AGENDA

SCHOOL ADMINISTRATIVE UNIT NO. 12

Office of the Superintendent of Schools Londonderry, New Hampshire 03053

The meeting of the Londonderry School Board will be held on Tuesday, May 7, 2024, at 7:00 PM at Londonderry High School, 295 Mammoth Road, Londonderry, NH in the Cafe. The meeting will also be broadcast on local Cable Access Ch. 8 as well as the District's YouTube Channel.

- 1. <u>Call To Order</u>
- 2. Pledge of Allegiance
- 3. <u>Consent Agenda</u>

3.1	Resignation((\mathbf{s}))

Brittany Borgatti	Teacher	LHS
Michael Cuddyer	Teacher	LMS
Emily Dawson	Teacher	LHS
Mackenzie Hancock	Support Staff	MH
Kristen Tornquist	Teacher	LMS
Erin Williams	Support Staff	MH

3.2 <u>Minutes</u>

April 16, 2024

3.3 Meetings

May 21, 2024	Regular Meeting	LHS/Cafe	7:00 PM
May 30, 2024	Adult Ed Graduation	LHS Gym	6:00 PM
June 4, 2024	Regular Meeting	LHS/Library	7:00 PM
June 18, 2024	Regular Meeting	LHS/Cafe	7:00 PM

- 4. Announcements and Presentations
 - 4.1 North School Student Council Presentation Carol Currier
 - 4.2 LMS Washington DC Wrap Up & End of Year Events Jennifer Labranche, David Sutherland & Alicia Marques
 - 4.3 LMS Program of Studies Master Schedule Update
 - 4.4 Food Service Presentation Krystle Connell
 - 4.5 Literacy Program Recommendation Jason Parent

8:00 5. Public Comment

	8:30	6	Open Public Hearing
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- 6.1 To Discuss the withdrawal from the Jacob Naar Scholarship Trust Fund
- 7. <u>Close Public Hearing</u>
- 8 <u>Committee Reports</u>
 - 8.1 School Board Liaisons
 - 82 Student Representative Dylan Anderson
- 9. <u>Deliberations</u>
 - 9.1 Literacy Program for Grades 1 to 5
 - 9.2 Capital Reserve Funds FY 24
 - 9.3 Field Study Quote & Purchase Order Lisa McKenney
 - 9.4 3rd Reading to Amend Policy ABA Volunteer Involvement
 - 9.5 2nd Reading to Adopt Policy ADA School District Goals and Objectives
 - 9.6 2nd Reading to Rescind Policy AE School District Goals and Objectives
 - 9.7 3rd Reading to Rescind Policy AG Accomplishment Reporting to the Public (Policy ILBA and BCF are included for reference only)
 - 9.8 1st Reading to Amend Policy DBC Budget Preparation
 - 9.9 2nd Reading to Amend Policy DD Funding Proposals and Applications
 - 9.10 2nd Reading to Rescind Policy DFC Grants From Public & Private Sources
 - 9.11 2nd Reading to Adopt Policy DIH Fraud Prevention
 - 9.12 2nd Reading to Adopt Policy DKA Payroll Procedures
 - 9.13 2nd Reading to Rescind Policy DEB/DEC Revenues From State & Federal Tax Sources
 - 9.14 2nd Reading to Rescind Policy DFE Gate Receipts & Admissions
 - 9.15 2nd Reading to Rescind Policy DJGA Sales Calls & Demonstrations

- 9.16 2nd Reading to Rescind Policy DLC Expense Reimbursements
- 9.17 2nd Reading to Rescind Policy DMA Principal Fund Management
- 9.18 2nd Reading to Adopt Policy EBBD Indoor Air Quality & Water Quality
- 9.19 2nd Reading to Rescind Policy ECEA Indoor Air Quality Program
- 9.20 2nd Reading to Amend Policy ECA Building & Grounds Security
- 9.21 2nd Reading to Adopt Policy EEAEA Mandatory Drug & Alcohol Testing School Bus Drivers & Contracted Carriers
- 9.22 2nd Reading to Rescind Policy EEACA Bus Driver Examination & Training
- 9.23 2nd Reading to Adopt Policy KCB Community Involvement in Decision Making

10. Superintendent's Report

- 10.1 3rd Quarter Financial Report Lisa McKenney
- 10.2 Incoming Kindergarten Enrollment Dan Black
- 10.3 Draft CTE Agreement with Manchester 2024-28 Dan Black
- 10.4 School Board Input on 2024 2029 Strategic Plan Dan Black

11. Non-Public Session

Non-Public Session requested under RSA 91-A:3, Section II (b) and (c)

- 11.1 Personnel Issue(s)
- 11.2 Nomination(s)

12. Adjournment

(Please note: In addition to the items listed on the agenda the Board may consider other matters not on the posted agenda and they may enter a non-public session or convene in a non-meeting session in accordance with RSA 91-A if the need arises.)

Londonderry School Board Non-Public Minutes April 16, 2024

PRESENT: Board Members: Amanda Butcher, Kevin Gray, Sara Loughlin, Bob Slater, Tim Porter

Superintendent of Schools: Dan Black

Assistant Superintendent of Schools: Jason Parent

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Mrs. Loughlin moved, seconded by Mrs. Butcher, and passed unanimously (5-0) to enter non-public session under RSA 91-A:3, Section II (b) at 7:00 PM

Interviews for the B & G Finalists

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Mrs. Loughlin moved, seconded by Mrs. Butcher, and passed unanimously (5-0) to exit non-public session at 7:53 PM

Respectfully submitted,

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Daniel Black Superintendent of Schools



SCHOOL ADMINISTRATIVE UNIT NO. 12

Office of the Superintendent of Schools Londonderry, New Hampshire 03053

The meeting of the Londonderry School Board was held on Tuesday, April 16, 2024, at 7:00 PM at Londonderry High School, 295 Mammoth Road, Londonderry, NH in the Library. The meeting was broadcast on the <u>District's YouTube Channel</u>. There will be a one-week delay on the Local Cable Access Ch. 8. In attendance were School Board members: Mrs. Butcher, Mr. Gray, Mrs. Loughlin, Mr. Porter and Mr. Slater. Also in attendance were Superintendent, Mr. Black, Business Administrator, Mrs. McKenney and School Board Secretary, Lisa Muse.

1. Non-Public Session

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Non-Public Session requested under RSA 91-A:3, Section II (b) and (c)

- 1.1 Personnel Issue(s)
- 1.2 Nomination(s)

Mrs. Loughlin made a motion come out of non public. Mrs. Butcher seconded the motion. The motion passed by a roll call vote.

- 2. <u>Call To Order:</u> The meeting was called to order at 7:53PM by Mr. Slater.
- 3. Pledge of Allegiance
- 4. Consent Agenda: Mrs. Loughlin made a motion to accept the Consent Agenda. Mr. Porter seconded the motion. The motion passed by a vote of 5-0.

25	4.1	Retirement(s)			
		Carolyn Roy	Teacher	MS	
	4.2	Resignation(s)			
		Mikala Ash	Teacher	SS	
30		Jaclyn Campo	Teacher	LMS	
		Laura DeLew	Teacher	LMS	
		Bethany Gagne	Support Staff	MH	
		Molly Goldstein	Teacher	LMS	
		Ronni Heard	Teacher	LHS	
35		Elizabeth Logan	Teacher	LMS	
		Susan Morin	Dining Services	LMS	
		Melissa Nickerson	Teacher	SS	
		Danielle Seskes	Teacher	LMS	
		Lauren Thompson	Teacher	SS	
40		Michelle Valente	Support Staff	NS	
	4.3	<u>Minutes</u>			
		April 2, 2024			
	4.4	Meetings			
45		May 7, 2024	Regular Meeting	LHS Cafe	7:00 PM
		May 21, 2024	Regular Meeting	LHS Cafe	7:00 PM

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7. Committee Reports

- School Board Liaisons: Mrs. Loughlin mentioned the 8th graders left for DC this morning. Spring sports are under way and the concert is scheduled for Saturday, 5/11. The 8th grade graduation will be held in the High School gym on June 12th at 12:30PM. Mr. Porter attended the Middle School financial interactive activity for 8th grade students. Each student chose an occupation and they partnered with St. Mary's Bank and a lot of their employees came over and each student was given the entry level salary for the occupation they chose and money was withheld for taxes and what was take home pay and then they had to figure out how much they would need for life and what profession they could afford. It was a great lesson to show them how the money translates and where you have to make sacrifices in the real world. Mr. Gray discussed the Townwide Reflections Exhibit that was held last Saturday. There was also a Dodgeball Night at North School as well as their spring musical. The bookfair and ice cream social will be coming up as well as staff appreciation week. Mr. Slater talked with the Utilities Committee on the town side and they would like to meet with Mrs. McKenney and Mr. Black to discuss the metering rebate program. The Town has signed up for this and they want to see if it makes sense for the schools to participate in that program. Some of the original committee members from the Moose Hill Building Committee have agreed to stay on. In mid May, they will meet for a parent forum. The Middle School Girls softball field is close to being completed and Mr. Slater would like a ceremony and dedication.
- 7.2 Student Representative Laurel Guthrie: She is the student body president attending tonight for Dylan Anderson. She discussed this is spirit week and the pep rally will be Friday. The NH State district meeting will be attended. After vacation, they will hold the annual walk a thon in May and will be inviting clubs to participate and she details them. These will be in addition to the Kate Sherwood Foundation. There will be raffle baskets and they are trying to get more community involvement.

5. Announcements and Presentations

Winter 2024 Data Presentation - Jason Parent: He has a Powerpoint presentation with Nichole Treadway, Meaghan Nason, Dr. Kim Lindley-Soucy and Shawn Flynn. They discuss the portrait of a graduate and detail the report cards for each grade level. K-5 report card is standards based with year-long benchmarks. The Middle School report cards have traditional letter grade based on summative assessments and formative assessments. Grade 9-12 report card are broken down and is a semester based approach. Additional K-5 data collection tools include I-Ready, Acadience/DIBELS and NHSAS (NH Statewide Assessment System) The benchmarks are discussed. The LES Math Resources and Opportunities are discussed. After Math results are talked about, they detail the same for Reading Data for all grade levels. They continue by talking about the LES Literacy Resources and Opportunities. After the elementary level is detailed, they move onto the Middle School. The 6-8 additional data collection tools include I-Ready, PSAT8, NHSAS and Accelerated Pathways. Reading and Math data are compared. The Middle School Resources and Opportunities in Literacy are outlined. The High School data sets include HS Graduation Rate, Dual Enrollment Courses, Advanced Placement Testing, PSATs and Academic Honors. They also discuss Academic Honors, the Futures Lab and Co-Curricular and Sports Involvement. The presentation is concluded by talking about the conclusions and the next steps for LHS. They hope to promote this information through our Blog and the newspapers.

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- 5.2 Community Input on Strategic Plan Dan Black: They are working internally now to get priorities and trying to figure out ways to get priorities from the community.
- 5.3 Bullying Forum: There is a bullying forum tomorrow at 4:00 at Moose Hill that will be geared towards elementary school. This is a collaboration between counselors and administration. On May 15th, at 3:15 there will be a Middle School and High School version that will take place at the LMS library with a similar format. People can ask questions at both of these events.

6. Public Comment

10 Mr. Slater opens up public comment.

Mr. Wilson, Londonderry: He is very impressed with the presentation. He feels its time to put numbers in addition to the percentages. He feels it would show the reality of the numbers and help to capture the students in jeopardy.

Mr. Slater closes public comment.

8. Deliberations

- 8.1 General Assurances for Federal Programs: Mr. Slater has reviewed the paperwork, and he will make arrangements to initial the paperwork.
- 8.2 FY 25 HVAC Purchase Order: Lisa McKenney: She discussed how they would move forward with the maintenance contract for the HVAC project. Moving forward the ultimate goals is to move all controls to ENE. This will be split between ENE (LMS and South) and Siemens for now. Mr. Slater gives some back history and mentions that this is our service agreement for them to come out and calibrate our switches with our staff. There is no formal vote necessary. Mrs. McKenney also mentioned that the propane tanks are being replaced at South School along with commitment to buy the propane through Rhymes. We went with the lower cost of the tanks with EEI.
 - 8.3 2nd Reading to Amend Policy ABA Volunteer Involvement: Mrs Loughlin made a motion to approve the 2nd reading to Amend Policy ABA Volunteer Involvement. Mr. Gray seconded the motion. The motion passed by a vote of 5-0.
 - 8.4 1st Reading to Adopt Policy KCB Community Involvement in Decision Making: Mrs. Loughlin made a motion to approve the 1st reading to Adopt Policy KCB Community Involvement in Decision Making. Mrs. Butcher seconded the motion. The motion passed by a vote of 5-0.
 - 8.5 3rd Reading to Adopt Policy ACN Nursing Mothers Accommodations: Mrs. Loughlin made a motion to approve the 3rd reading to Adopt Policy CAN Nursing Mothers Accommodations. Mr. Porter seconded the motion. The motion passed by a vote of 5-0.
 - 8.6 3rd Reading to Amend Policy AD Educational Philosophy: Mrs. Loughlin made a motion to approve the 3rd reading to Amend Policy AD Educational Philosophy. Mr. Gray seconded the motion. The motion passed by a vote of 5-0.
- 8.7 3rd Reading to Adopt Policy ADB Drug-Free Workplace & Drug-Free Schools:

 Mrs. Loughlin made a motion to approve the 3rd reading to Adopt Policy ADB Drug Free Workplace and Drug Free Schools. Mrs. Butcher seconded the motion. The motion passed by a vote of 5-0.

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- 8.8 3rd Reading to Rescind Policy GBK Employee Use or Abuse of Drugs and Alcohol: Mrs. Loughlin made a motion to approve the 3rd Reading to Rescind Policy GBK Employee Use or Abuse of Drugs and Alcohol. Mr. Porter seconded the motion. The motion passed by a vote of 5-0.
- 8.9 3rd Reading to Rescind Policy GBKA Drug-Free Workplace: Mrs. Loughlin made a motion to approve the 3rd reading to Rescind policy GBKA Drug-Free Workplace. Mr. Gray seconded the motion. The motion passed by a 5-0 vote.
- 8.10 3rd Reading to Adopt Policy ADC Tobacco Products Ban Use & Possession In & On School Facilities: Mrs. Loughlin made a motion to approve the 3rd Reading to Adopt Policy ADC Tobacco Products Ban Use & Possession In & On School Facilities. Mrs. Butcher seconded the motion. The motion passed by a vote of 5-0.
- 8.11 3rd Reading to Rescind Policy GBKB Tobacco Products Ban: Mrs. Loughlin made a motion to approve the 3rd Reading to Rescind Policy GBKB Tobacco Products Ban. Mr. Porter seconded the motion. The motion passed by a 5-0 vote.
- 8.12 1st Reading to Rescind Policy AE School District Goals and Objectives: Mrs.

 Loughlin made a motion to approve the 1st reading to Rescind Policy AE School District Goals and Objectives. Mr. Gray seconded the motion. The motion passed by a 5-0 vote.
- 8.13 1st Reading to Adopt Policy ADA School District Goals and Objectives: Mrs.

 Loughlin made a motion to approve the 1st reading to Adopt Policy ADA School District Goals and Objectives. Mrs. Butcher seconded the motion. The motion passed by a vote of 5-0.
 - 8.14 3rd Reading to Rescind Policy AG Accomplishment Reporting to the Public: There was discussion and this will be amended and brough back to the next meeting
 - 8.15 3rd Reading to Adopt Policy DAF Administration of Federal Grants: Mrs. Loughlin made a motion to approve the 3rd reading to Adopt Policy DAF Administration of Federal Grants. Mr. Porter seconded the motion. The motion passed by a vote of 5-0.
 - 8.16 3rd Reading to Rescind Policy DBG Budget Hearings: Mrs. Loughlin made a motion to approve the 3^{rd} reading To Rescind Policy DBG Budget Hearings. Mr. Gray seconded the motion. The motion passed by a vote of 5-0.
 - 8.17 3rd Reading to Rescind Policy DBH Budget Adoption Procedures: Mrs. Loughlin made a motion to approve the 3rd reading to Rescind Policy DBH -Budget Adoption Procedures. Mrs. Butcher seconded the motion. The motion passed by a vote of 5-0.
- 8.18 3rd Reading to Amend Policy DBC Budget Preparation: Mrs. Loughlin made a motion to approve the 3rd reading to Amend Policy DBC Budget Preparation. Mr. Porter seconded the motion. The motion passed by a vote of 5-0.

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- 8.19 3rd Reading to Rescind Policy DBE Determination of Budget Priorities: Mrs. Loughlin made a motion to approve the 3rd reading to Rescind Policy DBE Determination of Budget Priorities. Mr. Gray seconded the motion. The motion passed by a vote of 5-0.
- 8.20 3rd Reading to Rescind Policy DBF Development of Budget Recommendations: Mrs. Loughlin made a motion to approve the 3rd reading to Rescind Policy DBF Development of Budget Recommendations. Mrs. Butcher seconded the motion. The motion passed by a vote of 5-0.
- 8.21 3rd Reading to Adopt Policy DBI Budget Implementation: Mrs. Loughlin made a motion to approve the 3^{rd} reading to Adopt Policy DBI Budget Implementation. Mr. Porter seconded the motion. The motion passed by a vote of 5-0.

9. Non-Public Session

Mrs. Loughlin made a motion to move into non-public session requested under RSA 91-A:3, Section II (b) and (c). Mr. Gray seconded the motion. The motion passed by a roll call vote.

Non-Public Session requested under RSA 91-A:3, Section II (b) and (c)

- 9.1 Personnel Issue(s)
- 9.2 Nomination(s)

10. Adjournment

The meeting was adjourned at 9:31PM.

Respectfully submitted,

Lisa Muse School Board Secretary

(Please note: In addition to the items listed on the agenda the Board may consider other matters not on the posted agenda and they may enter a non-public session or convene in a non-meeting session in accordance with RSA 91-A if the need arises.)

Londonderry School Board Non-Public Minutes April 16, 2024

PRESENT: Board Members: Amanda Butcher, Kevin Gray, Sara Loughlin, Bob Slater, Tim Porter

Superintendent of Schools: Dan Black

Assistant Superintendent of Schools: Jason Parent

Busine4ss Administrator: Lisa McKenney

HR Director: Cindy McMahon LHS Principal: Rick Barnes MT Principal: Amity Small

Mrs. Loughlin moved, seconded by Mr. Gray, and passed unanimously (5-0) to enter non-public session under RSA 91-A:3, Section II (b) and (c) at 9:31 PM

Mrs. Loughlin moved, seconded by Mrs. Butcher and passed unanimously (5-0) to accept the LHS Administrator nomination

Mr. Porter moved, seconded by Mr. Gray and passed unanimously (5-0) to accept the Buildings & Grounds Director nomination

Rick Barnes and Amity Small exited the meeting at 9:54 PM

Mrs. Butcher moved, seconded by Mrs. Loughlin and passed unanimously (5-0) to accept the Teaching nominations

Mrs. Loughlin moved, seconded by Mr. Porter and passed unanimously (5-0) to accept the Allied Health nomination

Mrs. Butcher moved, seconded by Mrs. Loughlin and passed unanimously (5-0) to accept the retirement

30 Mrs. Butcher moved, seconded by Mrs. Loughlin and passed unanimously (5-0) to accept the Teaching nominations

Discussion of the LMS

35 Mrs. Butcher moved, seconded by Mrs. Loughlin and passed unanimously (5-0) to accept the Administrator nominations

Mrs. Loughlin moved, seconded by Mr. Porter, and passed unanimously (5-0) to exit non-public session at 11:25 PM

Mrs. Loughlin moved, seconded by Mr. Porter, and passed unanimously (5-0) to adjourn public session at 11:26 PM

Respectfully submitted,

Daniel Black

Superintendent of Schools

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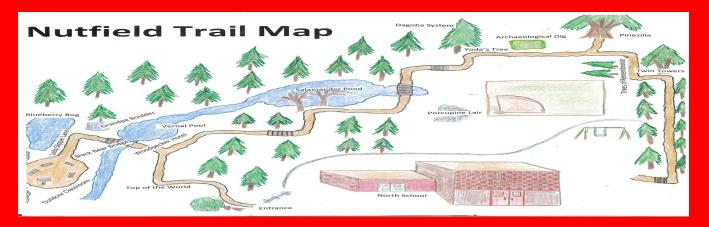
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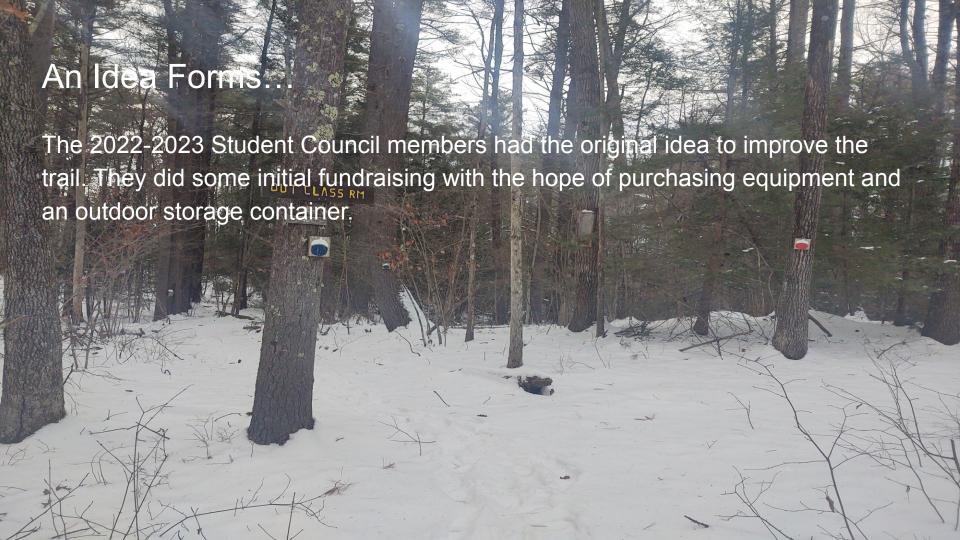
History

The Nutfield Trail is an approximately .5 mile trail located behind North Elementary School in Londonderry, NH. It was first established in 1998 by two classroom teachers, Mrs. Deignan (who has since retired) and Mrs. Haarlander, who is currently a fifth grade classroom teacher. Mrs. Haarlander and Mrs. Deignan spent countless hours creating the trail. A local Boy Scout troop created bird houses, and several of them worked on the trail clearing brush and creating bridges as part of their Eagle Scout projects. Mrs. Haarlander, takes her class out on the trail on a regular basis, and also runs an afterschool program which educates students about the native plants and wildlife.



Current Use

Mrs. Haarlander still uses the trail with her class and as part of an after school enrichment programs. Students learn about major landmarks and native plants, and study animal tracks. Some teachers take their classes out on the trail, but it is definitely an underutilized resource. A Google form survey last fall determined that most of the current staff have never been out on the trail, but would love to learn more.



The Outdoor Classroom currently offers benches and a podium which we would like to replace.



What If?

This year, the Student Council expanded the idea of what the Nutfield Trail could become.



Our Vision!



- -Create a Storywalk for younger kids that could be utilized by the entire community
- -Clean up the Outdoor Classroom so students could do more

learning outside

- -Purchase additional supplies
- -Fix the bridges and signs
- -Create a series of QR codes to educate people about the history and landmarks on the trail

Fundraising

- -Sold cider at the Harvest Festival
- -Sold candy grams at the Santa Breakfast
- -Hosted a Movie NIght with the help of the PTA







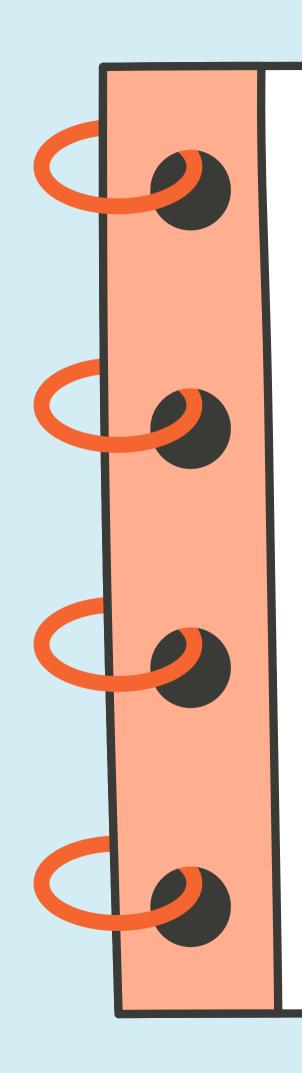
Community Support

- -The Rail Trail Committee has reached out to express their support and offer their expertise. A big thank you to Mr. Rimol and Mrs. Michaud!
- -Jacob Dahlgren, a former North School Bear, is working on the trail for his Eagle Scout project
- -The PTA has been a huge help and is offering their help to make this happen.
- -The entire North School Community is excited to make this dream a reality!



Student Council 2023-2024





Londonderry Middle School Program of Studies

2024-2025



Teaming at LMS



6th Grade
Monsoons
Twisters
Tsumamis



7th Grade
Cyclones
Hurricanes
Typhoons



8th Grade
Avalanche
Hailstorm
Heatwave

New for next year

- Quarterly grade reports
- LHS course offerings for 8th graders
- Student voice and choice
- More related arts opportunities
- More World Language opportunity
- New advanced course in science

6th Grade Students @ LMS

- Core: English, Math, Science, Social
 Studies, Reading
- Related arts quarterly: computers, art, health and one additional choice offering
- PE and Music (band, chorus, orchestra, exploring music, and beginning levels)

7th Grade Students @ LMS

- Core: English, Math, Science, Social
 Studies, Reading
- Related arts quarterly: computers, art, health and one additional choice offering
- PE and Music (band, chorus, orchestra, exploring music, and beginning levels)

8th Grade Students @ LMS

- Core: English, math, science, social studies, reading or World Language
- Must have: One quarter of each Health and PE (related arts)
- Additional Related arts:
- If students take a year long Music (band, chorus, orchestra) they will have 2 choices of related arts
- If students do not take a performance music course, they have 6 choices for related arts

Exciting Opportunities



Related Arts

World LanguageIntroduction to French
and Spanish, Spanish B
Computer Science-AI,
Technology Essentials, &
Technology Sampler
Tech Ed-now in all 3
grades



Music

Year long courses for performance music classes for 8th graders
Band, Chorus & Orchestra in addition to related arts music courses for quarterly non-performance options



Classes for LHS

Credit

CP Spanish 1

CP French 1

CP Algebra 1

CP Honors Earth &

Space

*German 1

*Earth and Space

*new course 24-25



Dining
Services
Spring
Update

Talking points

Reimbursement changes

Meal price increases for SY 24-25

Student Debt

Participation increase

Equipment purchases

Café tables at ELEM locations

Feeding at Moose Hill

State Reimbursement Changes

- **SY 22-23**
- BREAKFAST
 - \$ 2.29 Free
 - \$ 2.26 Reduced
 - \$.53 Paid
- LUNCH
 - \$ 4.41 Free
 - \$ 4.01 Reduced
 - \$.85 Paid

- SY 23-24
- BREAKFAST
 - \$ 2.31 Free
 - \$ 2.28 Reduced
 - \$.41 Paid
- LUNCH
 - \$ 4.33 Free
 - \$ 3.98 Reduced
 - \$.48 Paid

Meal Price changes for SY 24-25

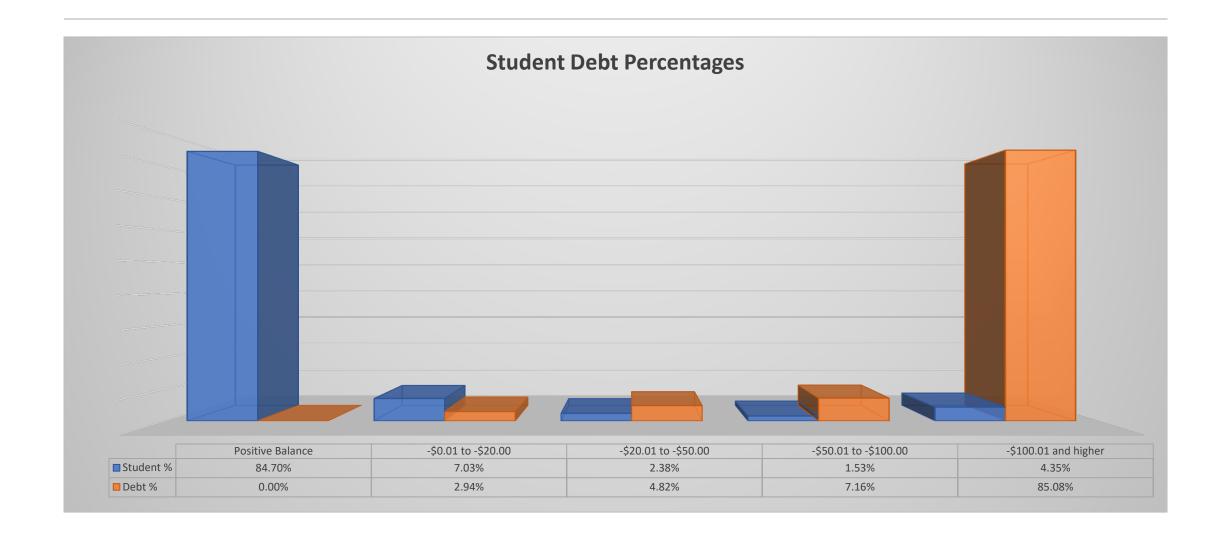
- Due to changes in reimbursement revenue, and food prices Breakfast meal prices and Teacher meal prices will see an increase of \$0.25.
- These meals were left alone when lunch prices were increased a few years ago, this increase will help offset the cost of food items.
- Breakfast prices will increase to \$ 2.00 (previously \$1.75)
- Teacher meals will increase to \$ 4.00 (previously \$3.75)
- All student lunch prices remains unchanged



Participation

- HS participation is down 14.38%, which equals out to roughly 50k in sales YIKES!
- To help bring students back into the Café I am looking at the following options
- Breakfast menu
- Updates to Lunch menu and recipes.
- Vending machines at HS, New vendor, machines will be up and running for Sy 24-25
- Promotional runs with Prizes! Fun giveaways for special days!

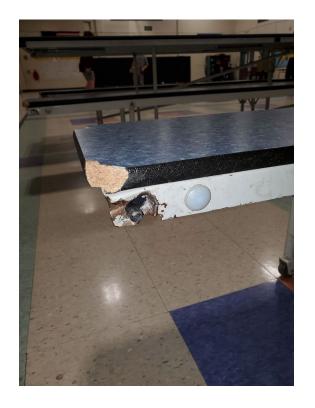
Student Debt



Equipment Purchased

- Technology POS System all schools \$2,349.40
- Small equipment all schools \$18,272.32
- Dishwashers DO Wide \$214,000.00







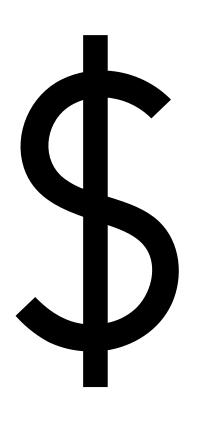
Café tables at North, South, and MT Elem

- North Elem tables (\$92,184.46)
- South Elem tables (\$115,223.79)
- MT tables (\$40,000.00)

Moose Hill Meal Program

- Due to state regulations, we will be creating a satellite program for Moose Hill students.
- A Breakfast or Lunch option will be available for both AM and PM students' Due to the nature of the program, participants will need to order meals in advance.
- Participation is optional, and participation in the Free and Reduced program is also available.
- These meals will cost the same as elementaries, \$2.00 for breakfast and \$2.75 for Lunch





Financials

- With the approval of cafeteria tables at the elementary schools in the Summer of 2024, the program will again be in a negative position. The program has fund balance to sustain this loss.
- The goal is to operationally operate at break even with the capital purchases accounting for the loss.



Londonderry School District Jason Parent, Assistant Superintendent of Schools

Memo

To: Londonderry School Board and Dan Black

From: Jason Parent **Date**: May 3, 2024

Re: Literacy Program Recommendation

Good afternoon colleagues,

On behalf of the District Literacy Committee and Curriculum Coordinating Council (C 3), we would like to present to the school board our recommendation for a systemic literacy program. We presented updates throughout the school year to the school board and all staff K-5 and we are now prepared to present our final recommendation for the 2024-2025 school year. We're appreciative of the budgetary support for a systemic literacy program that aligns with the Science of Reading, and we're confident this program will make a positive and substantial impact with our students moving forward.

Attached, please find slides from our presentation, along with our recommendation.

Sincerely,

Jason Parent Nichole Treadway

LITERACY PROGRAM RECOMMENDATION



LITERACY PILOT GOALS

Choose a program that is rooted in best practice and strategies that align with SOR, making time for foundational skills, and systemic, sequential teacher-led lessons in reading, writing and discussion

Equitable access to grade level, complex text that build background knowledge and vocabulary

Expose students to more science and social studies topics within our literacy blocks

Choose a systemic literacy program that meets the needs of Londonderry



${f Amplify}\,{\sf CKLA}$

- Literacy Pilot Resources & Training
- Parent & Student Surveys
- In Person Student Feedback
- Teacher Survey & PLC Feedback
- Site Visits
- District Literacy Committee Work
- Reading League Evaluation Tool



PROGRAM EVALUATIONS

READING LEAGUE EVALUATION

Curriculum Evaluation Guidelines that Include:

- Non-Negotiables (framework, scope & sequence, etc.)
- Language Comprehension
- Reading Comprehension
- Background Knowledge
- Vocabulary
- Writing
- Assessments

** Overall CKLA was found to "mostly meet" or "meet" criteria for grades K-5

ED REPORTS

Evaluation of Instructional Materials:

- Educator developed review criteria with evidence guides
- Grade level alignment
- Science of Reading Practices
- ** CKLA "meets" all expectations for;
 - Text Quality and Complexity
 - Background Knowledge
 - Usability

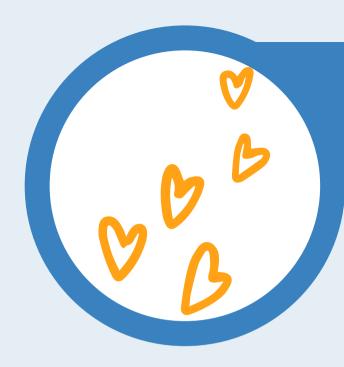
Program Recommendation



AMPLIFY/CKLA

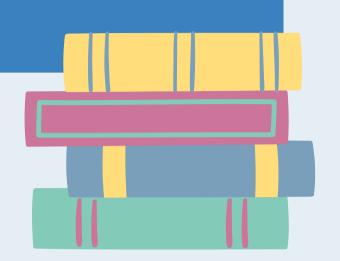
Why CKLA?

- 45 of the 47 teachers who completed the survey post pilot, chose CKLA.
- Positive feedback from both families & students
- Positive experience with customer service reps and professional development/support team
- Engagement level in classrooms using CKLA
- Continued use of CKLA throughout the year in classrooms requested by teachers & students
- Unanimous decision by District Literacy Committee



TEACHER QUOTES

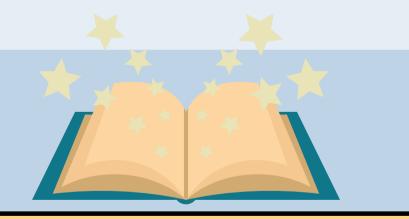
"I am passionate about giving kids the opportunity to learn about the curiosities and wonders of the world we live in and I think this program lends itself to that"





"The stories are engaging, and I love the amount of vocabulary in CKLA. I think the structure for brainstorming for writing was also more developmentally appropriate for students."

"CKLA was much more user friendly and was able to best meet the needs of all students in the classroom. Students were very engaged in that program."



"The concepts introduced were engaging for the children. They were introduced to enriching vocabulary and they were able to share valuable information that they learned."



PARENT QUOTES

"This program seems to be motivating and engaging."





"I am happy they are excited about learning"

"They have wanted to learn more about topics learned about in school. They have told me facts that they learned that they found interesting."



"They are so interested in all the human body facts and tells us new facts every day"

"They are writing more thoughtful responses to questions, identifying textual evidence, and supporting their ideas."



NEXT STEPS

Next Steps for Implementation in Fall of 2024

- Order materials for teachers to have in hand prior to leaving for summer.
- PD dates scheduled for non-pilot teachers in June and/or August.
- Summer curriculum time for grade level teams.
- PD dates scheduled for October & throughout the 24/25 school year, for all teachers on enhancing planning and other focus areas that align with year 1 implementation.
- District Literacy Committee & Sub Committee work on pacing/units, report card alignment & writing domain.

MASTER SCHEDULE

LES Master Schedule and Curriculum Guidelines

Sample Master Schedule

QUESTIONS?

THANK YOU FOR YOUR SUPPORT



Londonderry School District Business Office

Memo

To: Dan Black

From: Lisa McKenney

Date: May 7, 2024

Re: Jacob Naar Scholarship Expendable Trust Fund – Public Hearing

The Jacob Naar Scholarship Expendable Trust Fund was established in May 2021 under the provisions of RSA 198:20-c, VI in memory of Londonderry High School student, Jake Naar who was killed in a tragic accident.

Londonderry High School has identified four recipients of this scholarship for the 2024 graduating class. School Administration is requesting a withdrawal under the provisions of RSA 198:20-b of **\$8,888** to benefit these four students, \$2,222/each.



Londonderry School District Business Office

"Giving Wings to Children's Dreams"

Memo

To: Superintendent Dan Black

From: Sheryl Rich

CC:

Date: 5/7/2024

RE: Withdrawals from Capital Reserve Funds for FY 24

Attached are requests to withdraw funds from the Buildings & Grounds [\$227,038.54], the District Information Technology Network Infrastructure Equipment Capital Reserve Fund [\$169,884.10], the Equipment Capital Reserve Fund [\$89,860.09] and the Vehicle and Machinery Capital Reserve Fund [\$65,155.81].

Buildings & Grounds Capital Reserve Fund \$227,038.54

The purpose of this fund is to cover the costs of large renovations and construction for buildings and district grounds. This request covers completion on the Phase I upgrade at the Middle School for pneumatic controls, sealcoating and line striping and Middle School softball field improvements.

The roof project will be completed after the infrastructure work is complete during the summer of 2024.

The appropriation for FY24 was \$445,000 and along with a carryover balance of \$169,732.09, we have expended \$227,038.54 this fiscal year, leaving a balance of \$387,693.55 in this fund.

District Information Technology Infrastructure Fund \$169,884.10

This fund was established to cover the costs of the District's network infrastructure and any equipment attached to the network. These funds were approved to cover the continuing costs for network improvements. This request covers more than anticipated, due to supply chain issues improving.

The appropriation for FY24 was for \$125,000 and along with a carryover balance of \$146,693.83, we have expended \$169884.10, leaving a balance of \$101,809.73 in this fund.

Equipment Capital Reserve Fund \$89,860.09

This request includes classroom furniture and musical equipment, some building and grounds equipment, as well as an athletic timing system.

The appropriation for FY24 was approved at \$80,000, and along with our carryover balance of \$51,847.84, we have expended \$89,860.09 this fiscal year, leaving a balance of \$41,987.75 in this fund.

Vehicle and Machinery Capital Reserve Fund \$65,155.81

This fund was created to capture the cost of District vehicles, machinery and large equipment. This request is for a utility cart and a grounds truck replacement.

The appropriation for FY 24 was approved at \$73,500, and along with the carryover balance of \$30,210.34, we have expended \$65,155.81 this fiscal year, leaving a balance of \$38,554.53 in this fund.

BUILDING & GROUNDS CAPITAL RESERVE - REIMBURSEMENT REQUEST AS OF 5/7/2024		
FY24 BEGINNING BALANCE (7/1/23)	\$	169,732.09
APPROPRIATION FY24	\$	445,000.00
5/7/2024 REQUEST	<u></u> \$	227,038.54
BALANCE AFTER THIS REQUEST	\$	387,693.55

COMPLETED PROJECTS FY2024	FY24 BUDGET	5/7/2024 REQUEST
Paving-front driveway & drainage HS-Phase 2	200,000.00	0.00
MS-Pneumatic controls conversion-budget carryover- FY23	90,000.00	106,000.00
SS-Roof Overcoat (on hold)	130,000.00	0.00
DW-Sealcoating & Line Striping	15,000.00	15,578.30
DW-Field Improvements-LMS Softball Field	100,000.00	105,460.24
	535,000.00	227,038.54

	INFRASTRUCTURE CAPITAL RESERVE - REIMBURSEMENT REQUEST AS OF 5/7/2024		
FY24	BEGINNING BALANCE (7/1/23)	\$	146,693.83
	APPROPRIATION	\$	125,000.00
	5/7/24 REQUEST	\$	(169,884.10)
		\$	101,809.73

COMPLETED PURCHASES FY20	24	FY24 BUDGET	5/7/24 REQUEST
		125,000	
Harbor Networks	24510087	RUCKUS Tech Refresh Phase 2	39,031.80
INSIGHT	23510085	RUCKUS Expansion Module	4,475.00
MAD RIVER ENTERPRISES	24510059	NETWORK Upgrades/Access Points	122,372.55
NORTHEAST CABLE NETWORKS	24510136	CAT 6 Cable, etc	1,634.75
WiFiguru	24510162	Batteries-APC Smart	2,370.00
REIMBURSEMENT	T REQUEST		169,884.10

EQL	IIPMENT CAPITAL RESERVE - REIMBURSEMENT	REQUEST AS O	F 5/7/2024
FY24	BEGINNING BALANCE (7/1/23)	\$	51,847.84
	APPROPRIATION	\$	80,000.00
	5/7/24 REQUEST	\$	89,860.09
		\$	41,987.75

	COMPLETED PURCHASES FY2024	FY24 BUDGET	5/7/24 REQUEST
MUSIC	ELECTRIC BASS	1,100.00	799.00
	CONCERT TUBA	4,479.00	4,292.00
	TENOR SAXPPHONE	1,649.00	1,533.00
	CONCERT BARITONE	1,749.00	939.20
	DRUM CARRIERS	6,560.00	3,868.36
	BASS CLARINET	1,503.00	1,471.40
	KEYBOARD CONTROLLER (2)	0.00	799.98
	SOUND MIXER	0.00	1,393.51
	IPADS	0.00	1,987.00
ATHLE	rics		
	TIMING SYSTEM FOR TRACK	17,995.00	17,995.00
HS	MIRROLESS CAMERAS (2)	4,800.00	5,187.78
	SCIENCE TABLES	9,000.00	11,132.86
	SCIENCE STOOLS	1,440.00	1,442.59
MS	SCREEN/PROJECTION/SPEAKERS	8,000.00	7,692.00
мт	STUDENT DESKS (25)	3,713.00	0.00
	STUDENT CHAIRS (25)	2,200.00	0.00
	SIDE CHAIRS (8)		579.12
NS	STUDENT DESKS (25)	3,712.00	3,149.75
	STUDENT CHAIRS (25)	2,200.00	999.75
SS	STUDENT DESKS (25)	3,712.00	3,150.00
	STUDENT CHAIRS (25)	2,200.00	1,375.00
мн	STUDENT CHAIRS (25)	2,200.00	2,155.56
	STORAGE BOOKSHELVES (2)	3,054.00	2,872.24
ΙΤ	HS CAFÉ MONITORS	4,000.00	3,824.81
B&G	CARPET FLOOR SCRUBBER	8,828.00	8,679.00
	ARIENS SNOWBLOWER	2,200.00	2,541.18
		96,294.00	89,860.09

٧	/EHICLE & MACHINERY CAPITAL RESERVE - REIME	BURSEMENT REQUES	ST AS OF 5/7/2024
FY2	4 BEGINNING BALANCE (7/1/23)	\$	30,210.34
	APPROPRIATION	\$	73,500.00
	5/7/2024 REQUEST	\$	65,155.81
	BALANCE AFTER THIS R	EQUEST \$	38,554.53

	COMPLETED PURCHASES FY2024		5/7/2024 REQUEST
B&G	UTILITY CART	9,000.00	\$ 9,950.00
	RACK BODY TRUCK	70,000.00	\$ 55,205.81
			65,155.81



Londonderry School District Business Office

Memo

To: Dan Black

From: Lisa McKenney

Date: May 7, 2024

Re: Field Study

We are looking for Board approval to award the contract for a district-wide field study to:

Huntress Associates - \$58,450.

Londonderry has a significant investment in its' fields, and they are in need of maintenance and repairs. As is the strategy of the District to have long-term capital improvement plans, having this study completed will allow for budgeting and implementing much needed field repairs. Having a plan to prioritize field needs will conserve resources and efficiently update the town's investment in fields. This was included in the FY25 Budget that was voted and approved at the March 2024 elections.

We reached out to two other vendors and they both did not submit bids. This is a specialized service, and the Field Study team is comfortable with this vendor to meet the needs of the District. From this study the Fields Committee can prioritize and budget for field improvements.



Proposal for Professional Services
between
Huntress Associates, Inc.
and
Londonderry Public Schools
for
Landscape Architectural Services

This Agreement is composed of Part I and Part II. Part I includes details of the services to be performed, timing of the services, and compensation. Part II (attached) contains the Terms and Conditions of Agreement, which are proposed general terms of the engagement between the Londonderry Public Schools called the "client" and Huntress Associates, Inc. (HAI).

PART I PROJECT DESCRIPTION

The project consists of preparing a feasibility study to assess the opportunities and constraints associated with improving the use/condition of the Athletic Fields and a 400m running track at Londonderry High School Complex in Londonderry, New Hampshire. Masterplan design services include the evaluation of up to ten (10) natural grass fields, including seven (7) existing multi-purpose natural grass fields, two (2) baseball fields, one (1) softball field, and one (1) 400m running track and associated field events. The scope of work includes the evaluation of up to two (2) fields suitable for conversion to synthetic turf, an overview of ADA compliance throughout the complex, and a review of the current condition of all existing bleacher seating.

SCOPE OF SERVICES - PHASE ONE

1.0 BASE PLAN DEVELOPMENT

HAI to use available resources for the development of a suitable base plan. Available resources include Londonderry GIS data, NHDES Mapping, and other publicly available sources. Topographic survey, boundary survey, wetland delineation, and geotechnical investigation are not included in this scope.

2.0 LETTER REPORT AND ASSOCIATED DOCUMENTS

Huntress Associates, Inc. will document the existing conditions and provide recommendations for improvements to each field.

Letter Report: HAI to provide a letter report for each of the ten (10) fields. The report will include the following:

- a. Written analysis of existing conditions and recommendations for field improvements.
- b. Ground and aerial photos of each field.
- c. Topsoil analysis for each field, including particle size analysis, organic matter, soil pH, and overall performance evaluation.
- d. Construction cost estimate

Londonderry – HS Athletic Field Complex. April 10, 2024 Page 2 of 6

Synthetic Turf Fields. HAI to provide a detailed review of up to two (2) fields for the potential improvements to include synthetic turf, bleachers, sports lighting and associated site improvements. Schematic plans will be provided at a scale of 1" = 20' showing the proposed site improvements, field sizes, bleacher seating, and egress/access to and from the fields.

Master Plan Drawings: HAI to provide an overall site master plan outlining recommended improvements to existing facilities, including walkways, fences, and parking areas. Schematic plans will be provided at a scale of 1" = 50' showing the proposed site improvements, field sizes, bleacher seating, and egress/access to and from the fields. The final report will outline any outstanding deficiencies regarding ADA (Americans with Disabilities Act) egress and handicapped accessibility associated with all site features within the limit of work.

3.0 PROJECT MEETINGS

HAI shall prepare for and attend the following project meetings:

- a. One (1) on-site meeting to review existing conditions. HAI will document existing conditions with photographs, including ground photos, aerial photos, and video, as necessary.
- b. Up to four (4) in-person or virtual project team meetings to review existing conditions, cost estimates, plans and details.

4.0 SERVICES NOT INCLUDED

- Perspective and/or 3d Renderings
- Topographic and/or boundary survey
- Construction Documents
- Construction Details
- Application Fees / Filing Fees
- Advertising fees
- Architectural Services
- Local / State Permitting
- Meetings with City officials, representatives, boards, or committees beyond those listed herein.

5.0 SCHEDULE

Huntress Associates, Inc. anticipates the performance of landscape architectural services, exclusive of client and agency review to be completed within three (3) months, after receipt of notice to proceed from the Client. If the client requests that work under this Agreement be stopped, the schedule is subject to renegotiations when written authorization to proceed is received. The schedule is also subject to the payment schedule as noted under Compensation. If work by HAI must be stopped due to failure by you not meeting the payment schedule, then the schedule would be subject to renegotiations.

5.0 COMPENSATION

HAI will perform the Scope of Services contained in this Agreement and shall be compensated on a fixed fee basis. The total maximum fee for Basic Services is indicated in the schedule below:

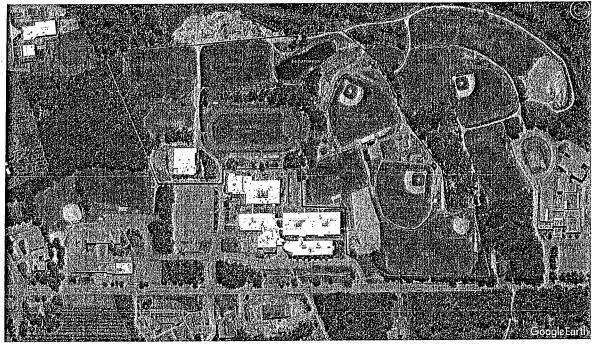
Londonderry – HS Athletic Field Complex. April 10, 2024 Page 3 of 6

PROPOSED FEE

1.	Base Plan Development	\$ 8,950.00
2.	Letter Report & Associated Documents	\$ 35,000.00 (\$3,500.00/field)
3.	Project Team Meetings	\$ 8,500.00
4	Reimbursable Expenses	\$ 6,000.00
	TOTAL	\$ 58,450.00

Additionally, any work beyond the scope of work described herein will be billed hourly. A flat \$150.00 per hour is billed. In addition to the labor compensation, HAI shall be reimbursed for expenditures made specifically for the project such as: Mileage at standard 2023 IRS rates, IS е

Application fees, printing, and reprographics; shipping, postage, and courier service charge purchase of maps and similar documents, etc. These direct expenses will be billed at cost plu 10%. Printing and reproduction of plans and design documents shall be billed as a reimbursab expense.		
Huntress Associates, Inc.	April 10, 2024	
Christian C. Huntress	Date	
CLIENT AUTHORIZATION The Londonderry Public Schools agrees with Schedule, Compensation, and Part II, Terms an acknowledged as being received). Together Huntress Associates, Inc., and the Londonderry Total Upset Limit for Labor: \$58,450.00 By: Title: Date:	d Conditions of Agreement (attached hereto and they constitute the entire agreement between	



Londonderry HS Athletic Field Complex – Limit of Work

PART II

HUNTRESS ASSOCIATES, INC. TERMS AND CONDITIONS OF AGREEMENT

(Page 1 of 2)

The engagement of Huntress Associates, Inc. (HAI) by Client is under the following terms and conditions and is an integral part of the collective Agreement between Client and HAI.

- 1. The fee estimate for the proposed Scope of Services is valid for 60 days from the date of Proposal.
- 2. Payment to HAI is the sole responsibility of signatory of this Agreement and is not subject to third party agreements.
- 3. All schedules set forth in the attached Scope of Services commence upon receipt of a signed Agreement and, if requested, a retainer. All retainer amounts will be applied to the last invoice.
- Requests for additional services and any associated fee adjustment must be authorized in writing 4. before additional services can begin.
- 5. Invoices will be rendered monthly and become due upon receipt.
- 6. Should it become necessary to utilize legal or other resources to collect any or all monies rightfully due for services rendered under this Agreement, HAI shall be entitled to full reimbursement of all such costs, including reasonable attorneys' fees, as part of this Agreement and likewise if Client prevails in any such collections Client shall be entitled to full reimbursement of all defense costs including reasonable attorney's fees.
- 7. Invoice payments must be kept current for services to continue. If the Client fails to pay any invoice due to HAI within 45 days of the date of invoice, HAI may, without waiving any other claim or right against Client, suspend services under this Agreement until HAI has been paid in full all amounts due HAI and/or any of its Consultants and Subcontractors.
- 8. HAI agrees to carry the following insurance during the term of this Agreement:
 - Workmen's Compensation and Employer's Liability Insurance in compliance with statutory limits.
 - Comprehensive General Liability Insurance including Products Completed, Contractual, Property, and Personal Injury coverage with combined single limits of \$2,000,000 per occurrence and \$4,000,000 in the aggregate.
 - Professional Liability Insurance with a limit of \$1,000,000 per claim and 2,000,000 in the aggregate.
 - Automobile Liability Insurance including non-owned and hired automobiles with the following limits:

\$300,000 each person Bodily Injury \$300,000 each occurrence

Property Damage \$50,000 each occurrence

Certificates of insurance will be furnished upon request. If the Client requires additional insurance coverage, and it is available, Client agrees to reimburse HAI for such additional expense.

9. HAI shall not be responsible for failure to perform or for delays in the performance of services which arise out of causes beyond the control and/or without the fault or negligence of HAI.

- 10. HAI's services will be performed on behalf of and solely for the benefit and exclusive use of Client and Client's agents and designees for the limited purposes set forth in the Agreement. Client acknowledges that HAI's services require decisions which are not based upon science, but rather upon judgmental considerations.
- 11. Client hereby agrees that to the fullest extent permitted by law, HAI's total liability to Client and any persons or entities claiming by, through or under the Client, for any and all injuries, claims, losses, expenses, or damages whatsoever arising out of or in any way related to the Project and/or this Agreement from any cause or causes including, but not limited to HAI's negligence, errors, omissions, strict liability, statutory liability, breach of contract or breach of warranty shall not exceed \$58,450 (Fifty-eight Thousand Four Hundred Fifty Dollars).
- All documents including Drawings and Specifications prepared by HAI pursuant to the Agreement are instruments of service with respect to the Project. They are not intended or represented to be suitable for reuse by the Client or others on extensions of the Project or on any other Project. Any reuse by Client or a third person or entity authorized by Client without written verification or adaptation by HAI for the specific purpose intended will be at the Client's sole risk and without liability or legal exposure to HAI; and the Client, shall release, indemnify and hold harmless HAI from all claims, damages, losses and expenses including attorneys' fees arising out of or resulting therefrom. Any such verification or adaptation will entitle HAI to additional compensation at rates to be agreed upon by HAI and the third person or entity seeking to reuse said documents.
- 13. In entering into this Agreement, Client has relied only upon the representations set forth in this Agreement. No verbal warranties, representations or statements shall be considered a part of this Agreement or a basis upon which the Client relied in entering into this Agreement. No statements, representations, warranties, or understandings, unless contained herein, exist between Client and HAI.
- 14. HAI agrees to comply with all Federal Equal Opportunity laws, orders, and regulations. Without limiting the generality of the foregoing, HAI will not discriminate against any employee or applicant for employment by HAI because of race, creed, color, age, sex, marital status, national origin, or disability. In addition, HAI will not discriminate against any employee or applicant for employment by HAI because of sexual orientation. HAI will take affirmative action to ensure that applicants are employed, and that employees are treated during employment, without regard to their race, creed, color, age, sex, marital status, special disabled veteran or Vietnam war veteran status, national origin, disability, or sexual orientation. Such action shall include, but not be limited to, the following: (i) employment, upgrading, demolition or transfer; (ii) recruitment or recruitment advertisement; (iii) layoff transfer; (iv) rates of pay or other forms of compensation; and (v) selection for training, including apprenticeship. HAI agrees to post in conspicuous places, available to employees and applicants for employment, notices setting forth the provisions of this nondiscrimination clause.
- 15. This agreement shall be governed and construed in accordance with the laws of the Commonwealth of Massachusetts.

Alan Miller

From:

Brandie D. Lyons <support@leightonawhite.com>

Sent:

Tuesday, April 9, 2024 3:43 PM

To:

Alan Miller

Subject:

RE: Contact Form - Leighton A. White, Inc. website

You don't often get email from support@leightonawhite.com. Learn why this is important

Hello Alan,

Thank you for contacting Leighton A. White, however, unfortunately, at this time, we do not have the availability in our schedule to help you with this job.

We hope that you are able to find a company that is able to help you with your needs.

Thank you.

-Brandie

BRANDIE D. LYONS

Administrative Assistant

603-673-2294

🕶 support@loightoppy

support@leightonawhite.com
www.leightonawhite.com

138 Elm Street Milford

New Hampshire 03055















We Move Mountains to Serve You!

The content of this email is intended for the person or entity to which it is addressed only. This email may contain confidential information. If you are not the person to whom this message is addressed, be aware that any use, reproduction, or distribution of this message is strictly prohibited. If you received this in error, please contact the sender and immediately delete this email and any attachments.

----Original Message----

From: Leighton A.White Inc.website < leigkkpv@server301.web-hosting.com>

Sent: Tuesday, April 9, 2024 2:40 PM

To: Brandie D. Lyons <support@leightonawhite.com> Subject: Contact Form - Leighton A. White, Inc. website

First name: ALAN

Last name: MILLER

Email: alanmiller@londonderry.org

Phone: (603) 432-6920

Street: 6A Kitty Hawk Landing

City: Londonderry

State: NH

Zip code: 03053

Comments: Hi, we are looking for someone to evaluate our existing fields, is this something you can help with?.

Alan Miller

From:

info@insiteengineers.com

Sent:

Tuesday, April 16, 2024 1:39 PM

To:

Alan Miller

Subject:

We received your inquiry for www.insiteengineers.com...

You don't often get email from info@insiteengineers.com. Learn why this is important



Dear ALAN,

Thanks for getting in touch with us here at InSite Engineering Services. We've received your email, and one of our team members will be in contact with you in the very near future. Thanks again for your time and interest.

Message Date: April 16, 2024 at 1:39:PM

Name: ALAN MILLER

Company: Londonderry school district **Email:** alanmiller@londonderry.org

Phone: 6034326920

How Did You Hear About Us?

Search Engine(Google, Yahoo, Bing, etc.)

Sent To: Quote Request

Message:

Hi, we are looking for someone to evaluate our current fields. Some areas have divots and low lying areas that we would like evaluated as to improve our fields. Is this something you can help us with?

ALAN MILLER

Noul Rack.

InSite Engineering Services, LLC

1539 Fall River Ave Suite 1 Seekonk, MA 02771 Phone: (508) 336-4500 | Fax: (508) 336-4558 visit us again online www.insiteengineers.com



Londonderry School District Business Office

Memo

To: Dan Black

From: Lisa McKenney

Date: May 7, 2024

Re: Policy Updates

The following polices have been reviewed and we are recommending new adoptions, amendments, reviews, and rescinds. As we update policies, we are also updating the coding of the policies to be consistent with NH School Board Association policy structure. We have reviewed our current policies and are recommending the following:

SECTION A – FOUNDATIONS AND BASIC COMMITMENTS:

ABA – Volunteer Involvement – amend policy as noted (3rd reading). Previous policy titled "Community Involvement in Decision Making" to have second reading in K Section-School/Community (Policy KCB).

ADA – School District Goals and Objectives – adopt policy (2nd reading). Policy re-coded with language the same as previous Policy AE.

AE – School District Goals and Objectives – rescind policy (2nd reading). Policy now coded as Policy ADA with identical language. This will align the coding with best practices.

AG – Accomplishment Reporting to the Public – rescind policy (3rd reading). Subject matter included in Policies BCF-Establishing Temporary Advisory/AS HOC Committees to the School Board and ILBA-Assessment.

SECTION D - FISCAL MANAGEMENT:

DD – Funding Proposals & Applications – amend policy as noted (2nd reading). Change in title and minor language updates.

Rescind: DFC – Grants from Public & Private Sources (2nd reading) -included in Policy DD

DIH – Fraud Prevention – new policy recommended to adopt (2nd reading)

DKA – Payroll Procedures – new policy recommended to adopt (2nd reading)

Various policies (Fiscal Management section) recommended to rescind:

DEB – Revenues from State & Federal Tax Sources-(2nd reading) policy not recommended

DFE – Gate Receipts & Admissions – (2nd reading) recommended for procedure manual

DJGA – Sales Calls & Demonstrations-(2nd reading) policy not recommended

DLC – Expense Reimbursement-(2nd reading) policy not recommended

DMA – Principal Funds Management – (2nd reading) recommended for procedure manual

SECTION E - SUPPORT SERVICES

*EBBD – Indoor Air Quality & Water Quality- new policy which replaces an outdated policy and updates the codification for consistency. Required by law. (2nd reading)

Rescind: ECEA – Indoor Air Quality - included in EBBD (2nd reading)

ECA – Building and Grounds Security – amends to update current policy language (2nd reading)

*EEAEA – Mandatory Drug & Alcohol Testing – School Bus Drivers and Contacted Carriers – new policy which replaces an outdated policy and updates the codification for consistency. Required by law. (2nd reading)

Rescind: EEACA – Bus Driver Examination and Training - included in EEAEA (2nd reading)

SECTION K - SCHOOL-COMMUNITY HOME RELATIONS

KCB – Community Involvement in Decision Making – adopt policy (2nd reading) - previously coded ABA.

*Policy Required by Law

VOLUNTEER INVOLVEMENT

The School board recognizes that the public has vast resources of training and experience useful to schools. The strength of the local school district is in large measure advisory purposes and to the degree that these resources are involved in supporting the improvement of the local educational program.

The Board shall encourage the involvement of citizens both as individuals and as groups to act as advisers and resource people in ways such as the following:

- 1. In the development of philosophy statements for the guidance of the professional staff in each school.
- 2. In the identification of, and the development of, the objectives of the course study.
- 3. In the assessment of, and the evaluation of, the educational program.
- 4. In recommending methods of enhancing classroom instruction through the use of laypersons whose specific talents might complement the instructional process.
- 5. In solving specific problems.
- 6. In serving as advisory people to curriculum development projects.

The advice of the public will be given careful consideration. In the evaluation of such contributions, the first concern will be for the educational program as it affects the pupils. The final decision may depart from this advice when in the judgment of the staff and the Board such advice is not consistent with goals adopted by the Board, current educational practice, or within the reach of the financial resources available.

The Board shall encourage the involvement of citizens to fulfill the mission of the schools though such means as hearings, surveys, informational meetings, etc., where the Board may hear and evaluate community opinions as it conducts its responsibilities.

LONDONDERRY SCHOOL BOARD

Adopted: January 3, 1989

1st Reading to Amend: March 19, 2024
2nd Reading to Amend: April 16, 2024
3rd Reading to Amend: May 7, 2024

STATE AND FEDERAL AID ELIGIBILITY DETERMINATION FUNDING PROPOSALS AND APPLICATIONS

The School Board is to be kept informed of all possible sources of state, federal and other funds for the support of the schools and/or for the enhancement of educational opportunities. The Superintendent is to apprise the Board of its eligibility for general or program funds and to make

recommendations for Board action.

The Superintendent will inform the Board of all possible sources of state, federal, and other funds for the support of the schools and/or for the enhancement of educational opportunities. The Superintendent is to apprise the Board of its eligibility for general or program funds and to make recommendations for Board action.

LONDONDERRY SCHOOL BOARD

Adopted: September 12, 1977

Review/Readopted: September 12, 1989 1st Reading to Amend: March 19, 2024 2nd Reading to Amend: May 7, 2024



GRANTS FROM PUBLIC AND PRIVATE SOURCES

The Board encourages the development of proposals to sources of financial aid for subsidizing such activities as innovative projects, feasibility studies, long-range planning, research and development and special educational programs. All such activities are to meet the following criteria:

- 1. They are based on a specific set of internal objectives that relate to the established goals and objectives of the district.
- 2. They are to provide measures for evaluating whether or not project objectives are being or have been achieved.
- 3. The execution of all projects is to conform to state and federal laws and to the policies of the Board.

All grant proposals are to be approved by the Board before being submitted to the funding agency. (When so approved, the Superintendent of Schools is authorized to sign grant agreements on behalf of the Londonderry School District and School Administrative Unit No. 12).

Exceptions (to prior Board approval) due to grant proposal deadlines can be made at the discretion of the Superintendent and reported to the Board at the earliest convenience.

LONDONDERRY SCHOOL BOARD

Adopted: September 12, 1989

1st Reading to Rescind: March 19, 2024 2nd Reading to Rescind: May 07, 2024

Authority

The Board expects all Board members, district employees, volunteers, consultants, vendors, contractors, and other parties that maintain a relationship with the school district to act with integrity, due diligence, and in accordance with law in their duties involving the District's resources. The Board is entrusted with public funds, and no one connected with the District shall do anything to erode that trust.

Definitions

Fraud, financial improprieties, or irregularities include but are not limited to:

- 1. Forgery or unauthorized alteration of any document or account belonging to the District.
- 2. Forgery or unauthorized alteration of a check, bank draft, or any other financial document.
- 3. Misappropriation of funds, securities, supplies, or other assets.
- 4. Impropriety in handling money or reporting financial transactions.
- 5. Profiteering because of insider information of district information or activities.
- 6. Disclosure of confidential and/or proprietary information to outside parties.
- 7. Acceptance or seeking of anything of material value, other than items used in the normal course of advertising, from contractors, vendors, or persons providing services to the District.
- 8. Destruction, removal, or inappropriate use of District records, furniture, fixtures, or equipment.
- 9. Failure to provide financial records to authorized state or local entities.
- 10. Failure to cooperate fully with any financial auditors, investigators, or law enforcement.
- 11. Other dishonest or fraudulent acts involving District monies or resources.

Delegation of Responsibility

The Superintendent or designee shall be responsible to develop and implement internal controls designed to prevent and detect fraud, financial impropriety, or fiscal irregularities within the District, subject to review and approval by the Board.

The Superintendent shall be responsible for maintaining a sound system of internal controls that is designed to identify potential risks, evaluate the nature and extent of those risks, and manage them effectively.

District administrators are responsible to be alert to an indication of fraud, financial impropriety, or irregularity within their areas of responsibility.

The Superintendent shall recommend to the Board for its approval completion of a forensic audit when it is deemed necessary and beneficial to the District.

The Superintendent shall ensure the appropriate authorities are notified, pursuant to state law, when cases of fraud, embezzlement, or theft have been identified.

Guidelines

Reporting

An employee who suspects fraud, impropriety, or irregularity shall immediately report his/her suspicions to the Superintendent. If the report involves the Superintendent, the employee shall report his/her suspicions to the Board Chair. Employees who bring forth a legitimate concern or suspicion about a potential impropriety shall not be retaliated against. Those who do retaliate against such an employee shall be subject to disciplinary action.

Investigation

The Superintendent shall have primary responsibility for conducting necessary investigations of reported fraudulent activity.

Based on his/her judgment, the Superintendent shall coordinate investigative efforts with the District auditor, insurance agent, external agencies, and law enforcement officials, if applicable.

If the Superintendent is involved in the complaint, the Board Chair is authorized to engage the District's local legal counsel or alternate legal counsel to initiate an investigation of the complaint and coordinate the investigative efforts with individuals and agencies s/he deems appropriate.

Records shall be maintained for use in an investigation.

Individuals found to have altered or destroyed records shall be subject to disciplinary action. If an investigation substantiates the occurrence of a fraudulent activity, the Superintendent shall present a report to the Board and appropriate personnel.

If the Superintendent has not previously notified law enforcement and/or a regulatory agency with jurisdiction, the Board shall determine the final disposition of the matter, including whether the matter will be referred to the appropriate law enforcement and/or regulatory agency for further investigation or action.

Confidentiality

The Superintendent shall investigate reports of fraudulent activity in a manner that protects the

confidentiality of the individuals and facts. All employees involved in the investigation are required to maintain confidentiality regarding all information about the matter during the investigation. Results of an investigation shall not be disclosed to or discussed with anyone other than those individuals with a legitimate right-to-know, until the results are made public.

Prevention

In order to prevent fraud, the Board directs that a system of internal controls be followed that include but are not limited to the following:

{ } Segregation of Duties - Where possible, more than one (1) person will be involved i pieces of financial transactions. No one (1) person shall be responsible for an entire financial transaction.
{ } Payments - Payments shall be made only by checks. No cash transactions shall be permitted. Check signers shall be approved annually by the Board and will consist of persons not involved in the transaction.
{ } Bank Reconciliations - Bank statements and cancelled checks shall be reconciled by individuals who are not authorized to sign checks, nor involved in check processing.
{ } Access to Checks - Physical and electronic access to School District checks and accounts shall be limited to those employees with designated business functions.
{ } Capital Assets - The business office shall maintain updated lists of district capital assets.
{ } Training - Administrators shall be responsible for ensuring that employees under the supervision receive training regarding fraud prevention.

LONDONDERY SCHOOL BOARD

1st Reading to Adopt: March 19, 2024 2nd Reading to Adopt: May 07, 2024

PAYROLL PROCEDURES

All salaries and supplements paid regular staff members, substitute or part-time personnel, and student workers will be paid through the business office at regular intervals not to exceed 14 days, unless the Commissioner of the Department of Labor has authorized a different interval in accordance with RSA 275:43, IV-a (a).

Proper payroll procedures are dependent on staff attendance accounting and on the signing-in and signing-out of part-time and hourly workers. The necessary procedures for this will be established by the Superintendent and carried out by the administrative personnel.

Compensation records kept by the business office will reflect an accurate history of the compensation and related benefits paid to each employee.

Pay Day Schedule

The School District pays salaries on a regular schedule throughout the school year. There shall be no salary advances.

Salary Deductions

There will be no advance salary for any staff member.

Salary deductions are allowed. They are subject to the limitation of the accounting equipment. Authorized payroll deductions include:

- 1. Credit Union
- 2. Tax-Sheltered Annuities
- 3. Union Dues
- 4. Insurance Premium Contributions

All salary deductions, other than those regulated by federal or state laws, will be deducted only upon written approval of the employee.

Legal References:

RSA 194-C:4 II (a) Superintendent Services

RSA 275:43 Payment of Wages; Hourly School District Employees

LONDONDERRY SCHOOL BOARD

1st Reading to Adopt: March 19, 2024

2nd Reading to Adopt: May 07, 2024

REVENUES FROM STATE AND FEDERAL TAX SOURCES

State and federal funds will be accepted if such acceptance is authorized by the school district at an annual or special school district meeting, or is otherwise permissible under law.



LONDONDERRY SCHOOL BOARD

Adopted: September 12, 1989

1st Reading to Rescind: March 19, 2024 2nd Reading to Rescind: May 7, 2024

GATE RECEIPTS AND ADMISSIONS

Admission receipts of school events shall be adequately controlled. The principal is responsible for the administration and supervision of all phases of school events for which an admission is charged.

Adequate records shall be maintained to provide chronological and accounting data for subsequent review and analysis.



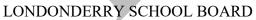
Adopted: September 12, 1977

Reviewed/Readopted: September 12, 1989 1st Reading to Rescind: March 19, 2024 2nd Reading to Rescind: May 7, 2024

SALES CALLS AND DEMONSTRATIONS

Sales representatives are not permitted to call on teachers or other school staff members on school property without authorization from the school administration.

School principals may give permission to sales representatives of educational products to see members of the school staff at times that will not interfere with the educational program.



Adopted: September 12, 1977

Reviewed/Readopted: September 12, 1989 1st Reading to Rescind: March 19, 2024 2nd Reading to Rescind: May 7, 2024

EXPENSE REIMBURSEMENTS

District personnel and officials who incur expenses in carrying out their authorized duties shall be reimbursed by the district upon submission of a properly filled out and approved voucher and such supporting receipts as required by the Business Administrator. Such expenses may be approved and incurred in line with budgetary allocations for the specific type of expense.



Adopted: September 12, 1977

Reviewed/Readopted: September 12, 1989 1st Reading to Rescind: March 19, 2024 2nd Reading to Rescind: May 7, 2024

Principal Funds Management

The purpose of this policy is to provide accounting of the various principal and activity funds.

- All principal fund administrators will follow procedures developed by the Business Office to adequately describe each transaction, using an approved accounting software program. All transactions shall be classified as either a student or an administrative activity.
- ➤ All principal funds will be subject to spot audits by the Business Office during the year.
- ➤ On a monthly basis the Business Office will reconcile all principal funds. The individual groups will submit a final report of all transactions to the Business Office on or before June 30 of each school/fiscal year.
- ➤ The Business Office recognizes it is difficult in some instances, (coke and snacks at the High School and Middle School) to segregate funding sources as student or administrative. In those instances, the cost of inventory as well as the revenues received shall be segregated by the student / faculty ratio of the building.
 - Those instances when the source of funds can be categorized as either student or administrative relationship must input as such, and these funds can only be used for that category.
- Disbursements shall be given out in the following manner:
 - A request for funds shall be submitted to the fund treasurer. When a checks is issued, the person requesting the funds or the account treasurer cannot sign the check, a third authorization is required.
 - When a check is not necessary, i.e. petty cash, a third person authorized to use the fund must accept the cash, and complete the transaction giving back both the invoice and change.
- ➤ If the request is over \$500, the check must be approved by either the Business Office or Superintendent unless it is for an emergency or special exception.
 - Special Exception funds collected by a school for the sole purpose of a specific function, i.e. field trip. Once all funds have been collected, the procedure of releasing funds must be followed. For this instance, it is not necessary for a third signature or approved by the District Office.
- > Principal funds transactions must always be and remain segregated from any operating funds, i.e. petty cash funds.

LONDONDERRY SCHOOL BOARD

Adopted: May 20, 2003

1st Reading to Rescind: March 19, 2024 2nd Reading to Rescind: May 7, 2024

INDOOR AIR QUALITY & WATER QUALITY

A. <u>Indoor Air Quality</u>. In order to ensure that all school buildings have adequate indoor air quality, the Board directs the Superintendent or the Superintendent's designee to address methods of minimizing or eliminating emissions from buses, cars, delivery vehicles, and other motorized vehicles. The Superintendent/designee may delegate the implementation of these methods to building principals. The Board encourages the Superintendent/designee to utilize methods and recommendations established by various State agencies.

In addition to addressing methods eliminating emissions, building principals are directed to annually investigate, and report to the Superintendent/designee, air quality in their respective school buildings using a checklist provided by the New Hampshire Department of Education.

In support of this policy, the Superintendent is authorized to establish regulations and/or administrative rules necessary to implement anti-idling and clear air measures aimed at improving indoor air quality (Policy EEACD-School Bus Idling).

B. <u>Water Quality and Access</u>. The Board directs the Superintendent/designee to take measures to limit lead exposure in school drinking water and ensure compliance with RSA 485:17-a, III, and consistent with regulations and guidance of the N.H. Departments of Environmental Services and of Education.

Water stations in school buildings shall be installed in accordance with Ed Rule 321.18(h) relative to the number of drinking fountains required.

Legal References:

RSA 200:11-a Investigation of Air Quality RSA 200:48 Air Quality in Schools RSA 485:17-a Lead in Drinking Water in Schools and Licensed Child Care Facilities

LONDONDERRY SCHOOL BOARD 1st Reading to Adopt: March 19, 2024 2nd Reading to Adopt: May 7, 2024

INDOOR AIR QUALITY PROGRAM

The Londonderry School District will initiate and actively maintain an indoor air quality program for all the schools of the District. Said program is to obtain and maintain air quality levels that will enhance the learning environment and provide healthy air quality for all participants.

The Director of Buildings and Grounds or designee is further directed to establish rules, regulations, and procedures that support adequate air quality in schools. Due to health and safety regulations any furniture or chemicals (including cleaning chemicals) not purchased through the district must be pre-approved by the Director of Buildings and grounds or designee.

The School Principal or designee, in collaboration with the Director of Buildings and Grounds, is directed to annually investigate air quality in school buildings using a checklist provided by the New Hampshire Department of Education. This checklist is to be filed with the New Hampshire Department of Education, the Superintendent's office, and the respective town Health Officer. Checklists will remain on file for five years. The school Principal or designee conducting a good faith report shall be immune from civil liability.

Legal References

RSA 200:11-a Investigation of Air Quality RSA 200:48 Air Quality in Schools

LONDONDERRY SCHOOL BOARD

Adopted: October 9, 2012

1st Reading to Rescind: March 19, 2024 2nd Reading to Rescind: May 7, 2024

BUILDING AND GROUNDS SECURITY

Buildings of the Londonderry School District constitute one of the greatest investments of the school district. It is deemed in the best interest of the district to protect the investment adequately.

Security should mean not only maintenance of a secure (locked) building but protection from fire hazards and faulty equipment and safe practices in the use of electrical, plumbing and heating equipment. The Board requires and encourages close cooperation with local police and fire departments and with insurance company inspectors.

Records and funds shall be kept in a safe place and under lock and key when required.

Access to school buildings and grounds outside of regular school hours shall be limited to personnel whose work requires it. An adequate key control system shall be established which will limit access to buildings to authorized personnel and will safeguard against the potential of entrance to buildings by keys in the hands of unauthorized persons.

School buildings shall be closed and locked after the last school activity has concluded in the afternoon except in those instances when there is continuous activity into the evening, in which case securing of the building shall be accomplished at the conclusion of such activity.

A building being used by an authorized school or community group in the evening, or on non-school days, shall be opened for such activity and secured again after its conclusion.

No unauthorized person or group shall be granted access to a secured building by any employee. Authorization may be granted only by the School Board, by the Superintendent of Schools and his staff and by the principal of the school.

Protective devises designed to be used as safeguards against illegal entry and vandalism shall be installed when appropriate to the individual situation.

The Board will cooperate closely with local law enforcement and fire departments, and with insurance company inspectors.

Records and funds will be kept in a safe, locked location.

Access to school buildings and grounds outside of regular school hours will be limited to school personnel whose work requires it. An adequate key control system will be established to limit access to buildings to authorized personnel.

School buildings will be closed and locked after the last school activity has concluded each day.

A building being used by an authorized school or community group in the evening, or on non-school days, will be opened for such activity and secured again after its conclusion.

A school district employee must be on school grounds during the course of the activity. Only a school district employee will be allowed to open and close the school in the event of such an activity.

Classroom windows and doors are to be locked when the teachers leaves the building.

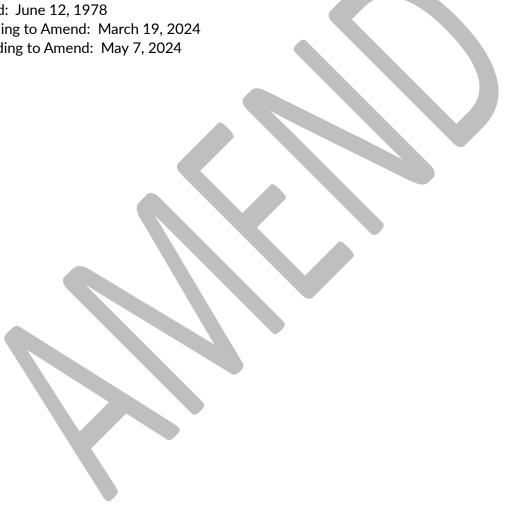
In addition to this policy, the Superintendent is charged with establishing further safety and security provisions as may be necessary.

The building principal is responsible for enforcing this policy.

LONDONDERRY SCHOOL BOARD

Adopted: June 12, 1978

1st Reading to Amend: March 19, 2024 2nd Reading to Amend: May 7, 2024



MANDATORY DRUG AND ALCOHOL TESTING -SCHOOL BUS DRIVERS AND CONTRACTED CARRIERS

1. Statement of Policy

The School Board believes that the safety of students while being transported to and from school or school activities is of utmost importance and is the primary responsibility of the driver of the vehicle.

This policy applies to two categories of drivers:

- a. school bus drivers (see RSA 189:13-b; 263:29 & 29-a);
- b. "contracted carriers": drivers of vehicles designed to transport 16 or more passengers, including the driver, which are a contract carrier of passengers that has been contracted by the school (see RSA 376:2).

Each driver, as well as others who perform safety-sensitive functions with commercial vehicles that transport students, must be mentally and physically alert at all times while on duty. To that end, the Board has established this policy related to the fitness for duty of transportation personnel.

The Superintendent/designee shall adopt and enact any procedures necessary or appropriate to assure compliance with applicable state and federal laws and regulations.

2. Medical Examination of School Bus Operators

In accordance with RSA 200:37, before employing any person as a school bus driver, directly or through a vendor, the District shall require that such persons submit a certificate signed by a licensed physician setting forth the physician's findings as a result of the examination to determine the physical condition of drivers in accordance with the requirements of 49 C.F.R. Part 391.41-391.49. Such certificate shall be submitted to the District prior to the commencement of such employment and the District shall retain a copy of such certification. Every 2 years thereafter, either prior to the commencement of the school year or prior to the reemployment of such persons as a school bus driver, the School District shall require submission of a like certificate, except that school bus operators attaining the age of 70 shall be required to undergo an annual examination and to submit a certificate annually. *This provision does not apply to contracted carriers*.

3. Certification

No person shall be employed as a school bus driver, directly or through a vendor, unless the person has received a School Bus Driver's Certificate from the NH Department of Motor Vehicles as required by RSA 263:29.

Contracted carriers shall comply with all applicable provisions of RSA 376:2, as well as have a valid commercial driver's license and operate a vehicle with a valid state inspection sticker.

4. Criminal Background Investigation

Before employing any person as a school bus driver, directly or through a vendor, or as a contracted carrier, the School District shall require a criminal background investigation as set forth in RSA 189:13-a and School District policy GBCD. For a school bus driver employed directly by or who volunteers for the District, then the employee will pay for the investigation. If the

District contracts with a vendor to provide transportation services, either the vendor or the driver will pay for the investigation at the discretion of the vendor.

5. Mandatory Drug and Alcohol Testing

In compliance with the United States Department of Transportation's Title 49 Code of Federal Regulations, Part 391, all commercial driver's license holders and personnel performing safety-sensitive functions related to the transportation of the students of this School District will be required to submit to drug and alcohol testing. Testing procedures and facilities used for the tests shall conform to the requirements of the 49 C.F.R. Part 40. The District and any transportation contractor transporting students on behalf of the District shall utilize the Drug and Alcohol Clearinghouse to comply with all requirements for drug and alcohol testing and reporting, in accordance with 49 C.F.R. Parts 382 and 391.

The term "CDL holder" means someone who is required as part of their job duties to hold a Commercial Driver's License. The term "safety-sensitive function" refers to all tasks associated with the operation and maintenance of commercial vehicles. A "commercial vehicle" is any vehicle capable of carrying 16 or more passengers including the driver.

If the School District employs the transportation personnel directly, the District will be responsible for ensuring compliance with the Mandatory Drug and Alcohol Testing requirements. If the School District contracts with a vendor to provide student transportations services, the vendor shall be the employer and provide assurance to the District on an annual basis that they are in compliance with the Mandatory Drug and Alcohol Testing requirements.

The Drug and Alcohol Testing will include pre-employment, random, reasonable suspicion and post-accident testing as defined by Department of Labor Regulations. The School District supports a zero tolerance policy related to substance abuse. Therefore any personnel who have a confirmed positive test for drugs or a confirmed alcohol concentration of 0.02 or greater will be terminated from employment.

Legal References:

RSA 189:13-b School Bus Driver & Transportation Monitor Criminal History Records Check

RSA 200:37 Medical Examination of School Bus Operators

RSA 263:29 School Bus Driver's Certificate

RSA 376:2, VII Motor Carriage of Passengers

49 C.F.R. 40.1-40.13 (2001) Transportation Workplace Drug Testing Program

49 C.F.R. Part 382 (2021) Controlled Substances and Alcohol Use and Testing

49 C.F.R. Part 391 (1995) Qualifications of Drivers

LONDONDERRY SCHOOL BOARD

1st Reading to Adopt: March 19, 2024 2nd Reading to Adopt: May 7, 2024

BUS DRIVER EXAMINATION AND TRAINING (and Bus Driver Duties)

1. General

- a. Bus drivers must take and pass tests as required by the New Hampshire Motor Vehicle Department for a bus driver's permit, prior to employment by the School District.
- b. Each bus driver must undergo an annual physical examination by a qualified physician attesting to his fitness to drive a bus, according to RSA 200:37.

2. Personal Qualifications

- a. Bus drivers should be neat in appearance, courteous to parents and children and cooperative with teachers and school officials.
- b. Bus drivers shall not use profanity or partake of alcoholic beverages or tobacco in any form when transporting children. Immediate dismissal is automatic for any bus driver guilty of operating a school bus while under the influence of intoxicating beverages.

3. Safety Procedure

- a. Bus drivers shall promote safety habits at all times with the pupils being transported whether on a daily routine trip or any class activity involving the transportation of children.
- b. Each bus driver, within the first full week of school, shall instruct the transported pupils on the location of emergency equipment and the proper method of loading and unloading.
- c. Bus drivers shall obey all State and Local traffic regulations and shall assist motorists in passing school buses between stops. School buses are required to stop at a distance of not more than 50 feet nor less than 20 feet before proceeding over a railroad grade crossing.
- d. Bus drivers must notify the principal of all accidents or any type of incident that may have an adverse effect on the School District.

- e. In the event of a breakdown, the pupils being transported must remain on the bus unless their safety deems otherwise. The bus driver should use prudent judgment in such a situation and should supervise or provide adult supervision in the event the pupils are to walk home.
- f. Bus drivers must not exceed the passenger capacity of the bus.

4. Maintenance

a. Bus drivers are responsible for the daily sweeping and cleaning of their buses. Personal articles are to be turned in to the school principal.

5. Responsibility

a. It is the responsibility of the Business Administrator to renew and/or initiate reports, investigate infractions of policy and to make recommendations to the Superintendent of Schools for remedial action.

6. District Supervision

The Londonderry School District may from time to time, as it sees fit, designate one or more adults to ride a bus to observe and monitor student behavior.

LONDONDERRY SCHOOL BOARD

Adopted: June 12, 1978

1st Reading to Rescind: March 19, 2024 2nd Reading to Rescind: May 7, 2024 The School board recognizes that the public has vast resources of training and experience useful to schools. The strength of the local school district is in large measure advisory purposes and to the degree that these resources are involved in supporting the improvement of the local educational program.

The Board shall encourage the involvement of citizens both as individuals and as groups to act as advisers and resource people in ways such as the following:

- 1. In the development of philosophy statements for the guidance of the professional staff in each school.
- 2. In the identification of, and the development of, the objectives of the course study.
- 3. In the assessment of, and the evaluation of, the educational program.
- 4. In recommending methods of enhancing classroom instruction through the use of laypersons whose specific talents might complement the instructional process.
- 5. In solving specific problems.
- 6. In serving as advisory people to curriculum development projects.

The advice of the public will be given careful consideration. In the evaluation of such contributions, the first concern will be for the educational program as it affects the pupils. The final decision may depart from this advice when in the judgment of the staff and the Board such advice is not consistent with goals adopted by the Board, current educational practice, or within the reach of the financial resources available.

LONDONDERRY SCHOOL BOARD 1st Reading to Adopt: April 16, 2024 2nd Reading to Adopt: May 7, 2024

SCHOOL DISTRICT GOALS AND OBJECTIVES

The goals of the Londonderry Public Schools are to accept responsibility for the development of each child toward adulthood who stand confidently, participate fully, learn continually, and contribute meaningfully to our society.

It is the desire of the School Board to achieve the following overall goals in the governance and operation of the school system:

- 1. To provide an educational program and instructional arrangement which will permit each child to develop to his full potential.
- 2. To provide each student with the information and skills necessary to cope with a rapidly changing world.
- 3. To encourage the development of meaningful interpersonal relationships among students, staff, and community.
- 4. To ensure that staff, students and parents are afforded opportunities for participation in the development and evaluation of programs and policies.
- 5. To strive for maximum efficiency in the use of district resources to meet goals and objectives of the various program and services.
- 6. To provide for the best possible school staff, including both professional and support personnel.

LONDONDERRY SCHOOL BOARD

Adopted: January 3, 1989

1st Reading to Rescind: April 16, 2024 2nd Reading to Rescind: May 7, 2024 The goals of the Londonderry Public Schools are to accept responsibility for the development of each child toward adulthood who stand confidently, participate fully, learn continually, and contribute meaningfully to our society.

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LONDONDERRY SCHOOL BOARD 1st Reading to Adopt: April 16, 2024 2nd Reading to Adopt: May 7, 2024

ACCOMPLISHMENT REPORTING TO THE PUBLIC

In order to demonstrate the Schools Board's commitment to achieving its goals and objectives as set forth in Policy AE, it is necessary that the Board regularly report the status of the school district to the public. Therefore, the Londonderry School Board establishes the following policy:

- 1. to make public the results of standardized testing;
- 2. to make public the findings of study committees; and
- 3. to make public any other information regarding the status of the school district.



LONDONDERRY SCHOOL BOARD

Adopted: January 3, 1989

1st Reading to Rescind: March 19, 2024 2nd Reading to Rescind: April 2, 2024 3rd Reading to Rescind: May 7, 2024

ASSESSMENT

It is the policy of the Board that the Superintendent will develop and manage an assessment program that provides ongoing evaluation of the effectiveness of the curriculum on improving student performance. The program must adhere to the processes for selection, administration, and interpretation of assessment instruments specified below. This program will include both local and statewide assessment tools. The program must be aligned with the goals of the School District and be designed to assess each student's progress toward meeting the defined curriculum objectives.

Definitions

For the purposes of assessment of high school coursework through the demonstration of student mastery of course competencies of approved courses, independent study, internships, and online/virtual courses the following definitions are established:

<u>Course Level Competency:</u> the expected content, concepts, and skills to be mastered in approved courses, independent study, internship and online/virtual courses.

<u>Competency Assessment:</u> the process by which a student demonstrates sufficient evidence of learning in approved courses, independent study, internship and online/virtual courses through grading methods as prescribed in approved LHS Faculty and Student Handbooks.

<u>Mastery:</u> a student presenting sufficient evidence of attainment of the required competencies in approved courses, independent study, internship and online/virtual courses through grading methods as prescribed in approved LHS Faculty and Student Handbooks.

District-wide Test Results

Local and statewide assessment results will be analyzed and used with other data for the following purposes:

- To identify individual student strengths and weaknesses in skill development;
- To diagnose strengths and weaknesses of groups;
- To individualize instruction;
- To report progress to parents;
- To select curriculum materials;
- To set the pace of instruction;
- To select methods of instruction;
- To counsel students:
- To help determine revisions needed in the curriculum.

Selection

The selection process will include the professional staff in its efforts to investigate new assessment tools and evaluate existing ones. Assessment instruments selected for approved high school courses, independent study, internships, and online/virtual courses may provide an authentic assessment of student learning outcomes through multiple formative and summative assessment instruments such as teacher observation of project-based learning, internship-based learning projects, competency-based assessments; and teacher-designed quizzes and tests. Additional instruments may include written examinations, oral examinations, alternative questions, demonstrations, writing exercises, individual projects, group projects, performances; student portfolios, and samples of student's best works.

Administration

The district approved assessment program will include standardized and state testing schedule for administration to students, distributed to staff and the board before the start of each school year.

Each school principal will provide assurance that test procedures are followed at the school level including the distribution and collection of test materials, test security, use of test results and testing dates as well as other pertinent requirements. Readiness assessment shall be administered to all children entering first grade. Handicapped students must be provided the opportunity- to participate in all student assessments. Any modifications in administration should be made and documented during the Individualized Education Program (IEP) review.

Interpretation

The Superintendent or designee will ensure that data from the student assessment program is compiled, analyzed, summarized, and reported to the Board annually. The Superintendent or designee is responsible for the scores of individual students and they shall be made available only to appropriate personnel within the school in which the student is enrolled and to parent(s) or legal guardians of each student as provided by law. Interpretation of test results shall be made available to parents and students.

The Board will provide funding for the approved student assessment program, including professional development for teachers in the use of tools to understand assessment results, to adjust instruction to meet personalized needs of students, and to monitor progress.

The Superintendent or designee will provide an ongoing evaluation of the assessment program, and will provide regular reports to the Board showing the effectiveness of the curriculum on improving student performance.

Legal References:

RSA 193-C, Statewide Education Improvement and Assessment Program NH Code of Administrative Rules, Section Ed. 306.24, Assessment

LONDONDERRY SCHOOL BOARD

Adopted: July 24, 2007 Amended: April 20, 2010

ESTABLISHING TEMPORARY ADVISORY/AD HOC COMMITTES TO THE SCHOOL BOARD

Advisory committees contribute much toward improved education, are an asset to the School District and benefit the community as a whole.

Since the School Board's responsibilities educationally are all encompassing, the Board may appoint members of the community to assist the Board with researching a particular area of need of the School District.

The School Board shall publicly announce the formation of the study group, task force, or other applications to become a member will be available on the District's website and at the District Office. The Board shall set a deadline for acceptance of applications. All applications must be mailed or emailed to the School Board. The Board may choose to hold some interviews after reviewing the applications.

The School Board shall review all applications prior to appointing voting committee members and may appoint a Chairman to the committee (Refer to Policy BCFD). The Board shall appoint 5-11 members (the specific number shall be at the board's discretion). Any employee of the School District may be a member of the committee but only Londonderry residents may vote. Employees must apply to be a member. When needed, the School Board will ask the Superintendent and other members of the Administration to review applications and provide input to the School Board.

A specific charge, outlining the committee's duties and responsibilities, shall be developed by the Board. The charge shall be announced to the public, prior to accepting applications. The committee is encouraged to examine the charge and seek clarification.

The Board shall assign one of its members to serve as a liaison to the committee. The liaison does not have a vote on the committee and shall not be considered a member of the committee.

The committee shall elect a chair, vice chair, and secretary.

The Chair shall be responsible for running the meetings, and keeping the Board informed on any progress.

The Committee shall be responsible for taking the minutes of the meeting and forwarding them to the District Office. The minutes shall include, at a minimum:

- A list of member's present.
- Time and location of the meeting.
- Persons appearing before the committee, if any.
- A brief description of the subject matter discussed and final decisions.
- Names of members who made or seconded motions.
- Any votes taken.

The minutes shall be available for public inspection not more than 5 days after the meeting and shall be posted on the District Office. website as soon as possible, after their approval.

The committee will hold regular public meetings in compliance with RSA 91: A, Access to Public Records (BDC-E) which shall include, but is not limited, to the following:

- Notice of meeting, including time, place, and agenda shall be posted on the School
 District website. Notice shall be posted 3 days in advance, when possible, but never less
 than 24 hours.
- The meeting shall be recorded and made available on you tube digitally.
- The public and public comment shall be allowed at all meetings.
- The meeting shall not be held without a quorum being physically present at the posted meeting location.
- A list of all committee members shall be available on the District Office website.

In order to keep unanimity in the committee, any member who misses three (3) consecutive meetings without explanation will cease to be a member of the committee.

When a committee has completed its charge and no other services are needed, as determined by the Board, it shall be discharged.

LONDONDERRY SCHOOL BOARD

Adopted: February 28, 1989 Amended: June 20, 2023



Londonderry School District Business Office

Memo

To: Dan Black

From: Lisa McKenney

Date: 5/7/2024

Re: 3rd Quarter Financial Report

FINANCIAL REPORT

General Fund:

As we enter into the last months of Fiscal Year 2024, the General Fund operating budget is in good shape. With the exception of the latest spring storm, the winter proved to be fairly mild and there have no large unexpected expenditures to date. We are always cautious with building maintenance knowing our buildings are old and could require unexpected maintenance at any time.

General Fund revenues are running above expectation with a projected excess of \$200,000. While Special Education Aid accounts for most of this surplus, we are projecting Medicaid to come in under the planned amount. We have adjusted all known State revenues to reflect adjustments as communicated to us by State officials at the time the tax rate was set.

As for the expenditure side of the general ledger, it is running below the approved budget by \$200,000 - \$300,000. Savings from staff turnover with related savings in benefit accounts, are the major factors for this positive budget to actual position, however some accounts had negative variances which will be detailed later in this report.

Using historical data and trends, plus any known future commitments, we can conservatively project an increase to the General Fund balance on June 30, 2024 in the range of \$400,00 - \$500,000. We have already budgeted to use the first \$370,000 of year-end fund balance to finance the Equipment Capital Reserve Fund [\$120,000] and the Collective Bargaining Agreement for Support staff [\$250,000] as approved by voters at the March 2024 election. This would leave a conservative projection of approximately \$30,000 - \$130,000 of surplus at year end. The Unassigned Fund Balance as of June 30, 2023 was \$1,375,000.

Revenues:

Table 1 provides the account balance for the School District's trust and reserve accounts as of March 2024. These balances reflect the approved appropriation for FY24 but does not reflect any expenditures from the capital reserves. We are finalizing purchase and will request a withdrawal from the capital reserves by year end.

Table I - Trust and Outside Revenue Sources

	As of Mar, 2024
School Capital Projects	32,270
SPED Trust Fund	212,641
Equipment Capital Reserve Fund	131,847
School Network Infrastructure CRF	271,694
Vehicle and Machinery	103,710
B&G CRF	614,732

Table II shows all the projected revenues for year-end June 30, 2024. Overall, revenues should come above target levels in the range of \$200,000 with Special Education Aid accounting for most of the variance [\$177,000]. Miscellaneous State Aid including FEMA reimbursement [\$27,536] and Bank interest [\$30,000] accounts for the largest positive budget variances. Medicaid reimbursement has once again proven very difficult to predict. We are projecting a revenue shortfall of approximately \$83,000 on that line, however are mindful of the fact that we often receive large reimbursements in the latter part of the year. We are projecting all other revenue sources to come close to the estimates used for the December 2023 tax rate.

Table II - Operating Revenues

	FY 2024 YEAR TO DATE REVENUE - 3/31/2024											
	ACCOUNT DESCRIPTION REVISED BUDGET YTD RECEIVED YR END PROJ AVAILABLE BUDGE											
401111	APPROP CURRENT LOCAL PROP TAX	64,730,068	45,300,000	19,430,068								
401310	TUITION LOCAL	64,097	69,961	15,450,000	-5,864							
401311	TUITION LOCAL LEEP	80,000	70,770	650	8,580							
401312	TUITION ALTERNATIVE ED	5,000	924	1,095	2,981							
401313	TUITION ADULT ED	5,000	8,329	6,740								
401314	TUITION LOCAL SUMMER SCHOOL	20,000	26,435	0,740	-6,435							
401320	TUITION OTHER SAU	1,602,432	1,211,754	392,904	-2,226							
401510	INTEREST ON INVESTMENTS	10,000	29,893	10,500								
401700	PUPIL ACTIVITIES	25,000	27,423	4,000	-6,423							
401800	COMMUNITY ACTIVITIES	20,000	25,710	9,000								
401900	OTHER INCOME	0	2,938	0,000	-2,938							
403112	CURRENT STATE PROP TAX	7,043,652	5,230,000	1,813,652	0							
403120	ADEQUACY GRANT	11,927,484	8,349,239	3,578,245	0							
403190	OTHER STATE INCOME	8,050	42,871	3,370,243	-34,821							
403210	BUILDING AID	160,368	80,183	80,185	0							
403230	SPECIAL ED AID	405,227	582,233	0	-177,006							
403242	VOC TRANSPORTATION AID	25,000	30,124	0	-5,124							
404580	MEDICAID	250,000	80,133	86,000								
.0 1300		86,381,378	61,168,920	25,413,039	-200,581							

Expenditures

We continue to manage the Federal Grants for COVID Relief. At this point all grants have been expended with the exception of the ESSER III grant. We expect this grant to be expended by Fall 2024. We have received over \$3,600,000 in total COVID relief funds and have used these funds for summer academies, increased sanitation, supplies, and remote education to lessen the gap in lost learning. There is a spreadsheet attached detailing all expenditures for these grants and is also available on the School District website.

The School District has also received the SAFE grant from the state in the amount of \$560,200. This grant's purpose is to support school security and safety improvements at our schools. We are using these funds for access control on perimeter doors and interior door locks across all schools (partially funded with the grant and partially funded with FY24 Security Article). The access control work is almost complete with Matthew Thornton and the High School scheduled to be complete in the next few months and the door lock project to be completed Summer 2024.

As we end the third quarter of this fiscal year, we can see that the General Fund for FY24 is in good shape. We conservatively project expenditures should come in around \$200,000 - \$300,000 under the approved budget. As always, this projection could change based upon any unpredictable circumstances such as unknown repairs, or unknown special education expenses.

As we began rolling the new budget up, we noticed once again the impact of the retirees from FY23. Overall, full-time salaries [obj codes 500111, 500112, 500113] in total are showing a savings to the budget of \$1,404,000. This includes professional staff savings of \$671,209, support savings of \$608,846, and custodial savings of \$124,850. The professional staff line is due to staff turnover, retirements, and approximately four positions not currently filled. The support line is mainly due to special education assistant positions not being filled. Due to the shortage of special education assistants, we did need to contract out some of these positions. Although this line shows a positive variance, there is a contracted services line that shows a negative variance of \$813,000 due to hiring contracted help to fill the gaps in hirings. The custodial variance id due to staff turnover, retirements and gaps in hiring. With the passage of our support contract, we are optimistic that more of these positions will be able to be filled.

Temporary salary costs as reported, includes the cost of stipends and substitutes and currently is predicted to over-run the budget by about \$110,000. The substitute account is very difficult to predict and is over-running the budget. This line went over budget last year and we are predicting that it will happen again this year. This is due to the substitute shortage that we are still experiencing. With lack of substitutes, schools are forced to utilize existing staff, often on a class-by-class basis, which in the end cost more than a daily substitute would. We have increased next year's budget to more accurately reflect the actual expenditures.

Employee benefits, as a group, should come around \$481,000 under budget. Some of this is driven by indirect savings from the salary accounts mentioned above. [taxes, retirement]. Health and dental premiums should come in around \$363,000 below the budget. The account line "other retirement salary" [500238] captures the costs of retirements at year-end. This line is contractual and is based or calculated costs of those individuals who have submitted papers for retirement. At this time, we have accounted for all known retirements and related costs, and there is a negative budget variance of \$248,000. FY24 has sixteen teacher/admin retirements and thirteen support/custodial staff retirements versus ten teachers/admin from last year.

Pupil Services out-of-district costs for tuition will come over budget by approximately \$374,000 with unplanned move-ins, court ordered placements, and Charter schools. Unplanned tuition increases also accounts for this variance. Purchased services for special education will overrun its budget by \$813,000 which included special education assistants. This line covers the costs associated with hiring contracted services to help supplement open

SPED assistant positions. Although this line shows a significant over-run, we have a significant savings in the salary line of about \$661,000 to offset this over-run with a net budget impact of \$152,000. Special Education transportation also is over-budget by \$198,000 due to additional out-of-district runs and an unplanned homeless placement.

Building and Grounds will have an over-run of approximately \$102,000 in the repair/maintenance line. Various school accounts for this. At South School, we had a fire alarm repair of \$4,679, \$4250 for HVAC repairs, and anticipated roof repair of \$18,390. At North School, \$8,980 for fire alarm modification, \$11,205 for a hot water heater. At the High School, we had \$19,900 of unanticipated costs to repair the fire control panel at the Gym. The balance is necessary maintenance needs district wide.

In addition to the traditional report formats, we included two different views to read the financial position of operations for the current fiscal year. In addition to the expenditures report, we have provided a summary - detail by major functions. Also, Table III provides the same format, but in summary format. This format mirrors the format the State of New Hampshire requires. It becomes clear that the School District may need to transfer funds from the Instruction line and executive administration to cover anticipated budget overruns in the areas of Other Outlay and General Administration.

Table III

EXPENDITURE REPORT Fiscal Year 2024, THROUGH 3/31/2024								
PURPOSE	FUNCTION GROUP	REVISED BUDGET	EXPENDED YEAR TO DATE	ENCUMBRANCE	TOTAL EXP & ENCUMBERED	BUDGET AVAILABILITY		
INSTRUCTION	1100-1600	34,219,585	21,811,056	11,681,171	33,492,227	727,358		
SUPPORT SERVICES	2100-2225	7,201,607	4,520,741	2,476,728	6,997,469	204,138		
GENERAL ADMINISTRATION	2310-2318	129,000	221,536	50,622	272,158	(143,158)		
EXECUTIVE ADMINISTRATION	2320-2900	43,075,375	30,833,925	11,763,758	42,597,683	477,692		
NON-INSTRUCTIONAL SERVICES	3100	10,000	558	14,709	15,267	(5,267)		
FACILITIES ACQUISITION & CONST	4100	3	0	0	0	3		
OTHER OUTLAY	5110-5120	1,395,519	1,036,477	259,040	1,295,518	100,001		
TOTAL		86,031,089	58,424,293	26,246,029	84,670,322	1,360,767		

<u>Table IV</u> provides a list of accounts that we predict will overrun their individual account lines. Unless specified, the following areas will be used to cover these anticipated budget overruns.

The main accounts to cover the cost overruns are:

Salary Accounts Savings in these lines are due to all professional and full-time staff turnover.

Predominantly, senior staff employees retire or move to other Districts and are replaced by less experienced or entry-level staff. Our commitment and dedicated resources towards staff development will quickly get these employees to the level of experienced professionals. During the budget process, it is impossible to project any savings the School District might expect due to staff turnover.

Savings to budget = \$1,404,000

Health / Dental

Premiums Savings due to turnover of staff and enrollees in plans

Savings to budget = \$363,000

Teacher

Retirement Accounts Savings due to drop in required teacher salary due to recent retirement

Savings to budget = \$259,000

Workers Comp Savings due to decrease in premium

Savings to budget = \$46,000

Table IV highlights the significant, unfavorable balances with a brief explanation

Object Code	Description	Explanation	Amoun
310	SPED Purch Admin Services	Funds to cover the costs of contracted services to help fill the need for SPED assistants	(813,000)
563	SPED Out of District Tuition	Additional costs for tuition	(374,000)
330	Legal Other Prof Services	Funds to cover increased legal fees	(145,000)
431	Building Maint Repairs/Maint	Funds to cover unplanned maintenance/repair items	(102,000)
440	Plant Operations Rentals	Funds to cover contract increase for Moose Hill portables and the North School portable interior ramp addition	(21,000)
561	Vocational Tuition	State attendance adjustment from FY23 and increased attendance in CTE programs	(103,000)
120	Instruction Salaries	Substitutes	(110,000)
432	Office of the Super Copier Lease	Funds to cover copier/printer expenses district-wide	(62,000)
510	Special Education Transportation	Increased costs for Special Education transportation	(198,000)
238	Benefits Retirement	Contractual obligations for retirements district-wide	(248,000)

Dining Service Program:

The Dining Service Program ended FY23 with a significant fund balance of \$790,089. Breakfast and a lunch were provided to all students at no cost to parents by the USDA's National School Lunch Program in FY21 and FY22. The large surplus can be attributed to the reimbursement rates by the State. We are currently in the second year of normal pricing.

We have attached the latest profit / loss statement for the Dining Service Program. Currently the program is showing a loss of (\$292,000) through 3/31/24. This is larger than normal for this time of year in this program due to the capital purchases bought over the summer. We currently have spent \$247,000 in capital items including dishwashers for all schools and a refrigerator and freezer at the High School. After taking the capital purchases and forecasting revenues and expenditures through the end of the year, we are forecasting the program to show a loss for the year of approximately \$240,000.

The program is operating in a negative position even when calculating out the capital purchase and a grant received by the State for supply chain. Decreased reimbursement rates from the State, decreased participation and increased food costs all account for this. New menu items and are being explored to promote participation at all school levels as well as vending sales.

As previously reported, the NHED requires the fund balance in this program to be reduced to limits equaling three times the monthly expenditures, which in our case is about \$660,000. As of June 30, 2023, our fund balance was \$790,089. We were mandated to reduce the fund balance by at least \$130,000. With the capital purchase already completed, we should easily be within the parameters directed by the State.

We have also received approval from the State to replace dining tables at all elementary schools. The existing tables are old and are due to be replaced. These would be purchased over the Summer 2024 and are currently budgeted at \$250,000. With this purchase, we are planning to be in a negative position next fiscal year as well.

EXPENDITURE REPORT

	Fiscal Year 202	Fiscal Year 2024, THROUGH 3/31/2024		TOTAL EVE A	A1/AII ABI E
ACCOUNT DESCRIPTION	REVISED BUDGET	EXPENDITURES	ENCUMBRANCE	TOTAL EXP & ENCUMB	AVAILABLE BUDGET
1100 REGULAR EDUCATIONAL PROG	21,003,528	12,783,599.19	7,310,701.16	20,094,300.35	909,227.65
REGULAR PROGRAMS	21,003,528	12,783,599.19	7,310,701.16	20,094,300.35	909,227.65
1200 SPECIAL ED SUPERVISION	636,926	474,708.05	157,697.40	632,405.45	4,520.55
1210 SPECIAL EDUCATION	10,149,966	6,832,228.14	3,568,685.40	10,400,913.54	(250,947.54)
1260 ESL	181,174	86,661.10	53,988.37	140,649.47	40,524.53
1270 GIFTED & TALENTED	421,745	254,349.72	157,527.38	411,877.10	9,867.90
1290 OTHER SP PROG	25,000	9,336.12	20,895.84	30,231.96	(5,231.96)
SPECIAL PROGRAMS	11,414,811	7,657,283.13	3,958,794.39	11,616,077.52	(201,266.52)
1300 VOCATIONAL PROGRAMS	140,300	151,234.35	92,781.34	244,015.69	(103,715.69)
VOCATIONAL PROGRAMS	140,300	151,234.35	92,781.34	244,015.69	(103,715.69)
1410 COCURRICULAR ACTIVITIES	268,900	143,271.39	94,718.96	237,990.35	30,909.65
1411 INTRAMURALS	16,484	15,299.00	2,419.50	17,718.50	(1,234.50)
1420 ATHLETICS	1,052,632	781,210.41	219,880.87	1,001,091.28	51,540.72
1430 SUMMER SCHOOL	249,500	247,730.10	0.00	247,730.10	1,769.90
OTHER PROGRAMS	1,587,516	1,187,511	317,019	1,504,530	82,986
1600 ADULT ED	73,430	31,428.05	1,874.85	33,302.90	40,127.10
ADULT/CONTINUING EDUCATION PROGRAMS	73,430	31,428.05	1,874.85	33,302.90	40,127.10
INSTRUCTION SUBTOTAL	34,219,585	21,811,056	11,681,171	33,492,227	727,358
2100 SPECIAL SERVICES SUPERVISION	211,737	169,984.20	42,131.10	212,115.30	(378.30)
2121 SUPERVISION OF GUIDANCE	225,289	164,388.71	77,449.33	241,838.04	(16,549.04)
2122 COUNSELING SERVICES	1,445,176	887,518.58	544,859.96	1,432,378.54	12,797.46
2126 SCHOOL TO CAREER	8,390	7,661.00	0.00	7,661.00	729.00
2129 SCHOOL TO COMMUNITY	77,771	47,953.32	29,642.70	77,596.02	174.98
2134 NURSING SERVICES	849,108	535,150.88	344,113.51	879,264.39	(30,156.39
2142 PSYCHOLOGICAL TESTING	347,595	225,945.50	141,741.00	367,686.50	(20,091.50
2143 PSYCHOLOGICAL COUNSELING	258,000	129,577.32	69,324.68	198,902.00	59,098.00
2152 SPEECH SERVICES	991,486	588,703.22	368,455.30	957,158.52	34,327.48
2162 PHYSICAL THERAPY	82,526	50,477.60	31,548.50	82,026.10	499.90
2163 OCCUPATIONAL THERAPY	693,533	425,866.79	270,558.70	696,425.49	(2,892.49
2190 OTHER STUD SERV	441,579	218,586.31	176,481.70	395,068.01	46,510.99
STUDENT SUPPORT SERVICES	5,632,190	3,451,813	2,096,306	5,548,120	84,070

EXPENDITURE REPORT

	TOTAL EVE 8				
ACCOUNT DESCRIPTION	REVISED BUDGET	EXPENDITURES	ENCUMBRANCE	TOTAL EXP & ENCUMB	AVAILABLE BUDGET
2210 IMPROVEMENT OF INSTRUCTION	425,950	317,578.61	45,640.10	363,218.71	62,731.29
2219 OTHER IMPROVEMENT OF INST	26,500	750.00	750.00	1,500.00	25,000.00
2222 SCHOOL LIBRARY / MEDIA	838,346	583,290.43	241,712.84	825,003.27	13,342.73
2225 MEDIA / COMP ASSISTED INS	278,621	167,308.82	92,318.40	259,627.22	18,993.78
INSTRUCTIONAL STAFF SERVICES	1,569,417	1,068,928	380,421	1,449,349	120,068
SUPPORT SERVICES SUBTOTAL	7,201,607	4,520,741	2,476,728	6,997,469	204,138
2310 SCHOOL BOARD SERVICES	49,000	33,159.55	16,993.40	50,152.95	(1,152.95
2317 AUDIT	30,000	25,622.32	677.68	26,300.00	3,700.00
2318 LEGAL	50,000	162,753.99	32,951.26	195,705.25	(145,705.25
OTHER SCHOOL BOARD	129,000	221,536	50,622	272,158	(143,158
GENERAL ADMINISTRATION SUBTOTAL	129,000	221,536	50,622	272,158	(143,158)
2320 SUPERINTENDENT	149,350	123,077.00	36,923.10	160,000.10	(10,650.10
2321 OFFICE OF THE SUPERINTENDENT	819,260	739,248.84	189,896.39	929,145.23	(109,885.23
ALL OTHER ADMINISTRATION	968,610	862,326	226,819	1,089,145	(120,535
2410 OFFICE OF THE PRINCIPAL	2,747,595	2,065,677.49	689,106.44	2,754,783.93	(7,188.93
2490 GRADUATION	31,000	3,500.00	27,606.50	31,106.50	(106.50
SCHOOL ADMINISTRATION SERVICE	2,778,595	2,069,177	716,713	2,785,890	(7,295
2500 BUSINESS SUPPORT SERVICES	647,615	482,773.54	199,005.04	681,778.58	(34,163.58
BUSINESS	647,615	482,774	199,005	681,779	(34,164
2610 SUPERVISION - OPER OF PLANT	157,172	127,241.86	47,392.97	174,634.83	(17,462.83
2620 CUSTODIAL OPERATION OF PLANT	3,260,392	2,299,264.58	745,895.78	3,045,160.36	215,231.64
2630 CARE & UPKEEP OF GROUNDS	523,705	359,942.30	94,288.48	454,230.78	69,474.22
2650 CARE & UPKEEP OF VEHICLES	50,000	31,237.97	25,572.61	56,810.58	(6,810.58
2660 SECURITY SERVICES	73,932	50,077.87	20,095.50	70,173.37	3,758.63
2690 BUILDING MAINTENANCE	1,894,334	1,408,661.93	491,848.85	1,900,510.78	(6,176.78
2691 ENERGY MANAGEMENT	24,442	16,761.70	4,615.44	21,377.14	3,064.86
2692 COMMUNITY SERVICES	20,000	4,896.00	0.00	4,896.00	15,104.00
PLANT OPERATIONS & MAINTENANCE	6,003,977	4,298,084	1,429,710	5,727,794	276,183
2721 REGULAR TRANSPORTATION	3,379,240	2,291,171.19	1,022,590.76	3,313,761.95	65,478.05
2722 SPECIAL ED TRANSPORTATION	1,623,062	1,182,459.85	638,654.68	1,821,114.53	(198,052.53
2724 ATHLETIC TRANSPORTATION	111,390	83,090.27	67,649.92	150,740.19	(39,350.19
2725 FIELD TRIP/COCURRIC TRANS	21,000	18,763.94	824.23	19,588.17	1,411.83
STUDENT TRANSPORTATION	5,134,692	3,575,485	1,729,720	5,305,205	(170,513

EXPENDITURE REPORT

ACCOUNT DESCRIPTION	REVISED BUDGET	EXPENDITURES	ENCUMBRANCE	TOTAL EXP & ENCUMB	AVAILABLE BUDGET
2840 CENTRAL COMPUTER SERVICES	1,821,728	1,581,819.08	187,275.55	1,769,094.63	52,633.37
2900 SUP SERVICES OTHER BENEFITS	25,720,158	17,964,259.53	7,274,516.23	25,238,775.76	481,382.24
SUPPORT SERVICE, CENTRAL AND OTHER	27,541,886	19,546,079	7,461,792	27,007,870	534,016
EXECUTIVE ADMINISTRATION SUBTOTAL	43,075,375	30,833,925	11,763,758	42,597,683	477,692
3100 FOOD SERVICE	10,000	557.65	14,709.05	15,266.70	(5,266.70)
NON-INSTRUCTIONAL SERVICES SUBTOTAL	10,000	557.65	14,709.05	15,266.70	(5,266.70)
4100 SITE ACQUISITION	1	0.00	0.00	0.00	1.00
4200 SITE IMPROVEMENT	1	0.00	0.00	0.00	1.00
4300 ARCHITECTURAL/ENGINEERING	1	0.00	0.00	0.00	1.00
FACILITIES ACQUISITION AND CONSTRUCTION	3	0	0	0	3
5110 BOND PAYMENTS	935,000	935,000.00	0.00	935,000.00	0.00
5111 LEASE PAYMENTS	289,024	30,062.22	258,960.84	289,023.06	0.94
5120 INTEREST PAYMENTS	171,495	71,415.20	79.51	71,494.71	100,000.29
6000 OTHER - REFUNDS	0	0.00	0.00	0.00	0.00
OTHER OUTLAY SUBTOTAL	1,395,519	1,036,477.42	259,040.35	1,295,517.77	100,001.23
TOTAL GENERAL FUND:	86,031,089	58,424,293	26,246,029	84,670,322	1,360,767

EXPENDITURE REPORT

	FUNCTION		EXPENDED YEAR		TOTAL EXP &	BUDGET
PURPOSE	GROUP	REVISED BUDGET	TO DATE	ENCUMBRANCE	ENCUMBERED	AVAILABILITY
INSTRUCTION	1100-1600	34,219,585	21,811,056	11,681,171	33,492,227	727,358
SUPPORT SERVICES	2100-2225	7,201,607	4,520,741	2,476,728	6,997,469	204,138
GENERAL ADMINISTRATION	2310-2318	129,000	221,536	50,622	272,158	(143,158)
EXECUTIVE ADMINISTRATION	2320-2900	43,075,375	30,833,925	11,763,758	42,597,683	477,692
NON-INSTRUCTIONAL SERVICES	3100	10,000	558	14,709	15,267	(5,267)
FACILITIES ACQUISITION & CONST	4100	3	0	0	0	3
OTHER OUTLAY	5110-5120	1,395,519	1,036,477	259,040	1,295,518	100,001
TOTAL		86,031,089	58,424,293	26,246,029	84,670,322	1,360,767

EXPENDITURE REPORT - OBJECT

ACCO	UNT		ORIGINAL BUDGET	ADJUSTED BUDGET	ENCUMBRANCE	EXPENDITURES	TOTAL EXP & ENCUMB.	BUDGET AVAILABILITY	AVAIL %
10	(GENERAL FUND							
	500111	SAL-PROFESSIONAL STAFF	33,145,222.00	33,145,222.00	19,255,457.39	13,162,417.55	32,417,874.94	727,347.06	2.19
	500112	SAL-SUPPORT STAFF	6,143,040.00	6,143,040.00	3,118,824.52	2,464,503.73	5,583,328.25	559,711.75	9.11
	500113	SAL-CUSTODIANS	2,700,694.00	2,700,694.00	1,381,380.52	1,212,048.38	2,593,428.90	107,265.10	3.97
	500120	SAL-TEMPORARY STAFF	1,909,920.00	1,909,920.00	332,744.00	990,846.05	1,323,590.05	586,329.95	30.70
	500130	SAL-OT/MISC/SUMMER	295,706.00	295,706.00	1,444.00	165,801.55	167,245.55	128,460.45	43.44
	500140	SAL-SABBATICAL LEAVE	25,000.00	25,000.00	0.00	0.00	0.00	25,000.00	100.00
	500211	HEALTH INSURANCE	13,047,912.00	13,047,912.00	5,298,502.00	7,535,838.98	12,834,340.98	213,571.02	1.64
	500212	DENTAL INSURANCE	603,273.00	603,273.00	242,062.00	361,804.00	603,866.00	(593.00)	-0.10
	500213	LIFE/DISABILITY INSURANCE	144,000.00	144,000.00	72,000.00	72,177.03	144,177.03	(177.03)	-0.12
	500219	VISION INSURANCE	0.00	0.00	1.00	1,574.07	1,575.07	(1,575.07)	-100.00
	500220	SOCIAL/SECURITY/MEDICARE	3,416,291.00	3,416,291.00	1,945,486.00	1,377,090.77	3,322,576.77	93,714.23	2.74
	500231	NH RETIREMENT-EMPLOYEES	777,811.00	777,811.00	498,810.61	300,069.43	798,880.04	(21,069.04)	-2.71
	500232	NH RETIREMENT-TEACHERS	6,759,271.00	6,759,271.00	4,672,218.64	1,835,586.10	6,507,804.74	251,466.26	3.72
	500238	OTHER RETIREMENT(SAL)	275,000.00	275,000.00	285,750.56	18,951.97	304,702.53	(29,702.53)	-10.80
	500239	OTHER RETIREMENT(AP)	198,600.00	198,600.00	82,389.25	76,879.69	159,268.94	39,331.06	19.80
	500240	TUITION REIMBURSEMENT	303,000.00	303,000.00	40,093.77	135,349.92	175,443.69	127,556.31	42.10
	500250	UNEMPLOYMENT COSTS	10,000.00	10,000.00	1,477.80	3,642.20	5,120.00	4,880.00	48.80
	500260	WORKERS COMPENSATION	260,000.00	260,000.00	0.00	213,854.00	213,854.00	46,146.00	17.75
	500270	HEALTH/BENEFITS-OTHER(AP)	14,000.00	14,000.00	1,770.75	4,284.25	6,055.00	7,945.00	56.75
	500271	HEALTH/BENEFITS-OTHER(SAL)	214,000.00	214,000.00	175,000.00	14,460.80	189,460.80	24,539.20	11.47
	500310	PURCH ADMIN SERVICES	75,500.00	75,500.00	531,218.05	278,770.01	809,988.06	(734,488.06)	-972.83
	500320	PURCH EDUCATIONAL SERVICES	99,600.00	99,600.00	59,450.00	27,971.90	87,421.90	12,178.10	12.23
	500322	PURCH INSTRUCT IMPROVE SERV	44,000.00	44,000.00	20,883.21	24,729.48	45,612.69	(1,612.69)	-3.67
	500323	PURCH PROF SERV PUPILS	417,800.00	417,800.00	268,445.06	134,849.16	403,294.22	14,505.78	3.47
	500328	PURCH GAME OFFICIAL SERVICES	82,525.00	82,525.00	1,400.00	51,725.22	53,125.22	29,399.78	35.63
	500329	PURCH PUPIL INSTRUC SERV	3,055.00	3,055.00	0.00	3,102.00	3,102.00	(47.00)	-1.54
	500330	OTHER PROF-NURSE,LEGAL,ETC	581,601.00	666,161.00	328,404.78	403,268.75	731,673.53	(65,512.53)	-9.83
	500340	PURCH TECH SERV NON EDUCATION	129,000.00	129,000.00	7,641.00	84,493.46	92,134.46	36,865.54	28.58

EXPENDITURE REPORT - OBJECT

ACCOUNT		ORIGINAL BUDGET	ADJUSTED BUDGET	ENCUMBRANCE	EXPENDITURES	TOTAL EXP & ENCUMB.	BUDGET AVAILABILITY	AVAIL %
500411	WATER	96,400.00	96,400.00	46,360.18	46,668.01	93,028.19	3,371.81	3.50
500412	SEWER	20,850.00	20,850.00	11,168.60	8,884.20	20,052.80	797.20	3.82
500420	CLEANING SERVICES	19,200.00	19,200.00	10,395.00	11,705.00	22,100.00	(2,900.00)	-15.10
500421	DISPOSAL SERVICES	175,000.00	175,000.00	175,000.00	0.00	175,000.00	0.00	0.00
500430	REPAIR/MAINT SERVICES	197,510.00	197,510.00	47,928.41	106,791.50	154,719.91	42,790.09	21.66
500431	REPAIR/MAINT SUPPLY	292,500.00	292,500.00	66,134.57	317,204.98	383,339.55	(90,839.55)	-31.06
500432	LEASE-USAGE COPIER	330,000.00	330,000.00	182,501.98	209,900.02	392,402.00	(62,402.00)	-18.91
500440	RENTALS	408,750.00	408,750.00	39,111.21	397,712.66	436,823.87	(28,073.87)	-6.87
500450	CONSTRUCTION SERVICES	140,000.00	140,000.00	13,048.76	65,734.64	78,783.40	61,216.60	43.73
500510	STUDENT TRANSPORTATION	5,134,692.00	5,134,692.00	2,934,402.46	2,090,986.70	5,025,389.16	109,302.84	2.13
500520	GENERAL INSURANCE	197,000.00	197,000.00	0.00	200,179.18	200,179.18	(3,179.18)	-1.61
500531	TELEPHONE	82,600.00	82,600.00	31,555.81	59,759.88	91,315.69	(8,715.69)	-10.55
500534	POSTAGE	36,233.00	36,233.00	2,719.00	17,998.96	20,717.96	15,515.04	42.82
500539	COMMUNICATIONS (OTHER)	19,000.00	19,000.00	17,034.66	7,144.07	24,178.73	(5,178.73)	-27.26
500540	ADVERTISING	2,500.00	2,500.00	0.00	1,600.00	1,600.00	900.00	36.00
500550	PRINTING	15,480.00	15,480.00	111.89	7,081.38	7,193.27	8,286.73	53.53
500560	TUITION-OUT OF DISTRICT	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500561	TUITION-LEA IN STATE	140,300.00	140,300.00	0.00	0.00	0.00	140,300.00	100.00
500562	TUITION-LEA OUT OF STATE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500563	TUITION-PUBLIC ACADEMIES	1,971,926.00	1,971,926.00	1,159,483.20	1,070,509.52	2,229,992.72	(258,066.72)	-13.09
500564	TUITION-PRIVATE ACADEMIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500569	TUITION-ROOM & BOARD	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500580	CONF/MILE	68,000.00	68,000.00	4,119.72	35,505.97	39,625.69	28,374.31	41.73
500581	TRAVEL	5,000.00	5,000.00	0.00	0.00	0.00	5,000.00	100.00
500590	MISC PURCH SERVICES	22,920.00	22,920.00	10,000.00	13,904.00	23,904.00	(984.00)	-4.29
500600	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500610	SUPPLY-GENERAL	985,288.00	985,288.00	91,469.74	542,042.85	633,512.59	351,775.41	35.70
500611	LEARNING MATERIALS	276,124.00	276,124.00	14,587.88	162,800.83	177,388.71	98,735.29	35.76
500612	LIBRARY MATERIALS	148,097.00	148,097.00	16,196.36	100,571.57	116,767.93	31,329.07	21.15

EXPENDITURE REPORT - OBJECT

Fiscal Year 2024, THROUGH 1/9/2024

ACCOUNT		ORIGINAL BUDGET	ADJUSTED BUDGET	ENCUMBRANCE	EXPENDITURES	TOTAL EXP & ENCUMB.	BUDGET AVAILABILITY	AVAIL %
500613	COMPUTER MATERIALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500614	TESTING SUPPLIES	25,000.00	25,000.00	0.00	153.22	153.22	24,846.78	99.39
500621	NATURAL GAS	254,000.00	254,000.00	194,739.76	52,789.59	247,529.35	6,470.65	2.55
500622	ELECTRICITY	453,000.00	453,000.00	265,106.03	196,920.43	462,026.46	(9,026.46)	-1.99
500624	FUEL	88,400.00	88,400.00	7,843.64	50,158.44	58,002.08	30,397.92	34.39
500626	GASOLINE	30,000.00	30,000.00	35,000.00	0.00	35,000.00	(5,000.00)	-16.67
500640	BOOKS & INFORMATION RESOURCES	50,000.00	50,000.00	2,723.40	19,900.55	22,623.95	27,376.05	54.75
500641	BOOKS-PRINTED MEDIA	30,081.00	30,081.00	266.98	18,975.44	19,242.42	10,838.58	36.03
500643	INFORMATION ACCESS FEE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500650	SOFTWARE	322,080.00	322,080.00	47,197.79	264,320.46	311,518.25	10,561.75	3.28
500710	LAND AND IMPROVEMENTS	2.00	2.00	0.00	0.00	0.00	2.00	100.00
500731	NEW EQUIPMENT	303,549.00	303,549.00	5.00	277,654.12	277,659.12	25,889.88	8.53
500735	REPLACEMENT EQUIPMENT	394,891.00	394,891.00	37,615.77	386,777.13	424,392.90	(29,501.90)	-7.47
500739	UNIFORMS	32,071.00	32,071.00	11,656.90	9,911.50	21,568.40	10,502.60	32.75
500810	DUES & FEES	106,745.00	106,745.00	9,058.50	72,594.96	81,653.46	25,091.54	23.51
500910	PRINCIPAL PAYMENTS	935,000.00	935,000.00	0.00	935,000.00	935,000.00	0.00	0.00
500911	INTEREST PAYMENTS	171,495.00	171,495.00	23,757.75	47,736.96	71,494.71	100,000.29	58.31
500912	LEASE PAYMENTS	289,024.00	289,024.00	258,960.84	30,062.22	289,023.06	0.94	0.00
	TOTAL 10 GENERAL FUND	85,946,529.00	86,031,089.00	44,390,116.70	38,793,731.39	83,183,848.09	2,847,240.91	3.31
		85,946,529.00	86,031,089.00	44,390,116.70	38,793,731.39	83,183,848.09	2,847,240.91	3.31

REPORT INCLUDES:

FUNDS: 10 FUNCTIONS: ALL OBJECTS: ALL

Includes Zero Balance, Does not include Inactive Accounts

EXPENDITURE REPORT

ACCOUNT		ORIGINAL BUDGET	ADJUSTED BUDGET	ENCUMBRANCE	EXPENDITURES	TOTAL EXP & ENCUMB.	BUDGET AVAILABILITY	AVAIL
10 1100	GENERAL FUND REGULAR EDUCATIONAL PROG							
500111	SAL-PROFESSIONAL STAFF	19,274,441.00	19,274,441.00	7,132,094.69	11,572,162.19	18,704,256.88	570,184.12	2.96
500112	SAL-SUPPORT STAFF	408,165.00	408,165.00	110,592.39	249,276.73	359,869.12	48,295.88	11.83
500120	SAL-TEMPORARY STAFF	508,156.00	508,156.00	11,676.00	355,774.68	367,450.68	140,705.32	27.69
500329	PURCH PUPIL INSTRUC SERV	3,055.00	3,055.00	0.00	3,102.00	3,102.00	(47.00)	-1.54
500330	OTHER PROF-NURSE,LEGAL,ETC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500430	REPAIR/MAINT SERVICES	29,010.00	29,010.00	838.42	19,097.67	19,936.09	9,073.91	31.28
500550	PRINTING	3,500.00	3,500.00	0.00	2,475.00	2,475.00	1,025.00	29.29
500560	TUITION-OUT OF DISTRICT	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500580	CONF/MILE	3,900.00	3,900.00	250.00	1,685.00	1,935.00	1,965.00	50.38
500590	MISC PURCH SERVICES	12,920.00	12,920.00	0.00	15,301.25	15,301.25	(2,381.25)	-18.43
500610	SUPPLY-GENERAL	489,237.00	489,237.00	44,221.14	372,093.95	416,315.09	72,921.91	14.91
500611	LEARNING MATERIALS	223,017.00	223,017.00	7,603.49	160,967.48	168,570.97	54,446.03	24.41
500613	COMPUTER MATERIALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500641	BOOKS-PRINTED MEDIA	30,081.00	30,081.00	3,425.03	20,361.21	23,786.24	6,294.76	20.93
500650	SOFTWARE	6,730.00	6,730.00	0.00	(1,350.00)	(1,350.00)	8,080.00	120.06
500731	NEW EQUIPMENT	2,200.00	2,200.00	0.00	1,437.28	1,437.28	762.72	34.67
500735	REPLACEMENT EQUIPMENT	3,066.00	3,066.00	0.00	5,377.75	5,377.75	(2,311.75)	-75.40
500810	DUES & FEES	6,050.00	6,050.00	0.00	5,837.00	5,837.00	213.00	3.52
1100	REGULAR EDUCATIONAL PROG	21,003,528.00	21,003,528.00	7,310,701.16	12,783,599.19	20,094,300.35	909,227.65	4.33
1200	SPECIAL ED SUPERVISION							
500111	SAL-PROFESSIONAL STAFF	471,878.00	471,878.00	104,888.82	356,899.74	461,788.56	10,089.44	2.14
500112	SAL-SUPPORT STAFF	165,048.00	165,048.00	52,808.58	117,808.31	170,616.89	(5,568.89)	-3.37
1200	SPECIAL ED SUPERVISION	636,926.00	636,926.00	157,697.40	474,708.05	632,405.45	4,520.55	0.71
1210	SPECIAL EDUCATION							
500111	SAL-PROFESSIONAL STAFF	4,785,382.00	4,785,382.00	1,773,961.28	2,875,135.15	4,649,096.43	136,285.57	2.85
500112	SAL-SUPPORT STAFF	3,168,857.00	3,168,857.00	768,628.95	1,739,061.00	2,507,689.95	661,167.05	20.86
500120	SAL-TEMPORARY STAFF	93,929.00	93,929.00	0.00	26,921.02	26,921.02	67,007.98	71.34
500310	PURCH ADMIN SERVICES	0.00	0.00	301,299.70	512,700.27	813,999.97	(813,999.97)	-100.00

EXPENDITURE REPORT

ACCOUNT		ORIGINAL BUDGET	ADJUSTED BUDGET	ENCUMBRANCE	EXPENDITURES	TOTAL EXP & ENCUMB.	BUDGET AVAILABILITY	AVAIL
500320	PURCH EDUCATIONAL SERVICES	5,000.00	5,000.00	0.00	51.90	51.90	4,948.10	98.96
500322	PURCH INSTRUCT IMPROVE SERV	5,000.00	5,000.00	2,022.73	2,977.27	5,000.00	0.00	0.00
500561	TUITION-LEA IN STATE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500562	TUITION-LEA OUT OF STATE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500563	TUITION-PUBLIC ACADEMIES	1,971,926.00	1,971,926.00	721,442.55	1,625,154.13	2,346,596.68	(374,670.68)	-19.00
500564	TUITION-PRIVATE ACADEMIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500569	TUITION-ROOM & BOARD	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500580	CONF/MILE	4,000.00	4,000.00	3.63	2,931.93	2,935.56	1,064.44	26.61
500610	SUPPLY-GENERAL	14,062.00	14,062.00	391.84	10,623.41	11,015.25	3,046.75	21.67
500611	LEARNING MATERIALS	46,487.00	46,487.00	934.72	22,652.60	23,587.32	22,899.68	49.26
500614	TESTING SUPPLIES	25,000.00	25,000.00	0.00	335.27	335.27	24,664.73	98.66
500731	NEW EQUIPMENT	28,698.00	28,698.00	0.00	13,469.19	13,469.19	15,228.81	53.07
500735	REPLACEMENT EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500810	DUES & FEES	1,625.00	1,625.00	0.00	215.00	215.00	1,410.00	86.77
1210	SPECIAL EDUCATION	10,149,966.00	10,149,966.00	3,568,685.40	6,832,228.14	10,400,913.54	(250,947.54)	-2.47
1260	ESL							
500111	SAL-PROFESSIONAL STAFF	179,674.00	179,674.00	53,806.60	86,090.56	139,897.16	39,776.84	22.14
500610	SUPPLY-GENERAL	1,500.00	1,500.00	181.77	570.54	752.31	747.69	49.85
1260	ESL	181,174.00	181,174.00	53,988.37	86,661.10	140,649.47	40,524.53	22.37
1270	GIFTED & TALENTED							
500111	SAL-PROFESSIONAL STAFF	388,506.00	388,506.00	155,370.90	250,632.70	406,003.60	(17,497.60)	-4.50
500120	SAL-TEMPORARY STAFF	11,239.00	11,239.00	2,119.50	2,119.50	4,239.00	7,000.00	62.28
500580	CONF/MILE	500.00	500.00	0.00	0.00	0.00	500.00	100.00
500581	TRAVEL	5,000.00	5,000.00	0.00	0.00	0.00	5,000.00	100.00
500610	SUPPLY-GENERAL	11,500.00	11,500.00	36.98	1,185.02	1,222.00	10,278.00	89.37
500810	DUES & FEES	5,000.00	5,000.00	0.00	412.50	412.50	4,587.50	91.75
1270	GIFTED & TALENTED	421,745.00	421,745.00	157,527.38	254,349.72	411,877.10	9,867.90	2.34
1290	OTHER SP PROG							
500323	PURCH PROF SERV PUPILS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500330	OTHER PROF-NURSE,LEGAL,ETC	25,000.00	25,000.00	20,895.84	9,336.12	30,231.96	(5,231.96)	-20.93

EXPENDITURE REPORT

ACCOUNT		ORIGINAL BUDGET	ADJUSTED BUDGET	ENCUMBRANCE	EXPENDITURES	TOTAL EXP & ENCUMB.	BUDGET AVAILABILITY	AVAIL
1290	OTHER SP PROG	25,000.00	25,000.00	20,895.84	9,336.12	30,231.96	(5,231.96)	-20.93
1300	VOCATIONAL PROGRAMS							
500561	TUITION-LEA IN STATE	140,300.00	140,300.00	92,781.34	151,234.35	244,015.69	(103,715.69)	-73.92
500580	CONF/MILE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1300	VOCATIONAL PROGRAMS	140,300.00	140,300.00	92,781.34	151,234.35	244,015.69	(103,715.69)	-73.92
1410	COCURRICULAR ACTIVITIES							
500120	SAL-TEMPORARY STAFF	240,104.00	240,104.00	90,316.00	122,576.50	212,892.50	27,211.50	11.33
500329	PURCH PUPIL INSTRUC SERV	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500440	RENTALS	4,300.00	4,300.00	0.00	5,403.10	5,403.10	(1,103.10)	-25.65
500580	CONF/MILE	500.00	500.00	0.00	1,391.59	1,391.59	(891.59)	-178.32
500610	SUPPLY-GENERAL	13,500.00	13,500.00	4,402.96	7,193.15	11,596.11	1,903.89	14.10
500739	UNIFORMS	8,996.00	8,996.00	0.00	6,227.05	6,227.05	2,768.95	30.78
500810	DUES & FEES	1,500.00	1,500.00	0.00	480.00	480.00	1,020.00	68.00
1410	COCURRICULAR ACTIVITIES	268,900.00	268,900.00	94,718.96	143,271.39	237,990.35	30,909.65	11.49
1411	INTRAMURALS							
500120	SAL-TEMPORARY STAFF	16,484.00	16,484.00	2,419.50	15,299.00	17,718.50	(1,234.50)	-7.49
1411	INTRAMURALS	16,484.00	16,484.00	2,419.50	15,299.00	17,718.50	(1,234.50)	-7.49
1420	ATHLETICS							
500111	SAL-PROFESSIONAL STAFF	109,991.00	109,991.00	20,976.90	69,923.00	90,899.90	19,091.10	17.36
500112	SAL-SUPPORT STAFF	168,628.00	168,628.00	42,937.10	130,696.43	173,633.53	(5,005.53)	-2.97
500120	SAL-TEMPORARY STAFF	463,017.00	463,017.00	146,593.50	297,760.31	444,353.81	18,663.19	4.03
500328	PURCH GAME OFFICIAL SERVICES	82,525.00	82,525.00	1,100.00	64,928.42	66,028.42	16,496.58	19.99
500430	REPAIR/MAINT SERVICES	13,000.00	13,000.00	37.26	2,945.52	2,982.78	10,017.22	77.06
500440	RENTALS	81,800.00	81,800.00	3,552.50	78,585.68	82,138.18	(338.18)	-0.41
500610	SUPPLY-GENERAL	34,800.00	34,800.00	1,540.38	33,794.73	35,335.11	(535.11)	-1.54
500731	NEW EQUIPMENT	0.00	0.00	0.00	1,617.06	1,617.06	(1,617.06)	-100.00
500735	REPLACEMENT EQUIPMENT	23,796.00	23,796.00	2,416.73	18,791.56	21,208.29	2,587.71	10.87
500739	UNIFORMS	23,075.00	23,075.00	0.00	24,313.51	24,313.51	(1,238.51)	-5.37
500810	DUES & FEES	52,000.00	52,000.00	726.50	57,854.19	58,580.69	(6,580.69)	-12.66
1420	ATHLETICS	1,052,632.00	1,052,632.00	219,880.87	781,210.41	1,001,091.28	51,540.72	4.90
1430	SUMMER SCHOOL							

EXPENDITURE REPORT

ACCOUNT		ORIGINAL BUDGET	ADJUSTED BUDGET	ENCUMBRANCE	EXPENDITURES	TOTAL EXP & ENCUMB.	BUDGET AVAILABILITY	AVAIL
500120	SAL-TEMPORARY STAFF	240,500.00	240,500.00	0.00	244,094.65	244,094.65	(3,594.65)	-1.49
500610	SUPPLY-GENERAL	9,000.00	9,000.00	0.00	3,635.45	3,635.45	5,364.55	59.61
1430	SUMMER SCHOOL	249,500.00	249,500.00	0.00	247,730.10	247,730.10	1,769.90	0.71
1600	ADULT ED		_					
500120	SAL-TEMPORARY STAFF	53,780.00	53,780.00	0.00	19,224.00	19,224.00	34,556.00	64.25
500323	PURCH PROF SERV PUPILS	7,300.00	7,300.00	0.00	0.00	0.00	7,300.00	100.00
500540	ADVERTISING	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500610	SUPPLY-GENERAL	12,350.00	12,350.00	1,874.85	12,204.05	14,078.90	(1,728.90)	-14.00
500611	LEARNING MATERIALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1600	ADULT ED	73,430.00	73,430.00	1,874.85	31,428.05	33,302.90	40,127.10	54.65
2100	SPECIAL SERVICES SUPERVISION							
500111	SAL-PROFESSIONAL STAFF	166,416.00	166,416.00	30,329.10	135,120.99	165,450.09	965.91	0.58
500112	SAL-SUPPORT STAFF	41,071.00	41,071.00	11,802.00	29,229.67	41,031.67	39.33	0.10
500580	CONF/MILE	4,000.00	4,000.00	0.00	5,383.54	5,383.54	(1,383.54)	-34.59
500610	SUPPLY-GENERAL	250.00	250.00	0.00	250.00	250.00	0.00	0.00
2100	SPECIAL SERVICES SUPERVISION	211,737.00	211,737.00	42,131.10	169,984.20	212,115.30	(378.30)	-0.18
2121	SUPERVISION OF GUIDANCE SERV		_			_		
500111	SAL-PROFESSIONAL STAFF	112,857.00	112,857.00	44,282.85	85,127.00	129,409.85	(16,552.85)	-14.67
500112	SAL-SUPPORT STAFF	112,432.00	112,432.00	33,166.48	79,261.71	112,428.19	3.81	0.00
2121	SUPERVISION OF GUIDANCE SERV	225,289.00	225,289.00	77,449.33	164,388.71	241,838.04	(16,549.04)	-7.35
2122	COUNSELING SERVICES							
500111	SAL-PROFESSIONAL STAFF	1,425,606.00	1,425,606.00	542,764.66	870,124.09	1,412,888.75	12,717.25	0.89
500323	PURCH PROF SERV PUPILS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500550	PRINTING	1,000.00	1,000.00	680.00	0.00	680.00	320.00	32.00
500580	CONF/MILE	800.00	800.00	0.00	161.31	161.31	638.69	79.84
500610	SUPPLY-GENERAL	7,500.00	7,500.00	1,060.30	2,147.24	3,207.54	4,292.46	57.23
500650	SOFTWARE	7,000.00	7,000.00	0.00	14,879.94	14,879.94	(7,879.94)	-112.57
500810	DUES & FEES	3,270.00	3,270.00	355.00	206.00	561.00	2,709.00	82.84
2122	COUNSELING SERVICES	1,445,176.00	1,445,176.00	544,859.96	887,518.58	1,432,378.54	12,797.46	0.89
2126	SCHOOL TO CAREER							_
500323	PURCH PROF SERV PUPILS	0.00	0.00	0.00	0.00	0.00	0.00	0.00

EXPENDITURE REPORT

ACCOUNT		ORIGINAL BUDGET	ADJUSTED BUDGET	ENCUMBRANCE	EXPENDITURES	TOTAL EXP & ENCUMB.	BUDGET AVAILABILITY	AVAIL
500330	OTHER PROF-NURSE,LEGAL,ETC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500520	GENERAL INSURANCE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500550	PRINTING	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500580	CONF/MILE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500610	SUPPLY-GENERAL	8,390.00	8,390.00	0.00	7,661.00	7,661.00	729.00	8.69
500810	DUES & FEES	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2126	SCHOOL TO CAREER	8,390.00	8,390.00	0.00	7,661.00	7,661.00	729.00	8.69
2129	SCHOOL TO COMMUNITY							
500111	SAL-PROFESSIONAL STAFF	77,071.00	77,071.00	29,642.70	47,953.32	77,596.02	(525.02)	-0.68
500323	PURCH PROF SERV PUPILS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500580	CONF/MILE	700.00	700.00	0.00	0.00	0.00	700.00	100.00
500610	SUPPLY-GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2129	SCHOOL TO COMMUNITY	77,771.00	77,771.00	29,642.70	47,953.32	77,596.02	174.98	0.22
2134	NURSING SERVICES							
500112	SAL-SUPPORT STAFF	625,336.00	625,336.00	257,405.64	411,495.54	668,901.18	(43,565.18)	-6.97
500120	SAL-TEMPORARY STAFF	21,668.00	21,668.00	0.00	347.22	347.22	21,320.78	98.40
500323	PURCH PROF SERV PUPILS	180,000.00	180,000.00	83,469.23	111,530.77	195,000.00	(15,000.00)	-8.33
500330	OTHER PROF-NURSE,LEGAL,ETC	1,200.00	1,200.00	2,340.00	1,660.00	4,000.00	(2,800.00)	-233.33
500520	GENERAL INSURANCE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500580	CONF/MILE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500610	SUPPLY-GENERAL	20,904.00	20,904.00	898.64	10,117.35	11,015.99	9,888.01	47.30
500810	DUES & FEES	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2134	NURSING SERVICES	849,108.00	849,108.00	344,113.51	535,150.88	879,264.39	(30,156.39)	-3.55
2142	PSYCHOLOGICAL TESTING							
500111	SAL-PROFESSIONAL STAFF	346,895.00	346,895.00	141,741.00	225,762.50	367,503.50	(20,608.50)	-5.94
500580	CONF/MILE	100.00	100.00	0.00	0.00	0.00	100.00	100.00
500610	SUPPLY-GENERAL	600.00	600.00	0.00	183.00	183.00	417.00	69.50
500810	DUES & FEES	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2142	PSYCHOLOGICAL TESTING	347,595.00	347,595.00	141,741.00	225,945.50	367,686.50	(20,091.50)	-5.78
2143	PSYCHOLOGICAL COUNSELING			_				

EXPENDITURE REPORT

ACCOUNT		ORIGINAL BUDGET	ADJUSTED BUDGET	ENCUMBRANCE	EXPENDITURES	TOTAL EXP & ENCUMB.	BUDGET AVAILABILITY	AVAIL
500330	OTHER PROF-NURSE,LEGAL,ETC	258,000.00	258,000.00	69,324.68	129,577.32	198,902.00	59,098.00	22.91
2143	PSYCHOLOGICAL COUNSELING	258,000.00	258,000.00	69,324.68	129,577.32	198,902.00	59,098.00	22.91
2152	SPEECH SERVICES		_					
500111	SAL-PROFESSIONAL STAFF	991,486.00	991,486.00	368,455.30	588,703.22	957,158.52	34,327.48	3.46
2152	SPEECH SERVICES	991,486.00	991,486.00	368,455.30	588,703.22	957,158.52	34,327.48	3.46
2162	PHYSICAL THERAPY							
500111	SAL-PROFESSIONAL STAFF	82,026.00	82,026.00	31,548.50	50,477.60	82,026.10	(0.10)	0.00
500610	SUPPLY-GENERAL	500.00	500.00	0.00	0.00	0.00	500.00	100.00
2162	PHYSICAL THERAPY	82,526.00	82,526.00	31,548.50	50,477.60	82,026.10	499.90	0.61
2163	OCCUPATIONAL THERAPY		_					
500111	SAL-PROFESSIONAL STAFF	693,533.00	693,533.00	270,558.70	425,866.79	696,425.49	(2,892.49)	-0.42
2163	OCCUPATIONAL THERAPY	693,533.00	693,533.00	270,558.70	425,866.79	696,425.49	(2,892.49)	-0.42
2190	OTHER STUD SERV		_					
500111	SAL-PROFESSIONAL STAFF	146,979.00	146,979.00	59,142.70	87,493.90	146,636.60	342.40	0.23
500120	SAL-TEMPORARY STAFF	2,500.00	2,500.00	0.00	6,960.00	6,960.00	(4,460.00)	-178.40
500320	PURCH EDUCATIONAL SERVICES	81,600.00	81,600.00	25,075.00	36,525.00	61,600.00	20,000.00	24.51
500323	PURCH PROF SERV PUPILS	207,000.00	207,000.00	92,024.01	86,596.45	178,620.46	28,379.54	13.71
500329	PURCH PUPIL INSTRUC SERV	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500430	REPAIR/MAINT SERVICES	3,000.00	3,000.00	239.99	758.96	998.95	2,001.05	66.70
500580	CONF/MILE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500610	SUPPLY-GENERAL	500.00	500.00	0.00	252.00	252.00	248.00	49.60
2190	OTHER STUD SERV	441,579.00	441,579.00	176,481.70	218,586.31	395,068.01	46,510.99	10.53
2210	IMPROVEMENT OF INSTRUCTION							
500120	SAL-TEMPORARY STAFF	83,950.00	83,950.00	708.00	69,744.60	70,452.60	13,497.40	16.08
500240	TUITION REIMBURSEMENT	303,000.00	303,000.00	44,932.10	205,272.32	250,204.42	52,795.58	17.42
500322	PURCH INSTRUCT IMPROVE SERV	39,000.00	39,000.00	0.00	42,561.69	42,561.69	(3,561.69)	-9.13
500610	SUPPLY-GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2210	IMPROVEMENT OF INSTRUCTION	425,950.00	425,950.00	45,640.10	317,578.61	363,218.71	62,731.29	14.73
2219	OTHER IMPROVEMENT OF INST							
500120	SAL-TEMPORARY STAFF	1,500.00	1,500.00	750.00	750.00	1,500.00	0.00	0.00
500140	SAL-SABBATICAL LEAVE	25,000.00	25,000.00	0.00	0.00	0.00	25,000.00	100.00

EXPENDITURE REPORT

ACCOUNT		ORIGINAL BUDGET	ADJUSTED BUDGET	ENCUMBRANCE	EXPENDITURES	TOTAL EXP & ENCUMB.	BUDGET AVAILABILITY	AVAIL
2219	OTHER IMPROVEMENT OF INST	26,500.00	26,500.00	750.00	750.00	1,500.00	25,000.00	94.34
2222	SCHOOL LIBRARY / MEDIA SERV							
500111	SAL-PROFESSIONAL STAFF	382,913.00	382,913.00	145,509.70	239,074.77	384,584.47	(1,671.47)	-0.44
500112	SAL-SUPPORT STAFF	285,644.00	285,644.00	84,434.13	203,466.18	287,900.31	(2,256.31)	-0.79
500120	SAL-TEMPORARY STAFF	500.00	500.00	0.00	201.78	201.78	298.22	59.64
500430	REPAIR/MAINT SERVICES	3,000.00	3,000.00	0.00	2,634.00	2,634.00	366.00	12.20
500580	CONF/MILE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500610	SUPPLY-GENERAL	16,592.00	16,592.00	2,945.79	11,379.64	14,325.43	2,266.57	13.66
500612	LIBRARY MATERIALS	148,097.00	148,097.00	8,623.22	125,938.06	134,561.28	13,535.72	9.14
500810	DUES & FEES	1,600.00	1,600.00	200.00	596.00	796.00	804.00	50.25
2222	SCHOOL LIBRARY / MEDIA SERV	838,346.00	838,346.00	241,712.84	583,290.43	825,003.27	13,342.73	1.59
2225	MEDIA / COMP ASSISTED INST		_			_		
500111	SAL-PROFESSIONAL STAFF	222,001.00	222,001.00	84,184.30	136,933.07	221,117.37	883.63	0.40
500320	PURCH EDUCATIONAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500611	LEARNING MATERIALS	6,620.00	6,620.00	0.00	8,337.00	8,337.00	(1,717.00)	-25.94
500640	BOOKS & INFORMATION RESOURCES	50,000.00	50,000.00	8,134.10	22,038.75	30,172.85	19,827.15	39.65
500643	INFORMATION ACCESS FEE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500650	SOFTWARE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500731	NEW EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500735	REPLACEMENT EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2225	MEDIA / COMP ASSISTED INST	278,621.00	278,621.00	92,318.40	167,308.82	259,627.22	18,993.78	6.82
2310	SCHOOL BOARD SERVICES							
500120	SAL-TEMPORARY STAFF	16,000.00	16,000.00	0.00	14,000.00	14,000.00	2,000.00	12.50
500310	PURCH ADMIN SERVICES	10,500.00	10,500.00	993.40	8,981.91	9,975.31	524.69	5.00
500330	OTHER PROF-NURSE,LEGAL,ETC	2,000.00	2,000.00	0.00	3,027.50	3,027.50	(1,027.50)	-51.38
500610	SUPPLY-GENERAL	14,000.00	14,000.00	16,000.00	741.31	16,741.31	(2,741.31)	-19.58
500810	DUES & FEES	6,500.00	6,500.00	0.00	6,408.83	6,408.83	91.17	1.40
2310	SCHOOL BOARD SERVICES	49,000.00	49,000.00	16,993.40	33,159.55	50,152.95	(1,152.95)	-2.35
2317	AUDIT							
500330	OTHER PROF-NURSE,LEGAL,ETC	30,000.00	30,000.00	677.68	25,622.32	26,300.00	3,700.00	12.33

EXPENDITURE REPORT

ACCOUNT		ORIGINAL BUDGET	ADJUSTED BUDGET	ENCUMBRANCE	EXPENDITURES	TOTAL EXP & ENCUMB.	BUDGET AVAILABILITY	AVAIL
2317	AUDIT	30,000.00	30,000.00	677.68	25,622.32	26,300.00	3,700.00	12.33
2318	LEGAL							
500330	OTHER PROF-NURSE, LEGAL, ETC	50,000.00	50,000.00	32,951.26	162,753.99	195,705.25	(145,705.25)	-291.41
2318	LEGAL	50,000.00	50,000.00	32,951.26	162,753.99	195,705.25	(145,705.25)	-291.41
2320	SUPERINTENDENT							
500111	SAL-PROFESSIONAL STAFF	149,350.00	149,350.00	36,923.10	123,077.00	160,000.10	(10,650.10)	-7.13
2320	SUPERINTENDENT	149,350.00	149,350.00	36,923.10	123,077.00	160,000.10	(10,650.10)	-7.13
2321	OFFICE OF THE SUPERINTENDENT							
500111	SAL-PROFESSIONAL STAFF	210,134.00	210,134.00	55,137.90	178,126.32	233,264.22	(23,130.22)	-11.01
500112	SAL-SUPPORT STAFF	57,566.00	57,566.00	16,542.00	41,175.85	57,717.85	(151.85)	-0.26
500330	OTHER PROF-NURSE, LEGAL, ETC	65,000.00	149,560.00	19,258.40	154,623.10	173,881.50	(24,321.50)	-16.26
500430	REPAIR/MAINT SERVICES	2,000.00	2,000.00	0.00	3,029.00	3,029.00	(1,029.00)	-51.45
500432	LEASE-USAGE COPIER	330,000.00	330,000.00	91,712.57	300,689.43	392,402.00	(62,402.00)	-18.91
500534	POSTAGE	8,000.00	8,000.00	245.00	5,835.76	6,080.76	1,919.24	23.99
500540	ADVERTISING	500.00	500.00	0.00	0.00	0.00	500.00	100.00
500550	PRINTING	500.00	500.00	0.00	0.00	0.00	500.00	100.00
500580	CONF/MILE	24,000.00	24,000.00	700.00	25,402.87	26,102.87	(2,102.87)	-8.76
500610	SUPPLY-GENERAL	25,000.00	25,000.00	1,775.52	20,714.17	22,489.69	2,510.31	10.04
500731	NEW EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500735	REPLACEMENT EQUIPMENT	0.00	0.00	0.00	2,060.51	2,060.51	(2,060.51)	-100.00
500810	DUES & FEES	12,000.00	12,000.00	4,525.00	7,591.83	12,116.83	(116.83)	-0.97
2321	OFFICE OF THE SUPERINTENDENT	734,700.00	819,260.00	189,896.39	739,248.84	929,145.23	(109,885.23)	-13.41
2410	OFFICE OF THE PRINCIPAL							
500111	SAL-PROFESSIONAL STAFF	1,951,438.00	1,951,438.00	459,355.62	1,512,007.84	1,971,363.46	(19,925.46)	-1.02
500112	SAL-SUPPORT STAFF	687,881.00	687,881.00	229,526.75	496,687.95	726,214.70	(38,333.70)	-5.57
500120	SAL-TEMPORARY STAFF	17,585.00	17,585.00	0.00	5,574.00	5,574.00	12,011.00	68.30
500320	PURCH EDUCATIONAL SERVICES	5,500.00	5,500.00	0.00	4,675.00	4,675.00	825.00	15.00
500534	POSTAGE	28,233.00	28,233.00	0.00	18,263.20	18,263.20	9,969.80	35.31
500550	PRINTING	10,480.00	10,480.00	0.00	6,026.61	6,026.61	4,453.39	42.49
500580	CONF/MILE	17,775.00	17,775.00	127.07	4,955.76	5,082.83	12,692.17	71.40

EXPENDITURE REPORT

ACCOUNT		ORIGINAL BUDGET	ADJUSTED BUDGET	ENCUMBRANCE	EXPENDITURES	TOTAL EXP & ENCUMB.	BUDGET AVAILABILITY	AVAIL
500610	SUPPLY-GENERAL	12,253.00	12,253.00	0.00	7,306.13	7,306.13	4,946.87	40.37
500810	DUES & FEES	16,450.00	16,450.00	97.00	10,181.00	10,278.00	6,172.00	37.52
2410	OFFICE OF THE PRINCIPAL	2,747,595.00	2,747,595.00	689,106.44	2,065,677.49	2,754,783.93	(7,188.93)	-0.26
2490	GRADUATION							
500323	PURCH PROF SERV PUPILS	23,500.00	23,500.00	21,067.60	3,500.00	24,567.60	(1,067.60)	-4.54
500610	SUPPLY-GENERAL	7,500.00	7,500.00	6,538.90	0.00	6,538.90	961.10	12.81
2490	GRADUATION	31,000.00	31,000.00	27,606.50	3,500.00	31,106.50	(106.50)	-0.34
2500	BUSINESS SUPPORT SERVICES							
500111	SAL-PROFESSIONAL STAFF	272,950.00	272,950.00	85,153.70	214,115.40	299,269.10	(26,319.10)	-9.64
500112	SAL-SUPPORT STAFF	368,165.00	368,165.00	112,320.81	252,514.13	364,834.94	3,330.06	0.90
500120	SAL-TEMPORARY STAFF	1,000.00	1,000.00	0.00	456.45	456.45	543.55	54.36
500330	OTHER PROF-NURSE,LEGAL,ETC	3,500.00	3,500.00	1,530.53	14,087.56	15,618.09	(12,118.09)	-346.23
500540	ADVERTISING	2,000.00	2,000.00	0.00	1,600.00	1,600.00	400.00	20.00
2500	BUSINESS SUPPORT SERVICES	647,615.00	647,615.00	199,005.04	482,773.54	681,778.58	(34,163.58)	-5.28
2610	SUPERVISION - OPER OF PLANT							
500111	SAL-PROFESSIONAL STAFF	101,275.00	101,275.00	32,668.74	77,903.80	110,572.54	(9,297.54)	-9.18
500112	SAL-SUPPORT STAFF	54,247.00	54,247.00	14,442.00	48,912.87	63,354.87	(9,107.87)	-16.79
500580	CONF/MILE	1,000.00	1,000.00	282.23	175.19	457.42	542.58	54.26
500810	DUES & FEES	650.00	650.00	0.00	250.00	250.00	400.00	61.54
2610	SUPERVISION - OPER OF PLANT	157,172.00	157,172.00	47,392.97	127,241.86	174,634.83	(17,462.83)	-11.11
2620	CUSTODIAL OPERATION OF PLANT							
500113	SAL-CUSTODIANS	2,041,868.00	2,041,868.00	548,176.66	1,395,240.45	1,943,417.11	98,450.89	4.82
500120	SAL-TEMPORARY STAFF	39,008.00	39,008.00	0.00	10,575.00	10,575.00	28,433.00	72.89
500130	SAL-OT/MISC/SUMMER	247,160.00	247,160.00	0.00	216,130.11	216,130.11	31,029.89	12.55
500420	CLEANING SERVICES	17,400.00	17,400.00	5,025.00	15,075.00	20,100.00	(2,700.00)	-15.52
500421	DISPOSAL SERVICES	175,000.00	175,000.00	175,000.00	0.00	175,000.00	0.00	0.00
500430	REPAIR/MAINT SERVICES	10,300.00	10,300.00	2,459.06	4,429.55	6,888.61	3,411.39	33.12
500440	RENTALS	322,650.00	322,650.00	3,540.37	340,839.63	344,380.00	(21,730.00)	-6.73
500520	GENERAL INSURANCE	197,000.00	197,000.00	0.00	181,969.13	181,969.13	15,030.87	7.63
500580	CONF/MILE	4,325.00	4,325.00	2,792.82	1,842.06	4,634.88	(309.88)	-7.16

EXPENDITURE REPORT

ACCOUNT		ORIGINAL BUDGET	ADJUSTED BUDGET	ENCUMBRANCE	EXPENDITURES	TOTAL EXP & ENCUMB.	BUDGET AVAILABILITY	AVAIL
500600	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500610	SUPPLY-GENERAL	197,300.00	197,300.00	8,901.87	124,510.26	133,412.13	63,887.87	32.38
500731	NEW EQUIPMENT	2,602.00	2,602.00	0.00	0.00	0.00	2,602.00	100.00
500735	REPLACEMENT EQUIPMENT	5,779.00	5,779.00	0.00	8,653.39	8,653.39	(2,874.39)	-49.74
2620	CUSTODIAL OPERATION OF PLANT	3,260,392.00	3,260,392.00	745,895.78	2,299,264.58	3,045,160.36	215,231.64	6.60
2630	CARE & UPKEEP OF GROUNDS							
500113	SAL-CUSTODIANS	287,179.00	287,179.00	83,147.45	208,004.13	291,151.58	(3,972.58)	-1.38
500130	SAL-OT/MISC/SUMMER	30,426.00	30,426.00	1,444.00	14,949.67	16,393.67	14,032.33	46.12
500340	PURCH TECH SERV NON EDUCATION	83,000.00	83,000.00	1,050.00	63,165.00	64,215.00	18,785.00	22.63
500430	REPAIR/MAINT SERVICES	81,200.00	81,200.00	3,315.57	50,507.55	53,823.12	27,376.88	33.72
500580	CONF/MILE	1,000.00	1,000.00	0.00	0.00	0.00	1,000.00	100.00
500610	SUPPLY-GENERAL	40,800.00	40,800.00	5,331.46	17,417.14	22,748.60	18,051.40	44.24
500731	NEW EQUIPMENT	0.00	0.00	0.00	5,698.81	5,698.81	(5,698.81)	-100.00
500735	REPLACEMENT EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500810	DUES & FEES	100.00	100.00	0.00	200.00	200.00	(100.00)	-100.00
2630	CARE & UPKEEP OF GROUNDS	523,705.00	523,705.00	94,288.48	359,942.30	454,230.78	69,474.22	13.27
2650	CARE & UPKEEP OF VEHICLES							
500430	REPAIR/MAINT SERVICES	20,000.00	20,000.00	3,536.23	18,274.35	21,810.58	(1,810.58)	-9.05
500626	GASOLINE	30,000.00	30,000.00	22,036.38	12,963.62	35,000.00	(5,000.00)	-16.67
2650	CARE & UPKEEP OF VEHICLES	50,000.00	50,000.00	25,572.61	31,237.97	56,810.58	(6,810.58)	-13.62
2660	SECURITY SERVICES							
500113	SAL-CUSTODIANS	69,932.00	69,932.00	20,095.50	49,568.90	69,664.40	267.60	0.38
500120	SAL-TEMPORARY STAFF	4,000.00	4,000.00	0.00	508.97	508.97	3,491.03	87.28
500330	OTHER PROF-NURSE,LEGAL,ETC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2660	SECURITY SERVICES	73,932.00	73,932.00	20,095.50	50,077.87	70,173.37	3,758.63	5.08
2690	BUILDING MAINTENANCE							
500113	SAL-CUSTODIANS	301,715.00	301,715.00	87,323.14	184,287.24	271,610.38	30,104.62	9.98
500130	SAL-OT/MISC/SUMMER	18,120.00	18,120.00	0.00	8,564.28	8,564.28	9,555.72	52.74
500310	PURCH ADMIN SERVICES	65,000.00	65,000.00	0.00	24,205.41	24,205.41	40,794.59	62.76
500340	PURCH TECH SERV NON EDUCATION	46,000.00	46,000.00	3,826.16	25,943.30	29,769.46	16,230.54	35.28

EXPENDITURE REPORT

ACCOUNT		ORIGINAL BUDGET	ADJUSTED BUDGET	ENCUMBRANCE	EXPENDITURES	TOTAL EXP & ENCUMB.	BUDGET AVAILABILITY	AVAIL
500411	WATER	96,400.00	96,400.00	28,114.18	64,914.01	93,028.19	3,371.81	3.50
500412	SEWER	20,850.00	20,850.00	6,182.60	13,870.20	20,052.80	797.20	3.82
500420	CLEANING SERVICES	1,800.00	1,800.00	345.00	1,655.00	2,000.00	(200.00)	-11.11
500431	REPAIR/MAINT SUPPLY	292,500.00	292,500.00	70,682.05	324,212.58	394,894.63	(102,394.63)	-35.01
500450	CONSTRUCTION SERVICES	140,000.00	140,000.00	31,296.73	117,895.91	149,192.64	(9,192.64)	-6.57
500531	TELEPHONE	82,600.00	82,600.00	15,426.32	79,389.37	94,815.69	(12,215.69)	-14.79
500539	COMMUNICATIONS (OTHER)	19,000.00	19,000.00	15,075.86	12,218.87	27,294.73	(8,294.73)	-43.66
500580	CONF/MILE	400.00	400.00	0.00	0.00	0.00	400.00	100.00
500610	SUPPLY-GENERAL	9,000.00	9,000.00	0.00	598.70	598.70	8,401.30	93.35
500621	NATURAL GAS	254,000.00	254,000.00	88,409.71	169,719.24	258,128.95	(4,128.95)	-1.63
500622	ELECTRICITY	453,000.00	453,000.00	137,999.77	329,026.69	467,026.46	(14,026.46)	-3.10
500624	FUEL	88,400.00	88,400.00	7,167.33	52,161.13	59,328.46	29,071.54	32.89
500731	NEW EQUIPMENT	5,549.00	5,549.00	0.00	0.00	0.00	5,549.00	100.00
500735	REPLACEMENT EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2690	BUILDING MAINTENANCE	1,894,334.00	1,894,334.00	491,848.85	1,408,661.93	1,900,510.78	(6,176.78)	-0.33
2691	ENERGY MANAGEMENT							
500111	SAL-PROFESSIONAL STAFF	21,442.00	21,442.00	4,615.44	13,461.70	18,077.14	3,364.86	15.69
500580	CONF/MILE	1,000.00	1,000.00	0.00	0.00	0.00	1,000.00	100.00
500650	SOFTWARE	2,000.00	2,000.00	0.00	3,300.00	3,300.00	(1,300.00)	-65.00
2691	ENERGY MANAGEMENT	24,442.00	24,442.00	4,615.44	16,761.70	21,377.14	3,064.86	12.54
2692	COMMUNITY SERVICES							
500120	SAL-TEMPORARY STAFF	20,000.00	20,000.00	0.00	4,896.00	4,896.00	15,104.00	75.52
2692	COMMUNITY SERVICES REGULAR TRANSPORTATION	20,000.00	20,000.00	0.00	4,896.00	4,896.00	15,104.00	75.52
2721 500510	STUDENT TRANSPORTATION	3,379,240.00	3,379,240.00	1,022,590.76	2,291,171.19	3,313,761.95	65,478.05	1.94
2721	REGULAR TRANSPORTATION	3,379,240.00	3,379,240.00	1,022,590.76	2,291,171.19	3,313,761.95	65,478.05	1.94
2722	SPECIAL ED TRANSPORTATION	3,379,240.00	3,37 3,240.00	1,022,090.70	2,231,171.13	3,313,701.93	03,470.03	1.04
500510	STUDENT TRANSPORTATION	1,623,062.00	1,623,062.00	638,654.68	1,182,459.85	1,821,114.53	(198,052.53)	-12.20
2722	SPECIAL ED TRANSPORTATION	1,623,062.00	1,623,062.00	638,654.68	1,182,459.85	1,821,114.53	(198,052.53)	-12.20
2724	ATHLETIC TRANSPORTATION							
500510	STUDENT TRANSPORTATION	111,390.00	111,390.00	67,649.92	83,090.27	150,740.19	(39,350.19)	-35.33

EXPENDITURE REPORT

ACCOUNT		ORIGINAL BUDGET	ADJUSTED BUDGET	ENCUMBRANCE	EXPENDITURES	TOTAL EXP & ENCUMB.	BUDGET AVAILABILITY	AVAIL %
2724	ATHLETIC TRANSPORTATION	111,390.00	111,390.00	67,649.92	83,090.27	150,740.19	(39,350.19)	-35.33
2725	FIELD TRIP/COCURRIC TRANSPORT							
500510	STUDENT TRANSPORTATION	21,000.00	21,000.00	824.23	18,763.94	19,588.17	1,411.83	6.72
2725	FIELD TRIP/COCURRIC TRANSPORT	21,000.00	21,000.00	824.23	18,763.94	19,588.17	1,411.83	6.72
2840	CENTRAL COMPUTER SERVICES							
500111	SAL-PROFESSIONAL STAFF	580,978.00	580,978.00	151,823.24	436,903.05	588,726.29	(7,748.29)	-1.33
500120	SAL-TEMPORARY STAFF	75,000.00	75,000.00	0.00	42,461.04	42,461.04	32,538.96	43.39
500320	PURCH EDUCATIONAL SERVICES	7,500.00	7,500.00	800.00	598.27	1,398.27	6,101.73	81.36
500330	OTHER PROF-NURSE,LEGAL,ETC	146,900.00	146,900.00	6,751.58	91,407.16	98,158.74	48,741.26	33.18
500430	REPAIR/MAINT SERVICES	36,000.00	36,000.00	18,036.90	34,444.99	52,481.89	(16,481.89)	-45.78
500580	CONF/MILE	4,000.00	4,000.00	204.18	311.53	515.71	3,484.29	87.11
500610	SUPPLY-GENERAL	38,250.00	38,250.00	8,468.16	41,940.25	50,408.41	(12,158.41)	-31.79
500650	SOFTWARE	306,350.00	306,350.00	699.99	298,803.92	299,503.91	6,846.09	2.23
500731	NEW EQUIPMENT	264,500.00	264,500.00	491.50	261,945.42	262,436.92	2,063.08	0.78
500735	REPLACEMENT EQUIPMENT	362,250.00	362,250.00	0.00	373,003.45	373,003.45	(10,753.45)	-2.97
2840	CENTRAL COMPUTER SERVICES	1,821,728.00	1,821,728.00	187,275.55	1,581,819.08	1,769,094.63	52,633.37	2.89
2900	SUP SERVICES OTHER BENEFITS		_			_		
500211	HEALTH INSURANCE	13,047,912.00	13,047,912.00	2,042,441.00	10,657,241.58	12,699,682.58	348,229.42	2.67
500212	DENTAL INSURANCE	603,273.00	603,273.00	88,583.00	499,699.42	588,282.42	14,990.58	2.48
500213	LIFE/DISABILITY INSURANCE	144,000.00	144,000.00	16,649.85	109,839.30	126,489.15	17,510.85	12.16
500219	VISION INSURANCE	0.00	0.00	1.00	1,535.52	1,536.52	(1,536.52)	-100.00
500220	SOCIAL/SECURITY/MEDICARE	3,416,291.00	3,416,291.00	1,265,486.00	2,116,275.84	3,381,761.84	34,529.16	1.01
500231	NH RETIREMENT-EMPLOYEES	777,811.00	777,811.00	286,739.25	528,371.69	815,110.94	(37,299.94)	-4.80
500232	NH RETIREMENT-TEACHERS	6,759,271.00	6,759,271.00	2,942,203.42	3,557,611.91	6,499,815.33	259,455.67	3.84
500238	OTHER RETIREMENT(SAL)	275,000.00	275,000.00	455,952.01	67,761.28	523,713.29	(248,713.29)	-90.44
500239	OTHER RETIREMENT(AP)	198,600.00	198,600.00	0.00	166,860.49	166,860.49	31,739.51	15.98
500250	UNEMPLOYMENT COSTS	10,000.00	10,000.00	391.20	4,728.80	5,120.00	4,880.00	48.80
500260	WORKERS COMPENSATION	260,000.00	260,000.00	0.00	213,854.00	213,854.00	46,146.00	17.75
500270	HEALTH/BENEFITS-OTHER(AP)	14,000.00	14,000.00	1,069.50	4,088.95	5,158.45	8,841.55	63.15
500271	HEALTH/BENEFITS-OTHER(SAL)	214,000.00	214,000.00	175,000.00	36,390.75	211,390.75	2,609.25	1.22
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EXPENDITURE REPORT

Fiscal Year 2024, THROUGH 4/3/2024

ACCOUNT		ORIGINAL BUDGET	ADJUSTED BUDGET	ENCUMBRANCE	EXPENDITURES	TOTAL EXP & ENCUMB.	BUDGET AVAILABILITY	AVAIL
2900	SUP SERVICES OTHER BENEFITS	25,720,158.00	25,720,158.00	7,274,516.23	17,964,259.53	25,238,775.76	481,382.24	1.87
3100	FOOD SERVICE							
500590	MISC PURCH SERVICES	10,000.00	10,000.00	14,709.05	557.65	15,266.70	(5,266.70)	-52.67
3100	FOOD SERVICE	10,000.00	10,000.00	14,709.05	557.65	15,266.70	(5,266.70)	-52.67
4100	SITE ACQUISITION							
500710	LAND AND IMPROVEMENTS	1.00	1.00	0.00	0.00	0.00	1.00	100.00
4100	SITE ACQUISITION	1.00	1.00	0.00	0.00	0.00	1.00	100.00
4200	SITE IMPROVEMENT							
500710	LAND AND IMPROVEMENTS	1.00	1.00	0.00	0.00	0.00	1.00	100.00
4200	SITE IMPROVEMENT	1.00	1.00	0.00	0.00	0.00	1.00	100.00
4300	ARCHITECTURAL/ENGINEERING		_			_		
500330	OTHER PROF-NURSE,LEGAL,ETC	1.00	1.00	0.00	0.00	0.00	1.00	100.00
4300	ARCHITECTURAL/ENGINEERING	1.00	1.00	0.00	0.00	0.00	1.00	100.00
5110	BOND PAYMENTS					_		
500910	PRINCIPAL PAYMENTS	935,000.00	935,000.00	0.00	935,000.00	935,000.00	0.00	0.00
5110	BOND PAYMENTS	935,000.00	935,000.00	0.00	935,000.00	935,000.00	0.00	0.00
5111	LEASE PAYMENTS							
500912	LEASE PAYMENTS	289,024.00	289,024.00	258,960.84	30,062.22	289,023.06	0.94	0.00
5111	LEASE PAYMENTS	289,024.00	289,024.00	258,960.84	30,062.22	289,023.06	0.94	0.00
5120	INTEREST PAYMENTS	_	_			_		
500911	INTEREST PAYMENTS	171,495.00	171,495.00	79.51	71,415.20	71,494.71	100,000.29	58.31
5120	INTEREST PAYMENTS	171,495.00	171,495.00	79.51	71,415.20	71,494.71	100,000.29	58.31
	TOTAL 10 GENERAL FUND	85,946,529.00	86,031,089.00	26,246,029.10	58,424,292.78	84,670,321.88	1,360,767.12	1.58
		85,946,529.00	86,031,089.00	26,246,029.10	58,424,292.78	84,670,321.88	1,360,767.12	1.58

REPORT INCLUDES:

FUNDS: 10

FUNCTIONS: ALL OBJECTS: ALL

Includes Zero Balance, Does not include Inactive Accounts

FOOD SERVICE INCOME STATEMENT

	Y	YEAR TO DATE 07/1/23-3/31/24
INCOME		
FED/STATE REVENUE	\$	299,237.45
LOCAL REVENUE (HS F&R)	\$	-
FOOD SALES - AE	\$	298,390.31
FOOD SALES - MS	\$	208,881.03
FOOD SALES- HS	\$	296,063.24
SPECIAL EVENTS	\$	11,401.05
CONCESSIONS	\$	-
COMMODITIES	\$	-
TOTAL	\$	1,113,973.08
COST OF SALES		
FOOD	\$	486,210.09
MILK	\$	44,283.86
SALARIES	\$	479,133.72
BENEFITS	\$	87,534.02
TOTAL	\$	1,097,161.69
GROSS PROFIT	\$	16,811.39
OTHER INCOME		
OTHER INCOME	\$	82,449.99
INTEREST	\$	5.76
	\$	82,455.75
OTHER EXPENSES		
CLEANING	\$	-
SOFTWARE	\$	17,157.18
REPAIRS/MAINT	\$	29,843.16
CONF/MILES	\$	291.45
SUPPLIES	\$	82,393.37
OTHER	\$	12,753.71
NEW EQUIPMENT	\$	34,853.00
REPLACEMENT EQUIPMENT	\$	214,025.77
LEASE PAYMENT	\$,
	\$	391,317.64
AL PERIOD PROFIT (LOSS)	\$	(292,050.50)
ISTMENTS-INVENTORY	\$	-
RICTED FUND BALANCE (PRIOR PERIOD)	\$	790,089.46

	ESSER1 (04838) 3/13/20-9/30/21	ESSER2 (11551) 4/26/21-9/30/22	ESSER III 8/31/21-				TOTAL ESSER GRANTS
						201,285.34 17,209.80	
	168,605.83	696,610.37		1,566,019.61		218,495.14	2,649,730.95
	Final-Actuals	Final-Actuals	Actual	Encumbrance	Actual	Encumbrance	Totals
Addressing learning gaps associated with disruption in education summer school-summer 2020 Summer curriculum plans-teacher stipends Summer Math Academy-summer teacher hours Summer 2021-MS-Reading program-teacher hours	6,116.00	4,500.00 109,231.36 6,660.00	4,500.00 104,493.51	- 93,217.48			6,116.00 9,000.00 306,942.35 6,660.00
Summer Math Academy-busses Summer Math Academy-supplies		39,416.16 17,866.61	52,789.50	20,000.00			112,205.66 17,866.61
Math curriculum (Math in Focus-AE) Math curriculum (Math in Focus-MS) Math supplies for additional math time-AE Math supplies for additional math time-MS Software to assess reading progress English Materials - HS Professional Development Social Emotional Learning K-5 Social Emotional Learning HS Literacy Assessments - MT Teacher Manuals/Phonics - MH Math Access Fees (Reflex program) Computers for math interventionist Sensory Equipment Assessment Software	6,992.03	94,796.55 38,516.00 37,958.92	2,701.30 1,158.39 65,194.70 9,388.56 9,198.50 6,815.10 1,028.16 3,295.00 5,606.20	-	20,037.65 7,605.00	-	94,796.55 38,516.00 37,958.92 2,701.30 6,992.03 1,158.39 65,194.70 9,388.56 9,198.50 6,815.10 1,028.16 3,295.00 5,606.20 20,037.65 7,605.00
Math Interventionist (tutor) Additional staffing needed to adddress learning loss Varsity Tutors (remote learning) Extra tutoring Reading tutors	13,413.22	25,000.00	12,000.00 5,353.00 11,690.11	34,320.00			364,660.80 12,000.00 5,353.00 50,103.33
Teacher (Kindergarten) to reduce class size-FY21(0.5 FTE), FY22(1.0 FTE), FY23(1.0 FTE) Curriculum Coordinator ABA services for student in home setting		4,334.96 11,381.34	115,018.02 78,000.00 4,285.65	-			119,352.98 78,000.00 15,666.99
Health & Safety Guidelines PPE, cleaning and sanitizing supplies/masks/gloves/shields, etc.	2,161.04	61,700.37	8,570.55				72,431.96
Facilities-related costs HEPA filter air purifiers (380 @ \$519/each) desks for social distancing HVAC-High School Cafeteria HVAC controller at HS Custodial OT for re-opening of High School		12,784.00 30,823.52 4,325.44	1,000.00 68,846.00 19,015.00				12,784.00 31,823.52 68,846.00 19,015.00 4,325.44

							TOTAL ESSER
	ESSER1 (04838)	ESSER2 (11551)	ESSER III	(20361)	ARD IDEA/	PRESCHOOL	GRANTS
	· ·	, ,	8/31/21-	` '	12/23/21-9/30/23		GIANTS
	3/13/20-9/30/21	4/26/21-9/30/22	8/31/21-	9/30/24	12/23/2	· ·	
						201,285.34 17,209.80	
		505 540 07		4 566 040 64		_	
	168,605.83	696,610.37		1,566,019.61		218,495.14	2,649,730.95
	Final-Actuals	Final-Actuals	Actual	Encumbrance	Actual	Encumbrance	Totals
UV Light Units for classroom disinfection			162,000.00			=	162,000.00
Faucets/Automatic flushers/towel dispensers			182,299.70				182,299.70
Additional staffing needed to adddress health and safety guidelines							
Teaching staff for hybrid learning (additional classes)	59,811.57	8,832.93					68,644.50
Nurse	19,821.36	46,000.00	86,806.74	-			152,628.10
Custodial contract for sanitizing	54,761.20	84,477.36	67,087.64				206,326.20
Psychologist including benefits					61,834.08	-	61,834.08
Board Certified Behavioral Analyst including benefits					128,699.40	-	128,699.40
Expanded student nutrition programs							
additional costs associated with providing meals (supplies & softwar	e)	41,334.58					41,334.58
Technology to facilitate remote learning and hybrid models							
Projectors for classroom	3,998.00						3,998.00
Computers for remote work	1,531.41						1,531.41
Gradebook to track assessment data		8,027.50					8,027.50
Replace 10 comupter damaged during remote instruction		5,972.77					5,972.77
Electronic signature software		2,670.00					2,670.00
ТВО						-	0.00
TOTAL EXPENDED/BUDGETED:	168,605.83	696,610.37	1,418,482.13	147,537.48	218,176.13	-	2,649,411.94

1,566,019.61

218,176.13

updated through 3/31/2024



Londonderry School District Daniel Black, Superintendent of Schools

Memo

To: Londonderry School Board

From: Dan Black

Date: May 3rd, 2024

Re: Incoming Kindergarten Enrollment Projection for 2024-25

As of April 29th, 2024, we look to have another small incoming Kindergarten class for the next school year.

Right now, we have 152 Kindergarten students officially registered, and another 24 that have started but not completed the process.

Generally, over the last few years with registration centralized we have not seen a huge change in enrollment over the summer that we may have seen more 5 to 10 years ago.

If next year's incoming Kindergarten class holds to this pattern, then we would only expect to get about 15 more enrolled students over the summer. That means our highest current projection for incoming Kindergarten would be 191 students for 2024-25.

We will monitor this enrollment every two weeks moving forward to see if there are any major changes.

This incoming small class leaves us with a lot of questions why they are small again and many implications for how to manage and plan for smaller enrollment with two classes back-to-back moving forward (at least two years of small classes).

If we refer to the NESDEC Enrollment Study from the fall they make their projections based on actual births to Londonderry (and the general year to year increase of families moving in above the number of births). They projected 250 incoming Kindergarten students for the 2024-25 school year.

We surmise there are several reasons we are seeing smaller enrollment then the prior decade:

- #1 A lack of turnover in housing from one generation to the next in Londonderry.
 - Challenging housing market with prices and interest rates and overall limited stock in Londonderry.

If you look at the chart below, over the last decade we generally had more students show up every year above the birth rate 5 years earlier:

Year	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Incoming K	243	224	238	283	273	225	260	241	278	258	205
Birth's 5 Years Earlier	212	202	181	206	197	183	194	220	206	236	210
K Enrollment above Births	31	22	57	77	76	42	64	21	72	22	-5
% K Enrollment above Births	15%	11%	31%	37%	39%	23%	34%	10%	35%	9%	-2%

Looking at this pattern and knowing the lack of generational turnover and a tight housing market, leads me to conclude currently that part of the smaller numbers is less over all move in families than we have seen in the past.

Looking at the incoming class we had 212 births 5 years ago. At the high end of our projection if we are at 191 - then our new reality may be that our enrollment is just closer to actual births if the housing market and demographic factors do not contribute to more move in families joining Londonderry.

I would also conclude now that we cannot ignore the fact that we are a less attractive community to move to for families with very young children because we do not provide full day kindergarten on top of a limited stock of very expensive homes.

- #2 Majority of surrounding communities have full day Kindergarten. Private options for full day Kindergarten exist as well.
 - o A push for more choice in education from NH DOE.
- #3 We have communicated very clearly for more than two years that we are out of space at Moose Hill with current programming.

In terms of planning for the future, we need to better plan for the potential of smaller classes in general for Moose Hill if this pattern continues.

We also need to analyze space needs and future space needs as these two small classes back to make move through our school system.

We also need to analyze our overall staffing levels and future staffing needs as these two small classes back-to-back move through the system.

One other concern we see right now is that 42 of our incoming kindergarten students are identified and have an IEP. On the low end of our enrollment that would be a rate of 27.6% or on the high end to 21.9%. Both of those rates are very high.

We are also keeping an eye on incoming first graders that have not been enrolled at Moose Hill in Kindergarten. In prior years we tended to get about 40 to 45 students join us in 1st grade. Right now, we are only seeing 11 officially registered and only 3 more that have started but not completed. Looking at these numbers leads me to conclude right now that the normal "move in" families we have seen historically are not happening along with some percentage of families choosing charter, private and home school options as well.



Londonderry School District Daniel Black, Superintendent of Schools

Memo

To: Londonderry School Board

From: Dan Black

Date: May 3rd, 2024

Re: CTE Agreement with Manchester, Goffstown, and Bedford

Attached to this memo is the Draft 2024 to 2028 CTE Agreement between Manchester - Londonderry - Goffstown - Bedford.

This agreement has gone through a round of feedback, discussions, and revisions between the four Superintendent's and their staff.

The lawyers from each of the districts will also review and offer potential revisions. I can update the school board verbally on a few minor edits that most likely will happen based on a few meetings already.

Each district is bringing the draft agreements to their School Boards to also garner input.

If the Londonderry School Board does want to see any changes, we want to get those ideas to Manchester sooner so that those updates can cycle through the review process for the other school boards as well.

As we go through the review process there could be some questions that are related to legal reviews as well as negotiations that have gone on that I might need to answer in non-public before this agreement is finalized and agreed to by all the School Boards.

Regional Career and Technical Education Agreement

Region 15

July 1, 2024 - June 30, 2028

In order to implement Career and Technical Education in Region 15, the New Hampshire Department of Education with the endorsement of the State Board of Education designated the Manchester School of Technology as regional Career and Technical Center. Region 15 operates CTE programs under the Strengthening Career and Technical Education for the 21st Century Act (Perkins V).

This agreement identifies the Manchester School District as the Receiving District for Region 15, and the Goffstown School District, Londonderry School District, and Bedford School District as sending districts for Region 15. Each Receiving and Sending school entity within Region 15 agrees to be governed by this Regional Career and Technical Education Agreement (RCTEA).

Definitions

"Career and technical education center (CTE)" means a high school or public academy offering career and technical education program(s) which has been designated by the commissioner as part of a regional career and technical education program under RSA 188-E:1.

"Commissioner" means the New Hampshire Education Commissioner.

"Receiving District" means a school district operating a high school that is designated as a regional center or offers a designated regional CTE course.

"Region" means a collection of Sending and Receiving Districts and at least one regional career and technical education center that are all parties to an agreement that defines the relationship, duties, and responsibilities between the Sending and Receiving Districts.

"Sending District" means a school district where students reside, and for who said district has tuition responsibility, who attend a regional center or regional course other than within the district itself.

Responsibilities of the Receiving District

- 1. The Receiving District shall establish an advisory committee consisting of representatives of each sending district and the receiving district who shall have the authority to represent their respective Board. The role of this advisory committee is to guide the planning, development, implementation, and evaluation of the educational program and facilities of the regional CTE center. The advisory committee should meet a minimum of once per year, and shall strive to meet twice annually. The educational program shall be broad enough to serve the reasonable needs of CTE Region 15. RSA 188-E:5.
- 2. The Receiving District maintains ultimate decision-making authority regarding program operation; however, the Receiving District shall consider the recommendations of the Region 15 CTE advisory committee relative to CTE programs, facilities, and regional enrollment needs
- 3. The Receiving District, at their own expense, shall employ a full-time Director of CTE,

- who shall administer the CTE program within the administrative structure of the Receiving District.
- 4. The Receiving Districts agree to provide appropriate facilities and programs for students with special needs including students who are disabled and disadvantaged, in accordance with the identified needs of the Receiving and Sending Districts. Additional costs for students with a SPEDIS-code requiring special program modifications and/or services as a result of an Individualized Educational Plan (IEP) shall be the responsibility of the Sending District.
- 5. The Receiving District shall provide appropriate career counseling services at the CTE center for regional students and coordination of such activities throughout the region for students of the Sending District attending the CTE Center related to their specific CTE programming.
- 6. CTE opportunities for adults, out of school youths, including "drop-outs" and others, will be provided by the Receiving District whenever possible and to the extent space is available after students from the Receiving and Sending Districts have been enrolled. Costs will be shared by the participants and/or Sending Districts.
- 7. The Receiving Districts agree to provide equal access to all of the approved regional CTE programs to qualified residents and area CTE students within the region during the regular school day in accordance with the formula for participation agreed upon between the Receiving Districts and Sending Districts.
- 8. Students enrolled in districts not entering into this regional agreement may attend the Sending District's designated CTE center if the student is in the Region of normal attendance and if space allows after annual enrollment is finalized.
- 9. The MSD will provide Sending Districts a list of any teaching positions unfilled or filled with uncertified personnel including those on "permission to employ" or "emergency authorization hire" status by October 15th of each year. Sending Districts will provide MSD a list of non-returning students by December 15th of each year. MSD and all Sending Districts agree to provide such additional information regarding educator and student status as it becomes available during each school year.

Responsibilities of the Sending Districts

- 10. Each Sending District shall appoint one member to the Region 15 Advisory Committee.
- 11. The Sending Districts agree to permit the guidance and CTE staff of the Receiving Districts to provide all students with information concerning CTE offerings at the centers and to encourage such students' participation in the programs.

- 12. Sending Districts are responsible to ensure that their own CTE students' schedules allow for full access to CTE programs offered at the regional CTE center, including travel time on buses
- 13. The Sending District is responsible to notify the Receiving District if any student participating in the CTE program from the Sending District has an Individualized Education Plan (IEP) or 504 Accommodation. Financial responsibility for implementation of the IEP or 504 remains with the Sending District.
- 14. The Sending District shall notify the Receiving District if any student enrolled in a CTE course has completed the annual "opt-out" notice for the Family Educational Rights and Privacy Act ("FERPA") directory information.

Selection and Seat Apportionment Method

- 15. High school students attending schools in the Sending Districts shall be entitled to attend the regional CTE center in accordance with the procedure set forth in N.H. Rev. Stat. § 188-E:6 and as it may be amended from time to time.
 - A. <u>Year 1 Selection Criteria</u>: The following should be considered when making determinations to admit students in a CTE program: (1) Career goal(s) of the student; (2) guidance department recommendation; and (3) a demonstrated ability to work safely and independently in a hands-on learning environment.
 - B. <u>Year 2 Selection Criteria</u>: In general, priority for enrollment goes to students based on: (1) GPA in the first level course with the minimum expectation of a C+ or better; (2) recommendation by MST CTE staff based on program-specific criteria; and (3)having demonstrated excellent attendance and personal conduct.
 - C. <u>Seats Available</u>: The number of seats available to each school for each program is calculated by dividing the number of total students in each school into the maximum allowed enrollments for each program once the second year students are enrolled. High school enrollment figures will be provided by each district at the start of the second semester of the year prior to enrollment.

Applications received after the deadline will be accepted on a space available basis, after those students who are currently on waiting lists are given the opportunity to enroll. Students who will be juniors have priority, then senior and sophomores. The number of seats available are subject to change if the Receiving District hires additional teachers or has been unable to hire new teachers. Any change in formula or methodology will be agreed upon by the Receiving Districts and the Sending Districts subject to approval of the Commissioner of Education.

Calendar Conformity Agreement

- 16. Each Sending and Receiving District will collaborate annually to align their school calendars. Calendar alignment among the sending and receiving districts will include no more than 10 instructional days, following Labor Day of each calendar year, out of alignment across the Region.
- 17. The Sending and Receiving Districts agree to use best efforts to minimize schedule conflicts to the extent practicable through the alignment of district-level and program schedules to ensure students are able to attend CTE courses for the entire instructional period. The Receiving District will send a proposed, draft calendar to all Sending Districts no later than January 15 of each year. Sending Districts understand that such calendar will not be finalized until it is Board approved.
- 18. A region may request an annual calendar alignment waiver in the case of a region with more than 10 instructional days out of alignment where there are emergency or extenuating circumstances preventing calendar alignment. Such waiver requests shall meet the requirements of the NH Department of Education.

Credits and Program of Studies

- 19. CTE students shall be awarded required subject credit toward District graduation by demonstrating proficiency in a CTE course or program that is embedded with content area competencies that meet or exceed the district subject and required course competencies pursuant to RSA 188-E:5, XIII.
- 20. Such embedded competencies shall align with the skills, knowledge, and work study practices as determined by the local school district and in accordance with the terms of the RCTEA.
- 21. Prerequisite courses will be incorporated into the program of studies of each Sending and Receiving District.
- 22. Both the Sending and Receiving Districts will ensure that students are appropriately advised of any prerequisites for any CTE program participation. Sending and Receiving Districts shall coordinate granting full or partial credit for academic and graduating credits by a Sending District when a student demonstrates competency in academic or elective subject areas as determined by evidence provided to a Sending District by a Receiving District.
- 23. Many of the CTE programs include embedded math, art and/or other competencies. The list of embedded competencies in each CTE program will be provided to the Sending Districts.

Tuition and Transportation

- 24. Sending Districts will provide tuition and transportation for any student from their District who wishes to attend a CTE program, subject to attainment of prerequisites, space availability within the program, and appropriate qualifications under N.H. Rev. Stat. § 188-E:2, VIII(b) and 188-E:8.]
- 25. Transportation to the RCTEA is the responsibility of the Sending Districts and shall be by school bus whenever possible. Decisions on self-transporting students shall be made collaboratively between the sending and receiving district. Sending schools are responsible for notifying the NH Department of Education each year of self-transporting students and tracking and issuing mileage reimbursement as available.
- 26. In the event that sufficient funds are not made available to the DOE by the State Legislature to compensate the Receiving District for tuition, payments will be reduced on a prorated basis and the Sending Districts shall pay the balance of the actual cost due to the Receiving District for each student enrolled.
- 27. Sending districts will consider CTE tuition and transportation costs when developing their annual budgets and make provisions based on a current enrollment trends and anticipated transportation costs to reasonably assure that any student who wishes to enroll in CTE courses is able to do so subject to the student meeting program prerequisites and availability of spacing. The CTE Director shall keep a record of instances of funding constraints and report this information to the Department of Education and Sending Districts as needed or upon request.
- 28. No more than once during the term of this RCTEA, the CTE Director(s) may determine whether a report addressing any constraints in funding for tuition that need to be addressed to continue the CTE program(s) should be submitted to the Commissioner pursuant to N.H. Rev. Stat. § 188-E:1-a, V.

Facilities and Equipment

- 29. Initial equipment acquired with state funds shall remain the property of the DOE and shall remain on the Receiving District's premises unless and until transferred by the Commissioner to another CTE facility.
- 30. The Receiving District agrees that the facilities and equipment provided through the funds made available from the State by this Agreement shall be utilized only for CTE purposes, unless specific prior written exception is approved by the DOE.
- 31. Only the Commissioner shall have the authority to transfer initial equipment, if said equipment is not being utilized effectively or efficiently, as determined by the Commissioner to another regional center or school with an approved CTE program.

Perkins Allocation Basis and Appeals Process

- 32. Perkins funds that would otherwise be distributed to the sending district shall be allocated to the Area Career and Technical Education schools that are parties to this agreement. The allocation is based on each school's relative share of students who are attending CTE programs. If practicable, this should be based on the average enrollment for the preceding three school years. (Perkins V Sec. 131(e)(2)).
- 33. If a dispute arises between a sending district and an Area Career and Technical Education School with respect to the federal allocation procedures described in this section, including the decision of a district to leave the Regional Agreement, the parties agree to follow the appeals procedures provided by the New Hampshire Department of Education (DOE). (Perkins V Sec. 131(e)(3)).

Disputes Between Parties

34. The Receiving Districts and Sending Districts agree that Parties will confer regarding any pending disputes by meeting between the Superintendent of each District in an effort to reach a resolution. In the event that a dispute under this agreement is not resolved, the parties will seek mediation before contacting the DOE. If mediation efforts fail, the DOE shall be the arbitrator of any dispute which may arise between the Receiving Districts and the Sending Districts relative to this RCTEA and which cannot be settled to the mutual satisfaction of each party and that all parties will be bound by the decision of the Commissioner in such cases. Each party to this agreement shall maintain financial responsibility for any legal fees or costs arising out of such a dispute, unless otherwise required by law.

Compliance

- 35. The Receiving Districts and Sending Districts hereby covenant and agree that, in the performance of this Agreement the Receiving Districts and Sending Districts shall comply with all the applicable laws, regulations, guidelines, orders and statutes of federal, state, county or municipal authorities which shall impose any legal obligation or legal duty upon the Receiving Districts and Sending Districts with respect to this RCTEA.
- 36. This RCTEA is controlled by the provisions of N.H. Rev. Stat. § 188-E and rules adopted pursuant thereto and as they may be amended from time to time. In the event of any conflict between the provisions of N.H. Rev. Stat. § 188-E or rules enacted pursuant thereto and the provisions of this Agreement, the provisions of the statute and rules shall govern.

Student Conduct and Information

- 37. The Receiving District shall provide to the Sending Districts a copy of their student Code of Conduct annually. Sending Districts agree to provide this document and ensure receipt for all of their students attending one or more CTE classes at the Receiving District. The Receiving District reserves the right to suspend access to CTE programming for any student from the Sending District in accordance with state law.
- 38. The Sending District is responsible for student conduct during transportation to and from the CTE center, including any behavior that occurs on the transportation vehicle. The Receiving District shall be responsible for student conduct that occurs only while the Sending District student is physically on the property of the Receiving District and is outside the transportation vehicle. The Receiving District will investigate any reports of student conduct and will notify the Sending District of any such incidences. The Receiving District will provide information regarding the outcome of any conduct investigation but maintains the right to withhold information that may constitute confidential student data of any other of the Receiving District's students (i.e. video or other evidence).
- 39. The Sending District and Receiving District agree to maintain confidentiality of all student data in compliance with state and federal law including FERPA.

Effective Date and Submission

- 40. This RCTEA is effective for the school year following the signing of this agreement, through July 30, 2028.
- 41. The School Boards of the Receiving Districts and Sending Districts and any future Sending Districts shall review this RCTEA every four years to determine whether any amendments or modifications are necessary.
- 42. The Receiving and Sending District School Boards shall submit this Agreement, signed by the chairs of each of the Sending and Receiving District Board, to the Department of Education every four years.

Miscellaneous

- 43. <u>Modification & Assignment</u>. This agreement constitutes the entire agreement between the parties. This agreement may not be modified unless by mutual agreement in writing between the parties. The Receiving and Sending Districts may not assign any responsibilities under this agreement without the express written consent of the other Parties
- 44. <u>Governing Law</u>. The agreement shall be interpreted, construed and enforced in accordance with the laws of the State of New Hampshire. The agreement shall be binding and shall inure to the benefit of the parties hereto and their respective successors.

45. <u>Insurance</u>. The Sending Districts shall carry insurance in a minimum amount of \$1,000,000 per incident and up to \$2,000,000 aggregate while providing services to students and shall include the Manchester School District, 20 Hecker St., Manchester, NH and the City of Manchester, 1 City Hall Plaza, Manchester, NH as additional insureds on their policy. The Partner shall provide a certificate of insurance listing the additional insureds to the District.



COUNTY OF HILLSBOROUGH

On this the	day of	, 2024, before me,
		_, the undersigned officer, personally appeared
		, known to me (or satisfactorily proven) to be the person
whose name is	subscribed to the	within instrument and acknowledged that (s)he executed the
same for the pu	rposes therein con	ntained.
IN WITNESS V	WHEREOF I here	eunto set my hand and official seal.
		Justice of the Peace/Notary Public
		BY:
		Chairperson, Manchester School Board
		Receiving District

COUNTY OF HILLSBOROUGH

On this the	day of	, 2024, before me,
		, the undersigned officer, personally appeared
		, known to me (or satisfactorily proven) to be the person
whose name is s	subscribed to the	e within instrument and acknowledged that (s)he executed the
same for the pur	rposes therein co	ontained.
IN WITNESS V	WHEREOF I he	reunto set my hand and official seal.
		Justice of the Peace/Notary Public
		BY:
		Chairperson, Bedford School Board
		Sending District

COUNTY OF HILLSBOROUGH

On this the	day of	, 2024, before me,
		_, the undersigned officer, personally appeared
		, known to me (or satisfactorily proven) to be the person
whose name is	subscribed to the	within instrument and acknowledged that (s)he executed the
same for the pu	rposes therein con	ntained.
IN WITNESS V	WHEREOF I here	eunto set my hand and official seal.
		Justice of the Peace/Notary Public
		BY:
		Chairperson, Goffstown School Board
		Sending District

COUNTY OF ROCKINGHAM

On this the	day of	, 2024, before me,
		, the undersigned officer, personally appeared
		, known to me (or satisfactorily proven) to be the person
whose name is s	subscribed to the v	within instrument and acknowledged that (s)he executed the
same for the pur	rposes therein con	tained.
IN WITNESS V	WHEREOF I herei	unto set my hand and official seal.
		Justice of the Peace/Notary Public
		BY:
		Chairperson, Londonderry School Board
		Sending District



Londonderry School District Daniel Black, Superintendent of Schools

Memo

To: Londonderry School Board

From: Dan Black

Date: May 3rd, 2024

Re: Gathering Feedback on 2024 to 2029 Strategic Plan

Internally we have started a process to gather feedback from administrators and staff on the "right" priorities that should be detailed in our upcoming Strategic Plan.

By the end of June, I will be able to share emerging priorities from both those groups.

Hopefully, we do also get valuable feedback from parents and the community over that time period at the School Board meetings.

We could also utilize online surveys for parents and community members during the summer if public comment at the board meetings does not end up being useful for that purpose.

In terms of the School Board providing feedback, we could use any space at a School Board meeting that comes up.

We have organized a group of teachers to help Jason and I gather feedback internally and they will be a good sounding board to review and give comment upon upcoming drafts of the Strategic Plan as it is finalized.

When we are working with everyone, I do believe it is best to boil down the exercise to a few key questions, I think these are potentially the best to help us gather feedback:

- What Culture and Climate Goals should we have for our Londonderry Schools?
- What Academic Goals should we have for our Londonderry Schools?
- What Operational Goals should we have for our Londonderry Schools?