

AGENDA
Office of the Superintendent of Schools
Londonderry, New Hampshire 03053
SAU 12

The meeting of the Londonderry School Board will be held on Tuesday, February 18, 2025, in the Cafe at Londonderry High School, 295 Mammoth Road, Londonderry, NH at 7:00 PM. The meeting will be broadcast on the [District's YouTube Channel](#) as well as Cable Access Channel 8.

1. Call to Order
2. Pledge of Allegiance
3. Consent Agenda
 - 3.1 Retirement(s)

Gail Rogers	Teacher	Middle School
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 - 3.2 Resignation(s)

Yolanda Reyes	Dining Services	North School
Ann Smith	Teacher	High School
Claire Hayes	Dining Services	North School
 - 3.3 Minutes
January 28, 2025
February 7, 2025
 - 3.4 Meetings

February 20, 2025	School Board Candidate Forum	LHS Library	6:00 PM
March 4, 2025	Non-Public Session	LHS Room 221	6:00 PM
March 11, 2025	Election Day	LHS Gym	6:00 AM - 8:00 PM
March 25, 2025	Reorganization	LHS Cafe	7:00 PM
4. Committee Reports
 - 4.2 School Board Liaisons
5. Announcements and Presentations
 - 5.1 ACT Students presentation of Gifts to the School Board
 - 5.2 Artificial Intelligence in the Londonderry School District
 - 5.3 Updates to Cell Phone Policy Based on Public Comment

February 18, 2025

- 5.4 Article 12 - Citizen's Petition Not Needing a Public Hearing Now
- 5.5 South School is a Candidate for the Elementary School of Excellence!
- 6. Public Comment
- 7. Open Public Hearing on withdrawing from the Unassigned Fund Balance
 - 7.1 To see what action(s) the Board will take on withdrawing from the Fund Balance
- 8. Close Public Hearing
- 9. Deliberations
 - 9.1 Accepting Gift for the Music Department - Serge Beaulieu
 - 9.2 1st Reading to Adopt Policy JICJ - Unauthorized Electronic Communication Devices Including Cell Phones
 - 9.3 2nd Reading to Rescind Policy JP - Joint Custody
 - 9.4 2nd Reading to Rescind Policy JHCB - Immunization of Students
 - 9.5 2nd Reading to Amend Policy AD - Educational Philosophy
 - 9.6 1st Reading to Adopt Policy IKL - Academic Integrity Policy
 - 9.7 Proposed 2025-2026 School District Calendar
- 10. Superintendent's Report
 - 10.1 90 Day Behavior Report - Dan Black
 - 10.2 Enrollment Report - Dan Black
- 11. Non-Public Session
Non-Public Session requested under RSA 91-A:3, Section II (b) and (c)
 - 11.1 Personnel Issue(s)
 - 11.2 Nomination(s)
 - 11.3 Student Issue
- 12. Adjournment

(Please note: In addition to the items listed on the agenda the Board may consider other matters not on the posted agenda and they may enter a non-public session or convene in a non-meeting session in accordance with RSA 91-A if the need arises.)

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The meeting of the Londonderry School Board was held on Tuesday, January 28, 2025, in the Cafe at Londonderry High School, 295 Mammoth Road, Londonderry, NH at 7:00 PM. The meeting was broadcast on the [District's YouTube Channel](#) as well as Cable Access Channel 8. In attendance were School Board members Mrs. Butcher, Mr. Gray, Mrs. Loughlin, Mr. Porter and Mr. Slater. Also in attendance were Superintendent, Mr. Black, Business Administrator, Mrs. Small and School Board Secretary, Lisa Muse.

1. **Call to Order:** The meeting was called to order at 7:00PM by Mr. Slater.
2. **Pledge of Allegiance:** The Pledge of Allegiance was led by Mr. Slater. A moment of silence for Doug Soares.
3. **Consent Agenda:** *Mrs. Loughlin made a motion to accept the Consent Agenda. Amanda 5-0*

3.1 **Retirement(s)**

Paula Bartlett	Teacher	High School
Rusty Brand	Teacher	High School
Sandra Brown	Teacher	North School
Deborah Childs	Teacher	Moose Hill
Marcia Connors	Teacher	South School
Carol Currier	Teacher	North School
Pamela Kobilarcsik	Teacher	High School

3.2 **Minutes**

January 7, 2025
January 14, 2025

3.3 **Meetings**

February 7, 2025	Deliberative Session Regular Meeting to follow	LHS Cafe	7:00 PM
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February 18, 2025	Regular Meeting	LHS Cafe	7:00 PM
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4. **Committee Reports**

4.1 Student Council: Dylan Anderson discusses the candy grams and the LHS Drama show Footloose tickets are on sale now. The show is the 13th, 14th, and 15th. NHS is looking for some service hours.

4.2 School Board Liaisons: Mrs. Loughlin mentions that Iready diagnostics will take place on February 4th and 5th. The Community Service club is collecting wipes and toothpaste. February 7th is wear red day for congenital heart awareness week. Yearbooks are still on sale. Mr. Gray reports for North School that tubing will take place at McIntyre on 2/1. The Small and Tall Dance will be on 2/14. Mr. Slater mentions the South School book fair

will take place 3/10 – 3/15. There will be a PTA Walk at Thon 4/5. The Tall and Small dance will be held on 4/18. He talks about the room numbers being on the windows and doors for the EOP committee. Mr. Black mentioned that this was a discussion for years with the local Fire Department and they determined we did not need that since they have maps of all the schools.

5. **Public Comment**

Mr. Slater opens public comment.

Beth Marrocco, Westwood Drive: She advocates for everybody to get correct information regarding the articles that are being voted on in March.

Mr. Slater closes public comment.

6. **Announcements and Presentations**

6.1 Filing Period for Candidates:

Wednesday, January 22, 2025 through Friday, January 31, 2025

(1) School Board Member - 3 - Year Term

(1) Moderator - 3 - Year Term

(1) Treasurer - 3 - Year Term

(1) School District Clerk - 3 - Year Term

To file, please contact Kerri Stanley, School District Clerk, at 603-860-9369 or at kstanley@londonderry.org. Kerri will be at the District Office on Friday, January 31, 2025, from 3:00-5:00 PM, for the purpose of final filing.

6.2 Audit Report - Vachon & Clukay & Co: Mrs. Small thanks Mr. Murray for

his audit work and mentions the full report is posted on the website. She thanks Sheryl Rich and Jeanette Evans for their instrumental part in getting the information ready for the audit. Mr. Murray provides an overview of the key financial statements. The district received an unmodified opinion “clean” on its financial statements for all reporting units as of and for the year ended 6/30/2024. Revenue budgeting is in line with actual amounts.

The revenues were \$296,000 in excess of projected revenues. This represents a favorable variance of .34% on an estimated \$86.4 million of budgeted revenues for the general fund. He details the budgetary fund balance of the general fund. The district ended the year with a \$30.2 million deficit net position which saw an increase in the deficit of \$444,000 from the prior year. He talked about the outstanding debt, GASB #68 and GASB #75. In regard to the federal compliance audit, the district expended approximately \$2.5 million in federal awards and a federal compliance audit was performed. They tested the districts’s internal control over both financial reporting and on compliance with the federal awards. There were no findings or questioned costs required to be reported. There were no significant issues noted which required communication to the Board. The Business Office staff and staff cooperation were of the highest levels.

6.3 Cell Phone Policy Procedures: Mr. Black mentioned that this came up because of concerns at LHS from multiple constituencies and a larger discussion on cell phones happening in society at large. There are distractions in the classroom, concerns from staff, concerns from school board and ongoing dialogue with students about use. The purpose of the meeting is to have a larger discussion with all constituents to make sure cell phones are not a distraction to learning going forward within the school building. They breakdown the proposed policy and discuss “the why”. Mr. Black feels we can put more effort into “the why” if desired. Right now, Mr. Black feels K to 8 can stay the same as it seems to be working well right now. They need to work collectively to help LHS make a change. He feels it is harder to make a change during the school year. The desired change at LHS is to define the problem devices. The big change would be the use of personal electronic communication device is prohibited in any credit bearing class at LHS. All student personal electronic devices will be stored in the district supplied containers within each class the student attends for the entirety of the academic period. They are looking at the best way to corral cell phones at the start and the stop of every class period. They are looking for the need for a consistent response from staff. They talk about when devices can be out at LHS such as lunch, during passing periods and in non-credit bearing study halls. Students will be expected to immediately comply with any staff member’s request to cease use of their personal device even in common areas if deemed appropriate. They talk about the further details on upcoming LHS internal procedures to reinforce an updated policy. Mr. Barnes said there has been a lot of discussion with this change with students. Mr. O’Connor reached out to many other districts to talk about how this is handled, and a task force was formed. The takeaways from what they have learned is there are positive effects in and out of the classroom such as increased classroom engagement participation and conversations. There is also a noticeable decline in students meeting up in hallways/bathrooms. It is mostly teacher supported. Consistency is the key element and needed from students, teachers and admins. Concise handbook language and the integration of a simple classroom procedures into daily routine is the best approach for LHS. They present a draft that they have come up with for the handbook. They are not interested in a complete ban of cellphones at LHS. Mrs. Loughlin is concerned about the phones not being locked in the classroom. Mr. Porter is also concerned with theft and feels placement behind the teacher’s desk would be best. Parents need to be a big part of the discussion. The plan would be to have a first reading tonight and then time to think about it before the second and third reading. They need time to dissect and make changes and gather information.

Hailey, student: She is concerned that in a lot of classrooms the wifi is not very reliable, music is big issue and a lot of 504 plans allow for music which is being played on airpods.

Tina, student: She agrees there needs to be some sort of change made. She doesn’t feel theft will be an issue. She feels it should be up to the teachers.

Samuel Barry, Student: He is concerned at the end of the day and the risk of students grabbing the wrong phone is very high. He feels maybe there can be an exception for the last class of the day. He is concerned if there is a family issue a student couldn’t get in touch with their family. He feels this should not be implemented in the middle of the school year.

John Grennon Jewel Court: He is impressed with the Board and Admins of the academic excellence in the district. He feels we have the finest educators. The time needed to implement this will effect the time that should be used educating students. He wants to know why we don’t have a policy that says they can’t take them out in class. He feels this

would be sufficient. If the student breaks the rule then the student should be disciplined and if we are consistent he is convinced the number of rule breakers will go down. He is concerned about the students not having the phone during fire alarms and emergencies. Beth Marrocco, Westwood Drive: She feels if the policy is very clear it will take away some of the problems for most of the students.

Lily Ciarametaro and Madison Grennon, Students: They talked about the struggles with online passes. Not taking them away will teach the kids responsibilities. They feel what is being used now works and there are valuable things they use their phones for. They feel it's a problem with certain kids and they should be focused on those students instead of targeting the whole population.

Hailey, student: She feels the present policy puts a lot of pressure on the teachers and doesn't work.

Dylan Anderson, student: He would like to hear from more students who aren't the leaders of the communities. He thinks rushing into this will cause a lot of tension.

Mr. Slater states that a lot of good points were said tonight. He asks if we should take the next two meeting to discuss this in more detail and then perhaps run a pilot program.

Mr. Black said it is going to take a lot more conversations with admins, staff and students and try to get to a place without a lot of conflict. They decide the first reading should be pushed off tonight and come back at a later point.

6.4 Kids Vote - March 11, 2025: This is a new event run by Kim Freccero, Asst. Principal at North School. All kids will come to the LHS and vote. The schools are working on what they are voting on. It will take place from 7AM – 7PM. Students will arrive with their parent/guardians to vote.

6.5 Typo on Citizen's Petition Warrant Article: amity clarified some confusion. 101/2024 and she shared apologies with petitioners and Londonderry times ran it with the correct information. This will be discussed at deliberative. Any times a citizens petitions has been presented and signatures are verified it is a legal document and can't be withdrawn at any point because it is a legal document.

6.6 LHS Community Service Club Drive: The District and Town are working with the NH Food Bank collecting items in need. The drive goes from 1/27 – 2/7 and some of the items needed are socks, hand warmers, travel size toothpaste and brushes, granola bars and deodorant. There are collection boxes at the town hall and Leach library and all the schools and District office are collecting as well.

6.7 LMS Highlights and Updates: William Van Bennekum: The LMS football team made it to the state championship game. Holiday concerts were talked about. He talked about the Showcase and ways to recognize students and staff in positive ways. The woodshop skills are at work in the sixth grade. Sophia Seichepine 8th grade flute student who made the middle level honor band is talked about. He gives a shoutout to the custodial staff for their excellence in work for the refinishing of their floors. He talked about the new committees that have been formed at LMS. He congratulates the winners of the spelling bees.

7. Deliberations

- 7.1 1st Reading to Adopt Policy JICJ - Unauthorized Electronic Communication Devices Including Cell Phones - *NHSBA Recommended Policy JICJ included for reference : **Tabled for a future meeting***
- 7.2 3rd Reading to Adopt Policy IHBA - Programs for Students with Disabilities. ***Mrs. Loughlin made a motion to approve the 3rd Reading to Adopt Policy IHBA - Programs for Students with Disabilities. Mr. Porter seconds the motion. The motion passed by a vote of 5-0.***
- 7.3 3rd Reading to Rescind Policy IHBAC - Programs for Students with Disabilities: ***Mrs. Loughlin made a motion to approve the 3rd Reading to Rescind Policy IHBAC - Programs for Students with Disabilities. Mr. Gray seconds the motion. The motion passed by a vote of 5-0.***
- 7.4 3rd Reading to Adopt Policy IHBA-R - Programs for Students with Disabilities - Section 504 Notice of Parent & Student Rights: ***Mrs. Loughlin made a motion to approve the 3rd Reading to Adopt Policy IHBA-R - Programs for Students with Disabilities - Section 504 Notice of Parent & Student Rights. Mrs. Butcher seconds the motion. The motion passed by a vote of 5-0.***
- 7.5 3rd Reading to Adopt Policy JFA – Residency: ***Mrs. Loughlin made a motion to approve the 3rd Reading to Adopt Policy JFA – Residency. Mr. Porter seconds the motion. The motion passed by a vote of 5-0.***
- 7.6 3rd Reading to Adopt Policy JFAA - Admission of Resident Students: ***Mrs. Loughlin made a motion to approve the 3rd Reading to Adopt Policy JFAA - Admission of Resident Students. Mr. Gray seconds the motion. The motion passed by a vote of 5-0.***
- 7.7 1st Reading to Rescind Policy JP - Joint Custody: ***Mrs. Loughlin made a motion to approve the 1st Reading to Rescind Policy JP - Joint Custody. Mrs. Butcher seconds the motion. The motion passed by a 5-0 vote.***
- 7.8 3rd Reading to Rescind Policy JHCA - Physical Examination of Students: ***Mrs. Loughlin made a motion to approve the 3rd Reading to Rescind Policy JHCA - Physical Examination of Students. Mr. Porter seconds the motion. The motion passed by a 5-0 vote.***
- 7.9 1st Reading to Rescind Policy JHCB - Immunization of Students: ***Mrs. Loughlin made a motion to approve the 1st Reading to Rescind Policy JHCB - Immunization of Students. Mr. Gray seconds the motion. The motion passed by a 5-0 vote.***

- 7.10 3rd Reading to Amend Policy JKAA - Use of Restraints and Seclusion: ***Mrs. Loughlin made a motion to approve the 3rd Reading to Amend Policy JKAA - Use of Restraints and Seclusion. Mrs. Butcher seconds the motion. The motion passed by a 5-0 vote.***
- 7.11 3rd Reading to Rescind Policy JKAA- R - Procedures on Use of Child Restraints and Seclusion: ***Mrs. Loughlin made a motion to approve the 3rd Reading to Rescind Policy JKAA- R - Procedures on Use of Child Restraints and Seclusion. Mr. Porter seconds the motion. The motion passed by a vote of 5-0.***
- 7.12 3rd Reading to Rescind Policy INAA - Extended Learning Opportunities - Online/Virtual Education: ***Mrs. Loughlin made a motion to approve the 3rd Reading to Rescind Policy INAA - Extended Learning Opportunities - Online/Virtual Education. Mr. Gray seconds the motion. The motion passed by a vote of 5-0.***
- 7.13 3rd Reading to Rescind Policy INAA - R - Extended Learning Opportunities: ***Mrs. Loughlin made a motion to approve the 3rd Reading to Rescind Policy INAA - R - Extended Learning Opportunities. Mrs. Butler seconds the motion. The motion passed by a vote of 5-0.***
- 7.14 3rd Reading to Rescind for Procedure Policy IGDJ-R - Interscholastic Athletics - Minimum Number of Participants: ***Mrs. Loughlin made a motion to approve the 3rd Reading to Rescind for Procedure Policy IGDJ-R - Interscholastic Athletics - Minimum Number of Participants. Mr. Porter seconds the motion. The motion passed by a vote of 5-0.***
- 7.15 3rd Reading to Rescind Policy IGDJ-R Post Season Competition: ***Mrs. Loughlin made a motion to approve the 3rd Reading to Rescind Policy IGDJ-R Post Season Competition. Mr. Gray seconds the motion. The motion passed by a vote of 5-0.***
- 7.16 3rd Reading to Rescind Policy IGDK - Adult Leadership: ***Mrs. Loughlin made a motion to approve the 3rd Reading to Rescind Policy IGDK - Adult Leadership. Mrs. Butcher seconds the motion. The motion passed by a vote of 5-0.***
- 7.17 3rd Reading to Amend Policy IICA - Field Trips and Excursions: ***Mrs. Loughlin made a motion to approve the 3rd Reading to Amend Policy IICA - Field Trips and Excursions. Mr. Porter seconds the motion. The motion passed by a vote of 5-0.***
- 7.18 3rd Reading to Rescind for Procedure Policy IICA-R - Field Trip Chaperone Procedures: ***Mrs. Loughlin made a motion to approve the 3rd Reading to Rescind for Procedure Policy IICA-R - Field Trip Chaperone Procedures. Mr. Gray seconds the motion. The motion passed by a vote of 5-0.***

7.19 3rd Reading to Adopt Policy IMBG - Therapy Dogs: *Mrs. Loughlin made a motion to approve the 3rd Reading to Adopt Policy IMBG - Therapy Dogs. Mrs. Butcher seconds the motion. The motion passed by a vote of 5-0.*

7.20 1st Reading to Amend Policy AD - Educational Philosophy: *Mrs. Loughlin made a motion to approve the 1st Reading to Amend Policy AD - Educational Philosophy. Mr. Porter seconds the motion. The motion passed by a vote of 5-0.*

7.21 Proposed 2025-2026 School District Calendar: Mr. Black goes over the calendar month by month. The board will take a look at it and come back.

8. Superintendent's Report

8.1 2nd Quarter Financial Report - Amity Small: As they begin the second half of the FY2025, the general fund operating budget is in good shape. The general revenues are running well above expectation with a projected excess of \$508,707. The expenditure side of the general ledger is running below the approved budget, with a conservative estimate of \$700,000 - \$950,000. However, we are running significantly over in our Out of District Placement tuition line and awaiting confirmation of retirement numbers. For the revenue side, they discuss the two tables which include Trust Fund and Capital Reserves and Operating Revenues. The district received \$3.6 million in COVID relief grants. Table IV highlights the significant, unfavorable balances with a brief explanation for each one. The Dining Services Program fund balance and discussed.

8.2 Phone Line bids: Brandon Weinert: Mr. Weinert's explains that our phone vendor notified us that our phone system was no longer going to be supported as of March 2026. An RFP went out and they met with a couple vendors. After reviewing the bids, he discusses the two vendors that he contemplated and feels we should move forward with vendor A in the amount of \$331,936.65. This will move forward to a public hearing. Mr. Porter asks why we got five vendors and we only had two come in. Mr. Weinert explains the reasoning such as the whole job not being quoted. These two vendors were local and had references.

8.3 Social Worker job description: Mr. Black: As discussed at a previous meeting, the district will be shifting staff around so that we are able to create a new School Social Worker position to share between LHS and LMS. The exact split time has not been determined yet. He reads the job goal and the essential functions of the position from the handout. He also discussed a few hypothetical examples of what their work might look like working with at risk families in our school system.

9. Non-Public Session

Mrs. Loughlin made a motion to move into Non-Public Session requested under RSA 91-A:3, Section II (b) and (c). Mrs. Butcher seconds the motion. The motion passed by a roll call vote.

January 28, 2025

Non-Public Session requested under RSA 91-A:3, Section II (b) and (c)

9.1 Nomination(s)

9.2 Personnel Issue(s)

10. Adjournment

The meeting was adjourned at 9:48PM.

Respectfully submitted,

Lisa Muse
School Board Secretary

(Please note: In addition to the items listed on the agenda the Board may consider other matters not on the posted agenda and they may enter a non-public session or convene in a non-meeting session in accordance with RSA 91-A if the need arises.)

PRESENT: Board Members: Amanda Butcher, Kevin Gray, Sara Loughlin, Bob Slater, Tim Porter
Superintendent of Schools: Dan Black
Assistant Superintendent of Schools: Jason Parent
Business Administrator: Amity Small
Human Resource Director: Cindy McMahon

Mrs. Loughlin moved, seconded by Mrs. Butcher, and passed unanimously (5-0) to enter non-public session under RSA 91-A:3, Section II (b) and (c) at 9:48 PM

Mrs. Butcher moved, seconded by Mr. Gray, and passed unanimously (5-0) to accept the Coaching nominations

Discussion of Personnel

Mr. Gray moved, seconded by Mr. Porter, and passed unanimously (5-0) to accept the Staff Resignation

Discussion of contracts and non-renewal timeline

Discussion of Athletic Department duties

Discussion of Administration

Mrs. Butcher moved, seconded by Mr. Gray, and passed unanimously (5-0) to exit non-public session at 10:26 PM

Mrs. Butcher moved, seconded by Mr. Gray, and passed unanimously (5-0) to adjourn public session at 10:28 PM

Respectfully submitted,

Daniel Black
Superintendent of Schools

**Office of the Superintendent of Schools
Londonderry, New Hampshire 03053
SAU 12**

The meeting of the Londonderry School Board was held on Friday, February 7, 2025, immediately following the Deliberative Session in the cafe at Londonderry High School, 295 Mammoth Road, Londonderry, NH. The meeting was also broadcast on local Cable Access Ch. 8 as well as the District's YouTube Channel. In attendance were School Board members: Mrs. Butcher, Mr. Gray, Mrs. Loughlin, Mr. Porter and Mr. Slater. Also in attendance were Superintendent, Mr. Black, Business Administrator, Mrs. Small and School Board Secretary, Lisa Muse. The Budget Committee members were also present.

1. Call To Order: The meeting was called to order at 8:58PM by Mr. Slater.

2. Deliberations

2.1 To see if the Board will take any actions resulting from actions taken at the Deliberative Session: They discuss whether they want to go with a vote in favor of the amendment or go with no vote. Mrs. Butcher stated that when the amendment was proposed she feels it is ok to look into this further. She was uncomfortable in either scenario saying yes or no because it was confusing. No one will be hurt by gathering more information. Mr. Porter reminds everyone that the language as amended is just putting forth the petition to just to study it.

The School Board votes 5-0 in favor of the amended warrant article.

Patrick Cassidy of the Budget Committee asks now that it is amended it seems like it is not budgetary, and we are just studying it so it doesn't seem like it is a budgetary item. Mr. Gagnon asks if legally do they have to vote on this and the answer is no. He feels they should vote and weigh in. Mrs. Burbidge feels the formula creates a situation that may make moves that are not best for the school itself. Mr. Slater said that is why we need clarity. The Budget committee can give recommendations during the school board meetings.

It is the consensus of the budget committee that all in favor of recommending Article 12 as amended for approval 7-0.

Mr. Black said that Mr. Greenberg's whole speech was referencing this and feels this would be hamstringing us.

Mr. Slater said if we had a major bond what does that do to that number that we haven't had time to dive into. This amendment will give us ten months to dive in.

4. Adjournment

Mrs. Loughlin made a motion to adjourn. Mrs. Butcher seconded the motion. The motion passed by a 5-0 vote.

The meeting was adjourned at 9:06PM.
Respectfully submitted,

Lisa Muse
School Board Secretary

(Please note: In addition to the items listed on the agenda the Board may consider other matters not on the posted agenda and they may enter a non-public session or convene in a non-meeting session in accordance with RSA 91-A if the need arises.)

Artificial Intelligence in the Londonderry School District

February 18th 2025 School Board Presentation



Brief ReCap of How We Got to This Presentation

- In the Spring and Fall of 2023, we collaborated with the leadership at Pinkerton Academy that was in charge of looking at Artificial Intelligence (AI). They help us think about:
 - How to learn about AI and not be intimidated by it.
 - How to think through Policy & Procedure updates.
 - How to think about classroom uses - Curriculum & Instruction.
 - How to think through efficiency uses for staff.
- We formed a “Task Force”!
 - It’s Grown!
- We held our first Staff Wide Available Training on our March of 2024 Workshop Day.
 - We had follow up and new opportunities on our October 2024 Workshop Day.
- We are excited to talk more publicly about AI in the Londonderry School District as this tool evolves.

What is Artificial Intelligence?



Our homegrown video we have used with staff!

LHS Examples

Email Writing Support

(LHS Library)



Reader's Responses

(Mrs. Juster)

Article Headlines

(Mrs. DeWinkleer)



LMS Examples

Canva

Image generators and editors

Regions of America



The "Ice"Room



Brisk Rubric Generator

Grammar Rubric

Level	Criteria	Points
4	Excellent: Uses varied sentence structures, correct punctuation, and no grammatical errors. Writing is clear and engaging.	4
3	Good: Uses mostly correct grammar with few errors. Sentence structures are varied, and punctuation is mostly correct.	3
2	Fair: Contains several grammatical errors that may confuse the reader. Sentence structures are simple and repetitive.	2
1	Needs Improvement: Frequent grammatical errors make writing difficult to understand. Lacks variety in sentence structure and punctuation.	1

schoolai

Chatbots with Schoolai



Dr. Martin Luther King Jr. Chat

Dialogues with Dr. King

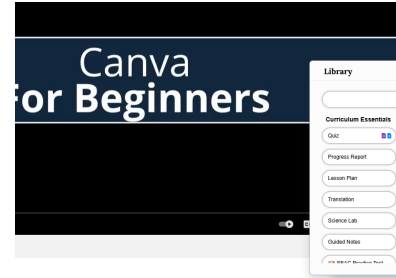
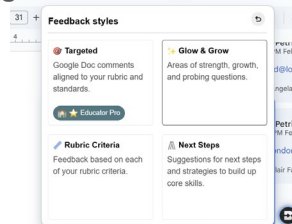
Public

Engage in a chat with Martin Luther King, Jr., based on his powerful 'I Have a Dream' speech. Students will have the opportunity to ask questions and explore the ideas expressed in this speech. This space fosters understanding of historical context, nonviolent philosophy, and the struggle for civil rights through a personalized learning experience.



BRISK TEACHING

Brisk Writing Feedback generator



Youtube
summarizer
and question
generator

AI the Big Picture

Potential Vision for further adoption of AI use by staff and students and professional development on how to harness it:

- 1) Artificial Intelligence tools should benefit how well our students learn the curriculum and how effective teachers become at delivering the curriculum.

We want to make sure our students can harness AI in the future.

- 1) Artificial Intelligence tools should benefit staff in terms of helping their efficiency in completing their main responsibilities.

We want to make sure staff can harness AI at the right speed of adoption.

We will unpack both those statements for the rest of the presentation.

MANAGING COMPLEX CHANGE

VISION + SKILLS + INCENTIVES + RESOURCES + ACTION PLAN = CHANGE

+ SKILLS + INCENTIVES + RESOURCES + ACTION PLAN = CONFUSION

VISION + + INCENTIVES + RESOURCES + ACTION PLAN = ANXIETY

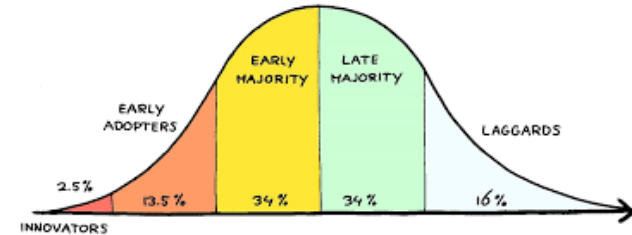
VISION + SKILLS + + RESOURCES + ACTION PLAN = RESISTANCE

VISION + SKILLS + INCENTIVES + + ACTION PLAN = FRUSTRATION

VISION + SKILLS + INCENTIVES + RESOURCES + = FALSE STARTS

We are still working on all these aspects.

Successful adoption of AI has been and will be a large undertaking.



Building our Skills, Incentives, and Resources for Staff

- The Spectrum on AI Collaboration in Classrooms.
- New Academic Integrity Policy draft being shared tonight.
- Clear School based procedures - especially in grades 6 to 12.
- More professional development with our staff.
- Potential new AI tools - maybe down the road if we think we need to invest.

Approved AI Tools for Staff



Microsoft
Copilot and
Google Gemini
are built into our
license for staff
to use.



schoolai

There is a free version staff
can access



Adobe Firefly

wakelet

AI image generation staff can
access

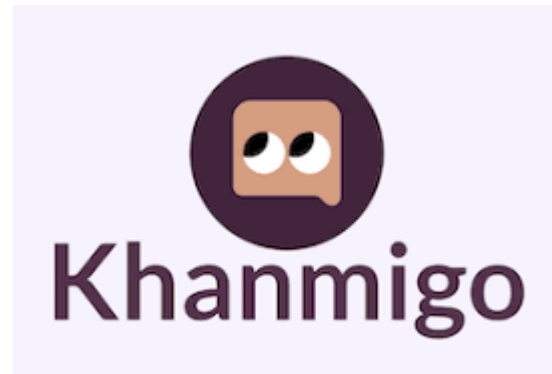
Approved AI Tools for Students

Not all of the tools we have for adults are approved for students because it may not be available on the license and/or the companies know they will not be complying with following laws around not sharing student information.

schoolai



Adobe Firefly



Available for 1 Year for
Grades 5 to 12

Human-AI Collaboration Spectrum



I entered one prompt into AI and used the content without any adjustments.



I entered multiple prompts into AI and combined and edited the results.



I consulted AI for ideas/research and then created the content myself.



I created all of the content without consulting AI.



I entered one prompt into AI and edited the results.



I allowed AI to coach me through the content creation process.



I created all of the content and asked AI for feedback.



Teachers would use this spectrum to be clear with students on every assignment they give - where their expectations fall on student collaboration with AI.

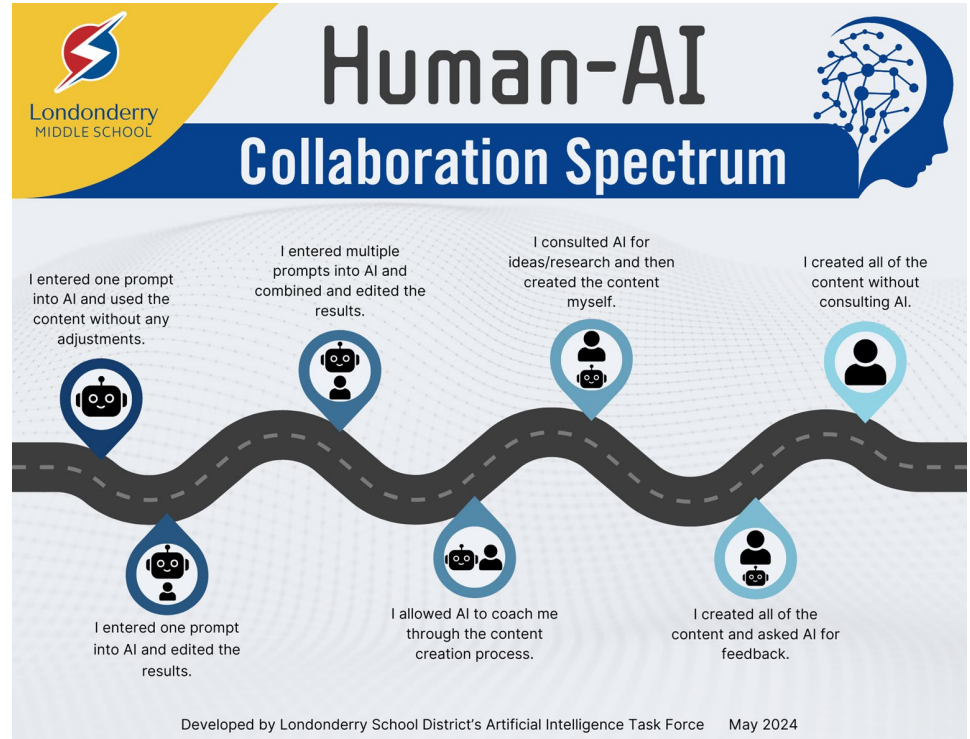


I allowed AI to coach me through the content creation process.

These little markers have already been made for staff from the Task Force to use in assignments

Why have this Spectrum?

- Give staff a range of options to consider for their assignments.
- **Have a simple tool to define expectations.**
- In the long run we want students that can manipulate AI for their learning and their careers - without having that skill - we are worried they will be “left behind.”



Potential New Londonderry School District Policy

We are looking to adopt a policy this spring with the School Board that is supportive of AI within our schools - but also makes clear that we will uphold a stronger look at Academic Integrity with middle and high school students.

Tonight we have a draft ready for feedback.

This is an optional policy in terms of New Hampshire Laws. We think it is a good one to adopt to better support our efforts around AI and Academic Integrity in general.

Link to Sample Policy to consider:

[New Policy IKL - Academic Honesty and Integrity](#)

Updated Handbooks Procedures for LMS & LHS

The updates to the procedures are:

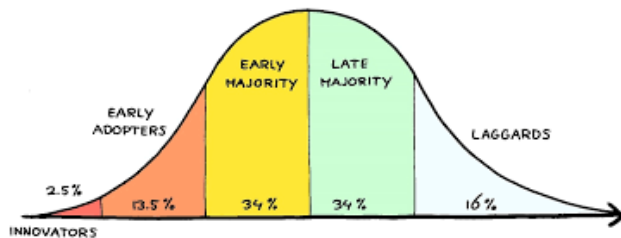
- Specific to help staff, students, and parents navigate the new landscape with AI as a tool.
- Be clear on how the spectrum should be used in classrooms.
- How staff should navigate academic integrity issues and violations of the spectrum expectation with AI with their students.

[Updated Draft LMS Handbook Language](#)

[Updated Draft LHS Handbook Language](#)

Looking Ahead & Next Steps

- Adopt new Policy on Academic Integrity this Spring
- Tinker with and finalize procedure language in LMS and LHS handbooks around Academic Integrity
- Focus on More Professional Development for Staff
 - March 20th - How Will You Respond to the AI Revolution?
 - Summer Professional Development - Lead by Digital Learning Specialists
 - August & October Workshops for LMS and LHS Staff



- Additional resources & tools comes last . . .

MANAGING COMPLEX CHANGE

VISION	+	SKILLS	+	INCENTIVES	+	RESOURCES	+	ACTION PLAN	=	CHANGE
	+	SKILLS	+	INCENTIVES	+	RESOURCES	+	ACTION PLAN	=	CONFUSION
VISION	+		+	INCENTIVES	+	RESOURCES	+	ACTION PLAN	=	ANXIETY
VISION	+	SKILLS	+		+	RESOURCES	+	ACTION PLAN	=	RESISTANCE
VISION	+	SKILLS	+	INCENTIVES	+		+	ACTION PLAN	=	FRUSTRATION
VISION	+	SKILLS	+	INCENTIVES	+	RESOURCES	+		=	FALSE STARTS

Continuing a Discussion around a Cell Phone Policy

February 18th 2025 School Board Meeting

Updated Cell Phone Policy and Procedures

Based on public comment from the Jan. 28th 2025 School Board Meeting, I have put together some revisions for the policy and LHS Procedures.

These updates were based on:

- The School Board still wanting to see a change in cell phones at LHS.
- The Administrators looking for a workable solution for staff and the management of devices in classrooms.
- Responding to concerns raised by both parents and students at the last meeting.

Change is hard. It's always good to have a transparent process, and take everyone along with you - so we can make that change together.

“The Why”

No Changes Since Jan. 28th Meeting

Cell Phones, or other personal electronic communication devices, should not disrupt the learning environment or be a distraction in the Londonderry School District. We want our students to learn how to use personal electronic devices in a responsible manner and the use of these devices should not be a barrier to the student's education during school hours.

We can put more effort into “the why” if desired

K to 8 Stays the Same - it is Working Well Right Now

The use of personal electronic communication devices is prohibited in the classrooms in grades K to 8 in the school district. These devices should be stored in a student backpack or locker. Violation of this policy will be referred to building administrators.

No changes since Jan. 28th Meeting

We need to work collectively to help LHS
make a change.

*It's always harder to change during a school
year when the culture is already in motion.*

“What” is the desired change at LHS

Define the problem devices we are seeing out in classrooms when they shouldn't be out because they are distracting the learning:

Personal electronic communication devices include but are not limited to: cell phones, tablets, iPads, earbuds, headphones, smart watches, and e-readers.

~~The Solution that limits the conflict and effort on all sides to change:~~

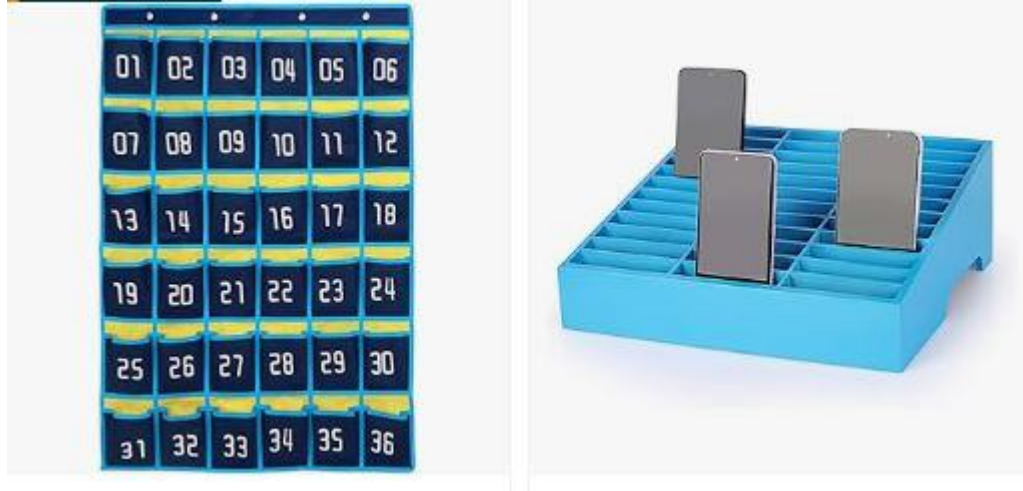
~~The School Board recommends that these personal electronic communication devices not be brought to school.~~

~~**The use of personal electronic communication devices is prohibited in any credit bearing class at Londonderry High School. All student personal electronic devices will be stored in the district supplied containers within each class the student attends for the entirety of the academic period.**~~

Updated Solution on Cell Phones at LHS

The use of personal electronic communication devices is prohibited in any credit bearing classroom at Londonderry High School. These devices should be stored in a student backpack or out of sight in a credit bearing classroom. Violation of this policy will be referred to building administrators for appropriate and immediate consequences.

If a Violation Occurs



If a cell phone comes out, then the student will be directed to place it in the cell phone “jail” - where they will lose it for the remainder of the period.

Students will also be referred to their house office for an after-school detention.

The Need for a Consistent Response from Staff

One of the problems right now has been inconsistency when cell phones are out.

Effective classroom management is expected of teaching staff to ensure students comply with this policy.

In this plan, violations lead to administrative detentions after school.

Depending on the size of the violations that occur on any day when we start to make this change at LHS - there could be lag time in the follow through because many issues come to a LHS House Office on any day.

LHS will need some time to make sure staff is ready to make the shift, then follow through on the shift and the extra effort it will require.

When Devices Can Be Out at LHS

Students at Londonderry High School may access their personal electronic communication device during lunch in the cafeteria, during passing periods, and in non-credit bearing study halls (common areas) provided it does not become a distraction for other students or staff.

Students will be expected to immediately comply with any staff member's request to cease use of their personal devices in the common areas as they deem appropriate. Students who do not comply will be subject to further disciplinary action.

No changes since Jan. 28th Meeting

Other Necessary Language

The school district will not be responsible for loss, damage or theft of any personal electronic communication device brought to the school.

Taking pictures, recording videos, or recording conversations without consent at any time during the school day is strictly prohibited.

Additionally, it is prohibited for students to take, store, disseminate, transfer, view, or share obscene, pornographic, lewd, or otherwise illegal images or photographs, whether by electronic data transfer or other means, including but not limited to texting and emailing. Any student found to have engaged in such conduct may be reported to local law enforcement authorities and may face criminal penalties in accordance with applicable law. School administrators may refer such matters to local law enforcement if the administrator believes student action in this regard involves illegal activity (e.g., pornography.)

No changes since Jan. 28th Meeting

Adjusted LHS Procedures

In order to minimize distractions, increase engagement, and have a positive impact on learning, the use of cell phones is **prohibited** during class time in a **credit bearing class**. ~~Students are required to place their cell phones, with the sound off, in numbered slots in the classroom phone hotel when they enter their classrooms. Phones are to remain in the hotel for the duration of the class, including when using the restroom or on a hall pass, and may be picked up at the end of class.~~ **Cell phones should be stored away at all times while in a credit bearing class and not be accessed by students. Students who violate this rule will lose the privilege of their phone for the remainder of class and be referred to their House Office for an administrative after school detention.**

The use of cell phones is generally permitted outside of the classroom in common areas such as hallways and the cafeteria. Cell phones are also generally permitted in non-credit bearing study halls and in the library media center if used silently.

Devices must always be used responsibly and respectfully and should only be visible during the times and locations listed above. Failure to comply with a teacher request regarding a student's cell phone or personal electronic device will result in administrative consequences such as the issuance of an after-school detention.

The school district will not be responsible for loss, damage or theft of any personal electronic communication device brought to the school.

LHS will need time to work through updated language around procedures

Tentative Timeline

- Hopefully LHS Teachers and Administrators can make this change at some point in March of 2025 - and use the rest of this year as a pilot to work out any potential kinks and then reinvest in updated plans for the upcoming school year as needed in August.
- If tonight's conversation goes well:
 - We can purchase the cell phone holders for LHS classrooms.
 - Work through the updated expectations to make sure ALL classrooms are ready.
 - Work through referrals coming to the House Office - potentially in large numbers at first until expectations are reset.

If a Pilot Doesn't Work this Winter and Spring Maybe We Explore YONDR



1. When the students come to school they place their devices in their assigned YONDR pouch.
2. They scan them to lock them for the entire day.
3. They scan them on the way out of school to unlock them.
4. The scanners are placed at the major entrances & exits and House Offices if needed.

We did find some examples of some local schools using this approach successfully. However, implementation would be \$40K to \$50K at LHS with ongoing costs for replacement pouches in time.



PUBLIC HEARING TO EXPEND UNASSIGNED FUND BALANCE FOR PHONE NETWORK REPLACEMENT

February 18, 2025






The problem: Notification that Analog Service & Hardware Being Discontinued in 2026

- We notified the Board in the fall that our analog phone system/contract with NEC will be phased out by NEC. Discussed putting money in fund balance to account for the emergent expense
- We need to wire and upgrade to a VOIP System
- Legally, we need a phone system



New Federal Laws (Kari's Law & Ray Baum Act) went into effect on January 6th, 2021, which require phone system integrators, phone service providers and phone system managers (customers) to be E911 compliant for three specific areas of concern:

-  **911 Direct Dialing**
Phone systems must have the ability to dial 911 directly without a prefix (8 or 9) to reach an outside line.
-  **E911 Notifications**
Kari's Law requires that new phone systems provide notifications to a front desk, admin office or security desk, when a 911 call is made to facilitate building entry by first responders.
-  **Dispatchable Location Information**
Section 506 of the Ray Baum's Act requires that new phone systems provide detailed location information on every 911 call. Along with the validated address, the call should provide additional information such as floor, room number, fire zone, door egress numbers, to adequately identify the location of the calling party, so that first responders can quickly locate the caller.

Project is an Emergent Need – Must be Operational by start of 2025-26 School Year

- Need to start upgrading to CAT 6 wiring in most buildings prior to end of school year to be ready for summer installation
- 6 Buildings in need of work
- Once wiring is complete, all hardware needs to be replaced as well
- Must be operational by the start of the school year at end of August

We Posted an RFP in October & Received these Bids:

- Telephone & Network Technologies \$331,936.65
- TSE Digital Voice \$244,895.00
- Granite \$242,519.76
 - Not complete bid, did not bid wiring
- PHD Communications \$332,234.00
 - Not complete bid, did not bid wiring, Zoom system*
- NWN Carousel \$503,405.46
 - Zoom System*

*A Zoom solution is considered a risk by the FBI. We have the FBI's Public Safety Awareness Report about Zoom and thus do not want to proceed with a Zoom System.

Based on the Submitted Proposals, two Vendors Were Invited into Buildings to Look at Project in More Detail

TSE

- Lower grade phone system
- More concerns about meeting deadline
- Bid did not reflect completing Moose Hill wiring

- Telephone & Network Technologies (TNT)

- Experience and glowing references from Districts of comparable size
- More complete bid
- Better phone contract term of 5 years

After reviewing bids, meeting both groups, researching quality of wiring/ systems/hardware/terms, we believe TNT is the vendor with whom we should award the bid.

QUESTIONS?



A row of brass handbells is laid out on a black cloth. The background is softly blurred, showing more bells and some sheet music. A white circular overlay with a thin black border is positioned on the left side of the image, containing the text.

Handbell Donation

From Orchard Christian
Fellowship Church

Donation Includes:

- 3 Octaves of Handbells w/ Cases
- 3 Octaves of Handchimes w/ Cases
- Tables, Padding, and Covers
- Mallets and Gloves
- Handbell Binders, Risers,
- Polishing and Cleaning Supplies
- A Full Filing Cabinet of Sheet Music

An Estimated Value of \$25,000





No Major Upfront Cost

- Cleaning supplies are provided, including bell polish, polishing cloths, gloves, etc.
- No repairs or maintenance needed currently
- A Variety of Sheet Music is included
- Already have instructor with handbell choir experience, no extra training needed
- The bell set is ready to be used!





Future Repairs

- Potential repairs would include cracked handles or discs
- Parts for handbells are readily available, and on average only cost \$40 per part needed

Educational Plan

- Looking to start as an after school ensemble for High School students.
- Room for potential expansion to include middle school or even elementary students
- Possibility of a community ensemble for adults.



UNAUTHORIZED ELECTRONIC COMMUNICATION DEVICES INCLUDING CELL PHONES

Cell Phones, or other personal electronic communication devices, should not disrupt the learning environment or be a distraction in the Londonderry School District. We want our students to learn how to use personal electronic devices in a responsible manner and the use of these devices should not be a barrier to the student's education during school hours.

Personal electronic communication devices include but are not limited to: cell phones, tablets, iPads, earbuds, headphones, smart watches, and e-readers.

The School Board recommends that these personal electronic communication devices not be brought to school.

The use of personal electronic communication devices is prohibited in the classrooms in grades K to 8 in the school district. These devices should be stored in a student backpack or locker. Violation of this policy will be referred to building administrators.

The use of personal electronic communication devices is prohibited in any credit bearing class at Londonderry High School. These devices should be stored in a student backpack or out of sight in a credit bearing classroom. ~~All student personal electronic devices will be stored in the district supplied containers within each class the student attends for the entirety of the academic period.~~ Violation of this policy will be referred to building administrators for disciplinary action appropriate and immediate consequences. Effective classroom management is expected of teaching staff to ensure students comply with this policy.

Students at Londonderry High School may access their personal electronic communication device during lunch in the cafeteria, during passing periods, and in study halls (common areas) as long as it does not become a distraction for other students or staff.

Students will be expected to immediately comply with any staff member's request to cease use of their personal devices in the common areas as they deem appropriate. Students who do not comply will be subject to further disciplinary action.

The school district will not be responsible for loss, damage or theft of any personal electronic communication device brought to the school.

Taking pictures, recording videos, or recording conversations without consent at any time during the school day is strictly prohibited.

Additionally, it is prohibited for students to take, store, disseminate, transfer, view, or share obscene, pornographic, lewd, or otherwise illegal images or photographs, whether by electronic data transfer or other means, including but not limited to texting and emailing. Any student found to have engaged in such conduct may be reported to local law enforcement authorities and may face criminal penalties in accordance with applicable law. School administrators may refer such matters to local law enforcement if the administrator believes student action in this regard involves illegal activity (e.g., pornography.)

LONDONDERRY SCHOOL BOARD
1st Reading to Adopt: February 18th, 2025

Adopt

Original Adopted Date: 02/01/2006 | **Last Revised Date:** 09/01/2014 | **Last Reviewed Date:** 09/01/2014

Category: Recommended

Student use of cell phones, camera phones, pagers, beepers, and other similar electronic communication devices is strictly prohibited during the school day. This includes lunch periods and passing periods, as well as on school sponsored trips and driver education classes. Such devices are to be kept in a student's assigned locker with the power turned off.

The Board recommends that these devices not be brought to school.

Additionally, it is prohibited for students to take, store, disseminate, transfer, view, or share obscene, pornographic, lewd, or otherwise illegal images or photographs, whether by electronic data transfer or other means, including but not limited to texting and e-mailing. Any student found to have engaged in such conduct may be reported to local law enforcement authorities and may face criminal penalties in accordance with applicable law. School administrators may refer such matters to local law enforcement if the administrator believes student action in this regard involves illegal activity (e.g., pornography.)

The Board may grant an exception to this policy for medical or emergency reasons only. This exception requires a written report from the student's medical provider explaining the need for the exception.

Students participating in extra-curricular activities or athletics must contact their sponsor or coach for his/her rules involving cell phone use after hours or on after-school bus trips. Sponsors and coaches will set their rules and establish their consequences for the use and/or misuse of these devices.

The school district will not be responsible for loss, damage or theft of any electronic communication device brought to the school.

Consequences for Violating this Policy

First Offense: Warning and confiscation of the electronic communication device for the remainder of the school day. Second Offense: The electronic communication device will be confiscated. A disciplinary referral will be written. The student's parent/guardian must pick up the device from the principal or superintendent's office. Third Offense: The electronic communication device will be confiscated. A disciplinary referral will be written. The student's parent/guardian must pick up the device from the principal or superintendent's office. At the principal's discretion, the student may receive detention or in-school suspension.

Any further violations of this policy will result in the student's loss of possession of the electronic communication device for the remainder of the school year. The student's parent/guardian must pick up the cell phone from the principal or superintendent's office at the expiration of that length of time. At the principal's discretion, the student may receive detention, in-school suspension, or out-of-school suspension not to exceed five (5) days.



*Londonderry School District
Kim Carpinone
Director of Student Services*

Memo

To: Dan Black
From: Kim Carpinone
Date: 2/18/2025
Re: Student Policies

JP – Joint Custody – 2nd Reading to Rescind - adopting JFAA

JHCB – Immunizations of Students – 2nd Reading to Rescind – adopting JFAA

JOINT CUSTODY POLICY

INTRODUCTION

The Londonderry School District recognizes that the parents of students who attend schools in the Londonderry School District may, as a result of court decrees, be awarded various orders with regard to legal and physical custody of a student. The School District adopts the following policy to facilitate an appropriate working relationship with all parents and to encourage the cooperative working together of all parties in the best interest of the student.

It remains within the discretion of the administration to make a decision which they determine appropriate, which may include varying from this policy if in their judgment an immediate issue exists with regard to the educational needs, safety or well-being of the student in question.

COURT DECREES

It shall be the responsibility in the first instance, of the parent who enrolls the student in the School District to provide the School District with all relevant court orders. In a divorce decree or parenting plan developed pursuant to RSA 461-A, a child's legal residence for school attendance purposes may be the school district in which either parent resides.

Transportation will be provided only between the selected area school and the residence of the parent who lives within that area school's geographic boundaries. Transportation will not be provided beyond the designated attendance area for the school to which the child is assigned, or beyond the geographical limits of the school district.

EDUCATIONAL RECORDS

As provided in the Family Educational Rights & Privacy Act (FERPA)(20 U.S.C. § 1232g) the School District shall give full rights under the Act to either parent, whether or not they have legal or physical custody, unless the School District has been provided with evidence that there is a court order, state statute, or legally binding document relating to such matters as divorce, separation, or custody that specifically revoke these rights (Authority: 34CFR Part 99.4). Under these rights either parent may therefore, consistent with 20 U.S.C. § 1232g be given the opportunity to inspect and review the student's education records and if circumstances effectively prevent the parent from exercising the right to inspect and review the student's education records, the School District shall provide the parent with a copy of the records requested or make other arrangements for the parent to inspect and review the requested records. The School District will charge the parent the School District's standard copy fee for copying the education record unless imposing the fee would effectively prevent the parent from exercising the right to inspect and review the student's education records. (Authority: 34 CFR Part 99.10, 99.11).

Unless the School District has been provided with evidence that there is a court order, state statute or legally binding document relating to such matters as divorce, separation, or custody that specifically revokes the right, consistent with FERPA either parent may provide consent for the records of the student to be released to a third party.

DUPLICATE COPIES OF REPORTS

When the parents of a student do not reside at the same address, upon written notification and request from a parent, duplicate copies of report cards, progress reports and other mailings will be generated and mailed to the residence of the parent with whom the student does not reside. It will be the responsibility of the parent with whom the student does not reside to provide the

School District in writing at the start of each school year with a current address. The School District will only mail duplicate copies of documents that are mailed to the parents with whom the student lives. It shall be the responsibility of both parents to obtain directly from the student information that is disseminated through announcements at school and flyers or handouts given to the student. These documents will not be mailed to either parent. An appropriate form or providing duplicate copies to a parent shall be photocopies of the original documents.

RELEASING STUDENTS FROM SCHOOL

In the first instance, unless the School District has been provided with court orders or other legally binding documents, as set forth above, a student will return at the close of the school day to the residence of the parent/guardian from which the student has come that morning. If the School District has been provided with court orders or other legally binding documents relating to divorce, separation or custody the School District will follow the current orders that are in place. In a situation where there is joint or shared physical custody or joint legal custody with one parent being the primary physical custodians and one parent having physical custodial rights, students will be released into the care and custody of the person who has physical custodial rights during the period of time in question. The student may also be released to a third party whom the parent who has physical custodial rights during the period of time in question has designated in writing as the appropriate party to release the children to. The School District will recognize and honor the decision and instructions of the parent who has physical custodial rights of the child at the time in question unless there is an emergency health or safety reason not to do so. (For example if Parent A has by court order physical custodial rights of the student from Wednesday at 2:00 PM until Saturday at 6:00PM, Parent A may pick up the children at school on Wednesday, Thursday and Friday or may designate in writing that the children be released to their current spouse, or a daycare provider, etc.)

SCHOOL MEETINGS AND ACTIVITIES

Both parents are welcome and encouraged to attend school meetings scheduled with regard to their child and other school activities. Either parent may elect to have a spouse, advocate, and/or other persons who have knowledge or special expertise regarding the child, attend scheduled meetings with them. If court orders prohibit both parents from being present together at a meeting, the School District will take appropriate alternate measures to apprise the non-custodial parent of what has occurred at a meeting and to allow their participation. With regard to parent teacher conferences, the School District shall retain the option of meeting separately with each parent, (and their current spouse, advocate or other persons designated by them) if in the opinion of the School District such meetings are less disruptive and more conducive to the intended purposes of the meeting.

Legal Reference: RSA 193:12

LONDONDERRY SCHOOL BOARD

Adopted: July 11, 2000

Amended: August 25, 2015

1st Reading to Rescind: January 28, 2025

2nd Reading to Rescind: February 18, 2025

IMMUNIZATION OF STUDENTS

The following policy on immunization is established to comply with laws enacted by the New Hampshire General Court. A parent or guardian shall have a child immunized against certain diseases as determined in rules He-P 301.14, Immunization Requirements, adopted by the Commissioner of the Department of Health and Human Services. Each year, the State Department of Health and Human Services provides the current immunization requirements to all school nurses.

Students new to the Londonderry School District, not meeting the immunization requirements of the State of New Hampshire, must present to the school nurse, prior to entrance, a written statement from a licensed physician indicating that the immunization program has been started and the date of the completion of such programs, or evidence of the next scheduled appointment. In the case of medical or religious exemptions, the parent will provide the appropriate documentation as per RSA:141-C:20-C.

A student shall be exempt from immunization in accordance with RSA 141-C:20-c for health reasons, if the school district is presented with written documentation from a licensed physician that immunizations will be detrimental to the health of the student. The length of time a student is exempt for medical reasons shall be specified by the physician. A student who is exempt from immunization shall not attend school during an outbreak of a communicable disease for which immunization is required under RSA 141-C:20-a.

When it comes to the attention of the school nurse that a student is not fulfilling the requirements of the immunization schedule as determined by the written statement of the physician, the school nurse shall notify the building principal immediately, in writing under RSA 200:38,II. It shall be the responsibility of the principal to notify the parents of the school policy.

If the initial program of immunization determined by the physician is not completed but is still in process, a 30 day extension may be granted by the building principal. If the immunization program has not been completed at the end of the 30 day extension, the child shall be excluded from attendance until the program of immunization has been completed, or until a certificate is received from a licensed physician indicating that the child has met the requirements of RSA: 141-C:20-a.

Legal References: RSA 141-C:20-c RSA 200:38 Ed 311.11

LONDONDERRY SCHOOL BOARD

Adopted: June 20, 1977

Amended: August 12, 2008

Amended: August 25, 2015

1st Reading to Rescind: January 28, 2025

2nd Reading to Rescind: February 18, 2025

EDUCATIONAL PHILOSOPHY

The School Board believes that education should be shaped by purposes rather than forces. Therefore, the educational system of this District, while maintaining flexibility in adapting to an ever-changing society, will be dedicated to the implementation of its vision and mission statements.

Our Shared Vision

The Londonderry School District will provide appropriate individualized academic, social, emotional, and physical learning opportunities in order to establish a dynamic foundation for quality education and continued student growth.

Our Mission

Our mission is to provide all students with the vision, skills, and knowledge necessary to maximize their individual potential. Central to this accomplishment is the collaboration among all shareholders and disciplines so that students can become contributing members of society and appreciate that learning is a life-long process.

In essence, mutual responsibility and accountability of the District, parents, community members and students is “~~Giving Wings to Children’s Dreams~~ **Lead the Way**”

LONDONDERRY SCHOOL BOARD

Adopted: January 3, 1989

Amended: April 12, 2005

Amended: April 16, 2024

1st Reading to Amend: January 28, 2025

2nd Reading to Amend: February 18, 2025

ACADEMIC HONESTY AND INTEGRITY

A. Statement of Policy

All students are expected to demonstrate academic integrity and honesty as members of the Londonderry School District. Students are expected to put forth their best effort on assessments, assignments, and all work done in their classrooms. Students are expected to demonstrate respect towards their instructors and peers by encouraging and facilitating learning. For these reasons, engaging in various forms of cheating or academic dishonesty does not permit students to realize the full extent of their educational experience or their full academic potential. These expectations are directly related to the Board's educational objectives for students to learn to be responsible for and accept the consequences of their behavior. Fulfilling the Londonderry School District's Portrait of a Graduate means students are able to follow the guidelines below around Academic Honesty and Integrity.

Any Violations of Academic Honesty and Integrity will result in disciplinary action as outlined in the procedures found in each school's Student Handbook.

The Londonderry School District supports the use of Artificial Intelligence in our schools when it is a tool that can help teachers deliver the curriculum to students, enhance instructional techniques to support increased student learning, and be a tool that helps staff increase their efficiency in the main responsibilities of their teaching roles.

The Londonderry School District has created a spectrum of possible collaboration between students and artificial intelligence to help staff articulate expectations for all assignments in their classroom when it comes to the use of artificial intelligence. Staff should constantly refer to this spectrum to ensure students understand the expectations for each assignment and avoid issues around academic honesty and integrity when applicable.

B. Prohibited Behavior

In addition to any standards or rules established by individual classroom teachers, the following behaviors are in violation of the standards of academic integrity and honesty and are specifically prohibited:

1. **Cheating.** Cheating is any act of academic dishonesty, which includes such things as receiving or communicating information to another student during a test or other assessment; looking at another's test or assessment during the exam; using notes or obtaining information during a test or assessment when prohibited; obtaining information about the questions or answers for an assessment prior to the administration of the exam; or whatever else is deemed contrary to the rules of fairness with respect to school work or assessment, including special rules developed by the instructor of the course.

2. **Improper Use of Artificial Intelligence “AI” Tools.** Improper use of artificial intelligence (“AI”) and/or generative artificial intelligence tools is use which is inconsistent with the purpose, spirit, or specific instructions for assigned schoolwork or homework by the teaching staff. Students may only use AI tools in accordance with the teacher’s specific instructions or guidelines mapped out in the Londonderry School District’s spectrum of collaboration between students and artificial intelligence tools for assignments. When use is permitted, students must state their use of the AI tools and, where applicable, find a legitimate, independent source to cite information. Teachers will provide general instructions related to the acceptable use of AI tools, but students are expected to obtain clarification from the teacher if they are uncertain of whether and how AI tools may be used on any given assignment.
3. **Plagiarism.** Plagiarism is the representation of someone else’s ideas or words as one’s own without crediting the source. It is the use, whether by paraphrase or direct quotation, of the published or unpublished work of another without full and clear acknowledgment through proper citation format. Sources of work that must be cited or otherwise acknowledged in order to avoid plagiarism include, but are not limited to, books, articles, websites, work of classmates/others, and AI tools (such as ChatGPT, Google Bard, Harvey.AI, etc.). Teachers should provide clear instructions related to the applicable standards of attribution and citation for a given assignment, but students are expected to obtain clarification from the teacher if they are uncertain of the applicable standards.
4. **Academic Misrepresentation.** Academic misrepresentation occurs when a student has another student or individual substitute for himself or herself during the taking of a test or other assessments.
5. **Academic Collusion.** Academic collusion is the sharing of test or other assessment questions or answers with another student without the instructor’s permission. Academic collusion includes copying another student’s homework without the instructor’s permission or allowing another student to copy one’s work. It also includes group collaboration on individual assignments without the instructor’s permission.
6. **Dishonesty in Papers or Other Academic Work.** Dishonesty in papers or other academic work occurs when one submits work prepared by a writing service, an AI tool, or any other person. All work submitted for a course must be the student’s own original work unless the sources are cited, or are otherwise in compliance with the teacher’s instructions, or school or District guidelines spectrum of collaboration possible between students and AI tools.
7. **Self-Plagiarism (Work Done for One Course and Submitted in Another).** Self-Plagiarism occurs when a student for a class refers to work previously submitted in another class in order to fulfill the academic requirements in that latter class. In some instances, instructors may allow a certain amount of work from a prior course to be repurposed; students who wish to do this must seek express approval from the instructor in advance.

8. **Unfair academic advantage.** Unfair academic advantage occurs when a student acts in such a way as to prevent or hinder another student's performance with respect to an academic activity. Examples include concealing, destroying, or stealing research or library materials with the purpose of depriving others of their use; sabotaging another student's work; or attempting intimidation for academic advantage.
9. **Facilitating academic dishonesty.** Facilitating academic dishonesty occurs when one student completes an academic activity (e.g., homework, test, paper, etc.) for another student, or collaborates with another student on an academic activity when instructions have called for independent work.
10. **Other Academic Dishonesty.** This policy also prohibits any intentional act that violates the spirit of academic integrity and this policy. Such prohibited conduct includes, but is not limited to, stealing assessments; tampering with academic records; including inaccurate academic information on any application or resume; altering academic tests or assessments, grades or other student records; distributing materials for the purpose of cheating or facilitating; inappropriate or unethical use of technology (pre-program of graphing calculator, smart phones, etc.); or feigning illness or personal circumstances to avoid an academic activity (e.g., test, quiz, paper, homework, lecture, etc.).

C. Consequences

The disciplinary consequences for violations of this policy shall be consistent with Board policy **JG Student Behavior Standards - Code of Conduct**. Specific consequences to violations of this policy will be detailed as school-based procedures outlined in the student handbooks at each school. These consequences will balance being consistent as a school district with the development needs of different ages of students in our school district. Multiple violations of this policy should have a progression of consequences for the student detailed in the handbooks.

LONDONDERRY SCHOOL DISTRICT
1ST Reading to Adopt: February 18, 2025



*Londonderry School District
Dan Black
Superintendent of Schools*

Memo

To: Londonderry School Board

From: Dan Black

Date: 2/13/25

Re: 2025-26 Proposed School District Calendar

At the last School Board meeting, I got the sense the School Board was interested in adjusting the calendar due to the last day of school being on a Monday – June 15th, 2026, for students.

We reviewed our “normal” calendar for the year and made sure it matched all the requirements for the collective bargaining contracts – mainly the teaching staff. We need to have 180 days of instruction for students, 7 workshop days throughout the school year, and 1 day for parent teacher conferences.

If the School Board does want to have school end for students on June 12th, 2026, they would need to shorten a normal long weekend Londonderry is used to, or one of the school vacations. Here are a couple of options:

- **Not have a four-day weekend for Labor Day weekend, so that we have school on Friday August 29th, 2025.** The problem we see with that one is we have an intentional – 3 day – 4 day, then 5 day school days in a week build up to start the year. That allows for staff to set the cultural tone they want for the year and build student stamina up intentionally to start the year after the summer off. The other issue with that day is both staff and families will not be happy giving up their extended weekend for Labor Day that has been in place for decades.
- **Not have school on one of the federal holidays like Columbus Day October 13th 2025.** Honestly, I would have to research the legality of not observing a federal

holiday first. The main logistical issue we have with a having school on a federal holiday is that in the custodian, support staff, and administrative contracts – those days are articulated that staff will not need to work those days. So we would need to engage in a sidebar agreement with two of the unions to have them work that day. They might not agree to it. We won't be able to run school without these three groups. We would have to pay administrators for an additional day of work – or signal another day in the summer they would all be off to make up for it.

- **Shorten a school vacation week by 1 day.** We could in theory shorten either February or April break next year by a day and hold school Friday February 27th 2025 or May 1st 2025 to allow families and staff to have at least 6 days off including the first weekend of those breaks. I don't think this would be a popular decision among staff and families.

We always tease out alternate scenarios when crafting the proposed calendar for the year. If the School Board chooses any of these options, I would recommend giving each of the unions time to digest and give feedback as well.

To be honest, I understand the issues around having the last day of school on June 15th – but I would recommend it over these three options to manage the school year and the expectations of staff, students, and parents.

AUGUST
18th & 19th - New Teacher Workshops
20th, 21st, 22nd, 25th - Teacher Workshops
25th - 10 Month Support Staff Start Date
25th - Orientation grades K, 1, 6 and 9
26th - First day of school
SEPTEMBER
1st - Labor Day
10th - MT Grades 1 & 2 Parent Open House
10th - NS Grades 1 & 2 Parent Open House
10th - SS Grades 1 & 2 Parent Open House
11th - MT Grades 3-5 Parent Open House
11th - NS Grades 3-5 Parent Open House
11th - SS Grades 3-5 Parent Open House
17th - LMS 7th & 8th Grade Parent Open House
18th - LHS Parent Open House
25th - LMS 6th Grade Parent Open House
30th - Moose Hill LEEP Open House
OCTOBER
8th - MH Kindergarten Open House
13th - Columbus Day
22nd - Teacher Workshops
NOVEMBER
11th Veterans Day
20th **Parent Conferences MH during the day/LMS & LHS at night No School Moose Hill ONLY
21st - Parent Conferences Gr. K-8 Parent Conferences Gr. 9-12 Parent Conferences AM Gr. 9-12 Teacher Workshops PM
26th-28th - Thanksgiving Break
DECEMBER
24th - January 2nd - Holiday Break
JANUARY
1st - New Year's Day
5th - Classes resume
19th - Martin Luther King Jr. Civil Rights Day
FEBRUARY
23rd - 27th - Winter Break
MARCH
9th **Parent Conferences Moose Hill only
10th - Teacher Workshops/Election
APRIL
April 27th - May 1st - Spring Break
MAY
25th - Memorial Day
JUNE
15th - Last day for students
16th - Scheduled last day for teachers
19th Juneteenth National Independence Day
Number of school days per month
Possible additional days to be added in June pending school cancellations exceeding



*Londonderry School District
Dan Black
Superintendent of Schools*

Memo

To: Londonderry School Board

From: Dan Black

Date: 2/18/25

Re: 2024-25 1st 90 Days Behavior Report

Attached to this memo is a simple report that outlines the major trends we have seen in behavior so far in the 2024-25 school year.

I broke down the information by the

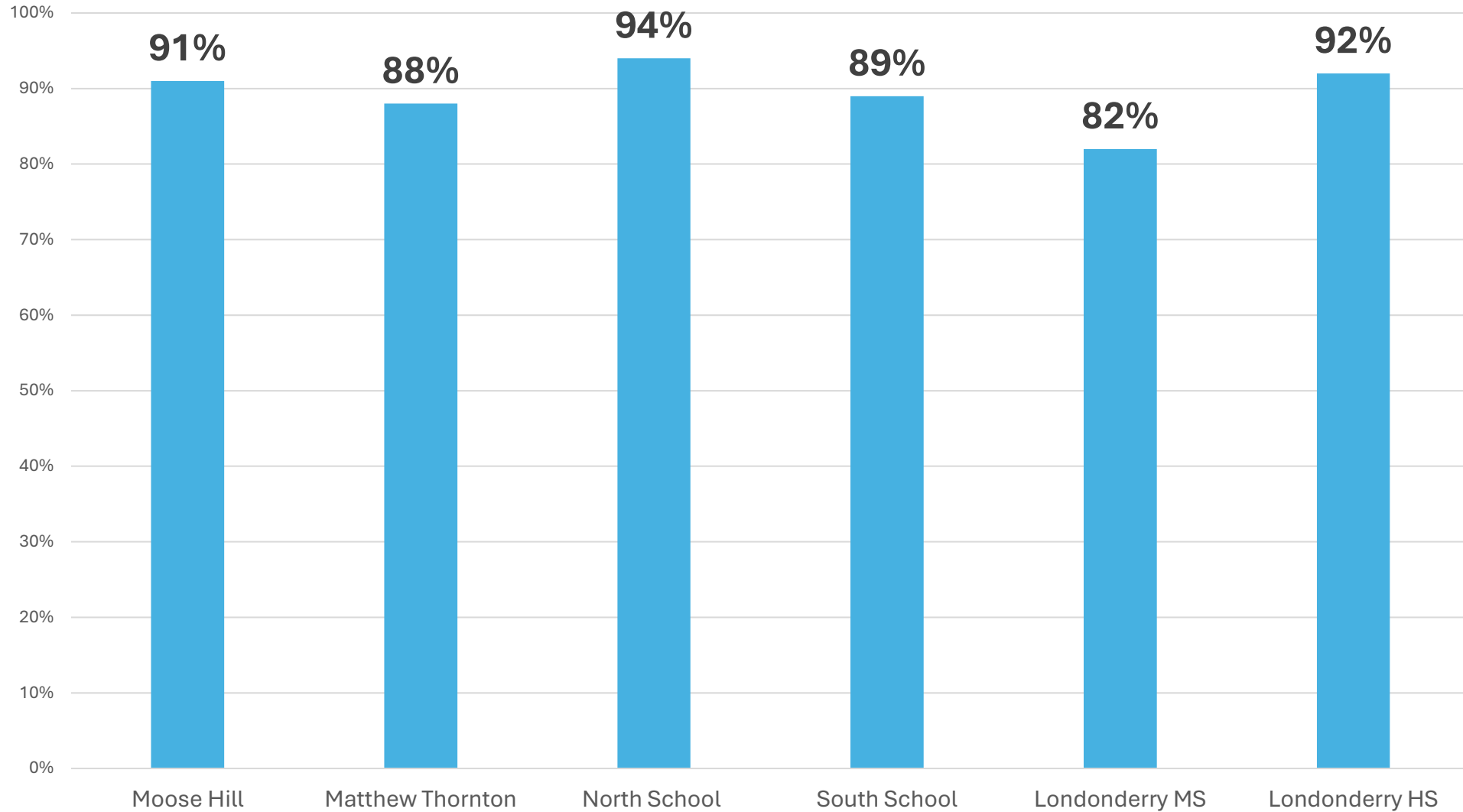
- Percentage of students who **do not have** a referral to the office for their behaviors so far this year.
- Percentage of students who we considered in a “Tier 1 status” where they have between 0 to 3 office referrals so far this year and can follow the expectations of school generally in classrooms, hallways, cafeteria, bus etc.
- Percentage of students in a Tier 2 or Tier 3 status that do require interventions to address the behaviors we see and a more team-oriented approach to helping them meet the behavior expectations we have.
- Numbers on some of the bigger behavior issues we have to monitor like bullying and harassment claims as well as mental health issues in the form of risk assessments.

Our schools have been working hard for years to standardize their practices as schools around behavior and we can see a lot of success in that work within these charts and outcomes. The MTSS-B Committee will be able to strengthen this work in the future as well.

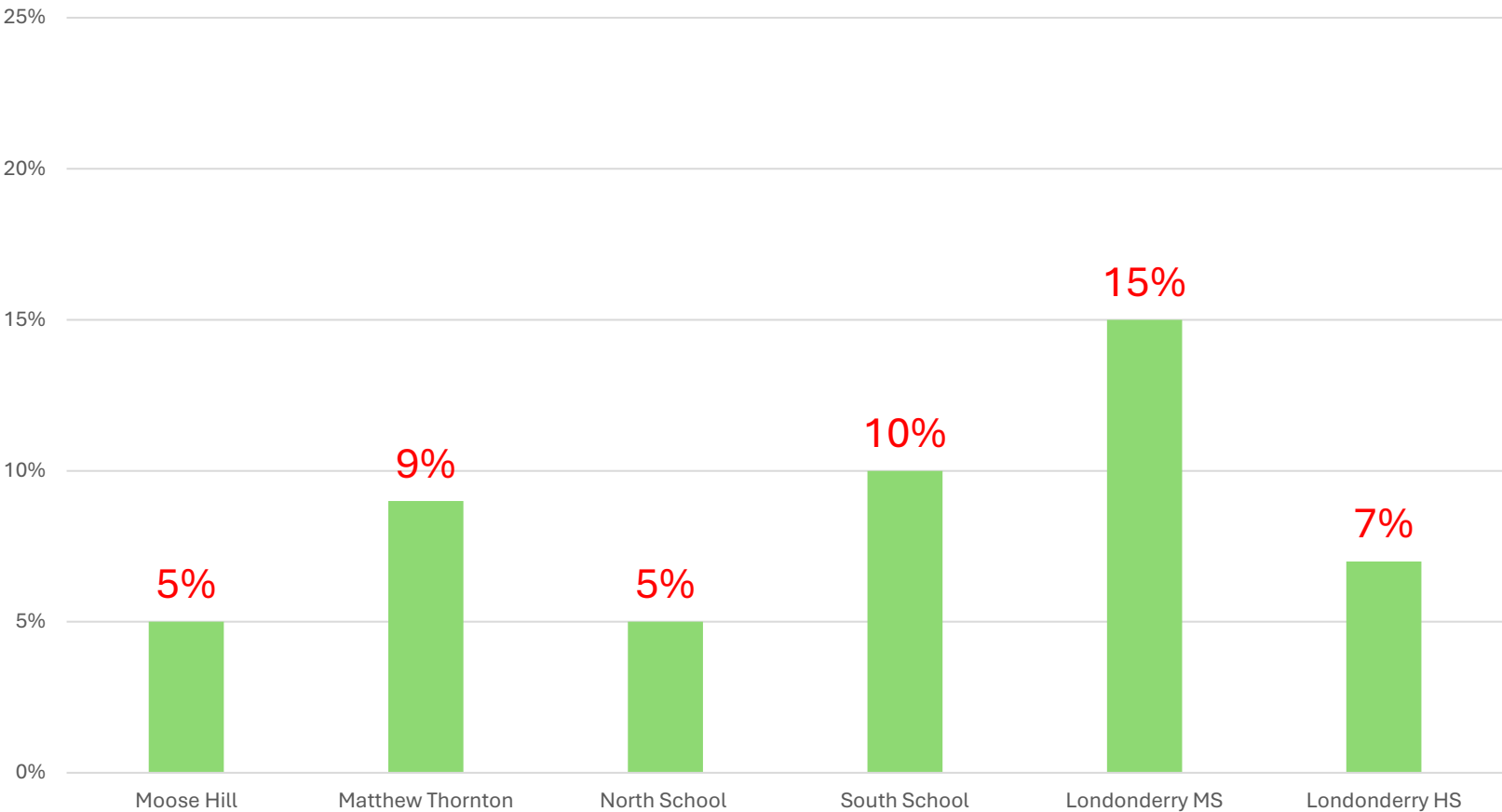
2024-25 1st 90 Days Behavior Report

Feb. 18th, 2025 School Board Meeting

Students with No Office Referrals 2024-25 (1st 90 Days)



Students with 0 to 3 Office Referrals - Tier 1
(1st 90 Days)



Percent in Tier 1
We can respond
to their behaviors
without Interventions
generally

96% 97% 99% 99% 97% 99%

Schools	Students in Tier 2 and Tier 3	
	Percent of Students in Tier 2	Percent of Students in Tier 3
	(4 to 9 Office Referrals)	(More Than 10 Office Referrals)
Moose Hill	3%	<1%
Matthew Thornton	2%	<1%
North School	<1%	<1%
South School	1%	0%
Londonderry MS	2%	<1%
Londonderry HS	<1%	<1%

By the time we arrive at the frequency of Tier 2 and Tier 3 behaviors we now have interventions and a team based approach in place to help students make better choices in the future.

What I saw across the schools in terms of narratives on these behaviors is that by this level we are seeing more “Safety” concerns from behavior, and physical behavior along with more defiant and Refusal behavior from our students.

Sometimes these behaviors occur at a higher frequency outside of the classroom across our schools like the hallway, the cafeteria and the bus – but sometimes they are occurring inside classrooms as well.

Larger Behavior To Monitor District Wide

<i>Met the Legal Definition to Investigate</i>			
1st 90 days 2024-25	Bullying/Harrassment Investigations Initiated	Bullying/Harrassment Substantiated	Risk Assessments Completed
Londonderry School District	19	6	23

One of the hardest aspects to navigate is peer conflict within our schools and walking students and families through the legal definitions of bullying and harassment.

The rise in risk assessments is concerning. We need to help our students, and their families, find more mental health supports in the community as well.

MTSS-B Work Forthcoming

- The data you see on the prior slides represents years of work to bring a coherent approach to student behavior – that is coordinated in all our schools.
- In most of our schools we are in a good place in having defined what is a behavior that need to be managed by classroom teachers and what is a behavior that should come to the office and/or larger team for help.
- The “Multi-Tiered System of Support for Behaviors” Committee is working on sharing best practices in all our behavior systems across the district right and intends to share some of their frameworks and approaches with the School Board in April 2025.

Londonderry School District 1-31-2025 Enrollment										
Grade								24/25	23/24	DIF
L1	70							70	61	
L2	74							74	63	
LEEP Total								144	124	20
K AM	17	17	17	17	18	18		104		
K PM	17	17	18	17	18	17		104		
K Total								208	207	1
Matthew Thornton										
1	17	16	16	17	17	17		100	120	
2	25	24	25	23	25			122	102	
3	21	22	21	21	21			106	110	
4	23	22	21	22	21			109	101	
5	21	21	20	20	20			102	84	
MT Total								539	517	22
North School										
1	16	16	15	15				62	92	
2	17	19	17	17	17			87	102	
3	20	20	20	20	20			100	101	
4	22	20	21	21	19			103	93	
5	24	24	24	24				96	94	
NS Total								448	482	-34
South School										
1	17	16	16	17				66	78	
2	19	19	18	21				77	100	
3	19	20	21	21	20			101	85	
4	22	22	21	21				86	86	
5	22	23	21	18				84	92	
SS Total								414	441	-27
Middle School										
6					274			274	330	
7					332			332	303	
8					306			306	312	
MS Total								912	945	-33
High School										
9						315		315	292	
10						287		287	352	
11						337		337	321	
12						316		316	318	
LHS Total								1255	1283	-28
SPED OOD								24	23	1
Total w/OOD								3944	4022	-78
Home Education								110	107	3
Adult ED								65	69	-4
	24/25	23/24	Difference		%					
September	3954	4022	-68		-1.7%					
October	3936	4015	-79		-2.0%					
November	3938	4023	-85		-2.1%					
December	3944	4025	-81		-2.0%					
January	3944	4022	-78		-1.9%					
February										
March										
April										
May										