank you for your dedication to providing an exceptional education for our children. Your careful consideration of this matter is greatly appreciated, and I trust that you will prioritize the best interests of our students as you deliberate on this issue.

Sincerely,
Lisa St. Hilaire
Parent and Londonderry Resident

PS – Please add this letter to the meeting minutes.

LOCKDOWN BUTTON

EMERGENCY USE ONLY

PUSH UP FROM BOTTOM





LONDONDERRY SCHOOL DISTRICT COMMUNICATION FLOWCHART

Issue Emerges: Contact Local School as the First Step

Moose Hill 603-437-5855	South School 603-432-6956	Matthew Thornton 603-432-6937	North School 603-432-6933	Middle School 603-432-6925	High School 603-432-6941
<p>Attendance Line 603-437-5855 and press 2, then 1 from menu</p> <p>Classroom Teacher Contact Found on Website</p> <p>Counseling/504 Kim Barad x7305</p> <p>Curriculum/Assessment Nichole Treadway ntreadway@londonderry.org</p> <p>Nurse's Office x7116</p> <p>LEEP Special Education Kim Speers x7118</p> <p>K Special Education Kim Carpinone 603-432-6920 x1113</p> <p>Student Management/ Policy/School/Decision/ Aspen/Dispute Sandra Mack x7113</p>	<p>Attendance Line 603-432-6956 and press 2, then 1 from menu</p> <p>Classroom Teacher Contact Found on Website</p> <p>Counseling/504 Jonna Clermont x6276 Bridget Gingrow x5209</p> <p>Curriculum/Assessment Nichole Treadway ntreadway@londonderry.org</p> <p>Nurse's Office 603-425-1047</p> <p>Special Education Jacquelyn Marden x5206</p> <p>Student Management and Aspen Paul Biron x5203</p> <p>Policy/School/ Decision/Dispute Deb Setterlund x5204</p>	<p>Attendance Line 603-432-6937 and press 2, then 1 from menu</p> <p>Classroom Teacher Contact Found on Website</p> <p>Counseling/504 G1-3 Kathy Wuorio x6519 G4-5 Katie Miller x6523</p> <p>Curriculum/Assessment Nichole Treadway ntreadway@londonderry.org</p> <p>Nurse's Office x6509</p> <p>Special Education Lisa Frenette x6512</p> <p>Student Management and Aspen Scott Sicard x6503</p> <p>Policy/School/ Decision/Dispute Amity Small x6504</p>	<p>Attendance Line 603-432-6933 and press 2, then 1 from menu</p> <p>Classroom Teacher Contact Found on Website</p> <p>Counseling/504 Adrienne Munsey x4128 Juliana Lofgren x4120</p> <p>Curriculum/Assessment Nichole Treadway ntreadway@londonderry.org</p> <p>Nurse's Office x4106</p> <p>Special Education Jill Connors x4108</p> <p>Student Management and Aspen Kim Freccero x4104</p> <p>Policy/School/ Decision/Dispute Paul Dutton x4103</p>	<p>Attendance Line 603-432-6925 and press 2, then 1 from menu</p> <p>Classroom Teacher Contact Found on Website</p> <p>Counseling/504 G6 Kate McCormack x3290 G7 Heather Newman x3180 G8 Sharon McCarthy x3216</p> <p>Curriculum/Assessment Meaghan Nason x3140</p> <p>Nurse's Office x3101</p> <p>Special Education Joan Campo x3002</p> <p>Student Management and Aspen G8 Dave Sutherland x3277 G6-7 Ross McLean x3177</p> <p>Athletics Howard Sobolov 603-432-6941 x2306</p> <p>Policy/School/ Decision/Dispute William Van Bennekum x3300</p>	<p>Attendance Line H1: x2117 H2: x2217 H3: x2128 H4: x2526</p> <p>Classroom Teacher Contact Found on Website</p> <p>Counseling/504 H1: x2017, x2018 H2: x2224 H3: x2128 H4: x2129, x2523</p> <p>Curriculum/Assessment Humanities: Kim Lindley-Soucy x2014 STEM: Shawn Flynn x2015</p> <p>Nurse's Office x2104</p> <p>Music Serge Beaulieu x2317</p> <p>Adult Education/HiSet Crystal Rich x2130</p> <p>Special Education Melissa Romein x2010</p> <p>Student Management, Aspen and House Assistant Principals H1: Abbey Sloper x2118 H2: Ryan O'Connor x2222 H3: Crystal Rich x2130 H4: Katie Sullivan x2527</p> <p>Athletics James Lauzon 603-432-6941 x2306</p> <p>Policy/School/ Decision/Dispute Jason Parent x2200</p>

If Not Resolved at the Local School Level: Contact the Appropriate Person at the School District Office 603-432-6920

Special Ed/Pupil Services: Kim Carpinone x1113 HR: Cindy McMahon x1104 Business Office: Lisa McKenney x1115 Communications Director: Amity Small 603-432-6937 x6504
Curriculum & Instruction: K-5 Paul Dutton 603-432-6933 x4103 6-12 Jason Parent 603-432-6941 x2200 Superintendent: Dan Black x1109 (Last to Contact)

If Not Resolved at the District Office Level: Contact School Board Chair
BOB SLATER: schoolboard@londonderry.org or call 603-234-9205



Londonderry School District Daniel Black, Superintendent of Schools

Memo

To: Londonderry School Board
From: Dan Black
Date: June 2nd, 2023
Re: Comments on Policies Going to the School Board

With seven different policies being looked at by the School Board, this memo intends to share the administration's thoughts on the different updates being made when needed.

Policy BDDC – Agenda Preparation and Dissemination – The updated language is a great update to this policy to not leave any ambiguity or a grey area in how topics get onto the agenda.

Policy BCE – No changes between 1st and 2nd reading.

However, when the time comes that this policy is updated and new the School Board will need to make a decision around the current Communications Committee. Right now, there is no specific charge because the work that got started last spring is now completed. However, our School District would be weaker if this committee did not meet regularly moving forward. They have done such excellent work over the last year to completely revamp and update our communication practices that we do not want to lose this momentum if we allowed it to disband.

The Administration's recommendation is since the School Board "shall not have standing committees" that until there is a new charge for the Communications Committee – allow it to function as an administrative committee for the upcoming school year. We would run it like the C3 Committee in terms of posting the agendas publicly, having the minutes on the website, and inviting the public to the meetings as well even though it would be an administrative committee.

Policy BCF – We updated the language based on the discussion the School Board had at the last board meeting. The Communication Committee is going to look over this policy as well and make recommendations at their next meeting on June 12th, 2023.

The Administration is also recommending in the 4th paragraph we include language that “When needed, the School Board will ask the Superintendent and other members of the Administration to review applications and provide input to the School Board.”

We changed all “DOs” to say District Office in the 2nd Reading of the Policy.

Policy BCFE - No changes between 1st and 2nd reading.

There are currently three other policies around committees that the school board should be aware of.

Policy BCFA – The School Building Committee and BCFB - Land Acquisition and Site Evaluation Committee are two specific older policies that speak to specific functions these committees should carry out when needed.

Although both policies have not been updated since 1989, the Administration does not recommend updating them at this time unless the School Board has any specific concerns. Both clearly map out clear expectations these committees should fulfill if the School Board does determine to form them.

Policy BCFD Committee-School Board Communications should also be a policy that the Communication’s Committee reviews next week as well.

Based on the current or potentially updated version of policy BCFD the Administration would recommend rescinding this policy as a stand-alone policy and then incorporating the content of it into a longer policy BCF – Establishing Temporary/Ad Hoc Committees to the School Board.

AGENDA PREPARATION AND DISSEMINATION

The superintendent shall prepare all agendas for the meetings of the Board. In doing so, the superintendent shall consult with the Board ~~chairman~~ **chairperson** and appropriate administrators.

Items of business may be suggested by any Board member, staff member, student, or citizen of the district. The inclusion of items suggested by staff member, students, or citizens shall be at the discretion of the superintendent, who shall inform the Board of any unresolved excluded items and the reason for the exclusion. The agenda, however, shall always allow suitable time for the remarks of the public who wish to speak briefly before the Board.

No Board member shall be refused an Agenda Item(s), unless the item has been deliberated and voted on in the past 6 months and there is no **new information pertaining to the topic.**

The Board shall follow the order of business set up by the agenda unless the order is altered by a majority vote of the members present. Items of business not on the agenda may be discussed and acted upon if a majority of the Board agrees to consider them. However, this practice should be avoided when possible. The Board may not revise Board policies, or adopt new ones, unless such action has been scheduled.

The agenda, together with supporting materials, shall be distributed to Board members sufficiently prior to the Board meeting, if at all possible, to permit them to give items of business careful consideration. The agenda shall also be made available to the press, and others upon request.

LONDONDERRY SCHOOL BOARD

Adopted: February 28, 1989

First Reading to Amend: June 6, 2023

BOARD COMMITTEES

The Board shall operate as a committee of the whole and shall not have standing committees. By vote of the Board, ad hoc/~~Chairperson~~**advisory** committees may be appointed by the ~~Chairperson~~**Board** for a specific purpose and for a specific time to investigate and report to the whole Board for its information and action.

Members appointed by the ~~Chairperson~~**Board** to serve as liaison with, or delegate to, any other organization shall not commit the Board to any course of action unless specifically empowered to do so by the Board as a whole.

LONDONDERRY SCHOOL BOARD

Adopted: September 12, 1977

Reviewed/Readopted: February 28, 1989

First Reading to Amend: May 23, 2023

Second Reading to Amend: June 6, 2023

ESTABLISHING TEMPORARY ADVISORY/AD HOC COMMITTEES TO THE SCHOOL BOARD

Advisory committees contribute much toward improved education, are an asset to the School District and benefit the community as a whole.

Since the School Board's responsibilities educationally are all encompassing, the Board may appoint members of the community to assist the Board with researching a particular area of need of the School District.

The School Board shall publicly announce the formation of the study group, task force, or ~~other citizen's committee specifying where to apply.~~ **Applications to become a member will be available on the District's website and at the DO. The Board shall set a deadline for acceptance of applications. All applications must be mailed or emailed to the School Board. The Board may choose to hold some interviews after reviewing the applications.**

The School Board shall **review all applications prior to appointing voting committee members.** ~~and may appoint a Chairman to the committee (Refer to Policy BCFD). The Board shall appoint 5-11 members (the specific number shall be at the board's discretion).~~ Any employee of the School District may be a member of the committee but only Londonderry residents may vote. ~~Employees must apply to be a member. When needed, the School Board will ask the Superintendent and other members of the Administration to review applications and provide input to the School Board.~~

A specific Charge, outlining the committee's duties and responsibilities, shall be developed by the Board. **The charge shall be announced to the public, prior to accepting applications.** The committee is encouraged to examine the charge and seek clarification.

The Board shall assign one of its members to serve as a liaison to the committee. The liaison does not have a vote on the committee **and shall not be considered a member of the committee.**

The committee shall elect a chair, vice chair, and secretary.

The Chair shall be responsible for running the meetings, and keeping the Board informed on any progress.

The Secretary shall be responsible for taking the minutes of the meeting and forwarding them to the DO. The minutes shall include, at a minimum:

- A list of member's present.
- Time and location of the meeting.
- Persons appearing before the committee, if any.
- A brief description of the subject matter discussed and final decisions.
- Names of members who made or seconded motions.
- Any votes taken.

The minutes shall be available for public inspection not more than 5 days after the meeting and shall be posted on the DO website as soon as possible, after their approval.

The committee will hold regular public meetings in compliance with RSA 91: A, Access to Public Records (BDC-E) **which shall include, but is not limited, to the following:**

- Notice of meeting, including time, place, and agenda shall be posted on the School District website, blog, and ~~Facebook~~ Social Media account. Notice shall be posted 3 days in advance, when possible, but never less than 24 hours.
- The meeting shall be recorded and made available ~~on you tube~~ digitally.
- The public and public comment shall be allowed at all meetings.
- The meeting shall not be held without a quorum being physically present at the posted meeting location.
- A list of all committee members shall be available on the DO website.

In order to keep unanimity in the committee, any member who misses three (3) consecutive meetings without explanation will cease to be a member of the committee.

When a committee has completed its charge and no other services are needed, as determined by the Board, it shall be discharged.

LONDONDERRY SCHOOL BOARD

Adopted: February 28, 1989

First Reading to Amend: May 23, 2023

Second Reading to Amend: June 6, 2023

Note: We need to update BDC-E to a copy of the current statute as it has been amended many times since 1989.

**Red is additional wording Black wording is original policy
Black wording with strike thru is original policy
Yellow highlight is special areas of concern**

Committee Application

Please fill in the following information to aid the School Board in selecting committee members from a cross section of the Londonderry community with knowledge/experience/interest in the Committee's purpose.



Not shared



* Indicates required question

Full Name: *

Your answer

Address: *

Your answer

Telephone: *

Your answer



Email Address:

Your answer

Committee you are applying to: *

- ☐ Communications
- ☐ Kindergarten Building

Sample Committees

Available Days for Meetings: *

- ☐ Monday
- ☐ Tuesday
- ☐ Wednesday
- ☐ Thursday
- ☐ Friday
- ☐ Could make any of these days work

Preferred Meeting Timeframe: *

- ☐ 4:00 - 5:00
- ☐ 5:00 - 6:00
- ☐ 6:00 - 7:00
- ☐ 7:00 or later



What interests you about this committee work? *

Your answer

Please list you work/education experience: *

Your answer

Please list applicable Skills/Knowledge/Background that would aid in the *
Committee's charge:

Your answer

Submit

Clear form

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AD HOC COMMITTEES

Whenever the Londonderry School Board appoints AD HOC Committees to examine problems (or needs), the following stipulations shall guide the committees.

The number of committee members shall be determined by the School Board with each member appointed to a term not to exceed three years. Applications for subsequent terms shall be submitted to the superintendent and reviewed for action by the School Board.

Each Ad Hoc Committee may consist of representation from the School building parent groups, the administration and a liaison from the School Board. In order for a parent to represent a given school, he/she must have a child attending that school. All other members shall be appointed at-large.

Each newly appointed committee shall:

- a. elect a chairperson
- b. post each meeting
- c. keep minutes
- d. forward copies of the minutes to the superintendent who shall share same with the School Board.

Each Ad Hoc Committee shall be issued a CHARGE which shall spell out terms of its membership, their specific role and responsibilities.

Any committee member who fails to attend three consecutive meetings (without explanation) shall be replaced by the Board. The chairperson shall inform the superintendent of replacements as needed.

Individuals interested in being considered for appointment to a committee should complete an application form available in the School District Office.

LONDONDERRY SCHOOL BOARD

Adopted: October 20, 1992

First Reading to Rescind: May 23, 2023

Second Reading to Amend: June 6, 2023



Londonderry School District Daniel Black, Superintendent of Schools

Memo

To: Londonderry School Board
From: Dan Black
Date: June 2nd, 2023
Re: May 2023 Enrollment Report

After this memo is the detailed chart on current enrollment in the School District.

You will see the typical ebb and flow of numbers throughout the year as families move in and out of Londonderry. However, you will see that we have 4120 students this month which is the same we had to start the school year on Oct. 1st, 2022.

Based on this overall stability in enrollment we are seeing the same general picture that we have seen over the past couple of years that we described in detail during the budget season. Our current projection for next year again is 4114 total students (which does include Out of District Placements).

Over the summer we pay close attention to any spikes in enrollment in both Kindergarten and First Grade that we may not be prepared for.

5/31/2023

[illegible]

LONDONDERRY SCHOOL DISTRICT ENROLLMENT UPDATE

5/31/2023

Grade	LEEP	MH K	NS	MT	SS	LMS	LHS	Total	Prev Year	Prev Yr Delta
LEEP	133							133	137	-4
K		257						257	279	-22
1			101	105	105			311	296	15
2			103	107	89			299	271	28
3			91	101	84			276	269	7
4			96	80	93			269	332	-63
5			106	125	100			331	313	18
6						302		302	311	-9
7						311		311	266	45
8						268		268	339	-71
9							363	363	320	43
10							320	320	324	-4
11							311	311	364	-53
12							347	347	318	29
TOTALS	133	257	497	518	471	881	1341	4098	4139	-41
Totals w/SPED OOD								4120	4164	-44
Non Matriculated	Total	Prev Year	Delta	Prev						
SPED OOD	22	25	-3							
Home School	140	137	3							
Adult ED	93	82	11							
	255	244	11							
Month	21/22	22/23	Delta	% Change						
September	4153	4120	-33	-0.8%						
October	4162	4112	-50	-1.2%						
November	4157	4106	-51	-1.2%						
December	4163	4093	-70	-1.7%						
January	4175	4128	-47	-1.1%						
February	4153	4120	-33	-0.8%						
March	4165	4113	-52	-1.2%						
April	4167	4118	-49	-1.2%						
May	4164	4120	-44	-1.1%						