

AGENDA
Office of the Superintendent of Schools
Londonderry, New Hampshire 03053
SAU 12

The meeting of the Londonderry School Board will be held on Tuesday, December 17, 2024, in the Cafe at Londonderry High School, 295 Mammoth Road, Londonderry, NH at 7:00 PM. The meeting will be broadcast on the [District's YouTube Channel](#) as well as Cable Access Channel 8.

1. Call to Order
2. Pledge of Allegiance
3. Consent Agenda
 - 3.1 Retirement(s)
Cindy McMahon HR Director District Wide
 - 3.2 Resignation(s)
Danielle Paulsen Custodian High School
 - 3.3 Meetings

January 6, 2025	Adult Ed Graduation	LHS Gym	6:00 PM
January 7, 2025	Budget Workshop & Regular Meeting	LHS Cafe	7:00 PM
January 14, 2025	Budget & Bond Hearing	LHS Cafe	7:00 PM
January 28, 2025	Regular Meeting	LHS Cafe	7:00 PM
4. Committee Reports
 - 4.1 Student Council
 - 4.2 School Board Liaisons
5. Budget Workshop
 - 5.1 Dining Services
 - 5.2 IT
 - 5.3 Buildings & Grounds
 - 5.4 District Office
 - 5.5 Revenues
 - 5.6 Other Warrant Articles

December 17, 2024

6. Superintendent's Report

6.1 High School Program of Studies - Rick Barnes, Kaitlin Burkhardt, Kim Lindley-Soucy

7. Non-Public Session

Non-Public Session requested under RSA 91-A:3, Section II (b) and (c)

7.1 Personnel Issue(s)

7.2 Nomination(s)

8. Non-Meeting

Negotiations Update

8. Adjournment

(Please note: In addition to the items listed on the agenda the Board may consider other matters not on the posted agenda and they may enter a non-public session or convene in a non-meeting session in accordance with RSA 91-A if the need arises.)

LONDONDERRY HIGH SCHOOL

To: Daniel Black and the members of the Londonderry School Board

From: Rick Barnes, Kaitlin Burkhardt, Kim Lindley-Soucy

Re: Program of Studies 2025 - 2026

Date: December 17, 2024

New Courses

Social Studies

AP World History

In this course, today's students investigate significant events, individuals, developments, and processes from 1200 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change over time. The course provides six themes that students explore throughout the course in order to make connections among historical developments in different times and places: humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation.

Prerequisite: A- or higher in previous course and recommendation of current instructor.

Required summer assignment." Students taking AP courses are required to participate in the Advanced Placement examination administered by the College Board in May.

Business/Computers

AP Computer Science Principles (replaces AP Computer Science A)

Unlock the world of technology with AP Computer Science Principles, an engaging introductory course designed for curious minds. If you have ever wondered how your favorite websites and apps are created, this is the perfect starting point. In this course, you will explore the foundational concepts of computer science and examine the

profound impact of technology on our daily lives. From understanding how personal data is collected to evaluating the positive and negative consequences of tech innovations, you will gain a holistic view of the digital landscape. You will develop essential skills such as making connections between key computing concepts and applying these ideas to real-world scenarios. You will learn to design programs that solve problems, apply abstractions in computation, and analyze the effectiveness of different approaches. Additionally, you will enhance your ability to communicate ideas about technology clearly, work collaboratively with peers to tackle challenges, and foster innovative thinking.

Prerequisite: Computer Maintenance & Repair I and II OR Introduction to Programming I and II. Students taking AP courses are required to participate in the Advanced Placement examination administered by the College Board in May.

Mathematics

AP Calculus BC

AP Calculus BC is an advanced placement course designed for high school students with a strong background in mathematics. This course builds on AP Calculus AB and covers topics such as limits, derivatives, integrals, and series in greater depth and at a more rapid pace. Students will learn advanced integration techniques, parametric equations, polar coordinates, and infinite series. The curriculum emphasizes problem-solving, critical thinking, and applying calculus concepts to real-world situations. By the end of the course, students will have a solid understanding of calculus and the analytical skills required for various fields, including physics, engineering, and economics. A graphing calculator is necessary, which may be purchased by the student or borrowed from the Curriculum Office. *Prerequisite: AP Precalculus. Students taking AP courses are required to participate in the Advanced Placement examination administered by the College Board in May.*

World Language

AP German Language and Culture

This class is comprised of six thematic units organized around essential questions and authentic materials. In the course, German is used exclusively in class by both the teacher and students. Students will demonstrate proficiency in spoken and written

interpersonal communication, interpretive communication, and presentational communication around these themes in a variety of contexts. Contexts pertain to the overarching theme of a globalized world, which encompasses topics such as: Beauty and Aesthetics, Family & Community, Personal & Public Identity, Factors that Impact Quality of Life, Global Challenges, and Science & Technology. All instructional activities in this curriculum module are in line with ACTFL standards and the expectations of the AP German Language and Culture exam. By the end of the course, students will demonstrate an understanding of the products, practices, and perspectives of the target cultures and be able to compare and contrast the cultures. *Prerequisite: Successful completion of Advanced German. Students taking AP courses are required to participate in the Advanced Placement examination administered by the College Board in May.*

CP Spanish V: Everyday Spanish

This Spanish V course is designed for students who have an interest in advancing their Spanish language skills but are still working toward grammar proficiency and are not seeking to follow the AP Spanish Language and Culture curriculum. The course emphasizes practical language use, cultural exploration, and communicative competence in everyday situations. *Prerequisite: Completion of CP Spanish IV or Honors Spanish IV.*

Additional Opportunities for Challenging Work in Spanish and French

CP Spanish III

This course, conducted almost entirely in Spanish, provides a comprehensive review of grammatical concepts, and further develops the student's facility in basic language skills. Extensive cultural and historical reading selections and computer software and Internet searches, as well as some contemporary literary material and the study of famous Latin American artists are offered. Audiovisual material, newspapers and magazines supplement the main text and are a basis for conversations and reports. NCAA Approved. Prerequisite: Grade of 83% or above in College Prep Spanish IIA or 90% or above in College Prep Spanish IIB

Honors Spanish III

This course, conducted almost entirely in Spanish, provides a comprehensive review of grammatical concepts, and further develops the student's facility in basic language skills. Extensive cultural and historical reading selections and computer software and Internet searches, as well as some contemporary literary material and the study of famous Latin American artists are offered. Audiovisual material, newspapers and magazines supplement the main text and are a basis for conversations and reports. This course is designed to prepare students looking to continue their study of Spanish in preparation to take Honors Spanish IV and ultimately AP Spanish Language and Culture. NCAA Approved. Prerequisite: Grade of 83% or above in College Prep Spanish IIA or 90% or above in College Prep Spanish IIB.

Honors French III

This course is taught concurrently with French III and provides a more challenging version of CP French III. Conducted predominantly in French, this course provides advanced grammatical concepts as well as an introduction to French literature and contemporary writings from several French-speaking countries. Poetry, short stories, and film will be studied, along with a variety of cultural readings, with all activities designed to span all four language skills while developing a realistic up-to-date awareness of French culture. Students opting for the Honors Level of French III will be expected to meet the additional requirements through a contract. *NCAA Approved.*
Prerequisite: College Prep French II.

Science

Geology

Geology is the study of Earth and the processes that change Earth over time. This course will be heavily lab based and enforce the importance of careful observation and scientific deduction. Geology is a skill-based course where the application of general concepts is more important than memorization. By the end of the school year, students will have a strong understanding of what the Earth is made of, how processes change Earth over time, and how to apply geological principles to see into the deep past as well as predict future geological challenges.

CP Organic Chemistry/Honors Organic Chemistry (taught concurrently)

This course is designed to explore the breadth of chemistry by introducing students to organic chemistry. The course will focus on the structure-function theories of Organic Chemistry. Topics would include organic nomenclature, pushing electrons, pKa, reaction mechanisms, and organic reactions. This course would be a great addition for those students planning on majoring in pre-med, pre-vet, pre-dental, pharmaceutical, chemical engineering, forensics, biotechnology, or physician assistant programs in college. This course can be taken at the College Prep, or a student may contract to Honors Level. *Prerequisite: Completion of CP Chemistry A or Honors Chemistry.*

Art

AP 3D Art and Design

Want to make creative 3D artwork all while boosting your college applications? This course is designed for those students who are interested in working with three-dimensional art techniques while you create a digital portfolio of work using a variety of sculptural and ceramic media. Throughout the course, you will develop an inquiry that guides artmaking through practice, experimentation, and revision of materials, processes, and ideas while demonstrating 3-D art and design skills with sculpture, architecture, bookmaking, functional and sculptural clay building methods, interior design, fibers, and others. Students will participate in group discussions on art philosophy, aesthetics, the creative process, art criticism and the art market. Students should take AP 3D Art and Design either Junior or Senior year. *Prerequisite: Introduction to Art and Ceramics I and/or Sculpture. Students taking AP courses are required to participate in the Advanced Placement examination (submission of their portfolio with written summary) administered by the College Board in May.*

Updated Course Descriptions

Art

AP 2D Art and Design (formerly AP Studio Art)

This course is designed for those students who are preparing for a career in the arts. This is an opportunity for students to develop a portfolio and artistic statement to submit to colleges and professional art schools. Projects will be centered around drawing, various painting techniques and three-dimensional designs. Students will participate in

group discussions on art philosophy, aesthetics, the creative process, art criticism, and the art market. Students will also have the opportunity to visit museums through possible field trips and representatives from art schools will provide portfolio reviews and program overviews. *Prerequisite: Introduction to Art and TWO or more semesters of advanced art courses. Students taking AP courses are required to participate in the Advanced Placement examination administered by the College Board in May.*

Computer Graphic Design

This course introduces students to digital graphic design, emphasizing the transformation of ideas from sketches to digital designs using software. Students will learn about page layout, design principles, integrating text and graphics, and typography. The course covers both artistic and technical skills, including editing techniques and digital formatting, while exploring related career paths in graphic design. This course fulfills the Computer (Information and Communication Technologies) 0.5 Graduation Requirement. This class fulfills the art graduation requirement.

Digital Photography (formerly Photography)

This introductory photography course is designed to equip students with the essential skills to capture compelling images using digital cameras and/or smartphones. By focusing on composition elements and principles, students will learn how to frame shots effectively, create visually interesting photographs and edit photos for optimal results. The course will also foster creativity and explore various photographic techniques to express personal vision. Photoshop and Lightroom software will be explored to enhance your pictures.

Advanced Digital Photography (formerly Advanced Photography)

This course is a continuation of smartphone photography designed to expand students' skills of smartphone photography as well as introduce them to DSLR cameras, continuing to empower them to capture captivating, professional quality images. The course will have an emphasis on studio work and the creation of a successful students' professional quality portfolio. *Prerequisite: Digital Photography*

Exploring Printmaking

This course is your passport to the exciting world of printing. You will explore the art and science behind creating the visual content that surrounds us every day. From classic techniques like etching and block printing to cutting-edge methods like screen printing and digital printing, you will learn them all with hands-on experience.

Science

AP Chemistry

AP Chemistry is an introductory college-level chemistry course. Students cultivate their understanding of chemistry through inquiry-based investigations as they explore topics like atomic and molecular structure, chemical reactions, kinetics, equilibrium, and thermodynamics. Prerequisites: Must have taken Honors Chemistry or CP Chemistry A. *Students taking AP courses are required to participate in the Advanced Placement examination administered by the College Board in May.*

FACS

Skills for the Real World

This course introduces students to all areas of Family and Consumer Science in one semester. A few weeks are spent on each of the skills needed for self, school, work, and life. This includes topics such as kitchen skills, basic sewing skills, budgeting, career exploration, early childhood education, personal well-being and relationships with others and self. The focus is preparing students for future success as an independent young adult prepared for the tasks and decisions in the world around them. Various techniques will be used to cover these topics, including group discussions, lectures, independent study, projects, and guest speakers.

Health/Physical Education

Wellness

Wellness is a full year course, geared to first year students, combining health and fitness components designed to help students acquire the knowledge, practical skills, and habits needed to enhance personal health and wellness. Students will be given the opportunity to better understand the relationship between exercise, activity, nutrition, and healthy living by developing their own lifelong fitness program.

The course will fulfill the 1/2 credit in Health and the 1/2 credit in Physical Education
One credit required for graduation.

English

AP English Language and Composition (replaces Honors English 11)

With a focus on American rhetoric and argument, this course is recommended for highly motivated and self-directed juniors. Learners will have the opportunity to further hone their skills as readers and writers of prose across a variety of periods, disciplines, and rhetorical contexts in American literature with an emphasis on expository, analytical, and argumentative writing. This course will focus on writing that forms the basis of academic and professional communication, as well as the personal and reflective writing that fosters the development of effective writing in any context. Course readings will offer learners the opportunity to further develop an awareness of the interplay of a writer's purposes, audience expectations, and subjects. They will also explore the ways in which genre-specific conventions and literary devices contribute to effectiveness in writing. Learners will also develop the skills needed to effectively read and synthesize primary and secondary sources. And through engagement in the full writing process, learners will draft and craft compositions that reflect a sophisticated understanding of a variety of genres, conventions, and citation modes. *Prerequisite: Recommendation of current instructor. Required summer reading will be assigned. Students taking AP courses are required to participate in the Advanced Placement examination administered by the College Board in May.*

Business & Computer Technology

Financial Skills for Success (formerly Business Math)

This one semester course is designed as a practical, applied mathematics course that will emphasize the skills students need to manage their personal finances and excel at their first jobs. Students will review and apply mathematical operations with whole numbers, decimals, fractions, ratios, and percents. They will understand terminology relating to personal and business mathematics applications. Students will use common mathematical formulas to solve a variety of personal and business mathematics as well as apply knowledge of computer and calculator use.

The four courses listed below will run concurrently and replace Digital Media Production, Advanced Digital Media Production, and Online Multimedia.

Digital Media I

In this introductory, project-based course, students will acquire essential skills in multimedia production, focusing on content creation for the school's digital channels, including YouTube, podcasts, social media, and the Lancer Spirit Online. Students will learn to craft concise scripts, shoot and edit video, produce digital audio content, and manage live streams of sports and events. The course emphasizes pre-production planning and effective interviewing techniques to develop quality multimedia pieces. Students will have the opportunity to gain press access to school events, allowing their finished work to be shared with wider audiences through the school's online platforms.

Digital Media II

In this advanced course, students will enhance their multimedia production skills by creating compelling stories for online platforms. They will refine their scripting, shooting, editing, and live streaming abilities on more sophisticated projects, such as short films and in-depth interviews. Students will develop leadership skills by leading collaborative projects and managing production teams to produce content for the school's digital outlets. Emphasis will be placed on understanding audience engagement and optimizing content for web distribution.

Prerequisite: Digital Media I

Digital Media III

Digital Media III challenges students to become independent content creators, focusing on producing high-quality multimedia projects for the school's digital channels. Students will explore advanced storytelling techniques, integrate graphics and animations, and coordinate live streams of major events. They will take on leadership roles by mentoring peers and managing larger-scale projects. The course includes opportunities to collaborate with community organizations, allowing students to produce professional-grade content for wider audiences.

Prerequisite: Digital Media I & II and teacher recommendation

Digital Media IV

In this capstone course, students will synthesize their skills in multimedia production by leading comprehensive projects for the school's digital outlets. Students will engage in all aspects of production, from conceptualization to distribution, including managing live streams of key events. They will work with clients to meet specific communication goals and cover advanced topics such as strategic content planning and audience analytics. Students will also focus on professional portfolio development, showcasing their work for college applications or career opportunities in digital media.

Prerequisite: Digital Media I, II & III, and teacher recommendation

Title Changes

Business & Computer Technology

CP Personal Financial Management replaces CP Financial Planning

Interactive Courses

"Interactive" classes are now being called "Unified." This includes Art, Computers, Foods, Music, Physical Education, Video Production. Each of these classes requires permission of the instructor.

FACS

- Clothing & Fashion 1 replaces Design in Clothing
- Clothing & Fashion 2 replaces Clothing Construction

Mathematics

- CP Probability and Statistics A replaces CP Probability and Statistics
- CP Precalculus replaces CP Pre-Calculus
- AP Precalculus replaces Honors Pre-Calculus

Science

- Advanced Placement Chemistry replaces Advanced Topics in Chemistry
- AP Physics 1 replaces AP Physics
- Honors Chemistry replaces Honors Chemistry Special Materials

- CP Physical, Earth and Space Science replaces CP Physical, Earth/Space, and Environmental Science
- Honors CP Physical, Earth and Space Science replaces Honors Earth Space Science

World Language

CP Spanish IV replaces Spanish Grammar and Culture

Department Title Changes

- “Family Consumer Education” to “Family & Consumer Science” Department
- “Technology Education” to Technology and Engineering

Prerequisite Updates

Science

- Algebra 1A required for Chemistry A
- Algebra 1B or higher required for Chemistry B

Additional Notes

- Honors Writing Workshop is no longer being offered. We offer Honors College Composition as well as Honors Creative Writing, both of which are offered for Dual Enrollment Credit through Southern New Hampshire University.
- CP Global Financial Studies, CP Financial Services, Desktop Publishing, and Honors C# Programming have not run the past few years, so their curriculum highlights have been folded into other courses within their departments.
- CP Physical, Earth and Space Science and Science 9 are recognized as Lab Sciences for New Hampshire Scholars and College/Scholarship Applications.
- Dual enrollment courses will be for grades 10-12.
- Senior Seminar and Junior Seminar have been valuable resources for students, but they will no longer be offered. The goal of this decision is to enable the School Counseling Department to reach a significantly larger number of students than was possible through the limited one or two sections of the class, while eliminating the need for students to dedicate a full period in their schedules.

- The Program of Studies and Course Catalog will be consolidated into a single, streamlined document. Flow charts will be incorporated for various departments to clearly outline course pathways for students.
- Welding & Fabrication II and Cosmetology II are both now accepted as Mathematics Experiences

Program of Studies Introductory Information

Graduation Requirements

- Removal of “completion of FAFSA” as a graduation requirement.
- Update wording to reflect science graduation requirement for YOG 2027 and beyond.
- Digital Media will now fulfill both the art or technology (ICT) graduation requirements.
- Addition to NCAA approved course list: CP Algebra 2B

Updated Wording

Londonderry High School NH State Minimum Standard Diploma- (20 credits)

A minimum of twenty (20) credits are required to graduate and earn a Londonderry High School State Minimum Standard Diploma. Student applications should be approved by the Superintendent’s Office by the Spring of the student’s Junior Year, unless specific issues arise in their senior year that would still require the Superintendent’s approval. The required subjects and credits for high school graduation including the requirements of Ed 306.27 still must be met.

Extended Learning Opportunities (ELOs)

LHS ELOs allow students to formally and structurally pursue personal interests beyond LHS classrooms. Students create and embrace ELOs through careful design and support.

Currently, five types of structured competency-driven ELO experiences are offered at LHS.

1. Community Service ELOs
2. Career Exploration ELOs (including work-based learning)
3. College Classes (not Early College or Dual Enrollment) / Industry Credential/Licensure Training ELOs
4. Academic Extension ELOs (pursuits linked to extending school courses, independent studies, research, or other similar academically driven activities)
5. Project-Driven ELOs (includes creative, entrepreneurial, and other similar endeavors)

Each type of ELO has a unique planning process. Students, their families, and the Director of School Counseling or Principal must approve an agreement before a student begins work on their ELO. This policy does not exempt students from taking and completing core academic courses and requirements per the Londonderry High School Program of Studies

Culminating experiences vary depending on the nature and intensity of the ELO. In the case of a college class or industry training, the final product is usually a transcript or certificate. Other types of ELOs (depending on scope and intensity) may require a conversation (low intensity) or full presentation (high intensity) to culminate. Completed ELO experiences can appear on a transcript and earn credit but are not calculated as part of GPA or class ranking.

ELOs are for ALL students—those who know what they want and those with only a rough idea. The carefully crafted ELO collaborative planning process supports helping students translate their interests into pertinent activities (which, for some, is an entirely new activity). Many ELOs require research as part of the planning, including finding matching partners. Students actively direct the ELO process.

Student/school counselor conversations are focused on helping students anticipate the independent nature of this type of experience and develop the highly valued lifelong traits established in Londonderry School District's Portrait of a Graduate (e.g., Creativity, Self-Direction) to succeed.

Students can engage in up to four extended learning opportunities throughout their high school career, with a maximum of two LHS credits allowed to fulfill specific graduation requirements. Exceptions to these limits may be granted on a case-by-case basis, at the discretion of the Director of Counseling and the High School Principal.

Students can express a desire to discuss a new ELO with their school counselor or use our online form to initiate the process. A meeting will be scheduled to start the planning process.

College Classes or Industry Certification/Licensure Training ELOs

Any student wishing to enroll in college courses outside of Londonderry High School must receive pre-approval from the Director of School Counseling. If approved, the course(s) taken will be placed on the student's transcript with the grade and earned credit. However, the grade will not be factored into the student's cumulative grade point average. Adult Education and Summer School courses are excluded from this procedure. The student/family must meet with the Director of School Counseling prior to any enrollment. The student must provide the following information at this meeting: Name of Institution, Address of Institution, Name of Course (including syllabus, course description, length of course, and total hours of classroom time). Upon completion of the course, the student must provide an official transcript from the institution to the Director of School Counseling in order for the course to be added to the transcript.

Taking college classes or pursuing an industry certification/licensure (e.g., EMT, LNA, Adobe Professional, Vet Tech, Trade Apprenticeships) training while in high school is an opportunity to obtain a strategic head start on post-secondary experiences. Many opportunities are available to students who desire to improve their position for the present and future.

As with all ELOs, students may contact their counselor with a particular course and host school in mind, while others may want to simply explore the concept. We urge ALL students to contact their school counselor to discuss an interest regardless of its clarity.

During the ELO planning process, whether a course is to count for LHS credit or can be taken instead of an LHS graduation-required class is determined. For example, an LHS student could earn high school and college credit for an experience. In some cases, students (and parents/guardians) must be willing to consent to a record release so progress can be monitored.

Career Pathways

The State of NH defines pathways as *“High-quality educational experiences that span secondary and postsecondary systems, blend rigorous core academic and career-technical instruction, offer focused career guidance and advisement systems, include high-quality work-based learning experiences, and culminate in postsecondary or industry credentials and significantly expand student access to, participation in, and successful completion of those pathways.”*

Career and technical educational opportunities are built on this pathway model. The Manchester School of Technology (MST) and Palmer CTE Center at Alvirne High School are LHS's primary partner schools. Each offers a unique set of career-connected learning opportunities for 90 minutes every school day. Both are public schools with free bus transportation provided and daily attendance is required.

Pathway experiences can take forms other than CTE, including student created ELOs linked to Career Exploration. For example, a student could take a mix of aligned LHS courses, complete a college class, do a job shadow, and interview an industry professional. These activities, in sum, could make a pathway (as defined by the State). The Town of Londonderry and its surrounding communities offer countless ELO career exploration opportunities to pursue.

CTE Program (MST & Wilbur H. Palmer Ctr)

Manchester School of Technology (MST) and the Palmer Career and Technical Center at Alvirne High School in Hudson are Londonderry's primary Career and Technical Education (CTE) partner high schools. If a comparable CTE course is offered at different locations, whenever possible and subject to availability, the principal may use discretion to decide which program will be attended by students.

Exploring, selecting, and applying for a career and technical program formally starts every year in January. Presentations occur at LHS, and open house events are offered at each center. Students are urged to investigate thoroughly, including with their school counselor's assistance (who must be notified before applying to the CTE school).

Most students start their CTE program as juniors (applying as a current sophomore), while some begin as sophomores (for example, the MST 3-year Cosmetology Program) or seniors. Present sophomores will attend an informational session on all CTE Programs. Those interested will be brought on a tour of the CTE centers.

Applying to enroll in a CTE program involves completing two steps:

1. Complete the application associated with the specific center (mid-February deadline).
2. Request the class as part of the LHS course selection process (February).

The decision to investigate, apply, and attend must be made with intention, as these programs require significant commitment. This includes careful planning to ensure the student is on track with LHS' graduation requirements. In some cases, the enrollment requests for a program exceed capacity. Each school runs administrative processes for accepting or waitlisting students. Often, second choices are offered.

Once accepted, attending a CTE program requires careful scheduling, given that CTE classes and travel time can occupy 2-3 LHS periods. A student's schedule needs to be carefully crafted to support their interests. Students must also demonstrate a willingness and readiness to meet the expectations of the particular CTE center. This includes an emphasis on attendance. Noteworthy is that most CTE programs meet the fourth year of embedded math requirements and some the third year of science (per the superintendent). Successful completion also makes students eligible for the NH Scholars Career Pathway completion recognition program.

As mentioned previously, LHS highly respects and values the opportunity for students to pursue a pathway in high school. We are eager to assist in related research and procedures. Please contact the school counseling staff with any questions.

RTI/Special Education

The development and implementation of an MTSS Program at Londonderry High School will be paired with current RTI procedures to best meet the needs of all students.

Co-Curricular Activities/Eligibility

Athletics, along with clubs, organizations, and other activities, comprise the co-curricular program. All students are encouraged to participate and should be willing to devote the time and effort necessary to contribute to the growth and success of the activity. ALL STUDENTS MUST BE PASSING 5 CLASSES AT ELIGIBILITY CHECKS (P1, S1, P2, S2) IN ORDER TO PARTICIPATE IN ANY CLUB, ACTIVITY OR SPORT. To be eligible for school activities, a student must be in good standing. To participate in a school activity on a non-school day, a student must be present on the last school day prior to the activity. Students dismissed from school on the day of an activity or on the last school day prior to a non-school day activity, must return to school prior to the close of the school day or must receive permission of an Assistant Principal in order to be eligible for participation in the school activity. This regulation applies to all school activities, including athletics, dances, performances, etc.

Library Media Center

The Library Media Center seeks to ensure that all students and staff are effective users of ideas and information. The library media program, its facilities, resources, and instruction play an integral role in supporting and implementing the curriculum at Londonderry High School. The librarian and digital learning specialist work collaboratively with classroom teachers to develop lessons and teach digital and information literacy to all students. The library collection includes books, videos, periodicals, and an extensive print and electronic reference collection. We also offer a Makerspace area, green screen corner, and podcasting equipment along with monthly after-school programming. Our online resources and collection can be accessed at <https://lhs.londonderry.libguides.com/VirtualLibrary>.